

ÉKWÉ JONAL
NKE NDI IGBO SCHOLARS FORUM, NIGERIA
Volume 12; No 2, July, 2019

Onye nhazi:
Onukwube Alex Alfred Anedo
+2348037859249; +2348149225739

ÉKWÉ JŌNAL

Ōkwa ideta akwùkwò

EKWE JŌNAL

nke ndỊ IGBO SCHOLARS FORUM, NIGERIA

Ndị Biputara:

©Igbo Scholars Forum Nigeria

Ikike Niile nke enweghi nnyefe.

Onye ọzọ apughị ibiputaghari, dowe ebe e nwere ike iweputakwa ya maobu nyefee n'udi o bua ma o bu n'uzo o bua, igwenzikorita ozi, nkwghari, n'udi nkopi, iku n'udi egwu ma o bu n'udi o bua na-enweteghi ikike onye new oru.

Printed by:

Printed by:

Eunique Press and computers

No.5 Ogechukwu Street

Awka - Anambra State

Nigeria

Onye nhazi:

Onukwube Alex Alfred Anedo

+2348037859249; +2348149225739

OKWA IDETA AKWUKWỌ

Ékwe Jonal nke ndị IGBO SCHOLARS FORUM, Nigeria na-akpọku ndị odee nwere ederede e nyochere ma dezie nke ọma n’ihe gbasara Igbo na ndị ya, ka ha wete ha ka e bipụtara ha n’Ekwe Jonal.. Anyị na-anabata ederede na atụmaatụ ọbụla metutere ọdịmma ndị mmadụ, asụsụ, ekpemekpe, agụmakwụkwọ, mgbaragwụ na mkpakwụkwọ, Akụkọntọala, Akụnaụba, Mmekọrịta mmadụ na ibe ya, Omenala, Nkanazụ, Mmekọrịta azụmahia, Qchichi, Gburugburu, dgz. Zite akwụkwọ gị dika akpaozi ntado nke ikuku site n’akara ozi ikuku a: igboscholarsforum@yahoo.com maọbụ i biputa ya n’akwụkwọ ụzọ abụọ ma zigara ya otu onye n’ime ndị nhazi Jonal a. Ụdị nrụakaebe ihe ndị e legere anya n’ide ederede anyị ga-anabata bụ MLA agba nke asaa. Jonal a bu n’obi ịdị na-ewepụta akaorụ ya kwa.

Onukwube Alex . A. Anedo

Onyenhazi

IGBO SCHOLARS FORUM NIGERIA

Department of African & Asian Studies,

Nnamdi Azikiwe University Awka,

Anambra State – Nigeria

Phone: +2348037859249, 08149225739

e-mail:igboscholarsforum@yahoo.com;

web: <http://www.igboscholarsforum.com.ng>

Vol.12; No.2 July, 2019 ISSN: 2476-8448

Printed by:

Eunique Press and computers

No.5 Ogechukwu Street

Awka - Anambra State

Nigeria

ISSN: 2476-8448

NSIRI N'OCHE NHAZI

Ekwe Jonal bụ otu n'akaorụ ndị Igbo Scholars Forum nke malitere site n'obi inu oku iji chikolata umuaka Igbo gurụ akwukwo ka ha wee nwee ike imalite chewe echichi dika ndi Igbo site n'ideputa akwukwo, na-ezuko ma na-enwe ogbakọ. N'eziokwu, o bu Dr. Onukwube Alexander Alfred Anedo malitere Igbo Scholars Forum nke bidoro mgbe ha weputere akwukwo ha dere maka nna okputoro okpu nke otu a bu Prof. Obed Muojekwu Anizoba (Ozonwa),ka onwa Disemba nke afọ 2012 di mkpuru ubochi iri na ise. Iji kwanyere ya ugwu. N'afọ oma ya, Prof O. M. Anizoba kweere ha onya ikuku, <http://www.igboscholarsforum.com.ng> ebe ha ga-esi na-agwa uwa ndi ndi Igbo bu, ihe gbasara ndu ha na ihe ha kwenyere na ya.. Jonal ndi ozọ nke ndi otu a chorọ isi na ha na-eche Igbo n'ihu ndi uwa bu Ideal Journal na Igbscholars Journal.

Onukwube A. A. Anedo, Ph.D.

Ndi ndumodu:

1. Dr. Mrs. Lizzy Anizoba

Department of English and Literature, Paul University, Awka – Nigeria

2. Prof. Sam Uzochukwu

Department of Linguistics, African & Asian Studies, University of Lagos Nigeria

3. Prof B. Okolo

Department of Languages & Linguistics, University of Benin, Edo State, Nigeria

4. Prof. Paul Ikechukwu Oguguo

Department of Philosophy, faculty of Arts, Nnamdi Azikiwe University, Awka, Nigeria

5. Dr. Mrs. Evelyn Ezinwanne Mbah

Department of Linguistics, Igbo & Other Nigerian languages, Faculty of Arts, University of Nigeria, Nsukka, Nigeria

6. Dr. Lucy Mgbemgasha Apakama

Department of Nigerian Languages, Alvan Ikoku Federal College of Education, Owerri, Imo State, Nigeria

7. Dr. Nnamdi Obika

Department of English language and Literature Madonna University Okija Campus Anambra State

8. Dr. Donatus Epuchie

Department of Linguistics, Igbo and Other Nigerian Languages Alvan Ikoku Federal College of Education Owerri Imo State Nigeria

9. Dr. Law Chukwueke Okolo

Department of Linguistics and Igbo, Imo State University, Owerri, Nigeria.

(c) Igboscholarsforum 2019

Ndị so n'otu ndị nhazi

1. Onukwube Alex Alfred Anedo (Onyeisi Oche)

Ph.D. (African Culture & Civilization); M. A. (African Culture & Civilization); M.Phil. (Chinese Culture & Anthropology); B.A.Ed. (Ed/Igbo/Linguistics); N.C.E. (Igbo/Religion); Diploma in Chinese Studies. Senior Lecturer, Nnamdi Azikiwe Umniversity, Awka; Visiting Senior Lecturer, Department of Linguistics, Igbo & Other Nigerian languages, University of Nigeria, Nsukka, Nigeria

2. Rev. Bro. Charles Ogbuchukwu Okeke

Ph.D; M.A. (ATR), B.D (Theo); B.Phil, PGDE, Dipl (Italian & French), Head of Department, Relious Studies, Nwafor Orizu College of Education, Nsugbe, Anambra State, Nigeria,

3. Enyinnia Samuel Ikoku

Ph.D, M.A; B.A. PGDE.(JOS). Specialist in Igbo Literature & Stylistics Department of Linguistice, Igbo & Other Nigerian languages, University of Nigeria, Nsukka, Nigeria

4. Friday Ifeanyichukwu Ogbuehi

Ph.D; M.A. B.A Department of Religion, Trinity Theological College, Umuahia, Abia State, Nigeria.

5. Deacon Ndubuisi Ogbonna Ahamefula

B. A. Linguistics M. A. Linguistics,
Department of Liguistic, Igbo & Other Nigerian languages,
University of Nigeria Nsukka

6. Viola Chinenye Edeze

Ph.D;(African Culture & Civilization), M.A.; B.A.Ed/Igbo/Lin
Department of Nigerian Languages, Alvan Ikoku Federal College of Education, Owerri, Imo State, Nigeria

7. Chimezie Okoye

B.A. (English) Odeakwukwọ, IgboScholars Forum, Nigeria.
Besing Books, No. 9 Wisdom Avenue, Suleja, Niger State.

8. Ben Nkemdirim Igbokwe

B.A. M.A. Ph.D. (NAU) African Culture & Civilization
School of General Studies, Federal University of Technology,
Owerri, Imo State, Nigeria

©Igbo scholars' forum, Nigeria 2019

Ndinaya na Ndi Odee

1.Mmetụta Ndịiche dị n'Ụdaolu Igbo Waawa n'Ịkanye Akara Ụdaolu n'Okwu Igbo Izugbe n'Ogo Sinio Sekondiri na Steeti Ebonyi na Enugwu

Dr. Uchenna Fabian Ude Department of Arts Education,
University of Nigeria, Nsukka uchenna.ude@unn.edu.ng 6.
08064231662

2. Mmesonye na Ikikere Asusu ndi Dibia Ahuike n'Igbo Crescentia N. Ugwuona

Ngalaba Lingwistiiks, Igbo na Asusu Naijiria ndi Ozo Mahadum
Naijiria, Nsuka crescentia.ugwuona@unn.edu.ng
+234(0)7036832566

3. Nsogbu Umụ akwukwo
na-enwe n'ime Ntughari n'Asusu Igbo n'Ogo Sekondiri Ukwu
n'Okpuru Ochichi Igbo-etiti, Steeti Enugwu

Dr. Uchenna Fabian Ude¹

Department of Arts Education, University of Nigeria, Nsukka
uchenna.ude@unn.edu.ng 08064231662

Dr. Chinyere Ezema²

Department of Arts Education, University of Nigeria, Nsukka
0807728086

Happiness Chioma Ezema³

Department of Arts Education, University of Nigeria, Nsukka

4. Ntule Mburu Metutara Ajo Ndu Gbasara Igba Akwuna Na Nsirihu Ndi Igbo

Ezemoka, Augustina Ekwy¹

Igbo department, Fct college of education, zuba-abuja

***Ahamefula, Ndubuisi Ogbonna²**

Department of Linguistics, Igbo & Other Nigerian Languages,
University of Nigeria, Nsukka ndubuisi.ahamefula@unn.edu.ng

Eze, Maudline Adaora³

Department of Linguistics and Literary Studies
Ebonyi State University, Abakaliki, Ebonyi State

Okoye, Chinenye Loyce

Department of Languages and Linguistics/Chinese Studies
Nnamdi Azikiwe University, Awka, Anambra State.

5. Uzọ Ikwalite Omumu Abu Ederede Igbo n'Ogo Sinio Sekondiri Na Zonu Mmota Nsuka, Steeti Enugwu

Dr. Uchenna Fabian Ude

Department of Arts Education, University of Nigeria, Nsukka
uchenna.ude@unn.edu.ng 08064231662

Dr. Nneka Justina Eze

Department of Arts Education, University of Nigeria, Nsukka
08039555509

Joy Ujunwa Agboeze

Department of Arts Education, University of Nigeria, Nsukka
08063625885

**6. Ufodu Nkomirinko Nnamdi Azikiwe (ZIK) N'ala Igbo
Ihedigbo Ruth Ebere**

Ngalaba Linguistics na Asụsụ Igbo nke Mahadum Naijiria dị na
Nsukka. ebere.ihedigbo@unn.edu.ng, ebereiheidigbo@yahoo.com
08034722818

Okey-Agbo, Ndidi

Ngalaba Linguistics na Asụsụ Igbo nke Mahadum Naijiria dị na
Nsukka. 08061271905, jacinta.okey-agbo@gmail.com

**7. Pronunciation Difficulties Among Idoma Native Speakers Of
English Language**

Achadu, Peter Ada

Department of Linguistics, Igbo and Other Nigerian Languages,
University of Nigeria, Nsukka
+2348068360547; achadu.peter@unn.edu.ng

**8. Asụsụ Igbo N'Ezi Gbara Atọ N'Ihe Gbasara Nkanụzụ
N'Ogелgwe Amamiihe senchuri nke iri abuo na otu**

Okammuta Joy Ifeadiakanwa Obayi

Humanities Unit, School of General Studies, University of Nigeria,
Nsukka joy.obayi@unn.unn.edu.ng +2348065132008

Maazi Onyebuchi Virginus Arua

Linguistics/Igbo and Other Nigerian Languages, University of
Nigeria, Nsukka
Onyebuchi.aruah@unn.edu.ng +2348039482647

Udensi, Peace Ebere

Humanities Unit, School of General Studies, University of Nigeria,
Nsukka
ebere.udensi@unn.edu.ng +2348038499009

**9. Nkuzi n'Asụsụ Epum dika Uzọ Isi Gbochie Nkewa di n'etiti
Nwata Akwukwo na kqrịkulum**

Chineke Stella Obioma

Department of Arts Education, University of Nigeria, Nsukka.
08063385262 Stella.chineke@unn.edu.ng

Eze Roseline Ifeoma

Department of Arts Education , University of Nigeria, Nsukka.
08064008703 roseline.eze.ss12303@unn.edu.ng

10. Nsogbu Ụmụ akwụkwọ N’itinye Akara Ụdaolu Igbo Na Mkpurụokwu

Onwuka, Gloria T Ngalaba Mmụta Nka, Mahadum Najjiria, Nsuka gloria.onwuka@unn.edu.ng

11. Ndịna Na Akanka Abụ Echichi N’okpuje Nsukka Ezesinachi, Juliet Ngozika

ngizi.sinachijuly@gmail.com 08033223859

Ihedigbo, Ruth Ebere ebere.ihedigbo@unn.edu.ng

ebere.ihedigbo@yahoo.com 08034722818

Eze, Monica Ngozika

monica.eze@unn.edu.ng 08068481351

**Mmetụta Ndịiche dị n'Ụdaolu Igbo Waawa n'Ịkanye Akara
Ụdaolu n'Okwu Igbo Izugbe n'Ogo Siniọ Sekọndirị na Steeti
Ebonyi na Enugwu**

Si N'aka

Dr. Uchenna Fabian Ude

Department of Arts Education,

University of Nigeria, Nsukka

uchenna.ude@unn.edu.ng 08064231662

Ụmiedemede

Isiokwu nchọcha a bụ Mmetụta Ndịiche dị n'ụdaolu Igbo Waawa n'ikanye akara ụdaolu n'okwu Igbo Izugbe n'ogo sekọndirị ukwu na steeti Ebonyi na Enugwu. Ụmụakwụkwọ n'ogo sekọndirị ukwu na steeti Ebonyi na Enugwu anaghị eme nke ọma n'ikanye akara ụdaolu Igbo n'ihị na olu Igbo Waawa na-emetuta ha n'omumụ Igbo Izugbe nakwa n'ule siniọ sekọndirị. Udi nchọcha e ji mee nchọcha a bụ Eupostu Faktọ (Eupost Facto design). Onuogu e ji mee nchọcha di 15,684 (puku iri na ise, nari isii, iri asato na ano). Onye nchọcha seere umuakwukwo onuogu ha di 1,555 (otu puku, nari ise, iri ise na ise) site n'iji usoro nsere nke nho na nha tumbom tumbom (proportionate stratified random sampling technique). Ngwa nchọcha onye nchọcha ji mee nchọcha a bụ Nnwaale Mmetuta Ụdaolu Igbo Waawa n'ikanye akara ụdaolu n'okwu Igbo Izugbe (NMUIWIAOUII). Onye nchọcha turu aro na goomentị kwesiri ichikobara ndi nkuzi ozuzu mmughari ebe a ga-akpota ndi nkuzi obia nleta na-akuzi asusu Igbo sitere na Mahadum na Koleji Kedukeshon ikuziri ha ikanye akara ụdaolu Igbo; ebe ndi nkuzi sekondiri n'aka nke ozo ga-agba mbọ kuziere umuakwukwo maka ikanye akara ụdaolu Igbo Izugbe etu o kwesiri.

Okwu Ndị Putakarịchara Ihe: Ụdaolu, Olu Igbo Waawa, Igbo Izugbe, Akara Ụdaolu.

Mkpọlite

Ntala Nchọcha

Asusu bu otu n'ime njirimara agburu obula nke mmadu na ibe ya ji enwe mmekorita n'udi mkparita uka iji mee ka mbunuche ha puta ihe. O bu site n'asusu ka mmadu si aghota ma na-amatakwa

ihe onye ọzọ bu n'uche. Asụsụ bu ihe nrịbaama nke mmadụ ji eziputa ihe o bu n'obi mgbe ya na ndi ọzọ biakọtara onu. O bu asụsụ ka mmadụ na ibe ya ji ekwukorita okwu nke mere na e wepu asụsụ, o ga-ahia ahụ imata ihe mmadụ bu n'uche. Asụsụ bu otu ihe mere ka mmadụ karịa anụ ndi ọzọ di n'ụwa elu. Farinde (2005), kwadoro na asụsụ bu nnukwu ihe bara oke uru mmadụ jiri di elu karịa anụ ndi ọzọ di iche iche. Agburu obula nwere asụsụ ha na-asu be ha. Ndi Igbo dika agburu, nwere asụsụ nke ha na-asu bu asụsụ Igbo. Asụsụ Igbo so n'otu n'ime asụsụ a na-asu na Naijiria nke a na-asu na mpaghara owuwa anyanwu ala Naijiria.

Ozo kwa, asụsụ Igbo so n'asụsụ ato (Awusa, Igbo na Yoruba) government etiti ala Naijiria weputara ka a na-akuzi ma na-elekwa n'ule sinio sekondiri. O bu n'ihu oke uru omumu asụsụ bara mere government etiti Naijiria jiri kowaputa nke oma n'akwukwo Federal Republic of Nigeria (2004) na government nabatara ma hu uru asụsụ bara dika nke e ji akwalite ezi mmekorita di n'etiti mmadụ na ibe ya, nkwegidesike nke ala Naijiria nakwa nchekwaba omenaala di iche iche. Ya mere nwata obula ga-eji muo asụsụ di na gburugburu ya. N'iga n'ihu, maka o di mma, idiko n'otu ala Naijiria, nwata obula ga-amuriri otu n'ime asụsụ odinaala Naijiria: Awusa Igbo na Yoruba (FRN 2004).

Nke a gosiri na nkuzi na omumu asụsụ ndi ahụ a kporo aha ebe a di nnukwu mkpa n'uloakwukwo Naijiria di iche iche; ma nke praimari, sekondiri nakwaazi ndi di elu. Omumu asụsụ na-amalite site n'ikpopta uda di iche iche e ji asu asụsụ ahụ etu o kwesiri. Umakwukwo na-amalite imu asụsụ obula site n'ikpopta mkpuru ederede na mkpuru udaasụsụ ahụ di na gburugburu ha. O bu mgbe nwata obula kpoptara uda asụsụ o na-amu maka ya etu o kwesiri ka a ga-asị na o mutala isu asụsụ ahụ nke oma. N'iji kwado nke a, Ayodele, Oyeleye, Yakubu na Ajayi (1990) kwuru na ebe o bu na asụsụ bara oke uru, o di mkpa isu ya etu o kwesiri n'enweghi ntupo. Ha gara n'ihu rutu aka na o buru na mmadụ a kpokoo okwu etu o dabaghị, na o na-ebute nsesa mputara na nghota okwu ahụ nwere nke ga-eme ka ndi mmadụ ghara ighota ihe onye ahụ kwuru. Ya bu, o kwesiri na mmadụ ga-akpopta okwu etu o kwesiri ka onye ọzọ na-ege ntị ghota ihe o kwuru. O bu nke a mere na onye na-amu

asụsụ Igbo ga-agba mbọ jiri Igbo Izugbe wee na-akpọputa maọbụ na-asụ asụsụ Igbo ọ kachasi n'ụlọakwụkwọ.

Asụsụ Igbo bụ asụsụ ọdịnaala e jiri mara ndị Igbo nke a na-asụ na ndịda ọwụwa anyanwụ Naijiria. Ala Igbo ebe a na-asụkarị asụsụ Igbo dika ndị nwe asụsụ a bụ na steeti ise gunyere: Abia, Anambra, Ebonyi, Enugu na Imo. N'ime asụsụ atọ (Awusa, Igbo na Yoruba) gọvumentị nabatara ka a na-akuzi n'ụlọakwụkwọ dī na Naijiria, asụsụ Igbo so na ya. Asụsụ Igbo bụ nke ụdaolu. N'omumụ asụsụ Igbo n'ụlọakwụkwọ, ọ bụ Igbo Izugbe ka a na-akuziri umuakwụkwọ. Igbo Izugbe bụ Igbo a nabatara nke e si n'olundī dī iche iche mejuputa e ji asụ ma na-edekwaazị asụsụ Igbo nke abughị olundī mba ọbula. Oraka (1983), kọwara na Igbo Izugbe bụ asụsụ ahụ e sitere n'olundī dī iche iche dī n'Igbo wee weputa nke a tūrụ anya na onye Igbo ọbula ga na-aghota. Oraka gara n'ihu kowaa na ihe gbasara asụsụ Igbo Izugbe abughị naanī isite n'olundī dī iche iche e nwere n'Igbo weta okwu ndī ga-enye aka iji mee ka Igbo Izugbe too kama, o metutara ibite okwu ụfọdụ sitere n'asụsụ dī iche iche ndī e nweghī ihe a ga-akpọ ha n'Igbo. Site n'uzọ a, Igbo Izugbe bụ nke e hibere ka onye Igbo ọbula na-asụ nke ga-eme ka ndī ọzọ bụ ndī Igbo ghota ihe ọ na-ekwu. Emenanjo, Okolie, Ekwe, Maduako (1985) kọwara na Igbo Izugbe bụ olu nke ọ dighi mba nwe ya. Ha gosiputara na otu ihe mere olundī ji dī oke mkpa bụ na, a na-esi na ya enweta otutu mkpuruokwu ga-abụ myiwere maọbụ ga-akọwa echiche ndī adighi n'Igbo Izugbe. Nke a dabara n'ihe Oraka (1983) kwurula n'elu ebe a maka isi n'olundī dī iche iche wee weta okwu ụfọdụ mejutara Igbo Izugbe iji mee ka o too ma burukwa asụsụ zuru oke.

N'aka nke ọzọ olundī bụ asụsụ ndī ọbula na-asụ na be ha nke ezughị Igbo niile ọnụ. Ikekeonwu, Ezikeojiaku, Ubanī na Ugōji (1999) kọwara na etu mba dī iche iche dī n'ala Igbo si asụ Igbo bụ olundī ha. Nke a putara na etu onye Onicha si asụ Igbo dī iche n'etu onye Nsuka, Udi maọbụ Abakiliki si asụ Igbo. Ikekeonwu (1986) kewara olundī dī iche iche e nwere n'asụsụ Igbo ụzọ ise gbara ọkpurukpu site n'ileba anya n'usoro ọnọdụ akpomakpọ na utoasụsụ olundī ndī ahụ. Ogbe ise ndī ahụ gunyere: Igbo ndī Naija, Igbo ndī Imeobodo ọdida Anyanwụ, Igbo ndī imeobodo ọwụwa Anyanwụ, Igbo ndī Waawa/ndī Mgbagougwu na Igbo ndī Mba mmiri. N'ime

ogbe ise ndi ahụ e deputara n'elu ebe a onye nchọcha lebara anya n'olu Igbo waawa. Igbo Waawa bụ ndi Igbo bi na mpaghara mgbagougwu ala Igbo ndi na-asụ 'Waawa' iji ziputa 'mba' maobu na ha ekwetaghị n'ihe onye ozọ kwuru. Ndi Igbo Waawa anaghị aza Waawa dika agburu kama o bụ site n'olu na ihe ha na-asụ. Igbo Waawa nwere umu alaka olundi ozọ mejuputara ya ndi gunyere: Achi, Udi, Enugwu, Abakaliki, Ogwu na Nsuka. Olu Igbo Waawa nwere ufodu njirimara nke gunyere na ha anaghị eji mgbakwunye nsonazu (ghi) eziputa nju. Mgbakwunye ha ji eziputa nju bu: 'gu' 'ro', ha, 'du', 'hu', na 'gh'. Njirimara ozọ bụ na ha na-eji mgbakwunye 'me' 'ma' 'ru', gwo, na 'wo' eziputa ndimechaa. Ozọ kwa ha nwere udaume itoolu ndi a: i, i, e, ε, o, u, a, o, u, tinyere uda /ə/ (schwa) na-aputa ihe mgbe ha na-ekwu okwu. Steeti abuo akachasi asu olu Waawa bu n'Ebonyi na Enugu. O di mkpa irutu aka ebe a na ufodu umuakwukwo ndi sinio sekondiri no na Steeti Ebonyi na Enugu na-eji olu Waawa asu ma na-edekwa Igbo Izugbe n'ulokwukwo. Omumatu putara ihe n'okwu ndi a:

Onuogu	Olu Igbo Waawa	Igbo Izugbe	Bekee
1	Ishi	Isi	Head
2	waayi	nwanyi	Woman
3	Weghi	nweghi	Have none
4	Wa	Nwa	Child
5	Oye	Onye	Who
6	Ye	Nye	Give

N'iga n'ihu Nnachi (2007) gosiputara na inwe nka isu asusu dabeere n'iwu di iche iche na-achikwaba asusu ahụ nke bụ utpasusu. Nke a putara na onye na-amu asusu obula ga-edebe iwu di iche iche di n'asusu ahụ. Ya mere Federal Ministry of Education (2009) (FME) deputara mbunuche nkuzi asusu Igbo:

Mbunuche Govumeti banyere omumu asusu ala Naijiria na odidi asusu Igbo n'onwe ya na ngwucha omumu Igbo na sekondiri ukwu bu na a turu anya na nwaafọ Igbo ga-eme mee ihe ndi a:

- (a) Isu Igbo Izugbe werewere na nruritauka maobu mkparitauka, n'ejije, n'akuko mgbaka, n'akuko na akuko obula;

- (b) Ide Igbo Izugbe nke oma site n'iji utoasusu dabara adaba, akpaalaokwu na atumatuokwu dabara adaba, nsoroedide na irighiri ihe ndi ozo e ji achọ asusu mma;
- (c) Ichikota na inyochari ma na inyochari ma kowasija udaasusu na utoasusu Igbo dika a turu anya n'aka onye obula guchara sekondiri ukwu (pg ii).

Nke a gosiputara njikere govuementi nwere ihu na umu amaala Igbo nwere ezigbo mmuta gbasara asusu Igbo. Ozo kwa, site na mbunuche nke 'b' na nke 'ch' di n'elu ebe a, o gosiri na omumu utoasusu Igbo di oke mkpa na nkuzi na omumu Igbo Izugbe n'ihu na o bu site n'iji utoasusu dabara adaba ka a ga-esi mata na umuakwukwo amutala isu na ide Igbo Izugbe. Mbunuche omumu asusu Igbo gara n'ihu kowaputa na o dikwazi mkpa na umuakwukwo ga-akowaputa udaasusu nke oma tupu ha aguchaa sinio sekondiri.

O bu ezie na asusu Igbo so n'asusu ndi ahụ a na-akuzi n'ala Naijiria mana o bughi ihe di mfe n'ihu otutu nsogbu di ichie ichie di na ya nke mere na umuakwukwo ufodu anaghi eme nke oma n'ule sinio sekondiri dika 'West African Senior Secondary Certificate Examination (WASSCE)'. Onyeisi ule West African Examinations Council (2012, 2013, 2014) gosiri na pasenti umuakwukwo gafeere n'ule asusu Igbo na steeti Ebonyi n'afọ ato ndi ahụ bu 34%, 37% na 35% ebe pesenti nke umuakwukwo si steeti Enugu n'ime afọ ato ndi ahụ bukwa 40%; 42% na 43%. Nke a gosiri na umuakwukwo emeghi nke oma n'ule Igbo n'afọ ato ndi ahụ so onwe ha. Iji kwado nke a, ozi sitere n'aka onyeisi ule West African Examination Council (2000; 2002; 2004; 2007; 2008; 2009, 2010, 2011, 2012, 2013, 2014), kowara na umuakwukwo emeghi nke oma n'asusu Igbo n'ihu nsogbu ufodu. Otu n'ime nsogbu ndi ahụ bu ubara olundi nke juputara n'asusu Igbo nke mere otutu umuakwukwo ji were olundi ha di ichie ichie wee na-eke Igbo Izugbe.

N'omumu utoasusu Igbo, o kachasi n'akpomakpo; udaolu bu otu ihe di mkpa imu n'ihu na o na-eziputa ndiche di na mkpopta okwu abuo yiri onwe ha na nsupe. Udaolu bu ogoolu maobu piichi e ji akpopta uda di na mkpuruokwu. N'ihe gbasara udaolu, onyeisi ule (WAEC 2000, 2014) deputara ajuju nke abuo e nyere umuakwukwo n'ule nke kwuru: "were akaraudaolu ziputa na nke

ọbụla na mkpuruokwu ndị a nwere ike inwe nghota abụọ. Deputa nke ọbụla na bekee. (a) Igwe, (b) eze, (c) azụ, (d) ukwu, (h) ụzọ (i) oke (j) eke. Ọ gara n'ihu kowaa na ajuju ahụ bụ maka ikanye akara ụdaolu, n'ihị ya, a tụtụ anya na ụmụakwụkwọ ga-egosiputa na okwu ndị ahụ nwere nghota abụọ maọbụ karịa site n'iji akara ụdaolu mee nke a. Ọtụtụ ụmụakwụkwọ zara ajuju ahụ mana ụfọdụ n'ime ha amaghị ebe a na-akanye akara ụdaolu n'ihị na ebe ụfọdụ kanyere ya n'okpuru mkpuru ederede; ndị ọzọ tinyere ụdaolu nke ha n'elu mgbochiume karịa n'elu ụdaume.

Etu o sịla di, onyeisi ule WAEC (2000) nyere ihe a tụtụ anya na ụmụakwụkwọ kwesiri ide nke gunyere:

Ígwè (bicycle) ìgwè (many)

Ézē (teeth) ázù (fish)

Mmà (knife) mmā (beauty)

N'íga n'ihu maka ụdaolu, Nwachukwu (1995) kowara na asụsụ Igbo bụ nke ụdaolu. O kwuru na ọtụtụ ụmụakwụkwọ sekondirị maara na asụsụ Igbo bụ nke ụdaolu. Ọzọ kwa, ụdaolu na-eziputa ndiiche na nghota okwu abụọ nwere otu nsupe. Ọ gara n'ihu kowaa na ọtụtụ ụmụakwụkwọ nọ na mahadum na kolejị k'edukehon maara na ụdaolu Igbo putara ihe n'ụzọ atọ nke gunyere ụda elu, (/) ụda nsụda (–) na ụdaala (\). Nwachukwu nyere omumaatụ ndị a:

Ákwa	HH (/)	'cry'	
Àkwa	LL (\)		'bed', 'bridge'
Àkwá	LH (\ /)	'egg'	
Ákwà	HL (/ \)		'cloth'
Óke	HH (/)	'male'	
Òke	LL (\)		'share'
Òké	LH (\ /)	'rat'	
Ókè	HL (/ \)	'boundary'	

Nkọwa:

HH putara ụdaelu ụdaelu //

LL putara ụdaala ụdaala \

HL putara ụdaelu ụdaala / \

LH putara ụdaala ụdaelu \ /

Ọzọ kwa, Nwachukwu (1995) gosiputara na e nwere usoro nkanye ụdaolu abụọ n'Igbo nke gunyere usoro nke Green na Igwe; na usoro nke P. Akụjọobi Nwachukwu (PAN). Ọ kọwara na usoro nkanye ụdaolu nke Green na Igwe bụ nke ziputara ọnọdụ ndị a:

- agaghị akanye akara ụdaolu na nkebiokwu (syllable) ọbụla nwere akara ụdaolu;
- kanye akara ụdaolu na nkebiokwu ọbụla nwere ụdaala;
- kanye ụdansụda niile.

Ọmụmaatụ:

Osisi	tree	→	HHH (ọ
dighị akara)			
àchịchà	bread	→	LLL (akara dị na ha
niile)			
egō	money	→	HS
	(naanị akara nsụda)		
ebō	proper name	→	HS
	(naanị akara nsụda)		
òlekā	person's name	→	LHS
	(akara ụdaala na nke nsụda)		

(Nwachukwu 1995:1)

N'aka nke ọzọ usoro nkanye nke PAN bụ nke nwere ọnọdụ ndị a:

- Iji debezuo iwu, a na-akanye akara ụdaolu, ụdaala na nke nsụda na nkebiokwu ọbụla;
- Igosiputa ya n'ọrụ, a na-akanye ụdaolu n'ebe e nwere ndịiche ma hapụ ndị yiri onwe ha;
- Na ngosiputa, ọ bụ naanị akara ụdaolu (/) na ụdaala (\) ka a na-eji eziputa ndịiche n'ụdaolu. Anaghị akanye akara ụdansụda n'ihi na ọ bụ ụdaolu e sedaturu ala.

Ọmụmaatụ

égó	HS	(money)
ébó	HS	(proper name)
álú	HS	(abomination)
òléká	LHS	(proper name)
ònyébúchi	LHS level	(proper name)

(Nwachukwu 1995:2)

Nkọwa: HS putara ụdaala; ụdansa

Ọ dị mkpa iziputa ebe a na ọ bụ usoro nkanye akara ụdaolu nke PAN ka onye nchọcha ga-eji rụọ ọrụ na nchọcha a. Nwaozuzu (2008) kọwara na ụdaolu bụ otu njirimara akpomakpọ asụsụ Igbo. Ọ gara n'ihu kwuo na olundị dị iche iche n'ala Igbo na-eji ụdaolu eziputa ndịiche dị n'okwu abụọ maọbụ ahirịokwu abụọ yiri onwe ha. N'iga n'ihu ọ bụ n'ihị nnukwu uru ụdaolu bara n'ụtoasụsụ Igbo ka Mbah na Mbah (2014) ji kọwaa si:

Amụmamụ asụsụ Igbo agaghị ezu oke ma ọ bụrụ na amụghị gbasara ụdaolu. Ọtụtụ ndị ọka mmụta na-eche na ụdaolu kwesiri idị n'akpomakpọ. Etu o sila dị, onweghi ebe e nwere ike iji bido ụdaolu. Nke a bụ n'ihị na o nweghi mpaghara omumụ asụsụ ụdaolu na-emetutaghị. E nwere ike imụ ya n'akpomakpọ, mmebe okwu, usorookwu na echiche (pg. 25).

Nke a putara na n'agbanyeghi na ụdaolu bara uru n'ụtoasụsụ, o kwesiri na nchọcha a ga-eleba anya n'ihe gbasara ọrụ puru iche ọ na-arụ n'akpomakpọ dika o si metuta nchọcha a. O kwesiri na ndị nkuzi ga-akuziri umuakwukwo mkpọputa okwu Igbo Izugbe iji ziputa ndịiche dị na nke olundị.

Nsogbu Nchọcha

Asụsụ ọbụla dika asụsụ Bekee, Awusa, Yoruba tinyere Igbo nwere alaka utoasụsụ nke a na-akuziri umuakwukwo n'uloakwukwo taa. Utoasụsụ nwekwaaziri umu alaka ndi ozo mejuputara ya dika: Akpomakpọ, Mofoloji, Sintaks na Semantiks. A bịa n'uloakwukwo Sinio sekondiri di n'ala Naijiria, Akpomakpọ na Mofoloji bu ndi kachasi puta ihe n'ihị na ha metutara usoro akpomụda na mmubaokwu nke bu ebe mbido omumụ asụsụ di iche iche. Asụsụ ọbụla nwere akpomakpọ na fonim nke ya. N'otu aka ahụ Igbo Izugbe nwekwara akpomakpọ nke ya. Ihe gbasara nkuzi akpomakpọ Igbo n'uloakwukwo di iche iche n'ala Naijiria adighi mfe n'ihị na asụsụ Igbo nwere otutu olundị. Olundị di iche iche n'ala Igbo nwere fonim nke ha nke na-emetuta fonim Igbo Izugbe. Igbo Izugbe nwekwaaziri akpomakpọ na fonim nke ya a nabatara

maka ide ya. Ọ bụ nke a mere na akpomakpọ olundị dị iche iche ji emetụta nkuzi na ọmụmụ asụsụ Igbo n'ebe ụmụakwụkwọ nọ taa. N'otu aka ahụ, akpomakpọ olu Igbo Waawa na-emetụta ọmụmụ utoasụsụ Igbo Izugbe n'ihi na ụmụakwụkwọ ndị sinio sekondiri nọ na Steeti Ebonyi na Enugwu nke Naijiria na-eji fọnim olu Igbo Waawa asụ ma na-edekwazi Igbo Izugbe dika e gosiputara na ntọala nchọcha a.

Udị ọnọdụ a na-eweta mgbanwe na nghọta okwu ufodu nwere n'ihi na e were fọnim adabaghị dee ha, ọ ga-eweta ndiiche na nghọta okwu ndi ahụ nwere. Nke ozo, ọnọdụ di etu a na-emetuta umuakwukwo ndi sinio sekondiri di na Steeti Ebonyi na Enugwu nke Naijiria na-ele ule sinio sekondiri bu 'SSCE' n'ihe gbasara udaasusu nke akpomakpo na-amu maka ya. Onyeisiule 'WAEC' (2002; 2003; 2004; 2007; 2008; 2009; 2010; 2011 na 2012; 2013; 2014), kwekoritara na umuakwukwo anaghi eme nke oma n'ihe gbasara udaasusu n'ihi na ufodu amaghi ihe o bu ebe ufodu na-eji akpomakpo olundị ha ede nke a. Tinyere nke a, onye nchocha sobu wee na-atucha maobu eleba anya n'akwukwo umuakwukwo n'ule 'WASSCE' n'oge gara aga wee choputa na umuakwukwo na-eri mperi ebe o di ukwu n'ihe gbasara udaasusu Igbo.

Ọ bụ ihe ndi a mere onye nchocha ji wee na-aju: kedu ka udaolu olu Igbo Waawa si emetuta umuakwukwo n'itinye akara udaolu n'okwu Igbo Izugbe n'uloakwukwo sinio sekondiri di na Steeti Ebonyi na Enugu. Nke a gosiri na udaolu buuru umuakwukwo nsogbu, nke o nwere ike o buuru olundị ha na-emetuta ha n'imụ maka udaolu Igbo Izugbe.

Mbunuche Nchocha

Mbunuche izugbe nchocha a bu inyocha mmetuta udaolu olu Igbo Waawa na-emetuta umuakwukwo n'itinye akara udaolu n'okwu Igbo Izugbe n'uloakwukwo sinio sekondiri di na Steeti Ebonyi na Enugu. Nchocha a lebakwaziri anya n'ihe a:

1. igosiputa etu ndiiche di n'udaolu olu Igbo Waawa si emetuta umuakwukwo n'itinye akara udaolu n'okwu Igbo Izugbe.

Oke Nchọcha

Ebe nchọcha a jedebere bụ n'ụlọakwụkwọ sinio sekondiri nke abuo niile di na Steeti Ebonyi na Steeti Enugu ebe a na-asu Waawa. Ihe mere onye nchọcha jiri horo umuakwukwo ndi sinio sekondiri nke abuo maka ime nchọcha a bu na ha anoola ihe ruru afọ abuo maobu karja n'ulo akwukwo ndi ahụ ma nwee ike ikpopta mkpuruadaasusu Igbo di iche iche. Nke ozo, umuakwukwo ndi sinio sekondiri nke abuo ndi ahụ bu ndi lere ule sinio sekondiri n'afọ bu 2017. Ihe kpatara onye nchọcha jiri horo Steeti Ebonyi na steeti Enugu bu na o choptara na umuakwukwo no ebe ahụ na-ejikari olundi ha asu ma na-edekwa Igbo n'ih na o bu na steeti abuo ahụ ka a na-asu olu Waawa. Nke ozo, o bukwaaazi ebe diiri onye nchọcha mfe inweta ngwaoru o ji mee nchọcha a. O lebara anya na mmetuta udaolu okwu Igbo waawa n'itinye akara udaolu n'okwu Igbo izugbe.

Ajuju Nchọcha

Iji duzie nchọcha a, onye nchọcha hibere ajuju nchọcha a:

1. Kedu etu ndiche di n'udaolu olu Igbo Waawa si emetuta umuakwukwo n'itinye akara udaolu n'okwu Igbo Izugbe?

Atutu Mmughari

Atutu Omumu Mmekorita Mmadu na Ibe ya

Atutu omumu mmekorita mmadu na ibe ya bu nke Bandura (1925) weputara iji gosi etu ndi mmadu si amuta ihe n'aka ndi ozo site n'inhomi na mmekorita n'etiti onwe ha. Bandura bu otu onye n'ime ndi tputara atutu a aha ya kacha puta ihe. Ihe putara ihe nke ukwu n'atutu a bu na omume/agwa na-esite na mmekorita di n'etiti mmadu na ibe ya n'udi nhomi. Bandura kwenyere na site n'ilele omume maobu ka ndi ozo si eme, mmadu na-esite etu ahụ amuta ihe oheru. Atutu a na-egosiputa etu mmekorita di n'etiti mmadu na ibe ya si eweta mmuta ihe oheru nke ga-enyere ya aka igbo mkpa di iche iche nke gbagwojuru ya anya. Dika Nnachi (2007) siri kwuo, omumu mmekorita mmadu na ibe ya bu idi omumu nke na-aputakar ihe n'udi nlele anya maobu nhomi nke umunumanu di iche iche siri amuta ihe site na nlele na nhomi anu maobu mmadu iji

wee nwee ike tozuo ibụ onye otu ahụ maobụ iju nnabata otu ahụ. Iji maa atụ, ụdị akwa onye nkuzi, etu o siri akpa agwa na ụdị mmadụ ọ bụ ka ụmụakwụkwọ na-eñomiri maka na ha nwere ike chọọ ịdị ka onye nkuzi ha.

Ụmụakwụkwọ dī etu a na-amalite ime ihe onye nkuzi mere iji wee dī ka onye nkuzi ahụ. N'aka nke ọzọ, ụfọdụ ụmụakwụkwọ nwere ike ghara ịmụ ịkpa ụdị agwa onye nkuzi maobụ ike ekike ko o si eke. N'otu aka ahụ, n'ihe gbasara akpọmakpọ Igbo, bụ mkpọputa ụda dī iche iche, mgbe onye nkuzi na-akuzi akpọmakpọ nke na-amụ maka mkpuruụda/fonim asụsụ dī iche iche, ihe ga-abụ mbunuche o ji akuzi ya bụ ka ụmụakwụkwọ nwee ike kpọkọnwuo ụda ọbụla etu onye nkuzi siri kpọkọ ya. Onye nkuzi ga-edetu ụda ọbụla na mgboodee, ebe ọ ga-abụ ọ na-akpọputa ha ụmụakwụkwọ a na-eñomiri ya site n'ikwu ihe o kwuru na nlele anya. N'uzọ dī etu a, asụsụ onye nkuzi nwere ike imetuta asụsụ ụmụakwụkwọ. Ọ bụrụ na onye nkuzi ahụ ji olundī ya akpọputa ụda ndī ahụ, ụmụakwụkwọ nwere ike sorokwa ya jiri olundī ya wee na-asụ asụsụ n'ihī na ọmụmụ ihe ebe a bụ n'ụdī nñomi na nlele anya. Mana e nwere ike ụfọdụ ụmụakwụkwọ agaghī anabata nke a. Ụmụakwụkwọ dīka ndī na-enwe mmekọrīta n'etiti ibe ha, bụ ndī ha na ndī mmadụ dīka nne na nna, ụmụnne, otu ọgbọ na ndī ọzọ bi na gburugburu ha na-ebikọ ọnụ.

Site na mmekọrīta dī n'etiti ha na ndī ọzọ, ụmụakwụkwọ na-eñomiri omume ndī ahụ ndī mmadụ na-eme nke nwere ike metuta ụmụakwụkwọ na mkpọputa ụdaasụsụ ahụ. Site n'ihe niile a kọwara n'elu ebe a, ọ dī mkpa ikwu na ọmụmụ mmekọrīta mmadụ na ibe ya dabara na nchọcha a n'ihī na ụmụakwụkwọ na-amụ asụsụ dī iche iche site n'ñnomiri na ilele etu onye nkuzi sī akpọputa mkpuruụdasụsụ dī iche iche. Iji kwado nke a Mgboodile na Iwuh (2000), kọwara na ụmụaka na-amuta ọtụtụ ihe site n'ñnomiri ndī okenye na ụmụaka ndī ọzọ. Ụmụaka na-elele ihe ndī ọzọ na-eme nke masiri ha dīka ikwu okwu, ịga ije, ide ihe na iyi akwa. Otu ihe putara ihe ebe a dīka o siri metuta nchọcha a bụ na ụmụaka na-eñomi etu ndī okenye na ndī ọzọ siri ekwu okwu nke metutara mkpọputa ụda dī iche iche e nwere n'asụsụ na itinye akara ụdaolu etu o kwesiri.

Nchọcha A Hụrụ Anya

N'ihe gbasara ụdaolu, Nkamigbo (2013) mere nchọcha n'isiokwu a kpọrọ 'Tone and Syllable structure in Jàbà Language' na Bekee. Ebe ọ nọrọ mee nchọcha a bụ na steeti Kaduna dị na mgbagougwu Naijiria nakwa n'akụkụ ụfọdụ na steeti Kwara. Nkamigbo ji usoro 'Eupost-facto wee mee nchọcha ya. Maka nnweta ngwa ọrụ nchọcha, Nkamigbo ji tepu rekọdo wee dọrọ asụsụ ndị ụfọdụ gụrụ akwụkwọ bụ ndị nwe asụsụ 'Jàbà' ma na-asụkwa asụsụ ọzọ dika Bekee.

Nchọputa nchọcha Nkamigbo gosiri na ụdaolu asụsụ Jàbà nwere ụdaolu (/) ụdaala (\) na ụdansụda (–) etu o si dị n'asụsụ Igbo. Ọzọ kwa, ọ chọputara na anaghị akanye akara ụdansụda n'asụsụ Jàbà. Nchọcha Nkamigbo dabara na nchọcha a niihi na ha abụọ metụtara nkanye akara ụdaolu n'okwu Igbo nakwa nke Jàbà. Ọzọ kwa, ebe Nkamigbo ji 'Eupost-facto' wee mee nchọcha ya, onye nchọcha jikwazi eupost-facto wee mee nke ya. Nkamigbo ji tepu rekọda dika ngwa ọrụ o ji dọrọ ụsà ndị nzamajujụ ya. N'otu aka ahụ onye nchọcha jikwazi tepu rekọda wee dọrọ mkpọputa ụda ụmụakwụkwọ kpọputara. Ebe nchọcha Nkamigbo si dị iche na nke a na-eme ugbua bụ na o mere nchọcha ya n'asụsụ Jàbà mana onye nchọcha bụ na asụsụ Igbo ka ọ mere nke ya. O bụ na Steeti Kaduna na Steeti Kwara ebe a na-asụ 'Jàbà' ka Nkamigbo nọrọ mee nchọcha ya; ebe a nọ mee nchọcha nke a bụ na Steeti Ebonyi na Enugu.

Na nchọcha nke ya, Udemmadu (2012) n'isiokwu a kpọrọ "The Issue of Ambiguity in the Igbo Language" n'asụsụ Bekee, gosiri na e nwere mgbagwojuanya n'asụsụ Igbo nke na-apụta ihe n'ihe ọ kpọrọ homograf; bụ okwu ndị nwere otu nsupe mana nghọta/mpụtara ha dị iche. O gosiri na ọ bụ akara ụdaolu ka a na-eji eziputa ndịiche dị n'okwu ọbụla nwere myiri na nsupe maọbụ na mkpọputa. O nyere ọmụmaatụ ndị a:

ákwá – 'cry'

àkwà – 'bed'

ákwà – 'cloth'

àkwá – 'egg'

N’ime nchọcha ndị ahụ emerela, o nweghi nke metụtara ụdaolu Igbo Waawa. Nke a mere onye nchọcha ji mee nchọcha a iji chọputa mmetuta ndiiche di n’ụdaolu Igbo Waawa n’ikanye akara ụdaolu n’okwu Igbo Izugbe n’ogo sinio sekondiri na steeti Ebonyi na Enugu.

Usoro Nchọcha

Udi Nchọcha

Udi nchọcha e ji mee nchọcha a bu nke Ekspostu Faktu (Eupost facto design). Ekspostu faktu bu udi nchọcha onye nchọcha ji achoputa mmetuta otu ihe maobu onodu nwere n’ebe ihe ozọ di. Ya bu, udi nchọcha na-eleba anya n’ihe kpata ihe jiri mee mgbe otu onodu metutara nke abuo nke nwere ike iputa ihe n’ezi mmetuta maobu nke ozo. Iji kwado nke a, Ali (2006) kwara na Ekspostu faktu (Eupost facto) bu udi nchọcha a na-eji atule mmetuta di n’etiti agbammbu nke otu/ogbe mmadu abuo. Ya bu ichoputa ihe mere na ndi otu ‘a’ ka mee nke oma karja ndi otu ‘b’ n’otu nnwale maobu nke ozọ. N’iga n’ihu Nworgu (2006) kwara Ekspostu-faktu dika udi nchọcha nke e ji eziputa ka otu onodu si emetuta onodu ozọ, dika ibu oke maobu nwaanyi/jenda, ebe a runyere ulokwukwo, o bu ime obodo ka o bu obodo mepere emepe?

Ihe kpata onye nchọcha ji horo udi nchọcha a bu na o metutara ileba anya etu otu ihe maobu onodu siri emetuta nke ozọ. N’ihi nke a, isiokwu nchọcha a gbasara mmetuta ụdaolu Igbo Waawa na-emetuta umuakwukwo n’itinye akara ụdaolu n’okwu Igbo Izugbe. Udi nchọcha a dikwaazi mkpa iji choputa ihe di umuakwukwo n’ime dika mkpopta udaasusu di iche iche.

Ebe Nchọcha

Ebe e mere nchọcha a bu na Steeti Ebonyi na Steeti Enugu. Steeti abuo ndi ahụ so na steeti ise mejuputara ala Igbo ndi gunyere Abia, Anambra, Ebonyi, Enugu na Imo. Onye nchọcha horo Steeti Ebonyi na Enugu dika ebe nchọcha n’ihi na isiokwu nchọcha ya dabeere n’olu Igbo Waawa maka na o bu ebe ndi ahụ ka a na-asu Waawa. Ihe mere onye nchọcha jiri horo ebe a dika ebe nchọcha bu na onye nchọcha choputara na umuakwukwo ndi sinio sekondiri na Steeti Ebonyi na nke Enugu na-ewebatakari olu

Igbo Waawa mgbe ha na-asụ ma na-edede Igbo Izugbe nke mere ha ji ada n'ule dị iche iche n'Igbo n'ụlọakwụkwọ.

Ndị Njirimere Nchọcha

Ndị e ji mee nchọcha a bụ ụmụakwụkwọ ọnụọgụ ha dị 15, 684 (puku iri na ise, nari isii, iri asatọ na anọ) nọ n'ogo sinio sekondiri nke abuo (SS II) ma na-agụ akwụkwọ n'ụlọakwụkwọ ebe ndi nwoke na ndi nwanyi na-agukọ akwụkwọ ọnụ na steeti Ebonyi na nke Enugu. Ọnụọgụ ụmụakwụkwọ ndi ahụ bụ ndi nọ n'agbata agumakwụkwọ afọ 2016/2017. N'ime ọnụọgụ ahụ ụmụakwụkwọ nọ na steeti Ebonyi di 3,084 (puku atọ na iri asatọ na anọ) ebe ndi nke Enugu di 12,603 (puku iri na abuo, nari isii na atọ).

Ọnụọgụ ụmụakwụkwọ sinio sekondiri nke abuo ndi ahụ bụ nke e nwetara na 'Research Planning and Statistics, Secondary School Unit, Federal Ministry of Education Abuja, 2016'. N'aka nke ozo o bụ n'uloorụ na-ahụ maka mmụta n'ogo sekondiri di n'Enugu n'alaka na-ahụ maka mgbakọ na mwepu (Audit and Statistical Unit) ka onye nchọcha si nweta ọnụọgụ ụmụakwụkwọ nakwazi ụlọakwụkwọ e ji mee nchọcha a. Onye nchọcha nwetara ọnụọgụ nchọcha a ebe ndi ahụ a kpọrọ aha n'ihia na o bụ ha ka nchikwaba ụlọakwụkwọ sekondiri niile Gọvumentị steeti Enugu di n'aka (Post Primary Schools Management Board).

Ihe kpatara onye nchọcha ji horo ụmụakwụkwọ sinio sekondiri nke abuo bụ na ha anọla ihe ruru afọ atọ ma na-amụ utọasusụ Igbo n'ụlọakwụkwọ. Nke ozo, bụ na ha lere ule SSCE n'afọ 2017.

Nsere na Usoro Nsere

Onye nchọcha seere ụmụakwụkwọ ọnụọgụ ha di 1, 555 (otu puku, nari ise, iri ise na ise) nke nọchitere pesenti 10% (iri mgbakota ọnụọgụ nchọcha di 15, 684 (puku iri na ise, nari isii, iri asatọ na anọ). Onye nchọcha ji usoro nsere nke nhọ na nha tumbom tumbom (proportionate stratified random sampling technique) wee sere ọnụọgụ ahụ. Ali (2006) na Nworgu (2006) kowara na "proportionate stratified random sampling technique" bụ ụdị usoro nsere a na-eji esere ọnụọgụ nchọcha mgbe ndi a ga-eji mee nchọcha

metutara ihe ndi a: jenda, ebe nchocha, ndi toro ogologo, ndi di mkpumkpu, ndi maara akwukwo na ndi amaghi akwukwo.

Ngwa Nchocha

Ngwa nchocha onye nchocha ji mee nchocha bu Nnwale Mmetuta Udaolu Igbo Waawa n'ikanye akara udaolu n'okwu Igbo Izugbe (NMUIWIAUII) nke nwere ndina iri na ise.

Nnyocha Ngwa Nchocha

Iji hu na ngwa nchocha ndi ahụ e ji mee nchocha a tozuru oke maka inweta ihe oru e ji mee nchocha a, onye nchocha weere ha nyefee n'aka ndi okammuta mmadu ato no na fakolti keedukeshon, Mahadum Najirja di na Nsuka ka ha nyochaa ha iji hu na ha zuru oke maka ime nchocha a. Aro na mgbazi ha nyere aka mee ka ngwa nchocha ndi ahụ buru nke a hazighariri ka ha nwee ike ruo oru ha kwesiri iru. O bu site na mgbazi na ntuzi aka ha nyere ka onye nchocha ji hazie ngwa nchocha ndi ahụ etu ha di n'oru a.

Usoro Nnweta Ihe Nchocha

Onye nchocha gara n'ulo akwukwo 20 (iri abuo) ndi ahụ e jiri mee nchocha kee umuakwukwo ngwa nchocha site n'enyemaka ndi nkuzi iri abuo na-akuzi Igbo bukwanu ndi onye nchocha nyere nkowa abali ano maka nke a. Ihe kpatara nkowa a onye nchocha ji were abali ano bu na o ji abali abuo wee gazuo ulo akwukwo isii di na Nsuka so n'ihe e ji mee nchocha ma werekwa abali abuo ozo wee gaa ulokwukwo isii ndi no n'ebe mepere emepe na ebe emepoghi emepe n'Enugu.

Onye nchocha ji abali nke ise wee gaa Ebonyi wee kowakwaara ndi nkuzi enyemaka nchocha gbasara iji ngwa ndi ahụ wee nweta osisa umuakwukwo.

Onye nchocha ji NMUIWIAUII wee kee umuakwukwo ndi ahụ iji nweta osisa ha n'ihe gbasara mmetuta udaolu, Igbo waawa na-emetuta umuakwukwo n'itinye akara udaolu n'okwu Igbo Izugbe. Onye nchocha gbara mbu site n'enyemaka ndi nchocha wee

nakota ngwa ndi ahụ maka nhazi data, mgbe izuuka atọ ndi Bekee gachaara.

Usoro Nhazi Ihe Nchọcha

Onye nchọcha ji ngwa mgbakọ na mwepu pesenti, wee hazie ma tuchaa ihe oru/data e nwetara na nchọcha a. O bu ngwa mgbakọ na mwepu pesenti ka e ji wee tucha ihe e nwetara site na nnwale na nke nkanye udaolu.

Ndina obula nwere bido na pesenti iri ise (50%) gbagowe ka a nabatara na nchọcha a, ebe ndi nwere opekaa mpe pesenti iri ise (50%) bu nke anabataghị na nchọcha a.

Ajuju Nchọcha Nke Atọ:

Kedu etu ndiche di n'udaolu olu Igbo Waawa si emetuta umuakwukwo n'itinye akara udaolu n'okwu Igbo Izugbe?

Osisa e nwetara n'ajuju nchọcha nke atọ gbasatra etu udaolu olu Igbo Waawa si emetuta umuakwukwo na nkanye akara udaolu putara ihe na tebul a.

Ogu	Ndina/Ndeputa Mkpuruokwu	Ogo Mbiam ugboro ugboro (Frikwensi)	Pesenti	Mkpebi
1	okpu	376	24.2	ONM
2	nti	256	16.5	ONM
3	anya	272	17.5	ONM
4	anwu	192	12.3	ONM
5	ego	202	13.0	ONM
6	ahu	181	11.6	ONM

7	akị	188	12.1	ONM
8	nkenke	148	9.5	ONM
9	Osisi	158	10.2	ONM
1	ala	232	14.9	ONM
1	akwụkwọ	187	12.0	ONM
1	oche	232	14.9	ONM
1	ọnu	141	9.1	ONM
1	udara	154	9.9	ONM
1	nkụ	197	12.7	ONM

Tebul Nke Mbụ: Akara pesentị na-egosi etu ndịiche dị n'ụdaolu olu Igbo Waawa si emetụta Ụmụakwụkwọ n'itinye akara ụdaolu n'okwu Igbo Izugbe.

Tebul nke a na-egosi pesentị agbammbọ ụmụakwụkwọ n'ikanye akara ụdaolu n'okwu Igbo Izugbe. O gosikwara na o nweghi pesentị ọbụla n'ime pesentị ndị ahụ ruru 50% (iri ise) bụ pesentị ọnọdụ mkpebi ndị a nabatara na nchọcha a. Malite na mkpụrụokwu nke iri atọ na otu wee ruo na nke iri anọ na ise, nwere pesentị ndị a n'otu n'otu n'usoro ha: 24.2% (pesentị iri abụọ na anọ kpọm abụọ); 16.5% (pesentị iri na isii kpọm ise); 17.5% (pesentị iri na asaa kpọm ise); 12.3% (pesentị iri na abụọ kpọm atọ); 13.0% (pesentị iri na atọ kpọm efu); 11.6% (pesentị iri na otu kpọm isii); 12.1% (pesentị iri na abụọ kpọm efu); 9.5% (pesentị itoolu kpọm ise); 10.2% (pesentị iri kpọm abụọ); 14.9% (pesentị iri na anọ kpọm itoolu); 12.0% (pesentị iri na abụọ kpọm efu); 14.9% (pesentị iri na anọ kpọm itoolu); 9.19 (pesentị itoolu kpọm otu); 9.9% (pesentị itoolu kpọm itoolu) na 12.7% (pesentị iri na abụọ kpọm asaa). Nke a gosiri na ụmụakwụkwọ emeghi nke ọma n'ikanye akara ụdaolu na mkpụrụokwu iri na ise e nyere ha. O putara na ụdaolu olu Igbo Waawa na-emetụta ụmụakwụkwọ n'omumụ utoasụsụ Igbo Izugbe.

Mkpārịta ụka maka Ihe A Chọputara Etu Ndiiche di N'ụdaolu Igbo Waawa si Emetuta Ụmụakwukwọ N'itinye akara ụdaolu n'okwu Igbo Izugbe.

N'ebe a, nchọputa nchọcha a gosiri na ndiiche di n'olu Igbo Waawa na-emetuta ụmụakwukwọ n'ikanye akara ụdaolu n'ahiriokwu Igbo Izugbe maobukwanu n'omumu utoasusu Igbo. Nke a bu n'ih i na tebul nke a gosiri na e nweghi pesenti ndina obula ruru 50% (pesenti iri ise). Pesenti ndina malite na nke iri ato na otu wee ruo na nke iri anọ na ise bu: 24.2%; 16.5%; 17.5%; 12.3%; 13.0%; 11.6%; 12.1%; 9.5%; 10.2%; 14.9%; 12.0%; 14.9%; 9.1%; 9.9% na 12.7%. Nke a gosiputara na o nwere ezigbo mmetuta n'ebe ụmụakwukwọ nọ n'ih i na otutu ụmụakwukwọ ji olundi ha wee kanye akara ụdaolu n'okwu ndi ahụ. Ima atụ, ndi Nsuka na-eji ụdaala (\) eziputa ahiri nkwere ma jiri ụdaelu (/) eziputa ahiri ajuju. O buru na onye Nsuka ekwuo si: Anọ m ebe a? N'agbanyeghi na ahiriokwu ahụ bu ajuju nke e ji akara ụdaala egosiputa n'Igbo Izugbe; n'olundi Nsuka, ahiriokwu ahụ ziputara nkwere iji gosi na onye ahụ nọ ebe a mana n' Igbo Izugbe; ahiriokwu ahụ na-eziputa ajuju. Nke a putara na o na-emetuta ha n'ikanye akara ụdaolu. Ozo kwa otutu ụmụakwukwọ amaghi ihe gbasara akara ụdaolu Igbo n'ih i na ufodu n'ime ha ji akara ngosi bu '→', na akara nzatara ajuju bu '✓' na akara ndi ozo wee mere akara ụdaolu n'okwu ndi ahụ e nyere ha. Onyeisi ule WAEC (2000; 2014) kowara na ufodu ụmụakwukwọ amaghi ebe a na-akanye akara ụdaolu n'ih i na ebe ufodu kanyere ya n'okpuru mkpuru ederede; ndi ozo tinyere ụdaolu ha n'elu mgbochiume karja n'elu ụdaume. N'ih i uru ụdaolu bara n'utoasusu Igbo ka Mbah na Mbah (2014) ji kowaa na amumamu asusu Igbo agaghi ezu oke ma o buru na amughi gbasara ụdaolu n'ih i na ụdaolu metutara mpaghara ndi a n'omumu asusu Igbo - akpomakpo, mmebe okwu, usorookwu na echiche. O bu nke a mere o ji di mkpa na ụmụakwukwọ ga-amu etu esi akanye akara ụdaolu Igbo n'ih i na asusu Igbo bu nke ụdaolu.

Mmechi

Na mmechi, o di mkpa irutu aka n'isi ihe a chọputara na nchọcha a nke gosiri na ụdaolu olu Igbo Waawa na-emetuta ụmụakwukwọ ndi Waawa n'omumu utoasusu Igbo Izugbe.

Ntunye Aro

Site na nchọpụta nchọcha e nwetara na nchọcha a ka onye nchọcha ji atunye aro na Gọvumentị kwesiri ichikọbara ndị nkuzi ozuzụ mmughari ebe a ga-akpota ndi nkuzi obia nleta na-akuzi asusu Igbo sitere mahadum na koleji k'edukeshon ikuziri ha ikanye akara udaolu Igbo. Ndi nkuzi n'aka nke ozo ga-agba mbo kuziere umuakwukwo maka ikanye akara udaolu Igbo Izugbe.

Edensibia

Ali, A. (2006). *Conducting Research in Education and the Social Sciences*. Enugu: Tashiwa Networks .

Ayodele, S.O.; Oyeleye, A.L.; Yakubu, S.O.; & Ajayi, D.A. (1990). *General English: A Course for Tertiary Levels*. Ibandan: Paperback Publishers.

Bandura, A. (1925). *Social Learning Theory*. Englewood Cliff N.J: Prentice Hall.

Emenajo, E.N.; Okolie, O.O.; Ekwe, B.U.; & Maduako, O.N. (1985). *Igbo Maka Sinio, Sekondiri 4*. Ibadan: Univeristy Press.

Farinde, R.O. (2005). Nigerian Languages in Education and National Development: *Journal of Teacher Education*. 8(1) 19-25.

Federal Ministry of Education (2009). *Senior Secondary School Curriculum Igbo for Secondary Schools*. Abuja: NERDC.

Federal Republic of Nigeria (2004). *National Policy on Education*. Lagos: NERDC Press.

- Ikekeonwu, C. I.; Ezikeojiaku, P.A.; Ubanj A.I.; & Ugoji (1999) *Fonoloji na Grama Igbo*. Ibandan: African Press .
- Ikekeonwu, C.I. (1986). A Lexico-Phonotactic Study of Northern Igbo Dialects. *Unpublished PhD Thesis*, Department of Linguistics and Nigerian Languages, University of Nigeria, Nsukka.
- Mbah, B.M. & Mbah, E.E. (2014). *Atutu Amumamu Asusu*. Nsukka: University of Nigeria Press.
- Mgbodile, T.O.; & Iwu, L.I. (2000). *Understanding Children. A better way to Child's useful upbringing*. Enugu: Magnet Business Enterprises.
- Nkamigbo, L.C. (2013). *Tone and Syllable Structure in jàbá*. Society for Research and Academic Excellence (SRAE). Retrieved on February, 26, 2015 from <http://www.academicexcellencesocietyandsyllablestructureinjabá.html>.
- Nnachi, R.O. (2007). *Advanced Psychology of Learning and Scientific Enquiries*. Owerri: Totan Publishers.
- Nwachukwu, P.A. (1995). *Tone in Igbo Syntax*. Nsukka: Igbo Language Association.
- Nwaozuzu, G.I. (2008). *Dialects of Igbo Language*. Nsukka: University of Nigeria Press Ltd.
- Nworgu, B.G. (2006). *Educational Research: Basic Issues and Methodology*. Nsukka: University Trust Publishers.

Oraka, L.N. (1983). *The Foundations of Igbo Studies*. Onitsha: University Publishers.

The African West Examinations Council (2000, 2002, 2003, 2004, 2007, 2008, 2009, 2010, 2011, 2012). *Chief Examiners' Reports Nigeria*. Lagos: WAEC.

Udemmadu, T.O. (2012). The Issue of Ambiguity in Igbo Language. *An International journal of literature and Gender Studies*. Bahir Dar, Ethiopia. Retrieved on February 26, 2015 from [http://www.afrevojo.net/afrevlaligns/vol.1\(1\)art9UdemmaduT.O.pdf](http://www.afrevojo.net/afrevlaligns/vol.1(1)art9UdemmaduT.O.pdf).

Mmesonye na Ikikere Asụsụ ndị Dibịa Ahụike n'Igbo

nke

Crescentia N. Ugwuona

Ngalaba Lingwistiiks, Igbo na Asụsụ Naijiria ndị Ọzọ

Mahadum Naijiria, Nsukka

crescentia.ugwuona@unn.edu.ng +234(0)7036832566

Ụmịedemede

Nchọcha a gbadoro ụkwụ n'itule mmesonye na ikikere asụsụ ndị dibịa ahụike- dibịa mgbọrọgwụ na mkpaakwụkwọ Igbo (DMI) n'ebe asụsụ Igbo na ọgwụ ha dị. Ọ ga-enyochakwa etu ha si emesonye asụsụ Igbo; nakwa itule mmesonye ndị n'azurụ ọgwụ DMI n'ebe asụsụ Igbo dị. Ọ bụ ihe doro anya na ahụike na asụsụ na-agakọ ọnu ma sorokwa n'ihe kachasi mkpa na ndụ mmadụ n'ụwa niile. Mana o nwebeghi ezi nchọcha gbadoro ụkwụ na mmesonye na ikikere asụsụ ndị DMI n'ebe asụsụ Igbo na ọgwụ ha dị. A ga-eji ajuju ọnu, nke ederede, nakwa nọrọ lere wee nakọta ngwa chọcha. A ga-eji atụtụ sosiolingwistiks gbadoro ụkwụ na nkowasi wee tucha ma nyochaa ngwa chọcha. Nchoputa gosiri na mmesonye na ikikere asụsụ ndị DMI n'ebe asụsụ Igbo na ọgwụ ha dị ejughị afọ ncha ncha; otuatu ndị Igbo nakwa ndị ọchịchị anaghị akwado asụsụ Igbo etu o kwesiri. Nleda na nleghara anya ndị DMI n'ebe asụsụ Igbo na ọgwụ ha dị sitere ka ha siri hụ ma werekwa asụsụ ha. A tonyere aro ka ndị dibịa ahụike niile n'Igbo na-ahụ asụsụ Igbo n'anya, jiri ya na-akọwa, ere, ma na-ekesakwa ọgwụ ha na mpaghara ụlọ ọgwụ dị iche iche nakwa n'Igbo niile. A tonyekwara alọ ka DMI niile na-ahụ asụsụ Igbo n'anya ma jiri ya na-akọwa ọgwụ ha, nakwa ka a ga-na-esi ahu ọgwụ ha chọputara; ọ ga-adikwa mma ma asụsụ Igbo buru otu n'ihe e ji aba mahadum, ọ kacha ndị ga-agụ maka ahụike; ndị otu asụsụ Igbo dị iche iche inye aka n'ikwalite asụsụ Igbo. Nchọcha a ga-aba uru n'ebe ihe omumụ gbasara sosiolingwistiks (mmesonye asụsụ) nakwa nkwardo ihe omumụ gbasara asụsụ Igbo na ikikere asụsụ dij.

Mkpolate

Nelson Mandela nwere mgbe o kwuru si: “I jiri asụsụ mmadụ na-aghota gwa ya okwu, ọ banye ya n’isi, mana i jiri asụsụ mmadụ gwa ya okwu, ọ banye ha n’uche’’. Otutu ndi nchocha (Umo, na Ezema, (2007).Nwadike, 2002; Ugwuona na Ikeokwu, 2015 dgz) emela ezi nnyocha maka iji asụsụ Igbo arụ ọrụ n’ebe di iche iche dika n’ezinulo, ulo akwukwo, ulo ọrụ mgbasazi, azumajia, okporo ụzọ, ulo ọba ego dgz. Mana o nwebeghi ezi nchocha gbadoro ukwu n’ikikere asụsụ ndi dibia ahuike n’ebe asụsụ Igbo na ogwu ha di. E nweghi ezi mmesonye n’ebe ikikere asụsụ epum di etu o si gbasata nkowa ufodu metutara ahuike, ebuterela otutu mmadu onwu erughi eru, onwu mberede, nakwa otutu nsogbu ndi ozo gasi n’obodo di iche iche o kacha n’ala Igbo. Otutu ndi nchocha maara nke ekwe n’aku n’omumu asụsụ Igbo dika Nwadike (2002), Nwaozuzu (2017), Ohiri Aniche, (2015) Emenanjo (1996), na Ejiofor (2014) edeela otutu akwukwo na-akowa na asụsụ Igbo na-anwu anwu. Mana e nyomie ihe di n’akpa oke gbasara asụsụ Igbo ime, a ga-ahuta na o naghị anwu anwu kama na o bu nlegbara anya ndi nwe ya bu asụsụ na-elegbara ya (nke ndi dibia ahuike so na ya) tinyekwara nleli nke ndi ochichi nye ya bu asụsụ. Na Naijiria taa, a na-ahuta na a na-ejikari ihe anyi nwetara n’aka ndi chiburu anyi (ndi ocha Uroop) arukari ọrụ n’otutu ebe na ndu ndi obodo anyi. Nke a ebutago ntufu otutu ihe okpu odinaala na omenaala anyi nke hiwere isi n’asụsụ epum, nke asụsụ Igbo so n’ime ya. Nwadike (2002) kowara ihe o weere dika uche a chiri achia:

Ngwa agha kacha ndi ocha chiburu Naijiria wetara ha bu nke na-egbu omenala na odinaala ha, na-ekpochapukwa nkwenye n’aha ihe ha, asụsụ na gburugburu ha, na ihe okpu ha gasi. Nke a na-eme ka ha na-ahuta ubochi ha gara aga dika ala a tufuru atufu na-enweghi ihe ha nwetara na ya. Nke a mere ha ji acho ka ha mata asụsụ ndi ozo kari nke ha. Nhozo asụsụ na etu e si eji asụsụ aru ọrụ bu ihe na-egosi ka ndi mmadu si were onwe ha n’ebe uwa niile no.

Nwadike na-egosi ka nsogbu siri bata Afrika site n’ochichi sitere n’aka ndi Yurop. Nke a mere o ji kwuo na e kwukarjala okwu gbasara asụsụ Bekee; na o bu ezie na asụsụ Bekee agbasala ebe

niile, mana ọ bụ maka sọsọ ndị gụrụ akwụkwọ. Inabata asụsụ Bekee n'ọnọdụ asụsụ epum emela ka a gbado anya n'asụsụ Bekee ma wepu anya n'asụsụ epum gasi. Ya mere na ọtụtụ mgbe, ndị nchọcha anaghị etinye uchu n'itule asụsụ ọnuọgu ndị na-asụ ya perempe/asụsụ epum (asụsụ maịnoritii) n'ime obodo nakwa n'obodo mepere emepe na Naijiria. N'aka nke ọzọ, a na-egosikwa na ndị dibia ahụike ọgwụ Bekee enweghi ezi mmesonye n'ebe ikikere asụsụ ha na ọgwụ ha dị. Ọ bụ ihe doro anya na ọgwụ ahụike Igbo (ọgwụ mgborogwu na mkpaakwukwọ) nakwa nke Bekee na-agwọ ọrịa dị iche iche n'ụwa niile ọ kacha n'ala Igbo. E nweghi ezi mmesonye n'ebe asụsụ ọ bụla nọ na-abụ ọdachị nye asụsụ ahụ na ndị nwe ya ọ kacha n'ebe ihe gbasara ahụ ike dị. Ya mere ebe mgbado ụkwụ nchọcha a ji bụrụ ikikere asụsụ ndị dibia ahụike n'ebe asụsụ Igbo na ọgwụ ha dị. Nchọcha a chọkwara igosiputa mmesonye ndị Igbo n'ebe asụsụ ha dị ọ kacha etu o si gbasata ogwu ahụike Igbo. A ga-agbaso ihe omumụ a site na ngalaba anọ: (i) itule mmesonye na ikikere asụsụ ndị dibia ahụike (ọgwụ Igbo) n'ebe asụsụ Igbo dị n'ihe gbasara ozi, ire, nakwa ikesa ọgwụ ha n'Igbo; (ii) ihe na-ebuta enweghi ezi mmesonye n'ebe asụsụ Igbo dị (iv) ụzọ bụ ịgba ikwalite ezi mmesonye nakwa ntowanye ikikere asụsụ ndị dibia ahụike n'Igbo.

Ọnọdụ asụsụ na Naijiria oge ndị British na-achi

Mgbe ndị British weghara ikikere ọchịchị na Naijiria, asụsụ English wee buruzie ngwa ihe e ji ahazi ọnọdụ ọchịchị na mpaghara ọhụrụ ahụ. O wee buruzie asụsụ English ka e ji ahazi ọnọdụ ọchịchị n'ebe dị iche iche (Bamgbose, 1991; Lawal, 2004) na Naijiria. Ọ bụ asụsụ e ji arụ ọru n'ọnọdụ izugbe na ndụ ndị e wegharagoro (Ogunmodimu, 2015).

Naijiria bụ obodo dị n'ọdịda anyanwụ mba Afrika. Ọ bụ Steeti iri atọ na isii mejupụtara ya. E nwere asụsụ dị iche iche na Naijiria mana ọ bụ naanị atọ (Awusa, Igbo na Yoruba) ka ndị ọchịchị etiti Naijiria nabatara dika nke putakariri ihe iji na-akuzi ihe. N'obodo Naijiria, e nwere ọtụtụ asụsụ na ọtụtụ agburu nakwa ọtụtụ asụsụ nsipu agburu na ya. Ọnuọgu asụsụ dị na Naijiria dika ụfọdụ si kowaa dị n'agbata nari atọ, iri iteghete na ise ruo na nari ise na iri na atọ (395-513). Ima atụ, Hansford (1976) kwuru nari atọ, iri

iteghete na ise (395); Ugwuona (2014) ekwuo na ọ kariri nari anọ (400); Bamgbose (1992) kwesiri ike na ọ di nari ise na iri na atọ (513) n'ọgụ. N'agbanyeghi ọnuọgụ a, asusu Bekee ka-aburiri asusu njiaru ọrụ n'ebe di elu nakwa n'otutu ebe ọzọ gasi n'ala Naijiria (Ugwuona, 2014). N'ihia nke a, otutu mmadu na Naijiria nwere mmasi ma na-ejikari asusu Bekee aru ọrụ. A bịa n'agumakwukwo, asusu Bekee aburula isi a huru kwaba okpu biduru n'oge ochichi ndi mba ọzọ (colonial pirad) rue n'oge ugbu a, ebe ọ bu ya ka e ji akuzi ihe bido n'otakara ganye na mahadum. Nke a gosiri na ndi ọcha kwotara asusu Bekee n'azu bịa na Naijiri na senchuri nke iri na iteghete. Asusu Bekee ka e ji akuzi ihe n'ogo niile n'uloakwukwo ebe a na-akpachapu asusu ndi Naijiria n'akuku. Nke a mere na otutu mgbe, a na-eleda ihe ọ bula onye na-asu asusu epum ya meputara anya, ọ buladi ogwu ahuike. Asusu Bekee nwere ogo di elu na Naijiria site na ngwa ndi government nakwa nkwardo ndi Naijiria n'onwe ha na-akwado ya site n'ihuta ya dika akara, nakwa nkwardo ndi Naijiri na-esi obodo oyibo alota na-akwodo asusu Bekee iji wee gosi na ha so n'ihe a na-eme. N'uzo di otu a, otutu mmadu aburuzie ohu nye asusu Bekee. Nke a mere na otutu ndi mmadu ọ kacha n'odida-owuwa anyanwu Naijiria na-asuziri umuaka ha asusu Bekee n'ezinulo ha dika asusu ire nne ha. Ogbona (2006) kwuru na udi onodu a ebutego anokwataghi a na-ahuzi n'ebe otutu mmadu nakwa ndi nriari na ọ.

Asusu Igbo na Naijiria

Site na ndeputa Greenberg, ndi Igbo bu ndi Benue Kongo nke ohu (Ugwuona, 2013). Ugwuona gakwara n'ihu kwuo na ndi Igbo so n'agburu "Kwa", nke bu nkewaputa asusu Naija Kongo. Echiegu (1984) siri na ndi Igbo dika agburu nọrọ onwe ya nwekwara omenaala na usoro obibi ndu ha. Igbo bu otu n'ime agburu putara ihe na Naijiria nke di na ndida owuwa anyanwu Naijiria. Ndi na-asu ya n'ala Igbo (Ugwuona, 2014) di ka otutu ndi chọcha si kowa di ihe dika bido na nde mmadu iri abuo na ise rue na nde mmadu iri anọ na otu, ma ndi n'asu ya n'akuku uwa niile ga-eru ihe dika nari nde mmadu na iri ise. Nke ahụ na-egosi na nde otu nde na nari iri ise mmadu na-asu asusu Igbo n'owa niile. Igbo bukwu otu n'ime asusu atọ gbara okpurukpu na Naijiria. Asusu Igbo kacha nwee olundi.

Ọtutu mgbe, ha nwere otu echiche na-aghotakwa onwe ha. Ọtutu nsogbu na-echere asusu Igbo bu nke mmesonye na nsirihu ndi nwe ya bu asusu. Nke a so n'otu ihe na-echere ha aka mgba n'ebe ọtutu ihe di. Nleda anya na ejighi asusu ha kpọrọ ihe n'ebe ufodu ihe ndi Igbo di na-agba anya mmiri. N'onodu di etu a ka Umọ na Okeke (2009) jiri kwuo na ndi Igbo bu ndi asusu ha na-eme ihere. Ha gbahapuru asusu Igbo ma makuo asusu na omenala ndi ozo. Ọtutu mgbe, o na-aburu ndi Igbo nnukwu ihe ahuhu ikpa nkata naani n'asusu Igbo n'ewebataghi asusu Bekee n'ime ya. Maduka (2007) kwuru na ihe ndi Igbo jiri ju asusu ara nne ha bu mgbakwunye ha n'usoro obibi ndi ocha (British). N'igbakwunye na nke a, anyi kwesiri imata na onye kpoọ efere nri ya mkpokoro, agbataobi ewere ya kpofuo ahijia, tinyere na onye kpatara nku ahuhu rioro ngwere oriri. Otu ihe nwere ike ibute nke a bu oke nkwanye ugwu na nsopuru a na-akwanyere asusu Bekee na Naijiria. Ọtutu ndi Igbo kwenyere na ihe e ji ama onye mara emeputa ihe o bula (tinyere ogwu ahụ ike) nakwa onye guru akwukwo bu ka onye ahụ si asu asusu Bekee. O bu ihe ndi a niile mere nchocha a ji gbado ukwu Mmesonye na ikikere asusu ndi dibia ahuike n'Igbo.

Ntuleghari Agumagu

Asusu

Asusu bu ihe di oke mkpa na ndu mmadu n'agbanyeghi ebe onye hutara onwe ya. E nwere ike isi n' asusu choputa ebe mmadu siri puru ma o bu puta. Lyons (1981), kwara asusu dika ndu mmadu, n'ihu na o bu asusu bu udo ji ndu obodo obula. O na-ekwu na asusu bu usoro nhazi mmekorita ohanaeze nke ihe mejuputara ya bu uda, mkpuruokwu na asumasu site n'otu obodo ruo n'ozo. Ugwuona (2015), n' akwukwo nkuzi "Ntala na isiokwu ufodu na fonoloji Igbo" kwara asusu dika uzo mmadu na ibe ya si emekorita ma na-ezirita ibe ha ozi iji ziputa ihe ha bu n'obi. O gara n' ihu kwawamie na asusu bu otu nhubaama e jiri mara onye na obodo onye si na ya puta. O kwukwara na ihe di iche n' ebe onye Igbo, Yoruba, maobu Awusa no bu asusu. N' igbado ukwu na nkowa Ugwuona (2015), a hutara na obodo maobu agburu obula anaghi asu asusu onatarachi ya, enweghi ntala ma ndi obodo di etu a bu ndi mbiaaraabia nye obodo ha. Crystal (1995) kwenyere na asusu bu udaolu mmadu a haziri ahazi nke o ji akwaputa ebumnoobi ya, nke nwere ike idi n'

udi ekwurunonụ maobu ederede. Anagbogu, Mbah na Eme (2010), kowara na asusu bu ukpuru mmadu kpuputara maka mmekorita mmadu na ibe ya nke e ji egosiputa atumatu aro mmadu, mmetuta mmadu nwere na ochicho obi mmadu nke e ji njiakpo okwu kwuputa n' onu maobu tnye uburu n'oru detuo ya n' akwukwo.

Nkwa a di n'elu gosiri na asusu bu okwu e kwuru n'onu maobu dee n' akwukwo nke ndi mmadu no n' otu otu kwekorita ka o buru oluasusu jikotara ha onu, ha ga-eji na-agbasakorita ozi ma na-eziputa omenaala ha. Site na nkwa a, akwukwo nkowami Britenja a nyere, anyi ga-achoputa na asusu nwere ike idi n' udi ederede maobu n' udi ekwurunonụ. O dighi ihe o bua mmadu na-eme nke asusu abughi isi sekpu ya. E wepu asusu n'etiti mmadu, mmadu ga-anọ dika anumanu a gbahapuru n'etiti agu' nke enweghi onye ma o bu ihe ya na ya na-enwe mmekorita. Asusu metutara ihe niile gbasara mmadu tinyere mmeputa, nkwa, nakwa nkesa ogwu nke gunyere ogwu odinaala (nke si na mgborogwu na mkpaakwukwo, nakwa isi anumanu). O dikwa mkpa ikwa na ndi dibia mgborogwu na mkpaakwukwo na-agwa ogwu ha okwu gbasara oya ha choro ka ogwu ha meputara gwoba n'ahu mmadu. Asusu bu uzọ mmadu si akwaputa mbumnuche, etu o si diri ya, ncho, dg site n'okwu, edide ma o bu akara (Agbedo, 2007). Asusu abughi naani na o so n'omenaala kama na o bu ihe kara aka di n'omenaala. Ndi o bua na-achọ ka ha banye ma mata omenani o bua, ga-ebu uzọ maratagodu asusu ya makana asusu n'onwe ya no na ngalaba omenaala. Nke a na-egosi na ogwugwo orja na ahụ ike agaghị adicha nke oma ma o buru n'obodo ma asusu e ji eme ya adighi otu kwesiri. Dika asusu si buru isi sekpu nti na ndu mmadu nakwa n'omenala, ma burukwa njirimara mmadu, ihe gbasara asusu di oke mkpa n'ebe obodo nwe asusu di. Nleda asusu anya na-ebute itufu omenala na njirimara odinala ahụ. Oge ufodu, ihe na-ebute nke a bu n'onodu mkpagbu, mkpachapu, na nkewa. Asusu niile ma ndi a na-ahuta dika nke kacha (dominaant), ma ndi a na-eleghara anya (majoritii) na-aba oke uru. O bu ihe mwute na otutu mgbe, a na-eleghara asusu epum ndi bi n'ime obodo anya o kacha nke ndi dibia mgborogwu na mkpaakwukwo. O dika ndi ochichi nakwa ndi nahazi asusu n'obodo na-eleghara asusu epum nakwa gburugburu ndi ogwu Igbo anya o kacha n'ala Igbo di na Naijiria. na mkpokota, e nwere ike isi na asusu bu ihe zuru uwa niile onu ma burukwa otu

n'ime njirimara mmadụ. Nke a bụ ihe doro anya maka na ọ bụ naanị mmadụ nwere ike ịjị asụsụ wee mee ọtụtụ ihe dị iche iche. Mmadụ nwere ike ịjị asụsụ kparịta nkata, ziputa echiche, zirita ozi, gosiputa nka ma nyefekwa omenala. Nke a mere ka mmadụ diwaga iche n'ebe anụmanụ ndị ọzọ na-enweghị ike ịsụ asụsụ ka mmadụ dị. Ihe nrịta a puru iche mere ka mmadụ na-eji ụda na ọdimara na-egosị ọnọdụ mmetụta obi na ọchịchọ ya. Ọ bụ ya kpataara na mgbe ọ bụla ndị nwe asụsụ enweghị ezi mmesonye na asụsụ ha, ọ na-ewute nke ukwu maka na ndị dị otu a ga-atufu mjiri mara ha ma ọ bụrụ na onweghị ihe ha mere ịjị gbochi ọnọdụ ahụ.

Ikikere asụsụ

Asụsụ mba ụwa dị iche iche so ụzọ ọnụ. Pupavac (2000) kọwara na asụụ a na-ele anya na ha ga-ekpochapụ na nari afọ na-abịa dị pasenti iri iteghete. Nke a gosiri na asụsụ bụ ikikere kacha mkpa ndị na-asụ asụsụ ọnụọgụ ndị na-asụ ya pere mpe (asụsụ mainoriti) ga-enwe. Pupavac kọwakwaara na asụsụ so n'otu ihe kacha mkpa e ji eziputa omenaala. Mgbochị esemokwu na nghotahie na-adị n'etiti obodo na ibe ya, na ikwado ikikere asụrụ na-agakọta ọnụ. Vollebaek (2008) na-ekwu na ndị tufuru ikikere asụsụ na njirimara omenaala ha nwere ike itufu ihe dị mkpa a na-akụzi banyere ikwanyere ọdịdịchi (nechọ) na ịghọta gburugburu na usoro ya ugwu. Ikikere asụsụ dika Eutra na Yağmur (2004) si kọwaa, bụ ikikere nabatara mmadụ ịhoro asụsụ ọbụla masiri ya maka mmekọrịta mmadụ na ibe ya. Ha gara n'ihu kọwaa na nhoro asụsụ dika ncheanwụ nye ọsụ asụsụ bụ inwere onwe ya, kwuo okwu n'asụsụ ọbụla masiri ya n' onwe ya maọbụ n' ọha. Ikikere asụsụ so n'otu n' ime iwu ọchịchị onye kwuo uche ya e weputara, nke na-eme ka mmadụ nwe ọnụ okwu maọbụ ka ọnụ ruo okwu n'ihe obodo na-ekwu maka ya, na-akpachapụghị onye nsoeme n' ihi amaghị asụsụ ndị mba ọzọ nke ha na-asụ. Coulmas (2000) guputaara anyị ikikere asụsụ ndị anyị nwere dika ikikere mmadụ ịsụ asụsụ obodo ya, ya bụ, olundị maọbụ olumba/izugbe, ọchịchị na ụzọ iwu asụsụ mba nabatara, ịjị olundị guo akwukwọ n'ulokwukwọ ọbụla masiri gi, ịjị asụsụ gi gbasaa ozi n' igwe onyonyo (televishonụ), igwe na-ekwu okwu (rediyọ), tinyekwara ngalaba ndụ ndị ọzọ. Otù na-ahụ maka ikikere asụsụ a kporo "Intaneshonaal Kọvanaantị nke Cívul na Pólítikal Ráit nke ọgbakọ nke UN nabatara n' afọ 1992, kwadoro

ikikere asusu nye onye obula. Dika iwu nke usoro nke 27 (aatikl 27) si kwuo, na asusu na-anwu anwu bu nke e nwere ike ikpolite site n'isu asusu epum ya. Mana a biaziri na-akpa oke asusu n' ihi asusu ndi mbiarachiwa (asusu ndi Briteen) dooro anyi n'agha gbadoro anyi ka anyi na-asu. Ihe ndi a niile a kowara na-egosi na ikikere asusu Igbo bu ikikere nwaafu Igbo obula nwere isu asusu Igbo n'ebe obula o huru onwe ya, maka na o bu site n'asusu ya ka ndi mba ozo ga-esi mata na osu asusu ahụ bu onye Igbo. Ya bu ikike asusu na-eme ka osuu nwee okwukwe n'ime onwe ya na o dighi asusu ka ibe ya mma, o na- enye asusu ya ugwu kwesiri ya site n'isu ya na-enweghi ujo maka ndi no n'okwa ochichi kara ya. O bu ikikere nwaafu Igbo obula nwere iyi asusu ya gosiputa maobu kowaputa ka onodu siri diri ya n'obodo na-enweghi onye na-amanye ya aka n' onu.

Hyden na Mishler (1999), kowara na ikikere asusu dibia ahuike nwere ga-emetutanwu onodu onye oria no n'akwa oria. N' aka nke ozo, asusu onye no n' oria nwekwara ike ime ka dibia ahuike noro n'onodu gbagharja. Na nchocha, ndi dibia ahuike asaa mere, ha choputara na onye dibia Bekee idi na-asu asusu ndi ozo onye oria ga-aghota ma e wezuga asusu Bekee ka mma kara isu asusu ga-egbochi onye oria ikwuputacha nsogbu ahuike nke o nwere. Nke a nwere ike mee ka onye dibia ahuike nyegbu onye nriarja ji n'ogwu n'hi mgbuchi di n'asusu mmekorita ha. Dibia ahuike kwesiri inabata onye oria mgbe o ji asusu epum ya akowara ya ka o si arja ya. Ihe kpatara nke a bu na nwaafu Igbo ahuike nwere nchekwa no n'iwu kwuru na onye Igbo o bu nwere ikikere isu asusu Igbo na ngalaba obula o huru onwe ya. Otutu na-ahuike mba uwa a kporo "WHO" kowara na dika e siri nwee dibia Bekee ka e siri nwee dibia odinaala, mana nchoputa ha mere na nso nso a gosiri na ogwu Igbo ndi a maara aha ha ka aru oru agwomkorja kara nke ndi dibia Bekee. Mana anyi ga-enyocha mmesonye asusu Igbo ndi dibia ahuike (Igbo) odinala nakwa nke Bekee n'ebe asusu Igbo na ogwu ha di.

UN kowakwara ikikere asusu dika uzo ndi ochichi obodo si anabata ma o bu akwado asusu nsipu/olundi nke umu afu obodo. Dika UN sikwa kowaa, a na-enwetakwa ikikere asusu n'ime ikikere di iche iche na nwemonwe gasi, dika mgbuchi mkpamoke, ikikere nkowaputa, ikikere ndu nke onwe, ikikere agum akwukwo, na ikikere asusu ndi onugwu na-asu ya pere mpe (olundi ma o bu asusu epum) isu asusu ha ebe ndi ozo no. UN kwekoritara ma detukwa ya

edetu na ndi si na agburu asusu onuogu ndi na-asu yap ere mpe (asusu majoriti) nwere ikikere idi na-asu asusu ha o buladi mgbe ha na ndi ozo no. Mgbe UN na-akpa ububo banyere ahụ ike na ikikere asusu, ha kowara na o buru na ndi isi ochichi abia n'ebe ha gasunwu asusu epum ndi ebe ahụ, ma hutakwa na o nweghi ihe di oke mkpa ga-egbochi ha isu asusu epum ahụ, o ga-abu ihe ikpa oke dika iwu mba etiti (intaneshonal loto) si di ma o buru na ha ahapu isu asusu epum (majoriti) ahụ ma horo isu asusu izugbe n'ihe gbasara ochichi na ihe ndi ozo gbasara phanaeze ahụ. Ha gara n'ihu kwuo na ebe nkụ di na mba na-eghere mba nri, o kwesiri ka a na-eji ihe obodo nwere emeputa ihe nke oma- n'uzo ahuike, ije ozi oha, mgbasazi, dgz. Ishida et al (2012) kowakwara na isu naani asusu onuogu ndi na-asu ya di nnukwu (asusu dominant) nwere ike ibu oke ihe ogbatauhie n'ichekwa ndu ndi bi n'ime ime obodo o kacha umunwanyị. N'aka nke ozo, ihe di etu a na-emetutakwa onodu ahuike.

Usoro Nchocha

E jiri usoro sovee mee nchocha a. Nworgu (2006) kowara sovee dika usoro nchocha e ji amata echiche, omume, mbunuche, nkwenye na nhuruuwa ndi mmadu nke e si na ya eweputa mbunuche nchocha. Nchocha sovee bu nke a na-eji ufodu mmadu a hoputara n'otu ebe ma o bu otu obodo ka ha nochite anya ndiozo.

Ebe onye nchocha gbadoro ukwu bu na gburugburu Nsuka, Onicha na Enugu. Nsuka di na mpaghara Steet Enugu. Nsuka nwere agbataobi ndi a: n'owuwa anyanwu ya bu ndida Eha-Amufu, odida anyanwu ya bu Steeti Kogi, mgbago ugwu ya bu Steeti Benue, ndida ya bu Udi di na Steeti Anambra. Ihe e ji mara ndi Nsuka bu izu ahia, igu akwukwo nakwa dibia mgborogwu na mkpakwukwo (o kacha na mpaghara Enugu-Ezike na Edeobara). Ime obodo e si hoputa ndi zara ajuju bu Enugu-Ezike, Ede-Obara, Edem, Obollo, Oba, Ukehe, na Iheaka Nsuka. Mmadu ise ka a hoputachara site n'obodo o bu, nke mere ndi a hoputara n'ebe ndi ahụ ji buru mmadu iri ato na ise (35). A hoputakwara ndi dibia Igbo abuo abuo n'ime obodo ndi ahụ a kporo, tinyere ndi dibia ahuike abuo na-ebughari ogwu Igbo agaghari agaghari n'ala Igbo niile; ha dizi madu iri na isii (16). A hoputakwara ndi dibia ahuike ato ato site n'ebe mepere emepe ndi a: Nsuka oban, Onitsha, na Enugu; ha di iteghete (9) n'onuogu. Nke a mere onuogu ndi zara ajuju jizi diri iri isii (60). Ngwa nchocha e ji

mee nchọcha a bụ njumaza, nke isiokwu ya bụ Njumaza Nkwaliite Ommumu Asusu Igbo (NNOAI). Njumaza a bụ nke onye nchọcha ji aka ya meputa. O bụkwa ndị okammuta nọ na nnukwu ngalaba lingwistiks, Igbo na asusu Naijiria ndị ọzọ na Mahadum Naijiria, Nsuka tulere ya. NNOAI bụ ajuju di iri abuo na ise nke ndi mmadu zara mebere ya. E ji miin na ndipu n'izugbe (Standard Deviation) wee hazie ma tuchaa data e nwetara na nchọcha a. Akara miin bidoro na 2.50 gbagowe ka a nabatara dika osisa dabara adaba, ebe akara miin pekariri 2.50 bu ndi a nabataghi na nchọcha a.

Ngosi na ntucha data

Na nkeji a, anyi ga-egosi ma tucha ngwa chọcha e nwetara maka nchọcha a

Nchoputa ajuju nchọcha nke mbu

Tebul nke mbu: Kedu asusu ndi na-aruputa ogwu Igbo na-ejikari edeputaa nakwa akowaputa maka ogwu ha?

ng	ajuju	$\bar{X}$	SD	akowa
I	Ndi na-aruputa ogwu Igbo na-eji asusu Igbo edeputa nkowa banyere ogwu ha.	1.96	1.05	anabataghi
Ii	Ndi dibia ahuike anaghi amafenye n'asusu Bekee ma ha na-eme nkowa banyere ogwu ha.	2.14	1.12	anabataghi
Iii	o bu asusu Bekee ka ndi na-aruputa ogwu Igbo na-eji edeputa nkowa banyere ogwu ha	3.29	0.79	Anabata
Iv	ndi dibia ahuike na-amafenye n'asusu Igbo na nke Bekee ma ha na-eme nke a.	3.29	0.79	Anabata
v	Aha ha na-enyekari ogwu ha bu n'asusu Bekee	3.05	1.10	Nnabata

	Nchikọta	2.75	1.2	Nnabata
--	----------	------	-----	---------

Tebul nke mbụ gosiri ọsịsa miin na standad divieshon asụsụ ndị na-arụputa ọgwụ Igbo na-ejikarị edeputaa nakwa akọwapụta maka ọgwụ ha. Site na tebul a, ndị zara ajuju anabataghị ajuju nke mbụ na nke abụọ (i, ii) nwere akara miin 1.96, na 2.14. Ebe ndị sara ajuju nabatara ndina ajuju nke atọ, anọ na ise (iii, iv, v). Ajuju ndị a nwere akara miin 3.29, 3.29, na 3.05. Na chikọta, akara miin 3.29, 3.29, na 3.05 gosiri na asụsụ ndị na-arụputa ọgwụ Igbo na-ejikarị edeputaa nakwa akọwapụta maka ọgwụ ha bụ asụsụ Bekee karịta asụsụ Igbo. Nke a gosiri na ndị na-arụputa ọgwụ Igbo ka enwe ezi mmesonye nye asụsụ Bekee karịa nke Igbo.

Nchọpụta ajuju nchọcha nke abụọ

Kedu asụsụ ndị na-azurụ ọgwụ na-achọkarị ka e jiri kọwapụta ihe gbasara ọgwụ ha chọrọ izurụ?

Tebul 2: Ọsịsa Miin na Standad Divieshon asụsụ ndị na-azurụ ọgwụ na-achọkarị ka e jiri kọwapụta ihe gbasara ọgwụ ha chọrọ izurụ.

Ngụ	Ajuju	$\bar{X}$	SD	Nkọwa
i.	I ji asụsụ Igbo na-ere ma na-ekesakwa ọgwụ Igbo ka mma	3.67	0.78	E kwenyere
ii.	Asụsụ Igbo ka mma ikọwa ihe ghasara ọgwụ Igbo karịa nke Bekee	2.38	0.67	E kwenyeghi
iii.	Asụsụ Bekee ka akọwami ka e si anụ ọgwụ Igbo karịa nke Igbo.	3.38	0.61	E kwnyere
iv.	Asụsụ Igbo na-esi ike n'ighota.	3.44	0.52	E kwenyere
v.	Asụsụ Igbo anaghị	3.60	0.65	E

	egosi nke oma etu e si ruputa ma na-anukwa ogwu Igbo.			kwenyere
--	---	--	--	----------

Tebul nke abuo (di n'elu) gosiri osisa miin na standard divieshon asusu ndi na-azuru ogwu na-achokari ka e jiri kowaputa ihe gbasara ogwu ha choro izuru. Site na tebul a, ndi zara ajuju kwenyere n'ajuju nke mbu, ato, ano, na ise (i, iii, iv, v) nwere akara miin 3.67, 3.38, 3.44, 3.60; ebe ndi zara ajuju ekwenyeghi n'ajuju nke abuo (ii) nwere akara miin 2.38. Na nchikota, osisa ajuju nke (i, iii, iv, v) nwere akara miin 3.67, 3.38, 3.44, 3.60 gosiri na asusu ndi na-azuru ogwu na-achokari ka e jiri kowaputa ihe gbasara ogwu ha choro izuru bu asusu Bekee. Nke a gosikwara na ndi na-azuru ogwu Igbo ka nwe ezi mmesonye nye asuu Bekee kara asusu Igbo.

Nchoputa Ajuju Nchocha nke ato

Kedu mere na ndi dibia ahuike nakwa ndi na-azuru ogwu ha enweghi ezi mmesonye nye asusu Igbo?

Tebul 3: Osisa Miin na Standad Divieshon ihe mere na ndi dibia ahuike nakwa ndi na-azuru ogwu ha enweghi ezi mmesonye nye asusu Igbo.

ngu	Ajuju n'ebe	X	SD	Nkwa
i.	Asusu Bekee na - aka akowami ka e si anu ogwu Igbo	3.05	1.10	Nnabata
ii.	Ozi gbasara ogwu Igbo ka mma ka a na-agwakota asusu Igbo na nke Bekee.	3.55	0.68	Nnabata
iii.	Anaghi aghotacha aha ndi DMA na-akpo ogwu ha.	3.27	0.86	Nnabata
iv.	Nkwa ha gbasara o'ke na ugboro ole e ji anu ogwu ha edocheghi anya n'asusu Igbo.	3.52	0.65	Nnabata
v.	Otu ndi Igbo enweghi mmasi n'igere nkwa n'asusu Igbo, kama na nke Bekee.	3.35	0.76	Nnabata

vi.	Aha ha na-akpọ ọgwụ ha anaghị atọ uto na ntị.	3.35	0.76	Nnabata
vii.	Ndị ọchịchị na ndi ọkaiwu na-ahụ maka nhazi asụsụ na Naijiria na-eleda asụsụ Igbo nakwa ikikere ya anya.	3.05	1.10	Nnabata
	Nchịkọta	3.31	0.84	Nnabata

Na tebul ake atọ, dị n'elu, ndị zara ajuju nabatara ndina ajuju nke mbu rue na nke asaa. Ajuju ndi a nwere akara miin 3.05, 3.55, 3.27, 3.52, 3.35, 3.35, 3.05, n'otu n'otu. Na nchikota, akara miin 3.31 gosiri na ihe mere na ndi dibia ahuike nakwa ndi na-azuru ọgwu ha enweghi ezi mmesonye nye asusu Igbo di otutu. Ndi zara ajuju kwenyere na asusu Igbo adighi akowa nakwa izisa ozi gbasara ọgwu mgboro ọgwu na mkpaakwukwo nke oma. Ha kwenyere na asusu Bekee ka mma n'ime nkea kari n'asusu Igbo. Nchoputa a gosikwara na ndi Igbo na-eleda asusu ha anya. Ha nwekwara ezi mmesonye n'asusu ndi ozọ (Bekee) kara asusu ha. Nke a dabara n'ihe Ugwuona (2017) kwuru n'ebe asusu Bekee di. O kwuru na asusu Bekee ewerela onodu kachasi elu na Naijiria ma noro n'elu ya nwee ezi ugwu na mbuli elu n'ebe nakwa onodu di iche iche. Nke a na-atuzikwa aka na ndi ochichi na Naijiria na-eleghara ikikere asusu ndi Igbo anya, nke mere na ndi Igbo sokwa na-atufuzi ikikere asusu ha ebe ha ejizighi asusu ha akpa ngaga.

Nchoputa ajuju nchocha nke anọ

Kedu uto a ga-esi kwalite ezi mmesonye na ikikere asusu ndi DMI n'asusu Igbo?

Tebul 4: Osi Miin na Standad Divieshon uto a ga-esi kwalite ezi mmesonye na ikikere asusu ndi dibia mgboro ọgwu na mkpakwukwo ọgwu Igbo n'asusu Igbo (N =94).

ngụ	Ndina	X	SD	Nkọwa
i.	Ndị ọchịchị kwesiri isu asusu epum ndi dibia	2.93	1.10	Nnabata

	mgborogwu na mkpakwukwo mgbe na ebe o bula ha nwere ohere ime nke a.			
ii.	Ndi govmendi ga na-akwado asusu epum site N'iji ya na-arụ ọrụ n'ụlọ mgbasaa ọzị dika ụlọ , redio, ụlọ akụkọ, televishon, na vidio	3.52	0.32	Nnabata
iii.	Ndi ochichi ime ka amata maka asusu di iche iche a na-asugasi n'obodo, nke ga-eme ka a na-akwanyere asusu o bula ugwu.	3.04	0.21	Nnabata
iv.	Nkwa ha gbasara o'k'e na ugboro ole e ji anu ogwu ha edocheghi anya n'asusu Igbo.	3.52	0.65	Nnabata
v.	Ebe e deturu ntughari banyere ogwu ahụ ike	2.86	1.12	Nnabata
vi.	Inweta owa mgbasaa ozi maka ogwu ime obodo	3.54	0.17	Nnabata
vii.	Ikwado vido na-egosicha ihe gbasara asusu ndi dibia ahụ ike ime obodo nakwa ogwu ha	3.42	1.87	Nnabata
	<u>Nchikota</u>	<u>3.3</u>	<u>1.17</u>	<u>nnabata</u>

Tebul nke anọ gosiri ọsịsa miin na standad divieshon ụzọ ka mma a ga-esi kwalite asusu epum ndi dibia mgborogwu na mkpakwukwo n'ala Igbo. Site na tebul a, ndi zara ajuju kwenyere na ndina ajuju niile di na tebl ahụ (i-vii). Nke a gosiri na ndi govmendi, ndi okaiwu n'ihe gbasara asusu, ndi ochichi nakwa ndi nwe asusu

mainṛiti kwesiri ikwado asụsụ mainṛiti/asụsụ epum ndị Igbo ka e jiri ya na-agbasa ọzi maka ọgwụ ahụike nakwa ka ọ na-etowanye.

Site n'ajụjụ ọnụ anyị gbara, a chọputakwara:

Ndị Igbo kwenyekwara na ọgwụ e ji asụsụ Igbo akọwa abụchaghị ezigbo ọgwụ, nke agaghịkwa aru ọrụ nke ọma. Ọzọ kwa, onye na-eji asụsụ Igbo akọwa ọgwụ ya mgbe ọ bụla na ebe niile anaghị enwe ego, nke o ji abụ nnukwu mmadụ. Nkwenye ha bụkwa na onye na-eme nke a na-ewetu onwe ya ala tinyere na o nweghị ugwu na nsọpuru. Asụsụ Igbo anaghị akpotara DMI ọtụtụ ndị na-azuru ọgwụ. Ọtụtụ ndị DMI enweghị ike iji asụsụ Igbo kọwaa ọgwụ ha na-gwọkotaghị ya asụsụ Bekee, nke kpatara ha jiri kwenye na asụsụ Bekee na-aka aga were were n'ọnụ iji kpotara ndị mmadụ maka ọgwụ ha. Onye Igbo na - achọkarị ikọwa onwe ya n'asụsụ Bekee. Ọ na - akara onye Igbo mfe ikọwa onwe ya n'asụsụ Bekee karịa isụ Igbo. Ọ burugodu na ọ ga - ekwu ya n'Igbo, ọ ga na - agbakonye n'ime ya asụsụ Bekee, ọ sụrụ Igbo, ọ sụrụ Bekee. Ọ na - abụ nnukwu nsogbu nye onye Igbo ikpa nkata naanị n'asụsụ Igbo n'ewebataghị asụsụ Bekee n'ime ya.

Ububom, Mmechi na Ntunye Aro

Mmesonye na akparamagwa ndị dibia ahụike (dibia mgborogwu na mkpaakwukwo) Igbo, ndị Igbo, nakwa ndị ọchịchị n'ebe asụsụ Igbo dị na-adoghachị aka elekere azụ n'ihe gbasara ahụike, ọgwụ ahụike nakwa nkwalite asụsụ Igbo dika anyị siri gosiputa. Mmesonye na ikikere asụsụ ndị dibia ahụike n'ebe asụsụ Igbo na ọgwụ ha dị na-emetuta ọnọdu ahụike n'Igbo na, adimire n'izuru na inu ọgwụ Igbo nke na-emetutekwa ọnọdu ahụike ha. Nlenda anya na ka ndị Igbo siri emesonye asụsụ Igbo na-emetuta ya bụ asụsụ. Omume na nsirihu ndị nwe asụsụ na-egosiputa ahụ ike ndị nwe asụsụ nakwa asụsụ ahụ nwere. Ọ bụrụ na ndị nwe asụsụ ana-anapụ asụsụ ahụ ugwu ruru ya, asụsụ ahụ ebutela ọrịa a naghị agwọ agwọ nke ga-ebutere ya ọnwụ erughi eru ma ọ bụrụ na onweghi ihe e mere iji gbochie ya..

Anyị na-atunye alo ka ndị Igbo niile bido na nwata rue n'okenye na-ahụ asụsụ Igbo n'anya ma nabatakwa ya dika asụsụ ha ga na-asụ n'ebe ọ bụla. Ndị DMA na-agbasa ozi maka ọgwụ ha, ga

na-eji asụsụ epum ha na-eme nke a. N'aka nke ọzọ, ndị gọvmenti na ndị ọchịchị ga agbasa ozi maka asụsụ ndị ọzọ dịka asụsụ Bekee nakwa asụsụ Igbo izugbe. Nke a ga-enye aka ka ndị dibia DMA nwee ike itughari ma subakwa nke ọ bụla ma ọ dabatarara ha ime nke a. Oge ọ bụla ndị Igbo abụọ ma ọ bụ karịa nọ, ha were asụsụ Igbo na-akpakorita nkata. Ndị Igbo kwesiri iji asụsụ Igbo na-akọwa maka ọrịa na-aria ha. Mgbe ọ bụla ndị Igbo nọ nzukọ, ha jiri asụsụ Igbo na-ekwu ihe niile ha choro ikwu tinyekwara ikpofuta aha ogwu mgborogwu na mkpakwukwo n'uzo ọ ga-edo anya nke oma, ma ọ buru na ọ di mkpa. Asụsụ Igbo kwesikwara ka a na-akwanyere ya ugwu na nsopuru dika o si di n'asụsụ Bekee. A ga-eme nke a site n'ime ya ọ buru otu ihe a turu anya na nwata ọ bụla ga-eji na-abanye na mahadum ọ bụla di n'ala Igbo. N'uzo di otu a, a ga-akwalite ahuike nakwa asụsụ Igbo. Anyi na-ekwusi ike na ndi govmementi na ndi oka iwu n'ihe gbasara nhazi asụsụ na Naijiria ga na-akwado asumigwe ma nyekwa asụsụ Igbo ogo di elu. Nke a ga-nye asụsụ Igbo ogo di elu tinyere ikwado ikikere asụsụ ndi dibia mgborogwu na mkpaakwukwo n'iji asụsụ Igbo ekwusa maka ogwu ha nebe nakwa gburugburu di iche iche n'ala Igbo di na Naijiria.

Edesinbia

Agbaedo, C.U. (2007). *Problem of multilingual nations: The Nigerian perspective*. Enugu: Fidgina Global Books.

Anagbogu, P. N., Mbah, B. M. & Eme, C. A. (2010). *Introduction to linguistics*. Awka: Amaka Dreams Ltd.

Bamgbose, A. (1992). *Language and the Nation: The language question in Sub-Saharan Africa*. Edinburgh: Edinburgh University Press.

Coulmas, F. (2000). *The handbook of sociolinguistics*. Oxford: Blackwell Publishers.

Crystal, D. (1995). *The Cambridge encyclopedia of language*. Cambridge: Cambridge University Press.

Echiegu, A.O.U. (1984). *Translating the collects of the solemnities of the LORD in the language of the Africans; Vol. III sacred Igbo and its rhetorics*. ROME.

- Ejiofor, P. (2014). Asụsụ Igbo n'onyonyo Nọlịwud: Aha mba efuo. *Jonal Amụmụmụ Igbo*, (7) 1-8.
- Emenanjo, E. N. (1996). Olumefula: Asusu Igbo na Ndụ Ndị Igbo: Odenigbo Lecture Series. Owerri: Assumpta Press
- Eұtra, G., and Yağmur, K. (2004). "Language rights perspectives". In Eұtra, G. and Yağmur, K. (Eds.), *Urban Multilingualism in Europe: Immigrant Minority Languages at Home and School*, 73–92): Multilingual Matters Ltd.
- Hansford, K (1976). *An index of Nigerian Languages*. Accra: Accessed 23 June 2018.
- Hydén, L., & Mishler, E. (1999). language and medicine. *Annual Review of Applied Linguistics*, 19 , 174-192. doi:10.1017/ S0267190599190093 *International Journal of Humanities and Social Science*, (5) 9.
- Ishida K, Stupp P, TurciosRuiz R, William DB, Espinoza E. (20123), Ethnic inequality in Guatemalan women's use of modern reproductive health care', *International Perspectives on Sexual and Reproductive Health*, (2) 8, 99–108.
- Lawal, R. A. (2004). Meaning without Mean-ness. The Seventy-fourth Inaugural Lecture. Ilorin: Library and Publication Committee, University of Ilorin: Lgrave Macmillan.
- Lyons, J (1981). *Language and linguistics*. Cambridge: Cambridge University Press.
- Maduka C. T. (2007). The Igbo in world culture: Goodbye to identity. *Journal of Igbo studies*. (2), 14 -20.
- Nwadike, I. U. (2002). *Igbo language in education: An historical study*. Uruowulu-Obasi: Pacific Publishers.
- Nwaozuzi, G I. (2017). *Dialects of the Igbo language*. UNN: University of Nigeria Press.
- Nworgu, B. G. (2006). *Educational research basic issues and methodology*. Ibadan: Wisdom Publisher Ltd.

- Ogbona, S. O. (2006) 'Language, Literacy and Learning in Nigerian Primary Schools' In Ejemujulu,
- Ogunmodim, M. (2016). Language Policy in Nigeria: Problems, Prospects and Perspectives. In Ohiri-Aniche (2015). Nkwụsị Aghịrigha N' Odide Igbo. *Jonal Amụmamụ Igbo*, (10), 1-8.
- Ohiri-Aniche (2015). Nkwụsị Aghịrigha N' Odide Igbo. *Jonal Amụmamụ Igbo*, (10) 1-8.
- Pupavac, V. (2012). *Language Rights: From Free Speech to Linguistic Governance*. UK: Macmillan Publishers Limited.
- Ugwuona, C. N. (2013). Sociolinguistic study of language contact in Ubolu speech community, Enugu State Nigeria. A Ph. D. Dissertation. Department of linguistics, Igbo and other Nigerian languages . University of Nigeria, Nsukka.
- Ugwuona, C. N. (2015). Ntọala na Isiokwu ufọdu na fonoloji Igbo. Nigeria: University of Nigeria Press Ltd.
- Ugwuona, C.N. (2014). Asụmịgwe na Naijiria: Atụmatụ Asụsụ na Agụm Akwụkwọ. Na *Jonal Amụmamụ Igbo (Jọai)*, (9) 47-63.
- Umo, C. U. & Ezema, T. O. (2007). *Mkpanaaka akwụkwọ omụmụ nchọcha n'asụsụ na omenala Igbo*. Nsukka: Ifedimma Communications.
- Umo, C. U. & Okeke, C. O. (2009). Mwulite asụsụ Igbo n'ụlọ akwụkwọ sekondirị dị na mgbago ugwu Naijiria". *Jonal mmụta Igbo (Journal of Igbo studies)*. 4 (1): 73 - 81.
- UN (1992) Declaration on the Rights of Persons Belonging to National or Ethnic, Religious and Linguistic Minorities UNGA Doc. No. A/RES/47/135. [http://www. un-documents.net/a47r135.htm](http://www.un-documents.net/a47r135.htm). Accessed 23 June 2018.
- Vollebaek, Knut (2008) 'Linguistic Rights in the Work of the HCNM: New and Old Challenges in Promoting Comprehensive Security'. Opening speech to to the Conference on Linguistic Rights of National Minorities: Ten Years after the Oslo Recommendations and Beyond. Oslo – 18 June. http://www.osce.org/documents/hcnm/2008/06/32045_en.pdf. Accessed 16 October 2018.

**Nsogbu Ụmụakwụkwọ na-enwe n'ime Ntughari n'Asụsụ Igbo
n'Ogo Sekondiri Ukwu n'Okpuru Ochiichi Igbo-etiti, Steeti
Enugwu**

Si N'aka

Dr. Uchenna Fabian Ude¹

Department of Arts Education,
University of Nigeria, Nsukka

E-mail address: uchenna.ude@unn.edu.ng
08064231662

Dr. Chinyere Ezema²

Department of Arts Education,
University of Nigeria, Nsukka

E-mail address:
0807728086

Na

Happiness Chioma Ezema³

Department of Arts Education,
University of Nigeria, Nsukka

Ụmiedemede

Nchọcha a lebara anya na nsogbu ụmụakwụkwọ na-enwe n'ime ntughari n'asụsụ Igbo n'ogo Sinio Sekondiri di n'okpuru ochichi Igbo-Etiti nke Steeti Enugwu. Ndi nchọcha jiri usoro sọvee wee mee nchọcha. Ndi e ji mee nchọcha bu ụmụakwụkwọ nọ n'ogo Sinio Sekondiri nke abuo n'okpuru ochichi Igbo-Etiti nke onuogu ha di puku abuo nari ise na iri isii (2,560), ebe ulokwukwo ha di iri na isii (16). Ndi nchọcha ji usoro tumbom tumbom wee sere ụmụakwụkwọ onuogu ha di nari abuo (200) bu ndi nochitere anya ndi ozo. Ndi nchọcha jiri usoro miin wee hazie ihe a choputara. Ngwa ndi nchọcha jiri mee nchọcha a bu ajuju ederede njumaaza nke ha haziri n'onwe ha. Ajuju nchọcha di ano, ebe ndina ya di iri abuo (20). Osisa ajuju obula nke akara miin ya ruru 2.5 gbagowe bu nke a nabatara ma jiri ya wee ruo oru, ebe osisa ajuju ndi nke akara miin ya erughi 2.5 bu nke onye nchọcha wepuru. Site na nhazi ihe a

choputara, ndi nchocha choputara nsogbu di iche iche umuakwukwo na-enwe n'ime ntughari n'asusu Igbo n'ogo Siniọ Sekondiri dika, olundi ndi nkuzi ji akuzi asusu Igbo, mkpuruokwu ndi Igbo-ETiti, akpaalaokwu na usorookwu. Ndi nchocha tunyekwara aro n'ihe e nwere ike ime ka e belata nsogbu umuakwukwo na-enwe n'ime ntughari n'asusu Igbo dika goomentị igba mbọ hụ na ndi nkuzi ha na-ewe n'orụ bụ ndi nkuzi mara maka asusu Igbo nke oma. Ha ga-agbakwa mbọ hụ na ha na-akwalite asusu Igbo site n'iweputa ihe nrite di iche iche maka umu akwukwo na-eme nke oma n'asusu Igbo nke ga-eme ka ha nwe mmasi ma matakwa na asusu Igbo bụ ihe kwesiri ekwesị na nwata akwukwo obula bụ onye Igbo ga-amuta nke oma nke ga-enyere ha aka n'ime ntughari na ndi ozọ.

Okwu Ndi Putakarichara Ihe: Ntughari Asusu, Asusu Igbo

Mkpelite

Ntala Nchocha

Asusu bụ ụzọ mmadụ nwere ike isi ziputa mbunuche ya. Mmadụ nwere ike ime nke a site n'ide ya ede maobu kwuo ya n'onu. Eze (2012) kwara na asusu bụ okwu e kwuru n'onu maobu dee ede n'akwukwo nke mmadụ ji eme ka ndi ozọ mata ihe o bu n'uche. Asusu bụ otu ụzọ mmadụ na ibe ya si enwe mmekorita nke bụ ụda okwu nwere ezi nghota nke sitere n'onu mmadụ puta. Anozie (2001) kwara asusu dika ụzọ mmadụ na ibe ya na-esi enwe mkparita ụka n'etiti onwe ha. Asusu Igbo bụ otu n'ime asusu atọ nke kacha wee puta ihe n'ime asusu e nwere na Naijiria. Asusu Igbo na-egosi omenala na ihe ndi ozọ di iche iche Igbo nwere dika o siri di mkpa.

E meela asusu Igbo ka o buru ihe umuakwukwo ndi nọ n'owuwa anyanwu Naijiria ga-ele n'ule tupu e nye ha asambodo SSCE. Nke a putara ihe na nkebi nke mbu, nkebi edemede asato nke Federal Republic of Nigeria (2004). N'ogo siniọ sekondiri, asusu Bekee na otu asusu ala Naijiria bụ nke nwata akwukwo obula ga-ele n'ule. Uru asusu na omenala Igbo bara n'ihe gbasara agumakwukwo, iwelite ndu mmadụ na obodo elu abughị ihe a ga-eleghara anya n'ihị na o na-enye aka ichekwaba omenala nke obodo di iche iche di n'ala Igbo. Asusu dikwa mkpa maka ikwalite mmekorita di mma n'etiti umuafọ Naijiria. O na-ewetakwa idinotu

na agamnihu na Naijiria. Iji mejuputa nke a, goomenti etiti nke Naijiria kowara na Federal Republic of Nigeria (2004) na goomenti kwetara na asusu na-aba uru iji chekwaba omenala nakwa ikwalite idinotu na Naijiria. Nwatakiri obula ga-amuriri otu asusu ala Naijiria nke a ga-akuziri ya n'ulo akwukwo.

Asusu bukwa otu uzọ n'ime uzọ di iche iche e nwere ike isi wee mata onye mmadu bu. E nwere ike ime nke a site n'aha onye ahụ na-aza nakwa asusu o na-asu. Dika a maara, asusu Igbo bu nke putara ihe n'uzo abuo - Igbo Izugbe na olundi. Igbo Izugbe bu nke onye obula bu nwafọ Igbo na-aghota mgbe obula a suru ya maobu dee ya ede. Olundi bu etu ndi si asu na be ha. Anozie (2007) kowara olundi dika oluasusu di iche iche e ji mara obodo. Nke a bu n'ih na e nwere ike isi n' oluasusu mmadu wee mata ebe onye ahụ siri puta. Dika Nwode na Nweze (2015) siri kowaa, olundi na-emetuta nkuzi na omumu utoasusu Igbo tumadi mgbe a na-eme ntughari ma o buru na e webata ya. Nke a bu n'ih na mgbe e nyere nwata akwukwo ihe ka o tugharia site na Bekee gaa n'Igbo Izugbe, o buru na o tugharia n'olundi ya, i mara na o gaghi enweta ihe e nyere ya ka o tugharia. Ihe nwere ike ibute nke a bu mgbe onye nkuzi na-eji olundi wee na-akuziri umuakwukwo ihe omumu asusu Igbo karia iji Igbo Izugbe nke nwafọ Igbo obula maara. N'ih nke a, o di mkpa na onye nkuzi obula na-akuzi ihe obula gbasara asusu Igbo ga-abu onye nwere ozuzu nke oma. Nke a ga-eme na mgbe o na-akuziri umuaka ihe, o ga-ama usoro di mma na nka o ga-ewebata iji mee ka nkuzi ya buru nke umuaka ghotara nke oma.

Ozo kwa, a bia n'omumu asusu Igbo, mkpurukwu bu otu n'ime ihe ndi na-aputa ihe nke oma. Agbedo (2003) kowara mkpurukwu dika mkpuruada maobu usoro mkpuruada nke nwere nghota zuru oke n'ime ya, nwekwa ike ikwuru onwe ya ma nwekwa oru putara ihe o na-aru n'asusu. Ofomata (2013) kwadoro nke a mgbe o kowara mkpurukwu dika okwu obula ga-abu o kwuru onwe ya, o wee nkowa ma nwekwazi nghota zuru oke. Dika o siri kowaa, ihe nghota mkpurukwu ji abu okwu zuru oke bu na o na-abu o kwuru, ihe okwu ahụ putara ga-aputa ihe ozigbo, na e nyoghi ya enyo. Ihe nkowa ndi a di n'elu na-egosi bu na mgbe obula mmadu kwuru ihe banyere mkpurukwu, a ga-amata na o bu okwu kwuru onwe ya nke enweghi mgbakwunyere obula a gbakwunyere na ya iji ziputa nghota ya. Ofomata (2013) gakwara n'ihu wee

kọwaa na mkpuruokwu nwere ike ibụ mkpoha, nnochiaha, ngwaa maobu nkejiasusu ndi ozo e nwere nasusu Igbo. Na nkowa nke ha, Mbah na ndi ozo (2013) kowara mkpuruokwu dika okwu nwere echiche aka ya ma wee ike ikwuru onwe ya nasusu. Nkowa nke a yitere nkowa nke ndi ahụ di n'elu n'ihia na o na-akowa na mkpuruokwu bu nke nwere ike ikwuuru onwe ya, wee nghota ma nwekwa oru o na-arụ nasusu. Nkowa ndi a niile na-egosi na a bia nomumu asusu Igbo, mkpuruokwu abughi ihe a ga-eleghara anya n'ihia na o na-arụ oru puru icha na ya bu asusu. Imaatụ: a bia na nwube okwu Igbo, o bu mkpuruokwu ka e ji mwube okwu Igbo dika:

- Ada + Eze → Adaeze
- Udoka + Mma → Udokamma
- Ulo + akwukwo → Uloakwukwo
- Nwata + akwukwo → Nwataakwukwo

O bukwa site na mkpuruokwu ka onye nkuzi si akuziri umu akwukwo alaka ihe omumu asusu Igbo di icha icha nke ntughari so n'ime ha. Ya bu na mgbe nwata akwukwo amaghi mputara mkpuruokwu n'otu asusu, O gaghi enwe ike itughari ya gaa nasusu ozo tumadi mgbe e ji mkpuruokwu ndi ahụ mebe ahirjokwu. A bia nomumu asusu Igbo, e nwere ngalaba di icha icha dika edemede, utasusu, agumagu, omenala na ewumewu. Ntughari bu mmadu ideghari ihe site n'otu asusu wee baa nozo. Mbah na ndi ozo (2013) kowara ntughari dika ngalaba ntucha agumagu na-ahụ maka ntapi maobu ntapihari asusu iji nye ya nghota metutara omenala ntucha di icha icha n'uzo o ga-adị n'etiti agumagu ntulekorita, ebe o bu na ike ekemeke mpuru icha na-esite na mbiakotaponu asusu aputa (p.g. 7).

Nke a putara na ekemekeuche mmadu na-aputa ihe site n'ime ntughari si n'otu asusu gaa na nke ozo. Ya bu site nasusu nzimozi gaa nasusu nnataozi.

Asusu nzimozi putara asusu e dere ihe e nyere mmadu ka o tugharia di na ya, ebe asusu nnataozi putara asusu a choru ka mmadu tugharia ederede ahụ na ya. Nwike (2015) kowara na e nwere ufodu ebe a na-eji okwu a bu ntughari were na-arụ oru. Ha gunyere: Fiziks nke bu igbanwe onodu ihe obula dika usoro ya siri di. A ga-ahuta na a na-enwe nnoghari onodu site n'otu onodu gaa

n'ozo mgbe obula a na-eme ntughari. Robinson (2007 na Schafner (2007) gosiri na a bia na ntola ntughari, o bu iweta echiche site n'otu asusu maobu olundi gaa n'asusu maobu olundi ozo. Ya bu na mmadu nwere ike ime ntughari site n'asusu Izugbe gaa n'olundi maobu site n'olundi gaa n'asusu Izugbe bukwanu asusu nke mmadu niile nabatara ka a suwa n'obodo.

Ozo kwa, Nida (2001) kwara ntughari dika ibufe echiche di n'akwukwo site n'otu asusu gaa n'ozo. Ihe nke a na-egosi bu na e nwere ike ime ntughari n'udi ederere n'akwukwo. Bassnett (2008) gwara n'ihu nye nkwa nke ya gbasara ntughari site n'ikwu na o bu iziputa echiche di n'akwukwo nzimozi were gaa na nke nnataozi iji hu na meputara echiche ha abuo yiri onwe ha. Ihe nke a na akwa bu na mgbe obula mmadu na-eme ntughari, o ga-agba mbu wee hu na mbunuche di n'asusu nzimozi bu nke putara ihe n'asusu nnataozi. Onye na-eme ntughari bu ya ji aka ya were na-eme mbufe echiche n'udi ibufe echiche ahụ di n'asusu nzimozi gaa na nke nnataozi ma gba mbu hu na o mere ntughari etu o kwesiri.

Ntughari na-eme ka e nwee mgbanye n'etu mmadu si ahuta onye ya na ya anoghi n'otu agburu maobu anaghi asu otu asusu. O na-eme ka e nwee ezi mmekorita n'etiti ndi abughi otu agburu site n'izukorita onwe ha ahia maobu nwee udo n'ihu ulu oru ha. Ntughari na-emekwa ka e nwe ezi mkpozi nke mkpuruokwu abughi asusu nke onye maobu ndi ntughari. Ntughari gbasara ndiche na myiri na-adi n'asusu abuo nke na-enyeaka iweputa mma di n'asusu a na-elebanye anya na ya. O naghi adi mfe mmadu ntughari ederere Bekee n'Igbo o kachasi mgbe ihe a na-atughari bu maka gburugburu agburu asusu nke ya na asusu a na-atughari abughi otu asusu.

Eze (2012) kwara na ntughari bu oru na-enye umuakwukwo nsogbu n'ihu na dika e nwere iwu di iche iche na-achi asusu obula bu nke ndi nwe ya na-agbaso, o bughi mgbe niile ka onye ntughari maobu nwataakwukwo na-ama iwu ndi ahụ o kachasi iwu nke nnataozi. A bia n'asusu Bekee, otu n'ime nkejiasusu e nwere bu nkwaaha na-eburu aha o na-akwa uzo, oge ufodu o noro n'ihu, oge ufodu, o noro n'azu mana a bia n'asusu Igbo, o na-ekpe azu n'ahiriokwu. Ihe ndi a niile bugasi nsogbu umuakwukwo na-enwe n'ime ntughari n'ogo sinio sekondiri. Umuakwukwo n'ogo sinio sekondiri na-enwekwa nsogbu n'ime ntugharia n'ebe ihe

gbasara mkpuruasusu nọ ọ kachasi mgbe mkpuruasusu di na nzimozi adighi na nke nnataozi.

N' agbanyeghi nsogbu ndi a niile di n'elu nke umu akwukwo na-enwe n'ime ntughari, ha na-enwekwa ike idi na-enwe nsogbu n'ihe gbasara nka na ntughari. Umwakwukwo na-enwekari nsogbu nka n'ihe gbasara ntughari n'ihia na oge ufodu, ha anaghi ama ihe okwu ufodu odee webatara n'edemede ya putara.

Ozo kwa, Eze (2012) kwara na nwataakwukwo obula ga-ebu uzo mata ihe edemede na-ekwu maka ya tupu o bido ntughari o kachasi n'ule WAEC na NECO. Nke a putara na nwataakwukwo ahụ ga-agu ederere ahụ ugboro ugboro iji ghota ya nke oma tupu o bido ime ntughari. Eze gakwara n'ihu wee kwaa na mgbe nwataakwukwo guru ederere otu ugboro wee bido ime ntughari, o gaghi emeta ya nke oma. Onye na-eme ntughari ga-akwado onwe ya nke oma iji weputacha ihe ndi di n'ederere nke a turu anya n'aka ya. Nke a na-egosi na ntughari abughi ihe e ji oso oso eme.

A bia n'amumamu asusu Igbo, akpaalaokwu so n'ime atumatuokwu e nwere. Dika Ofomata (2013) si kwaa, akpaalaokwu bu okwu nka ndi Igbo ji achọ asusu ha mma. Dika O siri kwaa, akpaalaokwu na-adị na nkebiokwu maobu nkebiahiriookwu, mana nkebiokwu ya na-adị n'ime ahiriookwu ma e were ya mebe okwu. Nke a putara na akpaalaokwu enweghi ike ikwuru onwe ya ma nwe nghota zuru oke, kama o ga-adiriri n'ime ahiriookwu iji ziputa nghota ya. Ndi Igbo ji akpaalaokwu ama onye maara asusu nke oma. N'ihia nke a, o kwesiri ka onye obula bu nwaamala Igbo ma onye obula na-amu asusu Igbo na omenaala ya tumadi ime ntughari muta nke oma ihe bu akpaalaokwu na etu e si eji ya ekwu okwu n'asusu Igbo. Nke a bu maka na dika Ofomata (2013) siri kwaa, onye amaghi ihe bu akpaalaokwu anaghikwa ama mgbe e ji ya kwuo okwu maobu mgbe o putara ihe n'ime ahiriookwu bukwanu nke ga-eme na onye ahụ ghara ama nkowa ya maobu mputara ya. Imaatu akpaalaokwu gunyere:

- a. O na-eme aka ntutu.
- b. Nwoke a nwere uwa isa aka n'afọ a.
- c. Aguu na-achọ ibe Obodo a nti.
- d. Ezinaulo maazi Okafo emebeghi aka n'onu kemgbe unyahu.

e. Obi ndị Obodo a na-akwu anwuru.

Ọ buru na e lee anya n'omumaaatụ ndị a dị n'elu, a ga-ahụ na mpụtara akpaalaokwu ndị ahụ dīgasi n'ahiriokwu ndị ahụ abughị nke mmadụ nwere ike ikwuru ọtọ ziputa ma ya echemighi echiche ime banyere ya. Ya bụ na akpaalaokwu na-ahia ahụ na ntughari n'omumu asusu Igbo tumadi isi n'asusu Igbo tugharia ya gaa n'asusu ozo obuladi n'oge ule. Nwataakwukwo obula na-akwado ule n'ogo sinio sekondiri ga-agba mbọ hụ na oghotara usorookwu asusu nzimozi na nke nnataozi iji hazie ntughari ya nke oma. Mba na ndi ozo (2013) kwara usorookwu dika amumammu gbasara ka asusu si ahazi okwu iji mebe ezi ahiriokwu. Anagbuogu, Mba na Eme (2001) kwara usorookwu dika mbiakotonu maobu mkpudewe nso. Ya bụ na usoro okwu bụ omumu maka mmekorita na-adị n'etiti mkpuruokwu na ibe ya iji mebe ahiriokwu. Mbiakota okwu na ibe ya na-agbaso uzo iwu kwadoro iji wee mebe ahiriokwu n'asusu obula, a ga-eso uzo putara ihe nke ndi nwe asusu ahụ hoputara iji wee jikota asusu ha. Dika Anagbuogu, Mba na Eme siri kowa, ihe omumu usoro okwu sitere n'aka ndi okenye ihe omumu Grik. Ọ bụ ha sitere na nnyocha ha wee weputa usoro amumamu asusu usorookwu. Ọ bukwa site na nyocha ha a ka ha siri nweta nkejasusu niile e ji emebe ahiriokwu. N'ihie emetaghị nke oma n'ule n'ihie gbasara ntughari n'asusu Igbo ka onyeisi ule WAEC n'afọ (2006) siri gosi, ka onye nchocha jiri buru n'obi ichoputa nsogbu di iche iche umuakwukwo sinio sekondiri di n'okpuru ochichi Igbo-Etiti nke di na Steeti Engwu na-enwe. Onye isi ule WAEC (2017) gosiri na umuakwukwo emeghi nke oma n'ihie gbasara ntughari n'asusu Igbo nke kpalitere mmuo ndi nchocha ichoputa nsogbu umuakwukwo sekondiri ukwu di n'okpuru ochichi Igbo-Etiti na steeti Enugwu na-enwe n'ime ntughari n'asusu Igbo.

Nsogbu Nchocha

Ndi nchocha na-eche na nsogbu umuakwukwo na-enwe n'ime ntughari n'asusu Igbo o kachasi n'ogo sekondiri ukwu so n'ihie na-eme na ha emetaghị nke oma n'ule ha bukwanu nke na-enye nne na nna, ndi nkuzi nakwa umuakwukwo nsogbu n'oge ugbu a. Onye isi ule WAEC (2007) kwara na umuakwukwo emeghi nke oma n'itughari abu na iduuzi e nyere ha tugharia. Ọ bụ nke a mere ndi nchocha jiri cho ileba anya na nsogbu di iche iche umuakwukwo na-enwe n'ime ntughari n'ogo sinio sekondiri o

kachasi n'ulo akwukwo di n' okpuru ochichi Igbo-Etiti na Steeti Enugwu.

Mbunuche Nchocha

Mbunuche nchocha a nke izugbe bu ichoputa nsogbu umuakwukwo na-enwe n'ime ntughari n'asusu Igbo n'ogo sinio sekondiri nke di n'okpuru ochichi Igbo-Etiti na Steeti Enugwu. Nchocha a ga-eleba anya n'ihe ndi a:

1. Ichoputa etu olundi ndi nkuzi ji akuzi asusu Igbo si buru nsogbu umuakwukwo na-enwe n'ime ntughari n'asusu Igbo n'ogo sinio sekondiri di n'okpuru ochichi Igbo-Etiti.
2. Ichoputa etu mkpuruokwu Igbo-Etiti si buru nsogbu umuakwukwo na-enwe n'ime ntughari n'asusu Igbo n'ogo sinio sekondiri di n'okpuru ochichi Igbo-Etiti na Steeti Enugwu.
3. Ichoputa ka akpaalaokwu si buru nsogbu umuakwukwo na-enwe n'ime ntughari n'asusu Igbo n'ogo sinio sekondiri di n'okpuru ochichi Igbo-Etiti.
4. Ichoputa etu usorookwu si buru nsogbu umuakwukwo na-enwe n'ime ntughari n'asusu Igbo n'ogo sinio sekondiri di n'okpuru ochichi Igbo-Etiti.

Uru Nchocha

Ndi nchocha a ga-abara uru gunyere umuakwukwo, ndi nkuzi, ndi nne na nna, ndi omebe korikulum nakwa ndi omebe iwu amumamu nke ala Najirja. Nchocha a ga-abara umuakwukwo uru n'ebe o di ukwu n'ihia na nchocha a hibere isi n'ebe ha no. O ga-enyere ha aka imata ihe ha na-amaghi banyere ntughari n'asusu Igbo. Nchocha a ga-enye aka belata nsogbu umuakwukwo na-enwe n'ime ntughari n'asusu Igbo. Umuakwukwo ga-enwetakwa enyemaka site n'ichoputa na olundi na Igbo Izugbe abughi otu. Nke a ga-adi ire site n'ime ka ha jiri asusu Izugbe na-amu asusu Igbo ma jirikwa ya na-eme ntughari site n'ichikobara ha ogbakọ maka asusu Igbo ya na idi na-egosi ha ihe onyonyo mgbe na ebe obula ha na-amu maka asusu Igbo. Mgbe ha matara na naani Igbo Izugbe ka a nabatara ka e jiri na-eke ma na-asu asusu Igbo, o ga-enyere ha aka ibelata nsuhie na ndehie niile ha na-eme.

Nchocha a ga-enyere umuakwukwo aka imata na mkpuruokwu bu ihe di mkpa n'omumu asusu Igbo tumadi n'ime ntughari. Ha ga-amata na mkpuruokwu bu okwu obula kwuru

onwe ya, nwe nghota zuru oke ma nwee oru o na-aru n'asusu. Ebe nke a na-aputakari ihe bu n'abu. Nke a bu maka na okwu a piru api ma dikwa okpurukpu ka ndi odeabu ji wee na-eziputa echiche ha mgbe ha na-edede ederede abu. Ya bu na nchocha a ga-eme ka nwataakwukwo obula mara na tupu O bido ime ntughari n'asusu Igbo, o kachasi n'ihe gbasara abu, o ga-ebu uzọ ghota ihe mputara mkpurukwu ahụ bu.

Nchocha a ga-abakwara umuakwukwo uru n'ihu na ha ga-amuta etu e si ejikota mkpurukwu na ibe ya iji mebe ahiriokwu. Nke a ka ha ga-eme site n'ima ihe gbasara usoro okwu n'asusu Igbo. Ha ga-amatakwa nkejasusu di iche iche e nwere n'asusu Igbo na ka e si ejikota ha onu iji mebe ahiriokwu.

N'iga n'ihu, nchocha a ga-abara ndi nne na nna uru n'ihu na ha ga-amata na asusu Igbo so n'otu n'ime asusu ato ndi abu a nabatara na Naijiria ka e jiri na akuzi ihe n'ulo akwukwo ma jirikwa ya na-akparita uka n'etiti ndi maara asu ya. Mgbe nne na nna na-asuru umuaka ha asusu Igbo, o ga-enyere ha aka imuta ya nke oma ma nwekwa ike ime ntughari n'udi obula n'ulokwukwo ha tumadi n'oge ule ha. Mgbe nke a mere, ha ga-eme ka nne na nna ha nwee obiuto n'ebe ha no. Nchocha a ga-abara ma ndi nkuzi ma umuakwukwo uru site n'ime ka ha mata ihe bu mputara akpaalaokwu dika otu n'ime okwu nka ndi Igbo ji achọ asusu ha mma. Ndi nkuzi ga-amata etu e si eji akpaalaokwu ekwu okwu, ebe umuakwukwo ga-amata na akpaalaokwu na-adi n'udi nkebiokwu maobu nkebiahiru nke na-adi n'ime ahiriokwu.

N'ikpeazu, nchocha a ga-abara ndi omebe korikulum na ndi omebe iwu amumamu asusu Igbo uru site n'ime ka ha mara na usorookwu na akpaalaokwu bu ihe omumu di oke mkpa n'asusu Igbo ma gba mbọ zidata akwukwo ederede ha ebe umuakwukwo na ndi nkuzi ga-esi wee muta ha. Nke a ga-enyere umuakwukwo aka n'ima ihe gbasara omumu asusu Igbo nke oma ma mee ka ha mee nke oma n'ule ha niile tumadi n'ime ntughari.

Ajuru Nchocha

1. Kedu ka Olundi ndi nkuzi ji akuzi asusu Igbo si buru nsogbu umuakwukwo na-enwe n'ime ntughari n'asusu Igbo n'ogo sinio sekondiri di n'okpuru ochichi Igbo-Etiti?

2. Kedu ka mkpuruokwu Igbo-Etiti si buru nsogbu umuakwukwo na-enwe n'ime ntughari n'asusu Igbo n'ogo sinio sekondiri n'okpuru ochichi Igbo-Etiti?
3. Kedu ka akpaalaokwu si buru nsogbu umuakwukwo na-enwe n'ime ntughari n'asusu Igbo n'ogo sinio sekondiri di n'okpuru ochichi Igbo-Etiti?
4. Kedu etu usorookwu si buru nsogbu umuakwukwo na-enwe n'ime ntughari n'asusu Igbo n'ogo sinio sekondiri n'okpuru ochichi Igbo-Etiti?

Atutu Mmughari

Atutu Akparamagwa

Atutu akparamagwa dika o siri gbasata isu asusu na-akowa na mgbe a muru nwatakiri na onweghi ihe obula di ya n'uburu. Dika B.F. Skinner (1957) siri wee kowaa, o bu ndi mgbazi dika ndi nne na nna, umunne, ndi ogbo, nakwa ndi nkuzi bu ndi gakuziri nwata ahụ ihe nke gana-abanye ya n'uburu ya. Site n'uzo di etu a ka nwata ahụ ga-esi wee mata usoro o ga-esi wee na-akpoputa mkpuruokwu ka o nwe nghota ma matakwasie ka e si akpoputa okwu ndi ahụ. Skinner kowara na asusu bu ihe a na-amu amu. O gakawra n'ihu wee kowaaa, na omumu asusu nwatakiri obula na-ebido n'uda, ndoko mkpuruokwu nke na anaghi agbaso usoro mmebe okwu asusu ahụ. Ihe ndi a metutara nchocha a'ih i na o bu onye nkuzi ga-akuziri nwataakwukwo usoro asusu nakwa etu nwata a ga-esi were asusu ahụ wee mee ntughari.

Atutu Ndinuburu

Atutu ndinuburu dika Chomsky (1959) siri kowaa bu atutu na-akowa na nwata obula a muru n'uwa nwere onatarachi nke na-enyere ya aka imuta asusu. Nke a na-egosi na nwata obula nwere ike imuta asusu obula. Ihe ahụ di n'uburu nwatakiri obula nke na-enyere ya aka imuta asusu ka Chomsky kporo 'Ngwa Mmuta Asusu' (NMA). Chomsky gakwara n'ihu wee kowaa na NMA na-enyere nwatakiri ahụ aka n'im iwu e ji asu asusu ahụ na iwu a ga-agbaso na ndoko na omumu asusu ahụ. O kwukwara na NMA bu ihe ga-enyere nwata ahụ aka n'imebe okwu mgbe o muchara iwu asusu ahụ. Atutu ndinuburu nke Chomsky a gunyere asusu obula n'ih i na asusu obula nwere aha, ngwaa, udaume na mgbochiume. Nwata obula nwere uzo di iche iche o si amuta asusu obula site

n'enyemaka NMA n'ihl na asusu obula nwere ebe di ahuhu na ebe ndi nwe ya no. Ya bu na nwata obula kwesiri imata ka e si asu asusu ya nke oma mgbe O ruru afu ise maobu isii ma o buru na nwata ahuhuta onwe ya na gburugburu ebe ndi maara asu ya bu asusu nke oma no. Atutu a metutara nchocha a n'ihl na nwatakiri obula na-elegara ndi okenye maobu ndi nkuzi anya na mmuta asusu ya nakwa nkuzi na omumu asusu obula nke ga-enyere ya aka ime ntughari mgbe obula e nyere ya okachasi n'oge ule. Ozokwa, atutu a metutara nchocha a n'ihl na asusu Igbo nke e ji eme nchocha a nwere aha, ngwaa, udaeume na mgbochiume.

Nchocha A Huru Anya

Ugwu na Onyishi (2016) mere nchocha banyere nsogbu umu akwukwo sekondiri na-enwe n'itughari ederede Bekee gaa n'asusu Igbo n'okpuru ochichi Igbo-Eze Saawutu nke Steeti Enugwu. Ha jiri usoro miin wee hazie nchocha ha. Ha jiri ndi nkuzi Igbo di iri abuo na isii na umuakwukwo SS 2 di nari ato na iri asaa na ano wee mee nchocha ha. Ugwu na Onyishi (2016) choputara na nchocha ha na uluakwukwo enweghi ezigbo ndi nkuzi ga-akuzinwu ntughari nke oma bu otu nsogbu a na-enwe n'omumu ntughari ederede Bekee gaa n'Igbo n'uluakwukwo sinio sekondiri. Ha choputakwara na e nweghi otutu ngwa nkuzi maka ntughari so n'ihe na-ebute nsogbu n'ime ntughari site n'asusu Bekee gaa n'asusu Igbo. Nchocha nke Ugwu na Onyishi nwere myiri na nchocha nke a n'ihl na ha abuo na-ekwu maka nsogbu umuakwukwo na-enwe n'ime ntughari n'uluakwukwo sekondiri. Ndjiche ha nwere bu na nchocha nke Ugwu na Onyishi mere gbadoro ukwu n'okpuru ochichi Igbo-Eze Saawutu dika ebe nchocha ha, ebe nchocha nke a gbadoro ukwu n'okpuru ochichi Igbo-Etiti dika ebe nchocha. Okonkwo (2010) mere nchocha banyere nsogbu ntughari na usoro ya n'asusu Igbo na Koleji kedukeshonu di na Parkishin nke Plateau Steeti. O jiri umuakwukwo di iri ato na-eme omumu asusu Igbo n'uluakwukwo ahuhuu wee mee nchocha ya site n'inye ha ngwa nchocha njumaaza nke ha zakwara. Okonkwo choputara na nsogbu umuakwukwo na-enwe n'ime ntughari n'ulo akwukwo Parkishin bu nke sitere n'akpaalaokwu, utasusu na mkpuruasusu. Nchocha a nwere myiri na ndjiche di n'etiti ya na nke a na-eme ugbo a. Myiri di na ha abuo bu na ha gbadoro ukwu n'ichoputa nsogbu a na-enwe n'ime ntughari n'asusu Igbo. Ndjiche di na ha abuo bu na nchocha

nke Okonkwọ jiri Parkshin di na Steeti. Plateau wee mere ebe nchọcha ya, ebe onye nchọcha a ga-eji okpuru ọchịchị Igbo-Etiti di na Steet Enugwu wee mere ebe nchọcha ya. Eze (2012) mere nchọcha banyere nsogbu ụmuakwukwọ na-enwe n'ịza ajuju ntughari Igbo n'ule WAEC na NECO. Ebe ọ nọrọ mee nchọcha ya bu n'Igbo-Eze Nọọtụ nke Steeti Enugwu. O jiri usoro Sọvee wee mee nchọcha ya. Ndi o jiri mee nchọcha ya bu ndi nkuzi Igbo niile na ụmu akwukwọ ndi nke nọ na SS 2. Eze (2012) chọputara na nsogbu ụmuakwukwọ na-enwegasị n'ịza ajuju ntughari n'ule WAEC na NECO gụnyere ụkọ akwukwọ e ji eme ntughari, enweghi ezigbo mmụta banyere asusu abụọ a na-eme ntughari na ha tinyere enweghi ezigbo ozuzụ n'ebe ntughari di. Nchọcha Eze na nke a na-eme ugbo a nwere myiri na ndiiche di n'etiti ha. Myiri di n'etiti ha abụọ bu na ha na-eleba anya na nsogbu ụmuakwukwọ na-enwe n'ime ntughari n'asusu Igbo. Ha abụọ bukwa na Steeti Enugwu ka ha abụọ nọrọ mee nchọcha ha. Ndiiche di n'etiti ha abụọ bu na nchọcha nke Eze mere bu n'okpuru ọchịchị Igbo-Eze Nọọtụ ka o jiri mere ebe nchọcha nke a bu n'okpuru ọchịchị Igbo-Etiti ka a nọrọ mee ya.

N'ime nchọcha a huru anya ndi ahụ a tulerere, o nweghi nke e mere n'okpuru ọchịchị Igbo-Etiti. O bu nke a kpalitere ndi nchọcha ime nchọcha a n'ebe ahụ.

Usoro Nchọcha

Udi Nchọcha

Na nchọcha a, ndi nchọcha ji usoro Sọvee mee ya. Usoro Sọvee dika Nworgu (2016) siri kowaa bu nke na-amu maka otutu mmadu maobu otutu ihe site n'inweta na ihazi ngwa mmuta (data) site n'ufodu mmadu maobu ihe nke nochitere anya ndi ozo niile. Ozo, usoro Sọvee na-enye osisa e nwetara n'aka ụmuakwukwọ bukwana nke a ga-eji choputa nke bu eziokwu gbasara nsogbu umu akwukwọ na-enwe n'ime ntughari n'ogo Sinio Sekondiri di n'okpuru ọchịchị Igbo-Etiti na Steeti Enugwu.

Ebe Nchọcha

Ebe a nọ mee nchọcha a bu n'okpuru ọchịchị Igbo-Etiti nke Steeti Enugwu. Isi ulorọ Igbo-Etiti di n'Ogbede. Onye si Enugwu na-aga Mahadum Naijiria Nsuka ga-ahapu okpuru ọchịchị Udi wee

nweta Igbo-Etiti. O bụrụ onye si ụzọ oyibo ochie, o ga-agafe Ụmulumbe tupu o bata Ukehe nke dị n'Igbo-Etiti. Onye si ụzọ oyibo nke ọhụrụ ga-agafe Ụmụọka wee bata Ogbede. A gachaa Igbo-Etiti, obodo mbụ a ga-enweta bụ Opi nke dị n'okpuru ọchịchị Nsuka. Akụ, Ohodo, Ozalla na Obodo ndị ọzọ digasị n'okpuru ọchịchị Igbo-Etiti. Aka ọrụ ndị Igbo-Etiti bụ ọrụ ugbo.

Ndị E ji Mee Nchọcha

Ndị e ji mee nchọcha bụ ụmụakwụkwọ ọnụọgụ ha dị puku abụọ na naari ise na iri isii, ebe ụlọakwụkwọ ha dị iri na isii bụ nke onye nchọcha nwetara na 'Post primary School Management Board Ogbede Zonal Office' dị na Ogbede. Onye nchọcha ọhọrọ ụmụakwụkwọ ndị nọ n'ogo Sinio Sekondiri nke abụọ n'ihu na ha ka a na-akwadowe maka ule WAEC na NECO n'afọ na-abianụ.

Nsere na Usoro Nsere

Ọnụọgụ ndị nchọcha seere dị nari abụọ (200). Nke a ka ndị nchọcha mere site n'iji usoro tumbom tumbom wee ọpụta.

Ngwa Nchọcha

Ngwa nchọcha ndị nchọcha ji mee nchọcha a bụ ajuju ederede njumaaza nke ndị nchọcha haziri n'onwe ha maka nchọcha a bụ nke a kpọrọ Njumaaza Nsogbu Ụmụakwụkwọ na-enwe n'ime ntughari n'ogo Sinio Sekondiri n'okpuru ọchịchị Igbo-Etiti (NNNNUNAISSI). Ndịna ya dị iri abụọ.

Ajuju ederede njumaaza ahụ nwekwara ọsịsa nke ọnyere:

Ekwesiri m ike	ịEIn	akara anọ
Ekwere m		(E).akara atọ
Ajuru m	(A)	akara abụọ
Ajusiri m Ike		(AI).otu akara

Usoro Nnweta Ihe Nchọcha

Ndị nchọcha gara n'ụlọakwụkwọ ndị e ji mee nchọcha wee kesaa ajuju ederede njumaaza ndị ahụ n'etiti ụmụakwụkwọ. Ndị nchọcha gbara mbọ hụ na a nakọtara ajuju ederede njumaaza nari abụọ ahu e nyere ụmụakwụkwọ.

Usoro Nhazi Ihe Nchọcha

N'ebe a, ndị nchọcha ji ngwa ntụcha miin wee hazie ihe a chọputara na ndipụ n'izugbe (STD). Ozo, ọsịsa ajuju ọbụla nke erughi miin 2.5 bụ nke anabataghị na nchọcha, ebe nke ruru 2.5 gbagowe bụ nke a nabatara.

Nhazi Ihe A Chọputara

Tebul nke Mbụ

Ajuju Nchọcha nke Mbụ: Kedu etu olundị ndị nkuzi ji akuzi asụsụ Igbo si buru nsogbu ụmụakwụkwọ na-enwe n'ime ntughari n'asụsụ Igbo n'ogo Sinio Sekondiri n'okpuru ọchịchị Igbo-Etiti?

Ọsịsa ụmụakwụkwọ nyere gbasara etu olundị ndị nkuzi si buru nsogbu ụmụakwụkwọ na-enwe n'ime ntughari n'asụsụ Igbo n'ogo sinio sekondiri di n'okpuru ọchịchị Igbo Etiti.

N = 200

Ọnọgụgụ	Ndịna	EI	E	A	AI	Miin	S.D	Mkpere
1.	Ọtutu ndi nkuzi ji naani olundị Igbo-Etiti akuzi asusu Igbo nke mere na umuaka enweghi ike iji Igbo Izugbe mee ntughari	71	19	72	38	2.62	1.15	Ana batara
2.	Ọtutu ndi nkuzi amaghị asu	57	86	32	25	2.88	0.97	Ana batara

	Igbo Izugbe nke mere ha ji ewebata asụsụ Bekee na nkuzi ha.							
3.	Ụmụakwụkwọ na-aghọtà Olundị Igbo-Etiti karịa Igbo Izugbe.	11 7	34	28	21	3.24	1.05	Ana bata ra
4.	Ọtụtụ ndị nkuzi na-agwakọrịta Olundị Igbo-Etiti na Igbo Izugbe.	10 3	65	19	13	3.29	0.89	Ana bata ra
5.	Ọtụtụ ndị nkuzi amaghị ihe di iche n'etiti olundị na Igbo Izugbe.	49	25	40	86	2.19	1.29	Ana bata ra
	Mkpokotaọ nụ Miin					2.8		

Tebul nke mbụ na-egosi ọsịsa e nwetara n'ajụjụ nchọcha nke mbụ. Tebul a na-egosi na n'ime ndina ise dị n'ajụjụ nchọcha nke mbụ, anyị bụ ihe nwere miin karịrị 2.5. Nke a na-egosi na etu olundị ndị nkuzi ji akụzi asụsụ Igbo si buru nsogbu ụmụakwụkwọ na-enwe n'ime ntugharị n'asụsụ Igbo n'ogo Siniọ Sekondirị n'okpuru ọchịchị Igbo-Etiti bụ na ọtụtụ ndị nkuzi ji naanị olundị Igbo etiti akụzi asụsụ Igbo nke mere na ụmụaka enweghi ike iji Igbo Izugbe mee ntugharị, ọtụtụ ndị nkuzi amaghị asụ Igbo Izugbe nke mere ha ji ewebata asụsụ Bekee na nkuzi ha, ụmụakwụkwọ na-aghọtà olundị Igbo-Etiti karịa Igbo Izugbe ya nakwa ọtụtụ ndị nkuzi na-agwakọrịta olundị Igbo-Etiti na Igbo Izugbe.

Tebul nke Abụọ

Ajụjụ Nchọcha nke Abụọ: Kedu ka mkpuruokwu si buru nsogbu umuakwukwo na-enwe n'ime ntughari n'asusu Igbo n'ogo Siniọ Sekondiri n'okpuru ochichi Igbo-Etiti?

Qsisa umuakwukwo nyere gbasara etu mkpuruokwu si buru nsogbu umuakwukwo na-enwe n'ime ntughari n'asusu Igbo n'ogo siniọ sekondiri n'okpuru ochichi Igbo-Etiti.

Onu ogu	Ndina	EI	E	A	AI	Miin	S.D	Mkp ebi
6.	Otutu ndi nkuzi ji mkpuruokwu Olundi Igbo- Etiti anochite mkpuruokwu Igbo Izugbe dika waa (mba), ututu (ututu), leeke (lee) nke mere ha ji ada n'ule ha.	63	25	44	68	2.42	1.25	Anab atagh i
7.	Umuakwukw o na-aghota mkpuruokwu Igbo-Etiti karia nke Igbo Izugbe nke mere ha ji ewere ha eme ntughari n' asusu Igbo.	70	84	27	19	3.03	0.93	Anab atara
8.	Otutu ndi nkuzi na- agwakorita mkpuruokwu	89	39	30	42	2.88	1.19	Anab atara

	Igbo Izugbe na nke Olundị Igbo-Etiti ịjị kuziere Ụmụakwụkwọ ọrụ ihe omumụ asụsụ Igbo.							
9.	Ụmụakwụkwọ ọrụ ịjị mkpụrụokwu Igbo-Etiti anọchite anya mkpụrụokwu Igbo Izugbe n'ime ntughari.	61	44	41	54	2.56	1.18	Anabata
	Mkpokotaonụ Miin					2.7		

Tebul nke abụọ na-egosi ọsịsa e nwetara n'ajụjụ nchọcha nke abụọ. N'ime ndina ya dị anọ, atọ nwere miin gafere 2.5. Nke a na-egosi na etu mkpụrụokwu Igbo-Etiti si buru nsogbu ụmụakwụkwọ na-enwe n'ime ntughari n'asụsụ Igbo n'ogo Sinio Sekondiri di n'okpuru ọchịchị Igbo-Etiti bu na ụmụakwụkwọ na-aghọta mkpụrụokwu Igbo-Etiti karịa nke Igbo Izugbe nke mere ha ji ewere ha eme ntughari n'asụsụ Igbo. Ọtụtụ ndi nkuzi na-agwakorita mkpụrụokwu Igbo Izugbe na nke olundị Igbo-Etiti ịjị kuziere ụmụakwụkwọ ihe omumụ asụsụ Igbo. Ozo kwa ụmụakwụkwọ ịjị mkpụrụokwu Igbo-Etiti anọchite anya mkpụrụokwu Igbo Izugbe n'ime ntughari.

Tebul nke Atọ

Ajụjụ Nchọcha Nke Atọ: Kedụ etu akpaalaokwu si buru nsogbu ụmụakwụkwọ na-enwe n'ime ntughari n'asụsụ Igbo n'ogo Sinio Sekondiri di n'okpuru ọchịchị Igbo-Etiti?

Ọsisa ụmụakwụkwọ nyere gbasara etu akpaalaokwu si buru nsogbu ụmụakwụkwọ na-enwe n'ime ntughari n'asụsụ Igbo n'ogo sinio sekondiri n'okpuru oghichi Igbo-Etiti.

Ọn uog u	Ndina	EI	E	A	AI	Miin	S.D	Mkpe bi
10.	Ọtutu ndi nkuzi amaghi mputara ufodu akpaalaokwu nke mere na ha anaghi akuzi ya nke oma.	62	24	50	64	2.42	1.23	Anaba taghi
11.	Ọtutu ndi nkuzi anaghi ama mgbe ha kwesiri iwebata akpaalaokwu na nkuzi ha nke mere na ha na-agwakorita ya na nka asusu ndi ozọ.	62	55	56	27	2.76	1.04	Anaba tara
12.	Ọtutu ndi nkuzi anaghi akowara umuakwukwu o ihe akpaalaokwu putara.	41	46	57	56	2.36	1.09	Anaba taghi
13.	Umuakwukwu wo amaghi	54	72	44	30	2.75	1.02	Anaba tara

	mputara akpaalaokwu u n'asusu Igbo.							
14.	Umwakwukwo amaghi mputara akpaalaokwu u na Bekee.	44	77	44	35	2.65	1.01	Anaba tara
15.	Umwakwukwo na-ahuta akpaalaokwu u dika ihe adighi mfe imuta nke mere na ha anaghi etinye uche n'imụ ya.	81	64	21	34	2.96	1.09	Anaba tara
	Mkpokotao nụ Miin					2.7		

Site n'ihe ngosi di na tebul nke ato, n'ime ndina ya di isii, anọ nwere miin gafere 2.5. Nke a na-egosi na etu akpalaokwu si buru nsogbu umwakwukwo na-enwe n'ime ntughari n'asusu Igbo n'ogo Siniọ Sekondiri di n'okpuru ochichi Igbo-Etiti bu na otutu ndi nkuzi anaghi ama mgbe ha kwesiri iwebata akpaalaokwu na nkuzi ha nke mere na ha na-agwakorita ya na nka asusu ndi ozo, umwakwukwo amaghi mputara akpaalaokwu na Bekee nakwa umwakwukwo na-ahuta akpaalaokwu dika ihe adighi mfe imuta nke mere na ha anaghi etinye uche n'imụ ya.

Tebul Anọ

Ajuju Nchocha nke Anọ: Kedu etu usoro okwu si buru nsogbu umwakwukwo na-enwe n'ime ntughari n'ogo Siniọ Sekondiri n'okpuru ochichi Igbo-Etiti?

Ọsisa ụmụakwụkwọ nyere gbasara etu usorookwu si bụrụ nsogbu ụmụakwụkwọ na-enwe n'ime ntughari n'asụsụ Igbo n'ogo sinio sekondiri n'okpuru ọchichi Igbo-Etiti.

Ọn uog u	Ndina	EI	E	A	AI	Miin	S.D	Mkp ebi
16.	Ọtutu ndi nkuzi aghotaghi mputara usorokwu Igbo nke mere na ha enweghi ike ikuzi umuaka ime ntughari si na asusu Igbo gaa n'asusu Bekee.	74	25	24	77	2.48	1.33	Anab atara
17.	Ọtutu ndi nkuzi anaghi akuzi usorookwu Igbo nke oma nke butere ihe nhiaahu umuaka na- enwe n'ime ntughari n'asusu Igbo.	65	43	34	58	2.58	1.22	Anab atara
18.	Umuakwukwo aghotaghi mputara usorookwu Igbo	92	46	28	34	2.98	1.13	Anab atara
19.	Ọtutu ndi nkuzi amaghi iwu usorookwu	62	34	47	57	2.51	1.2	Anab atara

	n'asụsụ Igbo.							
20.	Ọtụtụ umụakwụkwọ amaghị mputara usorookwu n'asụsụ Bekee nke mere na ha amaghị etu ha ga-esi mee ntugharị si n'asụsụ Igbo gaa n'asụsụ Bekee.	87	44	24	45	2.87	1.2	Anab atara
	Mkpokotaonụ Miin					2.6		

Site n'ihe ngosi dị na tebul nke anọ, n'ime ndina ise dị nay a, anọ nwere miin gafere 2.5. Nke a na-egosi na etu usoro okwu si bụrụ nsogbu umụakwụkwọ n'ime ntugharị n'asụsụ Igbo n'ogo Sinio Sekondiri n'okpuru ọchịchị Igbo-Etiti bụ na ọtụtụ ndị nkuzi anaghị akuzi usoro okwu Igbo nke oma nke butere ihe nhiahu umụakwụkwọ na-eme n'ime ntugharị n'asụsụ Igbo, umụakwụkwọ aghotaghị mputara usoro okwu Igbo, ọtụtụ ndị nkuzi amaghị uru usorookwu n'asụsụ Igbo nakwa ọtụtụ umụakwụkwọ amaghị mputara usorookwu n'asụsụ Bekee nke mere na ha amaghị etu ha ga-esi mee ntugharị si n'asụsụ Igbo gaa n'asụsụ Bekee.

Nkata N'ihe A Chọputara

Ajụjụ Nchọcha nke Mbụ

Ka olundị ndị nkuzi ji akuzi asụsụ Igbo si bụrụ nsogbu umụakwụkwọ na-enwe n'ime ntugharị n'asụsụ Igbo n'ogo Sinio Sekondiri n'okpuru ọchịchị Igbo-Etiti na steeti Enugwu

Nchọputa e nwetara site n'usa ntucha ngwa mmụta o mere n'ebe a nke gbadoro ụkwụ n'olundị ndị nkuzi ji akuzi asụsụ Igbo. E

gosiri nke a na tebul nke mbụ ebe ndị e jiri mee nchọcha dị narị abụọ bụ ndị nọchitere anya ndị ọzọ gosiri na olundị nkuzi ji akuzi asụsụ Igbo bụ otu n'ime nsogbu ụmụ akwụkwọ na-enwe n'ime ntugharị n'asụsụ Igbo n'ogo Sinio Sekondiri. Ha gosikwara na otutu ndi nkuzi amaghị asụ Igbo izugbe nke mere ha ji ewebata asụsụ Bekee na nkuzi ha, nke a nwekwara miin 3.4. Ọzọ, ụmụakwụkwọ na-aghọta olundị Igbo-Etiti karịa Igbo Izugbe bụkwanu nke nwere miin 3.24. Na tebul mbụ a, ha gosikwara na otutu ndi nkuzi na-agwakorita olundị Igbo-Etiti na Igbo izugbe, nke a mere miin 3.29.

Nchọputa a dabara n'echiche Nwode na Nweze (2015) nke ha sirị na olundi na-emetuta nkuzi na omumụ utoasusụ Igbo tumadi mgbe a na-eme ntugharị ma o buru na e webata ya.

Ajụjụ Nchọcha Nke Abụọ

Etu mkpuruokwu si buru nsogbu ụmụ akwụkwọ na-enwe n'ime ntugharị n'asụsụ Igbo n'ogo Sinio Sekondiri di n'okpuru ochichi Igbo-Etiti

Dika o siri metuta mkpuruokwu e ji akuziri ụmụakwụkwọ ihe n'asụsụ Igbo, ndi nchọcha gosiputara osisa ụmụakwụkwọ na tebul nke abụọ. Ụmụakwụkwọ kwenyere na mkpuruokwu bụ otu n'ime nsogbu ụmụakwụkwọ na-enwe n'ime ntugharị n'asụsụ Igbo n'ogo Sinio Sekondiri di n'okpuru ochichi Igbo-Etiti. Ha gosiputara nke a site n'ikwenye na ụmụakwụkwọ na-aghọta mkpuruokwu Igbo-Etiti karịa nke Igbo Izugbe nke mere ha ji ewere ha eme ntugharị n'asụsụ Igbo, nke a nwere miin 3.03.

Ha gosiputakwara na otutu ndi nkuzi na-agwakorita mkpuruokwu Igbo Izugbe na nke olundị Igbo-Etiti iji kuziere ụmụakwụkwọ ihe omumụ asụsụ Igbo. Ụmụakwụkwọ gosikwara na ụmụakwụkwọ ji mkpuruokwu Igbo-Etiti anochite anya mkpuruokwu Igbo izugbe n'ime ntugharị. Nke a nwekwara miin 2.56.

Ajụjụ Nchọcha Nke Atọ

Ka Akpaalaokwu si buru nsogbu ụmụakwụkwọ na-enwe n'ime ntugharị n'asụsụ Igbo n'ogo Sinio Sekondiri di n'okpuru ochichi Igbo-Etiti

Nchọputa e nwetara na tebul nke atọ na-egosi na akpaalaokwu bụ otu n'ime nsogbu ụmụakwụkwọ na-enwe n'ime ntugharị n'asụsụ Igbo n'ogo Sinio Sekondiri di n'okpuru ochichi Igbo-Etiti. Nke a gosiri onwe ya site n'osisa ụmụakwụkwọ nyere nke na-egosi na otutu ndi nkuzi anaghi ama mgbe ha kwesiri iwebata akpaalaokwu na nkuzi ha nke mere na ha na-agwakorita ya na nka asusu ndi ozo

Nke a nwere miin 2.7. Ha gosikwara na ụmụakwụkwọ amaghi mputara akpaalaokwu n'asụsụ Igbo nke nwere miin 2.75. Ụmụakwụkwọ amaghi mputara akpaalaokwu n'asụsụ Igbo nke nwere miin 2.75. Ụmụakwụkwọ gosikwara na ụmụakwụkwọ amaghi mputara akpaalaokwu na Bekee. Nke a nwere miin 2.65. Ozo, ha gosikwara na ụmụakwụkwọ na-ahuta akpaalaokwu dika ihe adighi mfe imuta nke mere na ha anaghi etinye uche n'imu ya. Miin nke a bu 2.96. Nchoputa a dabara na echiche Eze (2012) nke kowara na mgbe obula e nyere ụmụakwụkwọ ederede, o na-ahia ha ahụ inweta udi okwu ha ga-eji nochite anya okwuntabire, agwugwa maobu akpaalaokwu n'asusu nnataozi.

Ajuju Nchocha nke Anọ

Etu usorookwu si buru nsogbu ụmụakwụkwọ na-enwe n'ime ntugharị n'asụsụ Igbo n'ogo Sinio Sekondiri di n'okpuru ochichi Igbo-Etiti

Site n'ihe e nyochara na tebul nke anọ, a chọputara na usorookwu bụ otu n'ime nsogbu ụmụakwụkwọ na-enwe n'ime ntugharị n'asụsụ Igbo n'ogo Sinio Sekondiri di n'okpuru ochichi Igbo-Etiti. Nke a ka ụmụakwụkwọ gosiputara site n'osisa ha nyere banyere etu usorookwu si buru nsogbu ha na-enwe n'ime ntugharị n'okpuru ochichi Igbo-Etiti. Dika ha siri gosi, otutu ndi nkuzi anaghi akuzi usorookwu Igbo nke oma nke butere ihe nhiahu umuaka na-enwe n'ime ntugharị n'asusu Igbo. Akara miin nke a bu 2.58. Ha kwenyekwara na ụmụakwụkwọ aghotaghi mputara usorookwu Igbo. Nke a nwere miin 2.98. Ụmụakwụkwọ gosikwara na otutu ndi nkuzi amaghi iwu usorookwu n'asusu Igbo. Akara miin nke a bu 2.51. N'ikpeazu, ha kwenyere na otutu umu akwukwo amaghi mputara usorookwu n'asusu Bekee nke mere na ha amaghi etu ha ga-esi mee

ntugharị n'asụsụ Igbo gaa n'asụsụ Bekee. Nke a nwekwara akara miin 2.88.

Mkpokọta

Nchọpụta nchọcha gosiri na nsogbu ụmụakwụkwọ na-enwe n'ime ntugharị n'ogo Siniọ Sekondirị dị n'okpuru ọchịchị Igbo-Etiti nke steeti Enugwu bụ:

- ❖ Olundị ndi nkuzi ji akuzi asụsụ Igbo
- ❖ Mkpurụokwu Igbo-Etiti
- ❖ Akpaalaokwu
- ❖ Usorookwu

Ntunye Aro

Site na nchọpụta nchọcha a, ndị nchọcha tūrụ aro ndị a:

- Gọọmenti ga-agba mbọ hụ na ndị nkuzi ha na-ewe n'ọrụ bụ ndị nkuzi mara maka asụsụ Igbo nke ọma, nke a ga-eme ka nsogbu ụmụakwụkwọ na-enwe n'ime ntugharị belata. Ndi nne na nna ga-agbakwa mbọ hụ na ha na-asuru ụmụ asụsụ Igbo n'ulọ ha di iche iche nke ga-eme ka ha new mmasi n'ebe asụsụ Igbo nọ ma tinye uche ha n'ime ya.
- Ndi nkuzi ga na-enye ụmụakwụkwọ ihe omume na ntugharị iji mata ọnọdụ ha n'ime gbasara ntugharị ma gbaziere ha ebe o kwesiri.
- N'ikpeazu, gọọmenti kwesiri idị na-achikọbara ndi nkuzi ọgbakọ kwa mgbe kwa mgbe ebe ha gana-amụ maka ihe ọhụrụ ga na-apụta ihe gbasara amụmamụ asụsụ Igbo nke ga-enyere ha aka ikuzi asụsụ Igbo nke ọma o kachasi n'ime ntugharị.

Nchịkọta Nchọcha

Nchọpụta nchọcha a gosiri n'izugbe na ụmụakwụkwọ na-enwe nsogbu di iche iche n'ime ntugharị nke mere na ha anaghị emecha nke ọma n'ule di iche iche. Nke a mere o ji di mkpa na ndi nkuzi ga-agba mbọ kuziere ụmụakwụkwọ nka ime ntugharị nke ga-enye aka belata nsogbu ha na-enwe na ntugharị.

Edensibia

Agbedo, C.U. (2003). *General Linguistics: An Introductory Reader*. Enugu: Magnet Business Enterprises.

Anagbogu, P.N. et al (2010). *Introduction to Linguistics* (3rd ed.). Anambra: Amaka Dreams Limited.

Anozie, C.C. (2001). *Ntọala Asụsụ Igbo na Edemede*. Enugu: Amazing Grace Printing and Publishers.

Anozie, C.C. (2007). *Ntọala Asụsụ Igbo na Edemede*. Enugu: Amazing Grace Printing and Printing Company.

Bassnett, S. (2008). *Translation studies*. USA: Routledge.

Chomsky, N. (1959). *Review of B.F. Skinner Verbal Behaviour language*. The Hague: mouton 35, 26, 26.

Eze, C.I. (2012). *Nsogbu Ụmụakwụkwọ na-enwe n'ịza ajujụ ntughari Igbo n'ule WAEC na NECO*. Ngalaba mmụta Nkuzi Nkamma nke Mahadum Naijiria di na Nsuka.

Federal Republic of Nigeria (2004). *National Policy on Education*. Lagos: NERDC Press.

Mbah, B.M., et al (2013). *Igbo Adj: Igbo-English-English-Igbo Dictionary of Linguistics & Literary Terms*. Enugu: University of Nigeria Press Limited.

Nida, E. (2001). *Contents in translating*. Amsterdam: John Beijamini Publishing Company.

- Nwike, C.C. (2015). Usoro na Nsogbu a na-enwe na Ntughari Iduazi: Chike and the River dika ebe mgbakwasị ukwu. Ngalaba Lingwistik, Igbo na Asụsụ Naijiria ndị ọzọ. Fakoliti Aati, Mahadum Naijiria, Nsuka.
- Nwode, P.C & Nweze, O.C (2015). *Nsogbu ụmụakwụkwọ na-enwe n'ide edemede Igbo n'ụlọakwụkwọ sekondiri di n'okpuru ọchichi Ezza north nke Steeti Ebonyi*. Ngalaba mmụta nka Mahadum nke Naijiria, Nsuka.
- Nworgu, B.G. (2016). *Educational Research: Basic issues and Methodology*. Enugu: University Trust Publishers.
- Oformata, C.E (2013). *Ndezu Ụtọasụsụ Igbo: Nke ndị Sekondiri*. Enugu: Format Publishers (Nig) Ltd.
- Okonkwo, O.C. (2010). *Ntughari na nsogbu ntughari n'asụsụ Igbo*. Edemede a guputara n'ogbakọ ISA (Igbo studies Association). University of Nigeria, Nsukak. 12-15 October.
- Robinson (2007). *Becoming a translator: An introduction to the theory and practice of translation*. London: Routledge.
- Schaffner, C. (2007). Politics in translation. In P. Kuhiwezak, and K. Littau (Eds), *A Companion to translation* (pp. 134-147). UK: Multilingual Matters Ltd.
- Skinner, B.F. (1957). *Verbal behavior*. New York: Appleton.
- The West African Examinations Council (2006). Chief Examiners' Reports – Nigeria. Lagos: WAEC.

The West African Examinations Council (2017). Chief Examiners' Reports Nigeria. Lagos: WAEC.

Ugwu, C.N. na Onyishi, A.N. (2016). *Nsogbu umu Akwukwo Sekondiri na-enwe n'itughri ederede Bekee Gaa n'asusu Igbo n'okpuru ochichi Igbo Eze Sawutu nke Steeti Enugwu*: Ngalaba nke edukeshon mahadum Najjiria, Nsuka.

**Ntule Mbụrụ Metutara Ajọ Ndụ Gbasara Igba Akwuna Na
Nsirihụ Ndị Igbo**

Ezemoka, Augustina Ekwy¹

Igbo department

Fct college of education, zuba-abuja

&

***Ahamefula, Ndubuisi Ogbonna²**

Department of Linguistics, Igbo & Other Nigerian Languages,

University of Nigeria, Nsukka

&

Eze, Maudline Adaora³

Department of Linguistics and Literary Studies

Ebonyi State University, Abakaliki, Ebonyi State

&

Okoye, Chinenye Loyce

Department of Languages and Linguistics/Chinese Studies

Nnamdi Azikiwe University, Awka, Anambra State.

*corresponding author email: ndubuisi.ahamefula@unn.edu.ng

Umịedemede

Nchọcha a lebara anya na mbụrụ metutara ajọ ndụ gbasara akwuna. Mbunuche ndichocha bu ichoputa mburū dī iche iche metutara ajọ ndụ gbasara igba akwuna, ya na nsirihụ ndị Igbo gbasara ya. A gbakwara mbọ nyochaa mburū ndi ahụ a choputara iji choputa ihe ntunyere ndi ahụ e jiri gosiputa nghota nurunuche. ndichocha lebakwara anya ikoputa udiri mburū nke mburū ndi ahụ dabara n'ime. Atutu ndichocha gbadoro ukwu mee nchocha yabu atutu njirimee. Usoro a gbasoro were nweta data ufodu ndi ahụ bu site n'ajuju onu a gbara ufodu okenye ndi Igbo bi n'Abuja. ufodu mburū a choputara gbasara ajọ ndū dika o si metuta igba akwuna bu ndi a: ibu nkita, o ji ike eke, okamma n'akwa, onọ na di achọ di, oku elu, ejighi anya ahụ nwoke, ejighi anya ahụ nwaanyi, ichu nwaanyi, ukwu idi n'ama, anya idi n'ama, itufu ukwu na oku enu. A choputara na udiri mburū ndi ahụ a choputara bu mburū ngwako, mburū ke echiche, ke nnoroonwe na mburū ke mmeputa. Site na

nchọchacha a, ndịchọcha chọputara na ndị Igbo na-eji ọtụtụ ihe nḡrụanya were gosiputa nghọta nḡrụnuche. N'ikpeazụ, ndịchọcha tūrū aro ka ndị ọkammūta gbaa mbọ deputa ọtụtụ akwūkwo na nḡwaokwu ndị ga-enye aka maka ndị ga-eme nchọcha n'ihe ọmumū a n'ọdinihu. Atụkwara aro ka ndị ome nchọcha nyochaa ụdiri ajoy ndū ndị ọzọ bụ nke ndị Igbo kpọrọ asi.

Mkpọlite

Amumamū ncheke na-esite n'ihe nḡrụanya na gburugburu gosiputa ihe e bu n'uche. Mbūrū nwere nsara uche n'amūmaamū ncheke n'ihī na a na-esi na ya aghọta maobū tapia ahiriokwu. Ndị Igbo bụ ndị nwere nsọ na omenala. O nwere ọtụtụ ihe bụ ndị nke ha na-arọ anya ma a na-elegakwara anya dika ajoy akparameagwa. Ha na-eji ihu gbarūrū agbarū na obi juputara n'īwe na-ele onye na-ebi ajoy ndū ọ kachasi onye na-agba akwūna. Ndị Igbo dika ndị nwere omenala na nsọ mmadū ekwesighi ibi ndū etu ọbūla masiri ya. ọtụtū ndị Igbo anaghī ekwe ka ha na onye na-agba akwūna na-emekey ihe. N'īhe gbasara isiokwu a, o nweela ọtụtū ihe ndi ome nchọcha ufodu merela gbasara 'ajoy ndū'. A chọputara na o nwere ụdi ndū ndi mmadū na-ebi bū nke ndi mmadū weere dika ndū adighi mma dika mmadū igba akwūna. ọtụtū ndi mmadū emeela nchọcha gbasara igba akwūna na a kowa ọtụtū ihe gbasara ya mana o nwebeghi ihe e meerela na ya dika o si metuta amumamū ncheke.

Na nchọcha nke Gungul na Audu (2014) mere gbasara igba akwūna dika ajoy ndū na Naijiria na ihe ndi so ya, ha chọputara na igba akwūna bū nke ọtụtū ndi mmadū na-eme maka inweta ihe onyinye di iche iche. Ha chọputakwara na ọ na-eme ka ibagide mmadū n'ike maka mmekoy nwoke na nwaanyi belata. Ha kowara na igba akwūna na-emechu obodo ihu. N'aka nke ọzọ, Iherue (2011) mere nchọcha gbasara ihe na-ebute ajoy akparamagwa n'ala Igbo bū nke igba akwūna bū otu n'ime ha. ọ chọputara na o burū mgbe ochie na onye ọbūla e jidere n'udi agwa a na onye ahū bū onye obodo gamapū ruo mgbe onye ahū kpūrū arū, mana ọ dizighi etū ahū ugbu a.

Na nchọcha nke Eme, Mbagwū na Mmadike (2016) mere maka ilu na ofufu nke mbūrū. Ha chọputara na ọ bū naanī ndi okenye na-eji mbūrū eziputa ilu n'oge ugbu a, ya bū n'udi iji ihe nḡrū anya were tūoy ilu. E mekwaala ọtūtū nchọcha gbasara mbūrū mana ọ bughī n'udi ọ siri metuta nziputa igba akwūna.

Ọ bụ n'ihì nke a ka ndị nchọcha jiri hụ na ọ dị mpka ime nchọcha n'isi okwu a ma ichọputa mburū ndị ahụ metụtara ajọ ndụ gbasara igba akwuna. Ndinchọcha ga achọputa etu ndị Igbo si eji nsara echiche were ihe nhurunya mee ka a ghotà ihe nhurunuche gbasara ajọ agwa gbasara ibi ndụ akwuna. A ga-agbakwa mbọ chọputa ụdirị mburū igba akwuna dabara na ya.

Ntulegharị Agumagu Nkwa Okwu Njirimee

Ajọ Ndu

Ndị Igbo anaghị eji ezigbo anya ele onye na-enupu isi maobu onye agwa ya anaghị adaba dika o si metuta usoro obibi ndu ndi Igbo. Ajọ ndu dika Anozie (2003) kwara bu mmadu ime ihe ndi ahụ adabaghị n'usoro nke obibi ndu obodo o no n'ime ya. Ndi Igbo anaghị ekwe ka ha na onye na-ebi ajọ ndu na-emekọ ihe. Nke a putara na a ne-eze onye na-ebi ajọ ndu eze dika omenela Igbo sirị di. Ndi Igbo na-ahuta onye na-ebi ajọ ndu dika onye meruru ala n'ihì na dika Olisa (1972) sirì kwuo, o sirì na ihe ndi Igbo weere dika ihe ha na-atu ụjomaka udi obibi ndu ha bu 'ala' maobu 'chi' ha na-efe. o kwakwara na ataramahuhu na-adiri onye meruru ala maobu onye mere ihe ojoo. Olisa gara n'ihu kwaa na mgbe ufodu, ndi Igbo na-ata onye ahụ ahụhụ iji gosi na ha akwadoghị ihe onye ahụ na-eme. Oge ufodu a na-eji njakiri maobu atumatukwu eme ka onye ahụ mata na agwa ya adighi mma.

Ufodu agwa maobu ụdirị ndu ndi Igbo na-ahuta dika aju ndu dika Anozie (2003) kwara bu, ikwu udo, igba akwuna, ite ime, izu ohi, ito mmadu, igba asiri, itu asi, inubiga mmanya oke, ite ime, igbu mmadu, ikwo ekworo, na otutu ndi ozo bu agwa ndi Igbo na-ahuta dika imeru ala.

Nchoputa na-akwa maka ajọ ndu nke ufodu ndi mmadu deerela maka ya bu nke nyere aka maka nchocha a, mana ndinchocha huru ajọ ndu dika agwa mmadu na-akpa bu nke megidere odinaala, okpukpe na uzọ obibi ndu nke obodo onye ahụ no n'ime ya. N'iga n'ihu, na ajọ agwa maobu omume a bu nke onye ahụ anaghizi ezo ezo.

Igba Akwuna

{gba akwuna bu nke Alobo na Ndifon (2014) kowara dika agwa nke metutara mmeko nwoke na nwaanyi. Ha kowara na nke a na-aputa ihe mgbe nwoke na nwaanyi abughị di na nwunye na-enwe udi mmeko a o kacha n'uzo iji nweta ego maobu inweta ihe onyinye di iche iche.

Nwangama (2005) n'aka nke ya kowara igba akwuna dika mmadu iji ahụ ya gbaa mgbere maka inweta ego maobu ihe onyinye ndi ozọ n'udi mmeko nke anu ahụ bu nke nwere ike idi n'etiti nwoke na nwaanyi abughị di na nwunye. O kwukwara na udi mmeko a nwere ike ibu n'etiti nwaanyi na nwaanyi maobu nwoke na ibe ya. Alobo and Ndifon (2014) gara n'ihu kowaa na ufodu ihe na-ebute igba akwuna bu ihe ndi a: nne na nna ileghara umu ha anya, anya ukwu, ogbenye, ndi na-achọ ka ha gbaga oyibo n'ike, ngana, uko oru, dg.

Kempada na Doezema (1998) gakwara n'ihu kowaa na mgbe ufodu ihe akwuna na- eweta bu imu nwa aghara aghara, ibute ajo oria di iche iche dika oria obiri n'aja ocha na oria mmnwu na otutu ndi ozọ. Nkwa niile ndi okammuta a mere banyere akwuna di ezigbo mkpa ime ka akwa banyere igba akwuna puta ihe. Mana ndichocha na-akwa igba akwuna dika mmadu iji onwe ya gbaa mgbere n'udi mmeko nwoke na nwaanyi abughị di na nwunye maka inweta ihe onyinye ndi agaghị abara ha uru n'odinihu.

Mburu

Mburu dika Crystal (2008) siri kowaa bu atutu nke metutara ncheke nghotaokwu bu nke na- eji otu ihe egosi nghota di n'okwu maobu ihe ozọ. o gara n'ihu kowaa na mburu nwere ike ime ka e si na nghota otu ihe banye na nghota ihe ozo. Lakoff na Johnson (1980) kowara si na mburu na-egosi etu mmadu si eche echiche, ya na etu mmadu si ahuta otu ihe dika ihe ozọ. O gakwara n'ihu kowaa na mburu na-egosi etu mmadu si akwa ihe gbasara uwa na akparamagwa mmadu.

Mbah na ndi ozọ (2013) kowara mburu dika atumatuokwu e nwere n'asusu bu nke e ji ekwu okwu n'uzo mkpuke. Ha gara n'ihu kowaa na iji mburu kwuo okwu maobu gwa mmadu okwu na-eme

ka ihe a na-ekwu ghara ibutere mmadu na ibe ya esemokwu maobu tinye onye kwuru okwu na nsogbu. Eme, Mbagwu na Mmadike (2016) kwuru na mburu bu nghota okwu nke na-arutu aka n'ibe abuo yiri onwe ha. Na nkowa, ha na-egosi na a na-esi na nghota otu ihe nweta nghota ihe ozu. Nke a bu iji kwado ihe Lakoff (1987) kwuru. O kowara na e nwere uzu echiche abuo bu nke mburu na-enye. Otu nghota na-egosi echiche nsinebe, ebe nke ozu na-egosi echiche nchuta. Ha gara n'ihu kowaa na echiche nsinebe ne-egosi ihe nhuru anya bu nke a na-esi na ya enweta echiche nchuta bu nke ne-egosiuta nghota nhurunuche.

N'aka nke ozu, Ezeomeke (2004) kwuru na mburu na myiri yitere onwe ha, mana naanị ebe ha noro di iche bu na mburu na-ekwu na otu ihe bu ihe ozu, ebe myiri na-akowa na otu ihe dika nke ozu. N'ezie otutu ndi mmadu enyela nkowa gbasara mburu, mana ndichocha n'aka nke ha na-ahu mburu dika atumatu okwu ndi ahu a na e ji mkpuruokwu maobu nkebiahiri eziputa ihe maobu agwa iji mee ka nghotanhurunuche buru nke a gbara n'anwu. Mburu dika nghota yi siri di n'ibe omumu ncheke asusu bu maka imeputa okwu qhuru na echiche di na ya. O nwekwara ike buru okwu ga-agbatiwanye nghota di n'okwu ufodu.

Udi Mburu di iche iche

Richard (2018) choputara na e nwere otutu mburu di iche iche. O kwuru na nke obula n'ime ha nwere njirimara ha. Udi di mburu ndi ahu bu ndi a:

Mburu Nnoronwe

udi mburu a bu nke a na-ahu mgbe o na-ahia ahu ichoputa ihe nke e jiri mado na nwanne ya iji meputa nghota nhurunuche.

Mburu Mbagwo

Nke a bu udi mburu nke a na-enweta nghota nkiti ya site n'iwebata otutu ihe nsinebe.

Mbụrụ ke Echiche

Ụdirị mbụrụ a bụ nke a na-esi na nghọta otu ihe nweta nghọta ihe ọzọ.

Mbụrụ Ke Mmepụta

Nke a bụ ụdirị mbụrụ nke agbaghị onwe ya n'anwụ dika atumatụ okwu.

Mbụrụ nwurụ Anwụ

Ụdirị mbụrụ a bụ ụdị atumatụokwu nke e jizighị arụ ọrụ maọbụ nke anaghizi enye ezigbo nghọta maọbụ echiche n'ihì na oteela aka e ji ya rụọ ọrụ

Mbụrụ Kemgbatị

Ụdị mbụrụ a na-apụta ihe mgbe e ji ihe abuo eyighị onwe ha were atunyere ibe ya n'ime ahiriokwu ufodu dị na nkeji edemede maọbụ n'ogbara abụ ufodu.

Mbụrụ Ngwakọ

Ụdirị mbụrụ a bụ nke ihe nsinebe na nke nchuta ya anaghị enwe myitere ma ncha.

Ké Nsiputa

Mbụrụ dī e tua bụ nke na-enye mmadu nghọta n'ihe gbasara ụwa na ntapia ihe bụ eziokwu n'ụwa

Mbụrụ Ke Ndinime

Ụdị mbụrụ a bụ ụdirị nk nsinebe ya na nsinebe ya anaghị agba onwe ha n'anwụ, kama a na-esi na nghọta otu n'ime ha enweta nghọta nke ọzọ. Nghọta otu n'ime ha anaghị apụta ihe nke oma.

Mbụrụ Nhurụanya

Mbụrụ a bụ ụdị nke a na-eji ihe eserese were nọchie anya mmadụ, anụmanụ, ebe maọbụ ihe; mana ihe eserese ahụ bụ nke a tụtụrụ anya na ọ ga-enwe ihe a ga-arụtụ aka bụ ebe o yiri ihe ahụ ọ na-anọchi anya ya.

Ntulegharị Atụtụ

Nwanchọcha tūlere atụtụ ncheke ụfọdụ iji chọputa atụtụ nke kacha mma, bụ nke nchọcha a ga-agbado ụkwụ na ya, ụfọdụ atụtụ ndị ahụ gụnyere ndị a:

Atụtụ Nsiniburū (Mbumpūtaūwa)

Ndị tūputara atụtụ a dika Mbah (2018) siri kwuo bụ Zellig Haris, L. Pavlov, Leonard Bloomfield na ndị ozọ n'afọ 1951. Ndị otu a kōwara na asụsụ abughị ebumpūta ụwa na o nweghị ihe dī n'okpokoro isi mmadū tupu a mụọ ya. Ha kwenyere na ka nwata ahụ na-eto, ọ na-enweta ntūzi ake asụsụ site n'ihe ndī ọ na-eñomi na gburugburu ya. ọ bụ ụzọ dī etu a ke o si amūta asụsụ. Ndī tūputara atụtụ a kōwara na nwatakīrī na-amūta asụsụ site na njali na kwunkwughā nke sitere n'aka ndī mūrū ya na ndī na-eku ya. Ndī otu a hūrū amūmamū asụsū dika njali na nzaghachi bụ nke nwata na-eme mgbe a kpaliri umere maọbū umezi ya. Ndī otu atụtū nsiniburū a kōwara na a na-eme ka nwata gbalja kwugharja mgbe o nwetaghī ihe a chọrọ ka o kwuo. Ha kōwara na-echiche ihe ọbūla nwere bụ enyo ihe ahū na-akpalite n'echiche mmadū mgbe ọbūla a kporọ ihe ahū aha.

Atụtū a bara uru n'ihi na ọ na-enye aka ikōwapūta ihe gbasara mkpōaha na ihe n'ihe a na-ahū anya, nke a bụ maka na mgbe a kporọ ihe ahū aha enyo ya ga-abia onye ahū n'uche. Atụtū a rikwara mperi n'ihi na ọ bughī ihe niile a kporọ aha nwere enyo uche nke mmadū mwere ike ighōta. Ozọ, mmadū abūọ maọbū karja anaghī enwe otu enyo nghōta gbasara otu ihe.

Atụtụ nsinagburugburu

Dịka Mbah (2018) si kwuo, atụtụ nsinagburugburu bụ nke Noam Chomsky na Zellig Haris tụtụtara. O gbaghara atụtụ nke nsinuburu. O kowara na nwata obula a muru na-ebu ngwa mmuta asusu aputa uwa. Chomsky kowara na nwata obula, na-agbanyeghi ebe a muru ya maobu ndi no ya gbugburu na amuta asusu ma kwuo okwu n'ihu akuku uburu ya bu nke chineke kere maka isu asusu. Chomsky kpebiri na e nwere enyo n'uburu isi mmadu bu nke e ji ahuta asusu maobu amuta ya na-agbanyeghi ma a kuziri onye ahụ maobu na a kuzighi ya.

Usoro omumu asusu atutu a na-agbaso bu usoro kwunkwukwa nke bu usoro njali na nzaghachi. Ndi otu atutu a kowara na njali na nzaghachi na aha nhata nha. Atutu a bara uru n'ihu na a na-esi na ya amata ihe di n'zburu mmadu. N'aka nke ozo, atutu a riri mperi dika ndi oka mmuta siri kwuo n'ihu na o nweghi mgbe usoro izugbe omume ihe na osisa ya ga-esi gaa ihu na ihu. Ndi mmadu katoro atutu a n'ihu na o kowaghi ihe mere umuaka niile ji amuta asusu n'otu oge na-agbanyeghi n'ebe a muru ha maobu asusu a munyere ha na ya.

Atutu Ndina Ncheke

Atutu a bu nke Lakoff na Johnson tụtutara n'afọ 1980. Ndi otu a tụtutara atutu a iji mezie mgbagharị anya bu nke daputara n'etiti ndi atutu nsinuburu na ndi nke nsinagburugburu. Ha gara n'ihu kowaa na tupu a mata echiche okwu obula, na a gaghi elefere oru uburu na gburugburu anya. Ha na-akowa na nsirinhụ ndi otu abuo a diche mkpa n'omumu na nghota asusu. Lakoff na ndi otu ya kowara na ngwa imuta asusu bu nke mmadu buru puta uwa bu nke ga-enyere ya ake imuta na ighota asusu mgbe ihe di na gburugburu ya kpaliri ya.

Lakoff na ndi otu ya turu atumatu ato gbasara etu asusu si aru oru. Ha bu ndi a: nke mbu bu ichoputa ihe bu eziokwu n'ekwumekwu. Ha kwuru na a na-achoputa nke a site n'ichoputa ma isiokwu di n'ahirio kwu o bu nke di n'onodu e jiri kwuo ya. ozo bu ichoputa ma echiche okwu o bu ihe ahụ a na-ahụ anya. Nke ozo

aburū nke ihūta eziokwu izugbe. Iwu nke a na-ekwu na onye obula nwere etu o si amata ihe bu eziokwu n'ububọ.

O bu ihe ndi a mere ha jiri kpebie na ngwa imuta asusu di nnukwu mkpa n'uburu mmadu maka iji nabata ihe a kuziri ya okachasi mgbe ihe di na gburughuru ya kpaliri ngwa mmuta ya.

Atutu Njirimee

Atutu ncheke ozọ putara ihe bu atutu njirimee. Ndi tputara ya bu Ludwig Wittgenstein na Paul Horwich. Dika Umezi (2017) siri kwaa, o kwuru na o nwere akwukwo Wittgewtein dere n'afọ 1953 bu nke o kpọrọ *phisophical investigation*. O kwara na o bu n'ime akwukwo ahụ ka Wittgenstein nọrọ tlee ihe jikotara okwu obula na akuku uwa ebe a nọrọ kwuo ya. O chọputara na echiche okwu obula putara ihe ndi nwe ya ji ya eme maobu ihe ha nwere ike iji ya mee ma o bukwanu usoro ha nwere ike igbaso mgbe ha chorọ iji ya mee ihe n'asusu ha. Udemmadu (2018) n'aka nke ya kwadokwara atumatu a mgbe o kwuru si na mputara okwu obula na-esite etu agburu nwe asusu ahụ siri hu ya.

Umezi (2017) gakwara n'ihu kwuo na Horwich donyere atutu a ukwu n'ime akwukwo ya o kpọrọ *Truth*. Umezi kwuru na o bu n'ime akwukwo a ka o nọrọ kwado atutu a mekwuo na ihe di mkpa n'echiche okwu obula gbadoro ukwu n'ihe ndi nwe asusu ahụ o di na ya eme. O gara n'ihu kwaa na iga nyochawa ma okwu ahụ a bu eziokwu ma o bughị bu nke adighi mkpa.

Uru di n'atutu a dika Ibeh (2017) siri kwaa bu na o na-eweputa echiche na nsirihu mba di iche iche. N'ih i uru di n'atutu a, a ka ji ya aru oru ruo taa. N'agbanyeghi uru nke atutu a, ndi okammuta kochara ya. Ha kwuru na ebe o bu na atutu a na-egosi na echiche okwu obula bu ihe ndi nwe ya ji ya eme n'asusu ha, atutu a enyeghi ohere maka asusu abuo ji otu ihe eme ihe di iche iche n'otu oge. Ozọ kwa ha kochara ya were si na echiche nwere odidi nnoro onwe nke emetughi onodu ya n'asusu maobu n'atumatu okwu.

Atụtụ Emereeme Nsinokwu

Atụtụ a bụ nke na-akọwa na okwu na-enwe echiche miri emi bụ nke nwere ike izo n'ime ahịrịokwu bụ etu o siri pụta ihe n'asụsụ ọ dị n'ime ya. Atụtụ a kọwakwara n'ike di n'okwu ọnụ mmadụ. Iji kwado atụtụ a, Bach na Harnish (1979) kwuru na atụtụ a nyere ezigbo aka ime ka a mata na ihe di n'okwu abụghị ihe okwu ahụ na-egosiputa kama na ọ bụ ihe ndi nwe asụsụ okwu ahụ di n'me ya mere oge e kwuru ya.

Ndi okammuta ufodu dika Udemmadu na Umezi (2017) ekwechaghị n'atụtụ a n'ihì na ha kowara n'ufodu oge, agwa nghota okwu nke okwu kwuru anaghị adịcha mfe, nke a bụ maka na ighota ihe o kwuu na-ekwu na-esi n'ọnodu nkata nakwa gburugburu ọ nọ na ya. Ufodu ndi okammuta katoro atụtụ a n'ihì na ọ nwere iwu di ichè ichè na-achị ya. Ha kwuru na ebe iwu di mkpa bụ n'amụmamụ utoasusụ na usoro ahiriokwu, mana ọ buru n'amumanu ububu na ọ bụ ntuziaka ka o ji aru ọrụ.

Atụtụ Nchọcha

Site na ntuleghari nchọcha nke ndinchọcha mere, ha choputara na ọ di mkpa ka nchọcha isiokwu a gbado ukwu n'atụtụ njirimee n'agbanyeghi ufodu mperi bụ nke ndi okammuta asusụ ufodu kwuru na atụtụ a nwere. Ihe kpatara nwa nchọcha jiri horo atụtụ a bụ maka na nchọcha a gbadoro ukwu na nkwenye atụtụ njirimee.

Nchọcha a ga-erita elele n'atụtụ njirimee n'ihì na atụtụ a na-akọwa na echiche okwu obula bụ ihe ndi nwe ya ji ya eme n'asusụ ha. N'ihì nke a, anyi maara ndi Igbo dika ndi na-ekwu okwu n'uzo mkpue iji meputa mbunuche ha oge ufodu. Ya mere ha na-eji otutu ihe ndi nhurunya bụ ndi emetutaghi ihe ha na-ekwu maka ya were ya gosiputa nhuurunechiche ha.

Ntuleghari Ihe E Meerela N'isiokwu

Ọ bụ ebe a ka nwanchọcha ga-eleba anya ma tlee ufodu nchọcha ndi mmadu merela gbasara isiokwu nchọcha ya. ọ bụ nke a ga-enye ya mgbakwasa ukwu maka ime ihe nchọcha nke ya. Gungul na Audu (2014) na nchọcha nke ha mere banyere igba akwuna na

ihe ojọọ ọ na-eweta na ndụ mmadụ bụ nke ha mere ka a mata na obodo dị iche iche nwere iwu dị iche iche ha nwere iji megide igba akwụna. Ndị nchọcha a chọputara na ọ bụ ezie na ndị na-agba akwụna na-eche na ha na-enweta elele maka ụdị ndụ ha chọrọ ibi nakwa akụ na ụba ha na-enweta na ya mana ajọ agwa a nwere ike ịdọghachi ụmụnwanyị azụ na mbọ ha na-agba n'isonye maka ndorọ ndorọ ọchịchị obodo nakwa iketa oke ruuru ha. Ndị nchọcha a tupatara aro ka ndị ọchịchị gbaa mbọ hụ na ọrụ bụ nke ga-agbara ndị mmadụ kasaa. Ha kwukwara na ọ dị mma ka a na-akuziri ndị mmadụ ihe gbasara mmekọ nwoke na nwanyị ma hapụ ịdị na-ezo ihe gbasara ya ezo.

Nchọcha a bara uru n'ihì na o gosiri na igba akwụna bụ agwa ojọọ ma bụrụ nke ndị mmadụ na-agbarurū ihu maka ihe gbasara ya. Nke a gosiri na ọ bughị naanị ndị Igbo kpọrọ igba akwụna asị. Ọ bakwara uru n'ihì na ọ tuputara aro ihe a ga-eme iji mee ka ndị mmadụ hapụ ibizi ndụ igba akwụna. Ha kwuru na inye ndị mmadụ ihe ọmụmụ gbasara mmekọ nwoke na nwanyị ya na ime ka ọrụ bụrụ nke ga-eju ebe niile. ọ bụ nke a ga-eme ka uche ha ghara igbaga n'ibi ụdị ajọ ndụ ahụ.

Nwangama (2005) na nchọcha nke o mere gbasara ihe bụ njọ na nkwenye na omenala ndị 'Ezza' na ụzọ e si akpụ arụ maka njọ ndị ahụ. ọ chọputara ọtụtụ ihe bụ ndị Igbo hụrụ dika njọ ma kọwaputakwa ụzọ dị iche iche njọ ndị a si emegide ọdịmma ndị mmadụ. Nwangama tuputara aro were kwuo na ndị 'Ezza' na-ahụ njọ na ajọ omume bụ nke igba akwụna so n'ime ya dika 'nsọ anị'. Ya mere na ọ dị mma ka a katọọ ma nye onye merurū ala ezigbo ọpịpịa ka iwe Chukwu okike ghara ịdakwasa ha niile. O kwukwara na ọ dị mkpa ka ndị mbịambịa bi n'Ezza na-ebi ezigbo ndụ ghara ime 'nsọ anị' bụ nke megidere usoro obibi ha.

Nwangame tuputakwara aro were sị na ọ dị mma ka ndị nne na nna, ndị okenye, ndị otu ogbo na ndị nchekwa obodo bụrụ ndị ga-agba mbọ hụ na ụmụaka na ndị otu ogbo na-ebi ezigbo ndụ kwesiri ekwesị ka ha ghara imebi 'omenana' ha. Nchọcha a bara uru n'ihì na o nyere aka kọwaputa ụfọdụ ihe ndị Ezza kpọrọ njọ bụ nke igba akwụna so n'ime ya. ọ gosikwara na ime ajọ ihe bụ nke obodo anaghị anabata ma na-agbarukwa ihu maka ya.

Site na nchọcha Ibeh (2017) mere maka ntụle ndị metụtara nzuzu na nsirihụ ndị Igbo na ndị Bekee. O jiri atụtụ njirimee were mee nyochaa mburū ndị o nwetara. O putara na echiche okwu oḅula bụ ihe ndị nwe ya ji ya eme n’asụsụ ka ọ bụ. Nchọcha a ga-enye aka na nchọcha nke a n’ihi na nwachọcha jiri atụtụ njirimee were mee nnyocha nke ya.

N'isi nke a, ndichocha tuleretuleret agumagu di ichie ice ndi mmadu deerela bu ndi nke metutara isiokwu nchocha a. ndichocha lebara anya n'okpurukpu okwu ndi e jiri mere isiokwu. Agugmagu ndi di etua bu ndi nke metutara ihe ndi mmadu meerela gbasaraigba akwuna mburu na udi mburu di ichie ichie. ndi nchocha tulekwara ufodu atutu ndi metutara isiokwu nchocha ya. Ebumnuche nwa nchocha bu iyi choputa ihe ndi mmadu meerela gbasara isiokwu a iyi mara ebe o ga-awudo ukwu.

Udidi Nchocha

87

Ngwaorụ nchọcha

Ngwaorụ e ji mee nchọcha a bụ akwukwọ dị iche iche e dere n'ihe yitere isiokwu nchọcha a ya na ajuju ọnụ a gbara ụfọdụ ndị okenye ụmụ nwoke na ụmụ nwaanyị Igbo bi n'Abuja.

Nkwasị Ngwaorụ

N'ebe a ndinchocha lebara anya n'ihe bụ ebumnobi nchọcha a nke bụ ichọputa mburū metutara ajo ndụ gbasara igba akwuna na nsirihu ndị Igbo gbasara ụdị agwa a. O gbakwara mbọ ichọputa ụdị mburū ndị ahụ a chọputara ma gosikwa nyocha ha.

Mburū metutara igba akwuna na nsirihu ndị Igbo

Igba akwuna dika ndichocha chọputara so n'otu n'ime ajo ndụ nke ndị Igbo na-ahụ dika ime ihe ruru aru maobu imeru ala. Ebe a ndichocha kowaputara ụfọdụ mburū ndị a na ka ndị Igbo siri huta ha.

Ibụ Nkita

Na nghota nkiti, a maara nkita dika anumanu ike anaghi agwu osiso, ya na nke ihere anaghi eme n'ihe gbasara mmeko oke na nwunye. o bu n'ihie nke a mere ndi Igbo na-eji ya atunyere mmadu na-ebi udi ndu di etu ahụ.

Oku enu

Ndi Igbo na-eji mburū nke a egosi na mmadu na-agba akwuna.'oku enu' kwesiri igosi n'oku a ne-ekwu maka ya abughi nke a na-ezo ezo, na o bu nke no n'elu na-achawa ka onye obula hu ya. O bu udi oku a ka e ji akwa etu ụfọdụ si eso nwoke bu nke abughi nke zoro ezo.

Éjighi anya ahụ nwoke

Mgbe onye bu ofeke n'asusu Igbo nuru maobu udi mburū a, onye ahụ nwere ike chee na a na-ekechi anya mmadu ka onye ahụ ghara ihu nwoke, mana nghota okwu a abughi etu ahụ. Oge ụfọdụ, o buru na onye Igbo achoghi ikwu na mmadu na-ebi udi ndu iso

nwoke o nwere ike iji ụdị mbụrụ a wee kọwaa ụdị ndụ onye ahụ na-ebi nke bụ igba akwụna.

i). Ụkwụ ịdị n'ama

Na nghọta nkịtị, ọ ga-adị ka o nwere ụkwụ mmadụ e bepụrụ wusa n'ama, mana ezigbo nwaafọ Igbo ga-ama na e ji ihe nhuranya ahụ were na-eziputa na onye a na-agwa maobu onye a na-ekwu maka ya na-agba akwuna.

ii). Anya ịdị n'ilo

Na mbụrụ nke 4.1.4.i-ii, e ji akụkụ ahụ mmadụ nke bụ anya na ukwu were nọchite anya mmadụ. N'aka nke ọzọ, mkpuruokwu ndị a: 'n'ama' na 'n'ilo' dika ọ dī n'ahiriokwu atọ ndi ahụ narugara ụdị ajọ ndụ onye ahụ na-ebi nke bụ ndụ akwuna. Ya mere mburū atọ ndi a bụ nke ndi Igbo nwere ike iji kowaa ụdị ajọ nke bụ igba akwuna mana e ji akukū ahū mmadū na onodu ebe were gosi na onye ahū na-agba akwuna.

Ịtufu ụkwụ

Dika anyi maara, mmadū ekwesighi itufu ụkwū bụ nke o ji aga ije. Ndi Igbo na-ejikari ụdiri mburū a ekwu okwu mgbe ha chorọ ikwu maka nwanyī nọ na di mana ọ na-eso nwoke abughị di ya na-ebi ndū akwuna. N'ihī nke a onye bụ ofeke n'asusū Igbo nwere ike chee na mmadū tufuru ụkwū ya. Mana ọ bughị otu ahū, a na-akowa na onye ahū na-agba akwuna.

Ejighi anya ahū nwaanyī

Ndi Igbo na-ejikwa ụdī mburū a atunyere nwoke na-agba akwuna nke ukwu, mana dika ahiriokwu a siri di onye amaghī asusū Igbo nke oma ga-eche na onye a na-ekwu maka ya anaghī eji anya ahū nwaanyī anya mana ezigbo nwaafọ Igbo ga- ama na onye ahū na-agba akwuna

Ichu nwaanyi

Okwu a apụtaghị mmadụ ichu nwaanyi ọsọ, kama ndị Igbo na-eji ya dika mburū e ji atunyere nwoke na-agba akwuna ọ kacha iso nwaanyi.

Okomma n'akwa

Onye obula maara na akwa bu nke onye obula nwere ike idina na ya, nke a bu na nghota niti. Mana ndi Igbo na-eji mburū a egosi na mmadụ bu akwuna.

Ono na di achọ di

Na nghota nkiti, ofeke nwere ike iche na ọ putara mmadụ ichoghari di ya, mana ọ bu otu n'ime mburū ndi Igbo ji atunyere nwaanyi luru di mana ọ na-ebi ndu igba akwuna.

Oji ikè ékè

Na nghota nkiti, anaghị eji ikè eke ihe. Mana ndi Igbo na-eji udi mburū di etu a na-atu nyere nwaanyi na- ebi ndu akwuna.

Nnyocha na i chọputa udiri Mburū Ndi a Chọputara

Ibu nkita

Ebe a 'nkita' bu anumamanu mana ndi Igbo ji ya mere ihe nhurunanya e ji a tunyere onye na-agba akwuna, nke a mere ka atutu njiri mee puta ihe. udi mburū a bu mburū ke echiche.

Oku elu

'Oku enu' bu ntụ e ji atunyere agwara onye na-ebi ndu akwuna site n'iji ihe nhurunanya gosiputa nghota nhurunuche. Atutu njirimere putara ihe ebe a n'ih i na ndi Igbo na-eji 'oku enu' atunyere mmadụ. Nke a bu mburū nnoroonwe

Ejighi anya ahụ nwoke.

E ji ihe nhurunanya bu 'anya', na 'nwoke' were gosiputa nghota nhurunuche na mburu a. 'Any' bu ihe nsinebe, ebe 'nwoke'

bụ ihe ntụnyere; nke a na-egosi etu atụtụ njirimee siri pụta ihe. ọ bụkwa mburū ngwakọ.

Anya idị n'ilo

Na mburū igba akwuna a, 'anya' bụ okwu nsinebe mana 'ilo' bụ okwu ntụnyere. Ha abụọ bụ ihe nhurụnanya wee gosiputa nghọta nhurūnuche bụ igba akwuna. Mburū a bụ mburū ngwakọ.

Ụkwụ idị n'ama

Ebe a ndị Igbo ne-eji 'ụkwụ' bụ ihe nhurụnanya were tūnyere 'ama' iji meputa nhurūnuche maka mmadū igba akwuna. Atụtụ njirimee putara ihe ebe a n'ihī na ndị Igbo jiri mkpūrūokwu abụọ ndị ahū gosiputa igba akwuna. Mburū a bụ nke ngwakọ.

Ịtūfu ụkwụ

Ụkwụ bụ ihe ntūnyere nhurụnanya e ji nōchi anya mmadū, ebe 'ntūfu' na-egosi agwara mmadū ahū iji mee ka nghọta nhurūnuche bụ Igba akwuna. Udi mburū a bụ mburū ke echiche. Atụtụ njirimee putara ihe ebe a.

Ejighi anya ahū nwaanyị

Na mburū ndị Igbo nke a, 'anya' bụ ihe nsinebe, mana 'nwaanyị' bụ ihe ntūnyere. E ji 'anya' nke bụ akūkū ahū mmadū were tūnyere agwa mmadū na-akpa ebe ụmụ nwaany nọ. Ya bụ na e ji ihe ndị nhurụnanya were gosiputa ihe nhurūnuche nke bụ igosi na mmadū bụ akwuna. Atụtụ ntūnyere ka e jiri gosiputa ndū igba akwuna. Nke a bụ mburū ngwakọ.

Ichū nwaanyị

N'ebe a, 'nwaanyị' bụ ihe nhurụnanya e ji gosiputa nghọta nhurūnuche bụ igba akwuna. Atụtụ njirimee putara ihe na mburū a n'ihī na ndị Igbo na-eji 'nwaanyị' nōchie anya ụmụ nwaanyị na-ebi ndū akwuna. ọ bụ mburū ke echiche.

Okamma n'akwa

N'udiri mburū nke a, ndị Igbo ji 'akwa' dika ebe ndina were na-atūnyere agwa ụfōdū mmadū na-akpa nke bụ ndū akwuna. Nke a bụ iji gosi na nghọta okwu bụ ihe ndi nwe ya ji ya eme. Mburū a bụ nke ngwakọ

Ọnọ na di ịchọ di

Na mburū a, ndị Igbo ji okwu a bụ ‘ịchọ di’ were na-atunyere nnwaanyị luru di na-agba akwuna. Atụtụ njirimee putara ihe ebe a n’ihi na onye nọ na di ekwesighi ịchọ di, mana ndị Igbo ji ya dika ntụ a ga-eji mee ka nhota nhurunuche bụ akwuna puta. Nke a bụ mburū ke mmeputa

Òjì ikè ékè

Onye ọbụla maara na ‘ike’ esoghin’akukū ahụ mmadụ e ji eke ihe, mana site n’ihe atụtụ njirimee na-akowa, nghota okwu ọbụla bụ ihe ndị new ya ji ya eme n’asụsụ ha. ọbụ n’ihi nke a mere ndị Igbo jiri were ihe ndị ahụ na-egosi nghota nhurunuche. Mburū nke a bụ nke ngwakụ.

Nchikọta, Mmechi na Aro Nchikọta

Na nchikọta nchọcha a, nwanchọcha chọputara ufodu mburū ndị Igbo ji eziputa igba akwuna dika otu n’ime ajo ndu nke ha na-agbaruru ihu. Ufodu mburū ndi ahụ bụ: oku enu, ibu nkita, ejighi anya ahụ nwoke, ejighi anya ahụ nwaanyi, anha idi n’ilo, itufu ukwu, dg. A chọputakwara na ufodu n’ime ha bụ mburū ngwako, mburū nnoroonwe na nke echiche. Ozo kwa, a chọputara site na mburū ndi ahụ na ndi Igbo na-eji ihe nsinebe na nhurunanya were gosiputa nghota nhurunuche bụ igba akwuna. Ozo, a chọputara na atụtụ njirimee e jiri nyochaa mburū ndia putara ihe n’ihi na otutu ihe ntụ ndi ahụ ndi ahụ e ji atunyere akwuna enweghi ka ha siri daba nghota nkiti ha nwere. Nke a bụ iji gosi na okwu ọbụla bụ ihe ndi nwe ya ji ya eme n’asụsụ ka o bụ.

Mmechi

Na mmechi nwachọcha mejuputara ebumnobi ya site n’ichoputa mburū ndi ahụ ndi Igbo na-eji okwu okwu n’uzo mkpụke bụ nke na-egosiputa ajo ndu igba akwuna. Atụtụ njirimce bukwa nke putara ihe na nchọcha a n’ihi na otutu ihe nhurunanya dika: anya, ukwu, oku elu, ego na otutu ndi ozo bụ ihe nhurunanya e jiri ziputa nghota nhurunuche.

Aro

Ndịchọcha na-ariọ ka ndị ọkammụta n'asụsụ Igbo ọ kacha n'ihe Amụmamụ Ncheke ka ha gbaa mbọ biputa ọtụtụ akwụkwọ agumagu ga-enyere ndị ga-eme nchọcha n'ihe gbasara atụtụ ncheke n'ọdị n'ihu. Ọ dịkwa mma ka ha meputa nkọwaokwu gbasara amụmamụ a. A kwukwara na ọ ga-adị ndị mma ka ndị ome nchọcha nyochaa ụdịrị ajọ ndụ ndị ọzọ n'Igbo.

Edemsibia

- Alobo, E.E. & Ndifon, R. (2014). Addressing prostitution concerns in Nigeria: issues, problems and prospects. *Europeans scientific journal*. 10(14). Ihu 37- 47.
- Anozie.C.C. (2003). *Igbo Kwenụ. (akụkọ na omenala ndị Igbo)*. Enugu: Computer Edge Publishers.
- Bach, K. & Harnish, R. (1979). *Linguistic communication and speech acts*. Cambridge, MA: The M.I.T. Press.
- Crystal, D. (2008). *The Cambridge encyclopaedia of language*. Cambridge: Cambridge University Press
- Eme, C. A., Mbagwu, D. U. & Mmadike, B. I. (2016). Proverbs and loss of metaphor. *Preorajah* 1(1), 73-91
- Ezeomeke, S. O. (2004). *Igodo nghọta ụtọasụsụ Igbo*. Enugu: Easy quality Press
- Gungul, T.Y. & Audu, J.S. (2014). Prostitution as a social evil in Nigeria: issues and challenges. *International journal of peace and conflict studies*. 2(1). Ihu 82- 90.
- Ibeh, P. I. (2017). *Ntule mburu metụtara nzuzu na nsirihu ndị Igbo na ndị Bekee*. Nnamdị Azikiwe University, Awka.
- Iherue, S. O. (2011). *Ihe ndị na-ebute ajọ akparamagwa na ihe ndị ọ na-eweta n'ala Igbo*. Unniversity of Nigeria, Nsukka.
- Kempada, A. & Doezema, J. (1998). *Global sex workers*. London: Routledge.
- Lakoff, G. (1987). *Women, fire, and dangerous things: What categories reveal about the mind*. Chicago: Chicago University Press.

- Lakoff, G. & Johnson, M. (1980). *Metaphor we live*. Chicago: Chicago University Press
- Mbah, B.M. (2018). Lectures on Cognitive Linguistics. Nnamdi Azikiwe University, Awka.
- Mbah, B. M; Mbah, E. E; Ikekponwu, E. S; Okeke, C. O; Ugwuona, C. N; Akaeze, C. M, Onu, J. O; Eze, E. A; Prezi, G. O & Odii, B. C (2013). *Igbo adi*. Enugu: University of Nigeria Press Limited.
- Nwangama, E. U. (2005). The concept of sin and atonement in Igbo traditional religion: A case study of Ezza community in Ebonyi state. A Ph.D Thesis, University of Nigeria, Nsukka
- Olisa, M. D. (1972). Taboos in Igbo religion na *society na West Africa religion II*. University of Nigeria, Nsukka.
- Richard, N. (2018). *The different types of metaphor. Thought co*. Owa ududo, mee 6, 2018.
- Udemmadu, T.N (2018). *Omumu nghotaokwu (semantiks)*. Onitsha: Durability Press.
- Udemmadu, T. N. & Umezi, P. (2016). Ntulekorita ngwaa asusu Igbo na ngwaa asusu Latin. *Odezurigbo*, 1, 167-179.
- Umezi, P. I. (2017). *Nnwemagba oge na oke ala n'ilu Igbo na Steeti Anambra*. Nnamdi Azikiwe University, Awka.

**Ụzọ Ịkwalite Ọmụmụ Abụ Ederede Igbo n’Ogo Siniọ Sekondirị
Na Zonu Mmụta Nsuka, Steeti Enugwu**

Si N’aka

Dr. Uchenna Fabian Ude

Department of Arts Education,

University of Nigeria, Nsukka

E-mail address: uchenna.ude@unn.edu.ng

08064231662

Dr. Nneka Justina Eze

Department of Arts Education,

University of Nigeria, Nsukka

E-mail address:

08039555509

Na

Joy Ujunwa Agboeze

Department of Arts Education,

University of Nigeria, Nsukka

08063625885

Ụmiedemede

Nchọcha a lebara anya n’ụzọ dị iche iche a ga-esi kwalite ọmụmụ abụ ederede Igbo n’ogo siniọ sekondirị dị na zonụ mmụta Nsuka nke steeti Enugwu. Nchọcha a jedebere n’ ụlọ akwụkwọ siniọ sekondirị dị na zonụ mmụta Nsuka. Onye nchọcha jiri usoro sovee mee nchọcha a. ọmụmụ ndị nchọcha jiri mee nchọcha bụ ndị nkuzi dị otu narị, iri atọ na isii (136) bụ ndị na-akuzi asụsụ Igbo na zonụ mmụta Nsuka. Ndị nchọcha ji ndị nkuzi niile mee nchọcha a n’ ihi na ha adighi otutu. Ndị nchọcha jiri ajuju ederede njumaa nke bụ ụzọ ịkwalite ọmụmụ abụ Igbo (u{oAI.). Onye nchọcha haziri ihe nchoputa na tebula na tebula dika ajuju nchọcha anọ nchọcha a siri di. Nchoputa nchọcha gosiri na ngwa nkuzi komputa, usoro nkuzi mmemme, nka ekwumekwu na iwe ndi nkuzi nwere ezigbo ozuzu/mmuta n’oru ga-akwalite ọmụmụ abụ ederede Igbo. Otu n’ ime aro ndi nchọcha tonyere bu na goomentị ga-ekewaputa agumagu ederede n’asusu Igbo nke abụ bu otu ngalaba n’ ime ya ka o dika nke asusu Bekee.

Okwu Ndị Putakarịchara Ihe: Ọmụmụ Agumagu, Abụ, Abụ Ederede Igbo

Mkpọlite

Ntọala Nchọcha

Asụsụ bụ okwu a na-ekwu n'ọnụ maọbụ ederede. ọ bụ n'etiti mmadụ na ibe ya ka a na-asụ asụsụ iji mee ka ha ghọta onwe ha. Mmadụ na-ebu ụzọ asụ asụsụ tupu o bido dewe ya ede. Ya bụ na asụsụ ọbụla a na-asụ na e nwere ike ide ya ede. ọ bụ asụsụ ka e ji a mata ebumnobi mmadụ. Asụsụ na-enwe usoro nke onye ọbụla na-asụ ya ga-agbaso. Mba ọbụla nwere asụsụ nke ha. A bịa n'ala Naijiria, asụsụ Igbo bụ otu n'ime asụsụ atọ kachasị pụta ihe. Ndị ọzọ bụ Awusa na Yoruba. E nwekwara asụsụ ndị ọzọ dịka Tivi, Igala, Idoma, Urhobo na Efik.

ufodu ndi okammuta akowaala asusu n'uzo di iche iche. Nwodo (2008) kwuru na nkowa ihe bu asusu adichaghi mfe etu otutu ndi mmadu siri chee n'ih i na otutu ihe mejuputara asusu. N'ih i ya mgbe obula a na-akowa asusu, a ga-enwe ebe mgbado ukwu asusu na ihe a na-elegara anya na-akowa ya. ọ gara n'ihu kwuo na e nwere ike igbasa aka kowaa asusu dika usoro uda nke mba, obodo maobu agburu obula nwere ike iji na-ezikorita ozi n'etiti onwe ha. Anozie (2001) kowara na otutu ndi mmadu akowaala asusu n'uzo di iche iche mana nkowa ndi a niile bu na asusu bu uzo mmadu na ibe ya na-esi enwe mkparitauka n'etiti onwe ha. Na nkowa Nwaozuzu (2008) asusu bu otu n'ime ihe kacha puta ihe n'akparamagwa mmadu ma mwulite ewulitere asusu ma yocha ya ka ọ buru ngwa mmadu ji akowaputa onwe ya ma na-ezirita ozi, buru otu n'ime ihe kacha puta ihe mmadu mejuputara n'uwa. Asusu bu uzo e si echekwa omenala site n'ogbo ruo n'ogbo. Ọ bụ site n'asusu ka omenala jiri si n'aka ndi nna nna rute umu ha. Okafo (2008) kowara na asusu bu uzo ndi mgbe ochie cheputara ka mmadu na ibe ya were na-ekwukorita okwu ma na-agwarita ibe ya ihe a chorọ ka ha mata. Ọ gakwara n'ihu kwuo na asusu bu mmekorita mmadu na ibe ya. Ezeuko (2000) kwuru na asusu nwere njirimara ndi a: A ga-ebu uzo mta isu asusu tupu odide ya, asusu na-enwe nhazi na usoro e si asu ya. Asusu di uzo abuo; ekwuru n'onu na ederede.

Asụsụ bụ ịjị akara zipụta ebumnuche. Nke a dabara na nkọwa Mba (2001) ebe ọ kọwara asụsụ dika akụkụ ịjị akara edemede ezipụta ebumnuche mmadụ. Agbedo (2000) kọwakwara na asụsụ bụ okwu si mmadụ n'ọnụ pụta ịjị weta mmekọrịta mmadụ na ibe ya. E si n'asụsụ a mata agbụrụ onye si, dika ndị Igbo.

Ndị Igbo bụ ndị isi ojii a na-ahụta n'akụkụ ọwụwa anyanwụ nke Naijiria. Ndị Igbo kwenyere n'usoro okpukpere chi dị iche iche. Ha kwere na e nwere chi ukwu nakwa ụmụ agbara na-ejere ya ozi. Ndị Igbo na-adị uchu n'ọrụ ịjị nweta ihe ha na-eri. Ndị Igbo na-asụ ahịa dị iche iche dika: Eke, Orie, Afọ na Nkwọ. Steeti ebe a na-asụ asụsụ Igbo bụ steeti Abia, Enugwu, Ebonyi, Anambra na Imo. A na-ahụta ndị Igbo na nge na nge na steeti Delta, Rivers na Akwa Ibom. Ndị agbataobi ndị Igbo na mpaghara ugwu gunyere Igala na Idoma. A bịa n'ebe ọwụwa anyanwụ dika Owere, agbataobi ndị Igbo bụ ndị Ikom na Yakum. A bịa n'odịda anyanwụ ha bụ Urobo na Isoko. Ọnụogugu ndị na-asụ asụsụ Igbo bara ụba. Ugwuona (2013) kọwara na ndị na-asụ Igbo bụ ihe dika nde mmadụ iri atọ. Ndị Igbo dika Ikekeonwu (1987) kọwara so n'agbụrụ Kwa nke bụ nkewapụta Niger Congo. Asụsụ Igbo bụ asụsụ nwere olu izugbe na olundị. Nwaozuzu (2008) kwuru na a bịa n'asụsụ ọbụla na e nwere olu izugbe nwee olu abụghị olu izugbe. O kwuru na olu nke a kpọrọ olu izugbe bụ olu e ji eme nchọcha banyere asụsụ Igbo na omenala ya. Olu abụghị asụsụ izugbe ka a kpọrọ olundị.

Olundị bụ asụsụ a na-asụ na mpaghara dị iche iche nwere otu asụsụ izugbe. ụfọdụ olundị e nwere n'ala Igbo gunyere olu Nsuka, olu Udi, olu Ezeagu dị na steeti Enugwu. Olu ụmụahịa, olu Ngwa dị na steeti Abia. Olu ọnicha, olu ọka, olu Idemili dị na steeti Anambra. Olu Owere, olu Mbaise, olu Mgbidi dị na steeti Imo. Olu asụsụ Igbo ndị a na-egosiputa olundị ụfọdụ e nwere n'asụsụ Igbo. Mana ọ bụ Igbo Izugbe ka e ji amụ asụsụ Igbo n'ụlọakwụkwọ nke abụ nọ n'ime ya. Alaka ihe ọmụmụ ndị ozo dị n'asụsụ Igbo n'ogo siniọ sekondirị gunyere: utoasụsụ, ụdaasụsụ, omenala, edemede, atumatuokwu, aghọtazaa, lewis, akaraedemede, ntughari, iwu nsupe na agumagu. Ihe bụ mkpa ndị nchọcha bụ agumagu nke abụ bụ otu ngalaba n'ime ya.

Agumagu bụ akụkọ ụfọdụ gbasara isiokwu nke e jiri ọkpọka asụsụ kwuputa n'ụdị akụkọ, ejije na abụ. E nwere ụdị agumagu abụọ: Agumagu ọdinala maọbụ ekwuru n'ọnu na nke ugbua maọbụ ederede. Agumagu ọnu bụ agumagu ndị Igbo nwere tupu ndị ọcha a bịa n'ala anyị. Na nkọwa Okebalama (2008), agumagu ọnu bụ akụkọ ọdinala niile a na-akọ n'ọnu, abụ niile a na-abụ n'ọnu, ifo, ilu, akpaalaokwu, agumagu na okwu niile e nwere n'Igbo. Agumagu ugbua maọbụ ederede bịa abia n'ala anyị. Ugbu a e deela ọtụtụ ihe n'akwụkwọ agumagu ederede. Agumagu ugbu a maọbụ agumagu ederede nwere nghọta abụọ: Agumagu nkuzi na agumagu dika ọrụ nka.

Agumagu nkuzi bụ ihe ọbụla dị n'ụdị ederede dika fiziks, kemistiri, akwụkwọ mgbakọ na mwepụ, akwụkwọ dị n'ime ọgwụ a zuru azu na-akọwa etu esi ahụ ya, akwụkwọ nsọ na ndị ọzọ. Agumagu dika ọrụ nka na-adị n'ụdị akụkọ, abụ na ejije. A na-esi n'ụdị agumagu a na-akọwaputa ma na-ahụta ndụ mmadụ. Ejije bụ njije agwa ma buru ọrụ nka nke na-enwe akurungwa dị iche iche na-abata n'ime ya maka ihe na-emejuputa ya bụ ọrụ nka zuru oke. Akụkọ bụ ngalaba ọzọ e nwere n'agumagu. Akụkọ na-adị n'ụdị deregawa. ọ naaghi enwe nkeji dika abụ. A na-agbaso usoro ndepụta akwụkwọ dika isiokwu, ndina isiokwu, agwa, akparamagwa na ihe ndị ọzọ wee depụta ya.

Abụ bụ nnukwu mmetụta nke ime mmụọ nke mmadụ na-abụ mgbe o nwetara onwe ya n'ọnọdụ dị iche iche. Mgbe a na-ekwu maka abụ, anaghị asị na a na-agu ha etu e si agụ ụfọdụ ukwe maọbụ uri maọbụ egwu. ọ bughị abụ niile ka a na-abụ maọbụ agụ agụ. Abụ onye nchọcha na-ekwu maka ya bụ abụ echepụtara echeputa. Nke a putara na ọ bụ ihe otu onye cheputara ma deputa n'akwụkwọ ka ndị mmadụ mara maka ya. ọ bụ usoro e jiri dee abụ na asụsụ nka e jiri chọọ ihe e dere maka abụ jiri dị iche n'agumagu ndị ọzọ. E nwere ụdị abụ dị iche iche nke gunyere: Abụ nwa, abụ otito, abụ ikpe, abụ akwa, abụ ihunanya, abụ akụkọ, abụ mmemme, abụ nkuzi, abụ ekere na echiche miri emi, abụ ngugọ na abụ ofufe.

Ufọdụ ndị ọkammụta akọwaala abụ n'uzọ dị iche iche. Mmuakor (1991) kọwara na abụ bụ ihe ọmụmụ gbasara mmetụta ndị mmadụ na-enwe n'ime obi ha nke na-akacha emi emi. Oge (1995) kwuru na abụ bụ ụdị agumagu kacha ụdị ndị ọzọ nwee ọkwa dị elu

ma na-ahịa ahụ na nghọta. Nke a bụ maka na abụ na-eziputa onwe ya n'uzọ puru iche, nke na-achọ nnukwu nkata ahụ n'amamiihe, n'akwukwọ na akonuuiche. Abụ bụ otu ụdị agumagu juputara na nka, mmadụ ji akọwa ndụ, ekere na ihe ndị ọzọ a na-abụ na-eme n'ụwa. Abụ na-eji asụsụ dị elu, olu onye mmadụ, olu aṅurị egosi onọdụ mmadụ nwetara onwe ya n'ụwa. Asụsụ abụ na-esi ike, dị nkenke, ju eju na nghọta ma nwee ndanusoro.

Abụ dika ihe omumụ dị na kurikulum nke sinio sekondiri na-enye umuakwukwọ nsogbu otutu oge, umuakwukwọ na-enwebe nsogbu n'ogugu na nghota abụ Igbo. Nke a mere ndi nchocha ji elebaa anya n'uzọ di iche iche a ga-esi kwalite omumụ abụ Igbo n'ogo sinio sekondiri di na zonu mmuta Nsuka nke Steeti Enugwu. Ndi nchocha na-eche na otu uzọ e nwere ike isi kwalite omumụ abụ Igbo bụ iji ngwa nkuzi komputa akuziri umuakwukwọ abụ.

Ngwa nkuzi bụ otu akukụ n'usoro nkuzi nke na-enye aka n'imejuputa mbunuche ihe omumụ. Anozie (1999) guputara ufodu ngwa nkuzi, nke gunyere: Mgbo odee, akwukwọ ogugu, aturatu, ndi okachamara, onye nkuzi n'onwe ya na akurungwa ndi ọzọ a na-eji oku latirik enye ike dika komputa.

Komputa bụ igwe nwere otutu akukụ e ji oku latirik enye ike, nke nwere ike inata ozi, chekwaa ozi, hazie ha ma nwekwaa ike iru oru mgbakọ na mwepu. Komputa dika ngwa nkuzi etebeghi aka o biara n'ala Igbo ma o buru na e were ya tunyere ngwa nkuzi ndi ọzọ. Okafọ (2001) kowara komputa dika igwe na-anata ozi, ruo oru mgbakọ na mwepu maobu ruo oru ndi ọzọ e ji ogugu isi aru ma nwee ike igbanwe ozi e nyere ya ma weputa osisa ozi ahụ etu e siri choo. uzọ ọzọ e nwere ike isi bukwa site n'igbaso usoro nkuzi mmemme wee na-akuziri umuakwukwọ ihe. Onwuka (2016) kowara usoro mmemme dika nwata akwukwọ ibido ime ihe a choro ka e mee. O gakwara n'ihu kwuo na usoro mmemme gbasatara ogugu, odide, onunụ, iza ajuju, ikparitauka na ime ihe obula a si ka e mee. o buru na onye nkuzi agbaa mbọ hụ na nwata akwukwọ obula sonyere n'ihe omumụ, o ga-akwalite abụ Igbo n'ogo sinio sekondiri.

Ozọ kwa, ndi nchocha na-eche na iji nka ekwumekwu akuziri umuakwukwọ abụ nwere ike ikwalite omumụ abụ Igbo

n'ogo sinio sekondiri di na zonu mmuta Nsuka nke Steeti Enugwu. Nke a putara na o nwere ihe ndi a turu anya na onye nkuzi ga-amata nke oma. Nka ekwumekwu bu nka onye nkuzi webatara na nkuzi ya iji mee ka umuakwukwo gee nti ma kpaputa ha uka n'onu. Ndudim (2003) gosiputara nka ekwumekwu Igbo ndi a: {sa ajuju, ikwe ukwe, ogugu nguputa.

Uzo ozọ e nwere ike iji kwalite omumu abu Igbo bu site n'iwe ndi nkuzi nwere ezigbo mmuta n'asusu Igbo n'oru. Ezigbo onye nkuzi ga-aburiri onye a zuru nke oma ma buru onye nwere ezigbo mmuta na nghota n'ime ihe ahụ o ga-akuzi. Ebe (2004) kowara na mmadu anaghi enye onye ozọ ihe o na-enweghi.

Otutu oge, ndi na-akuzi asusu Igbo nke abu so n'ime ya n'ogo sinio sekondiri bu ndi enweghi ezigbo ozuzu n'asusu Igbo. o buru na e nwere ndi nkuzi nwere ezigbo mmuta n'asusu Igbo n'ogo sinio sekondiri na zonu mmuta Nsuka nke Steeti Enugwu, oga-enye aka kwalite omumu asusu Igbo.

Ndi nchocha ga-agbado ukwu n'uzo di iche iche a ga-esi kwalite omumu abu Igbo n'ogo sinio sekondiri di na zoonu mmuta Nsuka nke Steeti Enugwu.

Nsogbu Nchocha

Abu Igbo bu ihe na-enye umuakwukwo nsogbu. otutu umuakwukwo na-ahuta abu Igbo dika ihe siri ike. Ihe kpatara nke a bu na abu nwere udiri asusu e ji ede ya, nke na onye na-agu ya ga-echemi echiche nke oma tupu o ghota ihe odee na-ekwu maka ya. Abu anaghi adi n'udi akuko maobu ejije. o na-adi nkenke na ogbara na ogbara, nke na-ebutere umuakwukwo nsogbu nghota. o bu n'ih i mgbagwojuanya umuakwukwo na-enwe mere ndi nchocha ji lebaa anya n'uzo di iche iche a ga-esi kwalite omumu abu Igbo n'ogo sinio sekondiri di na zonu mmuta Nsuka nke Steeti Enugwu.

Mbunuche Nchocha

Mbunuche izugbe nchocha a bu ichoputa uzo di iche iche a ga-esi kwalite omumu abu Igbo n'ogo sinio sekondiri di na zonu

mmụta Nsụka nke Steeti Enugwu. Nchọcha a ga-elebakwazi anya n'ihe ndị a:

1. {chọputa ka a ga-esi e ji ngwa nkuzi kọmputa kwalite ọmụmụ abụ Igbo.
2. {chọputa ka a ga-esi e ji usoro nkuzi mmemme kwalite ọmụmụ abụ Igbo.
3. {chọputa ka a ga-esi e ji nka ekwumekwu kwalite abụ Igbo.
4. {chọputa ka a ga-esi kwalite abụ Igbo site n'uwe ndị nkuzi nwere ezigbo ọzuzu/mmụta, n'asụsụ Igbo n'ọrụ.

Uru Nchọcha

Nchọcha a nwere uru ọ ga-aba na nkuzi na ọmụmụ abụ Igbo, ọ kachasi na zonu mmụta Nsụka. ọ ga-abara ụmụakwụkwọ, ndị nkuzi na ndị goọmentị uru. Ụmụakwụkwọ ga-erita uru na nchọcha a nke ukwu. Nchọcha a ga-eme ka ha mara ede nakwa agụ ihe gbasara abụ Igbo. Ọ ga-akwalite mmụọ ụmụakwụkwọ igu akwụkwọ abụ Igbo ọbụla n'ihi na abụ ọbụla nwere ihe ọ na-akuzi. Ọ ga-emekwa ka ọmụmụ abụ dị mfe ma nwee nghọta zuru oke. Ndi nkuzi ga-erite uru na nchọcha a maka na ọ ga-enyere ha aka imata abụ Igbo dị iche iche. ọ ga-emekwa ka ha nwee ike ikwurū chīm mgbe ọbụla ha nọ n'ogbakọ ebe ihe gbasara abụ daputara. Ọ ga-eme ka onye nkuzi mara nke ọma ihe ọ na-akuziri ụmụakwụkwọ ma di njikere iza ajụjụ ọbụla ha juru ya. Nchọcha a ga-abara goọmentị uru maka na ọ ga-eme ka ha mata uru ọ di inwe ndi nkuzi nwere ọzuzu/mmụta n'ọrụ.

Oke Nchọcha

Nchọcha a jedebere n'ulọakwụkwọ sinio sekondiri di na zoonu mmụta Nsụka nke steeti Enugwu. O lebara anya n'ichọputa ụzọ di iche iche a ga-esi kwalite ọmụmụ abụ Igbo n'ogo sinio sekondiri di na zonu mmụta Nsụka nke Steeti Enugwu. Ihe ndi e lebara anya iji mee ya bu nchọcha gunyere: Ngwa nkuzi kọmputa, usoro nkuzi mmemme, nka ekwumekwu na iwe ndi nwere ezigbo ọzuzu/ mmụta n'ọrụ. Ebe e medebere nchọcha a bu n'okpuru ọchichi mmụta zonu Nsụka.

Ajuju Nchọcha

1. Kedụ ka a ga-esi e ji ngwa nkuzi kọmputa kwalite ọmụmụ abụ Igbo?
2. Kedụ ka a ga-esi e ji usoro nkuzi mmemme kwalite ọmụmụ abụ Igbo?
3. Kedụ ka a ga-esi e ji nka ekwumekwu kwalite ọmụmụ abụ Igbo?
4. Olee etu a ga-esi kwalite abụ Igbo n'ogo sinio sekondiri site n'inwe ndi nkuzi nwere ezigbo ozuzu/mmuta n'asusu Igbo n'oru?

Atutu Mmughari

Atutu Ebumpatawa

Atutu a si n'aka Noam Chomsky na ndi otu ya n'afọ 1957. Atutu a na-akowa na nwatakiri obula nwere ihe Chineke tinyere n'ime uburu ya, nke ga-eme ka o muta asusu obula o na-asu n'ebe o nwetara onwe ya. Ihe a ka Chomsky na ndi otu ya kpọrọ 'Language Acquisition Device' (LAD) Ngwa mmuta asusu. Ha kowara na o bu maka na umuanumanu enweghi 'LAD' mere na ha enweghi ike isu asusu. Ha gara n'ihu kwuo na o bu atutu a na-eme ka umuaka a muru n'otu ogbo na-amuta asusu di iche iche. Atumatu Chomsky na ndi otu ya dabara na nchocha a n'ihi na abụ bu oru uburu. Ihe nke a putara bu na nwata obula uburu ya di mma noro ebe a na-agu abụ, o gee nti tulee ya n'echiche ya, o ga-amuta ya n'egbughi oge obula. Ebe abụ bu otu ngalaba agumagu, agumagu a buru asusu, nwatakiri obula ga-amutali abụ.

Nchocha A Huru Anya

Amakwe, Nwachukwu na Nwagbara (2016) mere nchocha banyere nsogbu umuakwukwo na-enwe n'omumu abụ Igbo n'ulokwukwo Junio sekondiri di n'okpuru ochichi Bende nke Steeti Abia. Ha ji umuakwukwo na ndi nkuzi mee nchocha ha. Ha ji ajuju ederede njumaza mee ngwa nchocha bu nke ndi nkuzi na umuakwukwo zara. Site na nchocha ha mere, ha choputara na nsogbu na-adi n'omumu abụ Igbo bu na otutu umuakwukwo anaghi enwe mmasi n'omumu abụ Igbo. Myiri di na nchocha nke Amakwe na ndi otu ya na nke ugbua a bu na ha abuo na-ekwu maka abụ. Ndiche di na nchocha Amakwe na ndi otu ya na nke ugbua bu na ha

na-ekwu maka nsogbu a na-enwe n'omumu abụ Igbo. Ndjiche ozọ bụ na ha mere nchọcha ha na Steeti Abia. Ha ji juniọ sekondiri mee nchọcha ha.

Eze na Agbo (2016) mere nchọcha banyere etu a ga-esi kwalite nkuzi na omumu ejije odinaala Igbo n'uloakwukwo sekondiri di na Nsuka oban na Steeti Enugwu. Ha ji ndi nkuzi asusu Igbo na umuakwukwo mee nchọcha ha. Ha ji ajuju ederede njumaza mee ngwa nchọcha ha. Site na nchọcha ha, ha choputara n'iji ngwa nkuzi akuzi ejije odinaala Igbo ga-enye aka kwalite nkuzi na omumu ejije odinaala n'uloakwukwo sekondiri di na Nsuka oban. Ha choputara na umuakwukwo isonye na mmeputa ejije odinaala ga-enye aka ka ha ghara ichefu ihe akuziri ha nke ga-akwalite nkuzi na omumu ejije odinaala Igbo. Myiri di na nchọcha ozọ na Agbo na nke ugbu a bụ na ha abuo na-ekwu maka etu a ga-esi kwalite omumu. E mere nchọcha abuo a na Steeti Enugwu. Ndjiche di na ha bụ na Eze na Agbo na-ekwu maka ejije odinaala bụ otu ngalaba agumagu, ebe nchọcha nke ugbua na-ekwu maka abụ bukwa otu ngalaba n'ime agumagu. Ha mere nchọcha ha na Nsuka oban ebe nke ugbua bụ na zonu mmuta Nsuka. Onuh (2014) mere nchọcha banyere nsogbu a na-enwe na nkuzi na omumu abụ n'uloakwukwo sinio sekondiri di n'okpuru ochichi Igbo-eze nootu. Ndi e jiri mee nchọcha a bụ umuakwukwo e nwere n'okpuru ochichi Igbo-eze nootu. O jiri ngwa nchọcha ajuju njumaza bụ nke umuakwukwo na ndi nkuzi zara. Otu n'ime ihe a choputara na nchọcha a bụ na-ejighi ngwa nkuzi na-adoghachi omumu abụ Igbo azu n'uloakwukwo sinio sekondiri di n'okpuru ochichi Igbo-eze nootu. Myiri di na nchọcha nke Onuh (2014) na nke ugbua bụ na ha abuo na-ekwu maka omumu abụ Igbo. ozokwa, ha abuo mere nchọcha ha n'ogo sinio sekondiri. Ndjiche ha abuo bụ na Onuh (2014) na-ekwu maka nsogbu a na-enwe na nkuzi na omumu abụ ebe nchọcha nke ugbua na-ekwu maka uzo di iche iche a ga-esi kwalite omumu abụ Igbo

Ugwoke na Nduka (2013) mere nchọcha banyere nsogbu na-adi na nkuzi na nghota abụ n'uloakwukwo sekondiri di n'okpuru ochichi Nsuka. Ha ji ndi nkuzi na umuakwukwo mee nchọcha ha. Ngwa nchọcha ha bụ ajuju ederede njumaza bụ nke ndi nkuzi na umuakwukwo zara. Site na nchọcha ha mere, ha choputara na umuakwukwo na-ahuta abụ dika ihe siri ike.

Myiri di na nchọcha ha na nke ugbu a bụ na ha abuo na-ekwu maka abụ. ozokwa ha abuo bụ n'okpuru ochichi Nsuka ka e

mere ha. Ndịiche dị na nchọcha ha na nke ugbua bụ na nchọcha ha na-ekwu maka nsogbu na-adị na nkuzi na nghọta abụ n'ụlọakwụkwọ sekọndrị ebe nke ugbua na-ekwu maka ụzọ dị iche iche a ga-esi kwalite ọmụmụ abụ Igbo.

N'ime nchọcha a hụrụ anya ndị ahụ a tulerere, o nweghị nke lebara anya n'ụzọ a ga-esi kwalite ọmụmụ abụ Igbo. Nke a mere ndị nchọcha ji nwee mkpali mmụọ ime nchọcha maka ụzọ dị iche iche a ga-esi kwalite nkuzi na ọmụmụ abụ Igbo n'ogo sinio sekọndrị na zonu mmụta Nsuka nke steeti Enugwu.

Usoro Nchọcha

Ụdị Nchọcha

Ndị nchọcha ji sọvee nkọwa mee nchọcha a. Nworgu (2006) kọwara sọvee nkọwa dika usoro nchọcha e ji amata echiche, mbunuche, nkwenye na nhurū uwa ndị mmadụ nke e si na ya eziputa mbunuche nchọcha. Sọvee bụ iji ufodu mmadụ a họtara n'otu ebe ka ha nọchie anya ndị ọzọ.

Ebe Nchọcha

Ebe a nọ mee nchọcha a bụ na zonu mmụta Nsuka nke gunyere okpuru ọchịchị ụzọ-uwani, Igbo Etiti na Nsuka. Ihe mere ndị nchọcha ji horo zonu mmụta Nsuka bụ na ha chọtara na nkuzi abụ ederede Igbo na-ala azụ n'ebe ahụ.

Ndị Nsuka bụ ndị e ji ọrụ ugbo wee mara. Ha na-akọ nri dị iche iche dika ọka, ji, ede na akpu. Ha na-esi ụdị nri dị iche iche nke ndị mpaghara ala Igbo ndị ọzọ anaghị esi dika, ayaraya ọka, ayaraya ji, achicha, ọkpa, nteko na igbangwu.

Ndị E Ji Mee Nchọcha

Ndị e ji mee nchọcha a dị narị iri atọ na isii (136) bụ ndị nkuzi asụsụ Igbo na mpaghara zonu mmụta Nsuka. ụlọakwụkwọ sekọndrị dị na zonu mmụta Nsuka dị iri ise na iteghete. (PPSMB May, 2018).

Nsere na Usoro Nsere

Ndị nchọcha ji ndị nkuzi niile na-akuzi Igbo na zonu Nsuka mee nchọcha a. ọnụọgụ ha dị otu narị, iri atọ na isii.

Ngwa Nchọcha

Ngwa nchọcha e ji mee nchọcha bụ njumaza nke isiokwu ya bụ ụzọ {kwalite ọmụmụ Abụ Igbo (ụ{ọAI) nke ndị nchọcha meputara n'onwe ha. Njumaza ahụ nwere ndina iri abụọ a haziri maka ndị nkuzi iji nweta ebumnobi ha maka ụzọ di iche iche a ga-esi kwalite ọmụmụ abụ ederede Igbo. N'ajụjụ ederede njumaza ndị a ga-aza, ajụjụ ga-egosi etu ha si kwenye n'osisa ajụjụ ajurū ha. Site n'ikanye akara a (✓) n'ebe masiri ha . E kewara nkwenye a ụzọ anọ ndị a:

Ekwesiri m ike	(EMI) Akara anọ
Ekwere m	(EM) Akara atọ
Ajurū m	(AM)Akara abụọ
Ajūsiri m ike	(AMI) Otu akara

Nnyocha Ngwa Nchọcha

Ndị nchọcha weere ngwa nchọcha a gakwuru ndị ọkammụta mmadụ abụọ n'asụsụ Igbo nọ na ngalaba mmụta nka na otu onye meshọmentị na evalueshonna ngalaba mmụta sayensị na mahadum Najirija, Nsuka ka ha lebara ya anya. Ndị ọkammụta lebara anya na ngwa nchọcha a ka ha mara ma ihe ndị nchọcha dere ọ bụ ihe dabara na nchọcha ya. ọ bụ site na ntuziaka ha nyere ka ndị nchọcha ji hazie ngwa nchọcha a etu ọ si di na nchọcha a.

Usoro Nnweta Ihe Nchọcha

Ndị nchọcha gara n'ụlọakwụkwọ ndị a hoputara, nata ikikere n'aka onyeisi ụlọakwụkwọ maka iji ndị nkuzi ya mee nchọcha. Ndị nchọcha nọkwa ebe ahụ kowara ha ihe ha kwesiri ime. Ndị nchọcha nakọtara ha ngwa nchọcha a ma gwa ha na ụsà niile ha nyere ga-abụ naanị maka nchọcha a.

Usoro Nhazi Ihe A Chọputara

Ndị nchọcha ji miin na standad devieshọn hazie ihe ha chọputara. Osisà ajụjụ nwere miin 2.5 gbagowe bụ nke ndị nchọcha nabatara ma jiri ya wee ruo ọrụ, ebe osisà ọbụla erughị 2.5 bụ nke ndị nchọcha anabataghị.

Ajụjụ Nchọcha nke mbụ: Kedụ ka a ga-esi e ji ngwa nkuzi kọmputa kwalite ọmụmụ abụ Igbo?

Tebulu nke Mbụ: Etu a ga-esi eji ngwa nkuzi kọmputa kwalite ọmụmụ abụ ederede Igbo

N = 136

Ọnụ ọgụ	Ndịna	EM I	E M	A M	AM I	Mii n	SD	Mkp ebi
1.	Ngwa nkuzi kọmputa ga-eme ka ọmụmụ abụ ederede Igbo di mfe	70	50	6	10	3.5	0.86	1.
2.	Kọmputa ga-eme ka ụmụakwụkwọ nwe mkpali mmụọ n' ọmụmụ abụ igbo	56	64	9	7	3.2	0.79	2.
3.	Kọmputa ga-eme ka ụmụakwụkwọ hapu irahu ụra mgbe a na-akuzi abụ ederede Igbo.	60	48	27	1	3.4	0.53	3.
4.	Ngwa nkuzi kọmputa ga-eme ka ọmụmụ abụ Igbo dowanye anya	73	50	3	10	3.3	0.85	4.
5.	Ngwa nkuzi kọmputa ga-eme ka onye nkuzi na	64	49	18	5	3.2	0.82	5.

	umwakwkw o nwe ezi mmekorita n' omunu abu ederede igbo							
	Mgbakota onu miin.					3.3		

Data e gosiputara na tebulu nke mbu a na-egosi na ngwa nkuzi komputa dabara na ngwa nkuzi ga-akwalite omumu abu ederede Igbo. Ndin nke mbu 3.3, nke abu bu 3.2 nke ato 3.2, nke ano 3.3 na nke ise 3.2. A nabatara ndina ndia n' ihi na miin ha gafere 2.5.

Ajuju Nchocha nke abuo: Kedu ka a ga-esi e ji usoro nkuzi mmemme kwalite omumu abu Igbo?

Tebulu nke abuo: Etu usoro nkuzi mmemme ga-esi kwalite omumu abu ederede Igbo n' ogo Sini sekondiri

Onu ogu	Ndina	EM I	E M	A M	AM I	Mii n	SD	Mkpe bi
6	Site n' iji usoro ogu nguputa	38	79	7	12	3.0	0.82	A nabata ra
7.	Site n' ogu ngukonu- ga akwalite omumu abu ederede Igbo	44	66	18	14	2.9	0.93	A nabata ra
8.	Iza ajuju	15	6	78	37	1.9	0.87	A

	na klaasi, ga akwalite omumụ abụ ederede Igbo							nabata ghi
9.	Nrurita uka ga- akwalite omumụ abụ ederede Igbo	87	39	7	3	3.5	0.69	A nabata ra
10.	Ntulekorit a echiche ga- akwalite omumụ abụ ederede Igbo	61	53	15	7	3.2	0.84	A nabata ra
	Mgbakota onu miin.					2.9		

Data dị na tebulu nke abụọ a na-egosi na ndịna nke isii bụ 3.0, nke asaa 2.9, nke iteghete 3.5 na nke iri 3.2 dabara na nchọcha a n' ihi na miin ha gafere 2.5 ebe ndịna nke asatọ bụ 1.9 anabataghị nke asatọ n' ihi na miin ya erughị 2.5. O gosiri na usoro nkuzi mmemme ga-akwalite nkuzi abụ ederede Igbo.

Ajụjụ Nchọcha nke atọ: Kedụ ka a ga-esi e ji nka ekwumekwu kwalite omumụ abụ Igbo?

Tebulu nke atọ: Etu a ga-esi eji nka ekwumekwu kwalite omumụ abụ ederede Igbo.

Ọnụ ọgụ	Ndịna	EM I	E M	A M	AM I	Mii n	SD	Mkpe bi
11.	Site n' ige ntị na radio	36	79	14	7	3.0	0.75	A nabata ra
12.	Site n' ìkpòbata onye òkachamar a n' asụsụ Igbo	40	69	19	8	3.0	0.82	A nabata ra
13.	Site n' ìkòwa eserese dī iche iche	15	18	70	33	2.1	0.89	A nabata ghi
14.	Iwebata agwụgwa na okwu ntuhi dī iche iche	88	24	13	11	3.3	0.95	A nabata ra
15.	Site n' ikwe ukwe	66	43	13	14	3.1	0.98	A nabata ra
	Mgbakọta ọnụ miin					2.9		

Data dī na tebulu nke atọ na-egosi na ndịna nke iri na otu 3.0, nke iri na abụọ 3.0, nke iri na anọ 3.3 na iri na ise 3.1 dabara na nchọcha n' ihi na miin ha gafere 2.5, ebe ndịna nke iri na atọ bụ 2.1, anabataghị ya n' ihi na miin ya erughị 2.5. Ọzọ kwa akara miin mgbakọtaonụ bụ 2.9 nke gosikwara na nka ekwumekwu ga-akwalite ọmụmụ abụ ederede Igbo n' ihi na ọ gafeere 2.5.

Ajụjụ Nchọcha nke anọ: Olee etu a ga-esi kwalite abụ Igbo n'ogo sinio sekondirị site n'inwe ndi nkuzi nwere ezigbo ozuzu/mmụta n'asụsụ Igbo n'orụ?

Tebulu nke anọ: Etu a ga-esi eji ndị nkuzi nwere ezigbo ọzụzụ kwalite ọmụmụ abụ ederede Igbo.

Ọnụ ọgụ	Ndịna	EM I	E M	A M	A MI	Mii n	SD	Mkp ebi
16.	Ndị nkuzi nwere ezigbo ọzụzụ mara oge ụmụakwụkwọ dị njikere maka ọmụmụ abụ ederede Igbo	50	68	13	5	3.1	0.75	A nabat ara
17.	Ndị nkuzi nwere ezigbo ọzụzụ mara usoro na nka kacha mma eji akuziri ụmụakwụkwọ abụ.	70	39	17	10	3.2	0.93	A nabat ara
18.	Ndị nkuzi nwere ezigbo ọzụzụ ga-eme ka ụmụakwụkwọ new mkpali mmụọ n' ọmụmụ abụ ederede Igbo.	49	54	19	14	3.1	0.95	A nabat ara
19.	Ndị nkuzi nwere ezigbo	63	50	14	9	3.2	0.88	A nabat ara

	ozuzu na ebido na abụ di mfe ga na nke adighi mfe.							
20.	ndi nkuzi nwere ezigbo ozuzu/mmut a na eweputa oge maka nkuzi abụ ederede Igbo.	51	68	13	5	3.2	0.73	A nabat ara
	Mgbakota onu miin.					3.1		

Data di na tebulu nke anọ na-egosi na ndina nke iri na isii 3.1, iri na asaa 3.2, iri na asatọ 3.1 iri na iteghete 3.2 na iri abuo 3.2 anabata na ndina ndia niile na nchocha n' ihi na miin ha gafere 2.5.

Mkparituka

Etu a ga-esi eji ngwa nkuzi komputa kwalite omumu abụ ederede Igbo.

Osisa ndi nkuzi Igbo gosiputara na ngwa nkuzi komputa ga-eme ka umuakwukwo nwe mkpali mmuo n' omumu abụ ederede Igbo. Ozọ kwakomputa ga-eme ka umuakwukwo hapu irahu ura mgbe a na-akuzi abụ ederede Igbo. Ngwa nkuzi komputa ga-eme ka omumu abụ ederede Igbo dowanye Anaya. Ngwa nkuzi komputa ga-eme ka ndi nkuzi na umuakwukwo nwe ezi mmekorita.

Ihe ndia niile ga-enye aka n'ikwalite nkuzi na omumu abụ ederede Igbo n' ogo sinio sekondiri di na zonu mmuta Nsuka. Nchocha a dabara n' echiche Ogbu (2017) nke kwara na ngwa nkuzi komputa putara n' ihi ezughi oke ngwa nkuzi ndi ozọ. Nke a bu eziokwu n' ihi na ngwa nkuzi komputa abughi naani onunu kama umuakwukwo na- anu, hu n' anya ma metukwa ya aka, nke a ga-eme ka ha nwe mkpali mmuo ma weta ezi mmekorita na etiti ha na onye nkuzi.

Etu usoro nkuzi mmemme ga-esi kwalite omumụ abụ ederede Igbo.

Osisa ndị nkuzi Igbo zara na ajuju nchọcha nke abụ gosiri na e nwere usoro nkuzi mmemme dị iche iche onye nkuzi ga-gbaso iji kwalite omumụ abụ ederee Igbo. Usoro ndi a gunyere ogugu nguputa, ogugu ngukoonu, nrurita uka na ntulekorita echiche. O buru na onye nkuzi agbaso usoro nkuzi mmemme nke oma na umuakwukwo ga-esonye nkoma n' omumụ abụ ederede Igbo. Nke a dabara n' echiche Onwuka (2016) nke kowara na usoro nkuzi mmemme bu na nwata akwukwo obula ga-esonye n' ihe omume. Nke a bu eziokwu n' ihi na o buru na umuakwukwo sonye n' ihe omume mgbe onye nkuzi na-akuzi ihe o ga-eme ka ha hapu ichefu ihe onye nkuzi kuziri.

Etu a ga-esi eji nka ekwumekwu kwalite omumụ abụ ederede Igbo.

Osisa ndi nkuzi Igbo n'ajuju nchọcha nke ato gosiri na onye nkuzi Igbo iwebata nka ekwumekwu di iche iche na nkuzi abụ ederede Igbo ga-enye aka kwalite omumụ abụ ederede Igbo n' ogo sinio sekondiri. Nka ekwumekwu ndi ha nabatara bu ige nti na radio, site n' ikpobata onye okachamara n' asusu Igbo iwebata agwugwa na okwu ntuhị di iche iche na ikwe ukwe.

Nchọcha a dabara na nkowa Ebe (2004) n'ih i na o kowara na nka ekwumekwu bu nka onye nkuzi webatara na nkuzi ya iji mee ka umuakwukwo muta ihe o na-akuziri ha. Nkea bu eziokwu n' ihi na nka ekwumekwu nwere otutu uru o na-aba na nkuzi na omumụ, o na-eme ka umuakwukwo mara etu-esi akpopta otutu okwu Igbo di iche iche. O na-eme ka ha mara okwu ohu batara n' asusu Igbo. O na-emekwa ka nkuzi na omumụ dowanye anya tumadi abụ ederede Igbo.

Etu a ga-esi kwalite abụ ederede Igbo n' ogo sinio sekondiri site n' iwe ndi nkuzi nwere ezigbo ozuzu/mmuta n'asusu Igbo n'oru. Osisa ndi nkuzi Igbo na ajuju nchọcha nke ano gosiri na iwe ndi nkuzi nwere ezigbo ozuzu/mmuta n' oru ga-kwalite omumụ abụ ederede Igbo. Ndi nkuzi nwere ezigbo ozuzu immuta mara oge umuakwukwo di njikere maka omumụ abụ ederede Igbo, ndi nkuzi nwere ezigbo ozuzu/mmuta mara usoro na nka kacha mma e ji akuziri umuakwukwo abụ ederede Igbo. Ha ga-eme ka umuakwukwo nwe mkpali mmuo maka omumụ abụ ederede

Igbo. Ha ga-ebido na abụ dị mfe gaa na nke adighi mfe. Ha na-eweputa oge maka ikuzi abụ ederede Igbo Osiha ha gosiri na ihe ndi a niile edaputara ga-enye aka kwalite abụ ederede Igbo n' ogo sinio sekondiri di na zonu mmuta Nsuka.

Nchocha a dabara na nke Ebe (2004) nke kwara na mmadu anaghi enye onye ozo ihe o na-enweghi. Nke a bu eziokwu n' ihi na tupu mmadu akuzie ihe o ga-ama ihe o choru ikuzi maka ya nke oma, ma na o buru na onye nkuzi enweghi ozuzu banyere abụ ederede Igbo nkuzi na omumu abụ ederede ga-abu nsogbu nye onye nkuzi na umuakwukwo.

Mkpokota

Nchocha a gosiputara uzo di iche iche a ga-esi kwalite omumu abụ ederede Igbo n' ogo sinio sekondiri di na zonu mmuta Nsuka nke steeti Enugu. Site n' udi ngwa nkuzi eji akuzi abụ ederede dika ngwa nkuzi komputa. Ngwa nkuzi komputa ga-enye aka kwalite nkuzi na omumu abụ ederede Igbo. Nchocha a gosiputara na usoro nkuzi mmemme ga-akwalite omumu abụ ederede n' Igbo. Usoro dika ogugu nguputa onye nkuzi ga-aguputa ihe ma kpote umuakwukwo n' otu n' otu ka ha gugharia ihe o guputara. Nchocha gosikwara na nka ekwumekwu di iche iche ga-enye aka kwalite omumu abụ ederede Igbo dika stie n' ige nti na redio nke ga-eme ka ha muta ka esi akpopta okwu ufodu di iche iche nke oma.

Ozo kwa nchcha gosiri na iwe ndi nkuzi nwere ezigbo ozuzu/mmuta na oru ge-akwalite omumu abụ ederede Igbo maka na onye nkuzi nwere ezigbo ozuzu/mmuta mara uzo kacha mma o ga-agbaso na nkuzi na omumu abụ ederede Igbo.

Ntunye Aro

1. Goomenti ga-ekweputa agumagu n' asusu Igbo nke abụ bu otu ngalaba n' ime ya ka o di ka nke asusu bekee.
2. Goomenti ga-agba mbu hu na ngwa nkuzi komputa di na uluakwukwo sekondiri niile.
3. Goomenti ga-agba mbu hu na ha nwere ndi na akuzi agumagu iche ka o ghara I bu ndi nkuzi asusu Igbo na-akuzi agumagu nke abụ bu otu nglalaba n' ime ya.

4. Gọọmentị tumadi ụlọakwụkwọ dị iche iche ga-agba mbo na-enye ụmụakwụkwọ ndị mere nke ọma n'ule agumagu ihe nrite dị iche iche.

Mmechi

Nchọcha a lebara anya n' ụzọ dị iche iche a ga-esi kwalite ọmụmụ abụ ederede Igbo n' ogo siniọ sekọndirị dị na zonu mmụta Nsukka, steeti Enugwu.

Nchọputa nchọcha a gosiri na ngwa nkuzi kọmputa dị oke mkpa na nkuzi na ọmụmụ abụ ederede Igbo, ọ bụrụ na onye nkuzi ejiri ngwa nkuzi kọmputa na-akuziri ụmụ akwụkwọ abụ ederede Igbo na ọ ga-eme ka nkuzi na ọmụmụ abụ ederede dị mfe ma dowanye anya.

Usoro nkuzi mmemme bụ ụzọ ọzọ dị mkpa na nkuzi na ọmụmụ abụ ederede Igbo. Nchọputa nchọcha gosiri na ọ bụrụ na onye nkuzi ewebata usoro nkuzi mmemme dị iche iche mgbe ọ na-akuzi abụ ederede Igbo na nke a ga-eme ka ụmụakwụkwọ sonye n' ihe ọmụmụ ma ghọta ihe onye nkuzi na-ekwu nkeoma.

Ọzọ kwa nchọputa nchọcha a gosiri n nka ekwumekwu ga-enye aka kwalite ọmụmụ abụ ederede Igbo n' ogo siniọ sekọndirị. Ọ bụrụ na onye nkuzi ewebata nka ekwumekwu di iche iche oge ọ na-akuzi abụ ederede Igbo na ọ ga-eme ka ụmụakwụkwọ ghọta nkuzi ya nkeoma.

Iwe ndi nkuzi nwere ezigbo ọzụzụ/mmụta na-ọrụ bụ ụzọ ọzọ a chọputara na nchọcha a ga-enye aka kwalite ọmụmụ abụ ederede Igbo n' ihi na ndi nkuzi nwere ezigbo ọzụzụ/mmụta mara ụzọ kacha ma eji akuzi abụ ederede Igbo.

Edensibia

Agbedo, C. U. (2000). *General linguistics: An introductory research*. Nsukka: ACE Resources

Agbo, E. C. & Ozo, A. L. (2016). Etu a ga-esi kwalite nkuzi na ọmụmụ ejije ọdinaala Igbo n' ụlọakwụkwọ sekọndirị na Nsukka ọban. Unpublished B.Ed. project., Department of Arts Education, University of Nigeria, Nsukka.

- Amakwe, E. J., Nwachukwu, C. N., & Nwagbara, U. K. (2016). Nsogbu ụmụakwụkwọ na-enwe n'ọmụmụ abụ Igbo n'ụlọakwụkwọ juniọ sekọndirị dī n'okpuru ọchịchị Bende nke Steeti Abia. Unpublished B.Ed. project, department of Arts Education, University of Nigeria, Nsukka.
- Anozie, C. C. (1999). *Lingwistiki: Sayensi asụsụ*. Nsukka: Fulladu Publishing Company.
- Anozie, C. C. (2001). *Ntọala utoasụsụ Igbo na edemede*. Nsukka: Amazing Grace Printing Company.
- Chomsky, N. (1957). *Syntactic structures*. The Hague: Mouton.
- Ebe, A. E. (2004). *Nka nkuzi Igbo maka ụlọakwụkwọ praịmarị na juniọ sekọndirị skul*. Nsukka: Chuka Educational Publishers.
- Eze, S. O. & Agbo, E. (2014). Etu a ga-esi kwalite ọmụmụ asụsụ Igbo. Unpublished B.Ed. project, Department of Arts Education, University of Nigeria, Nsukka.
- Ikekeonwu, C. I. (1987). *Igbo dialect clusters: A classification*. University of Nigeria, Nsukka. Linguistics Department Seminar Paper.
- Maduakor, O. (1991). *Introduction to poetry*. Nsukka: Fulladu Printing Company.
- Mba, B. M. (2001). *Introduction to linguistics*. Nsukka. J. F. C. Limited.

- Ndudim, C. (2003). Towards an Inclusive Mother Tongue for Hearing Impaired. *Journal of Nigeria Association of Journalist*. Ibadan: HAD HOH 34-41.
- Nduka, C.A. & Ugwuoke, U.J. (2013). *Nsogbu dị n'ikuzi na nghota abụ n'ụlọakwụkwọ sekondiri dị na Nsuka*. Unpublished B.Ed project, department of Arts Education, University of Nigeria, Nsukka.
- Nwaozuzu, G. I. (2008). *Dialects of Igbo language*. Nsukka: University Press.
- Nwodo, C. S. (2008). *Applied English linguistics: An introductory approach*. Enugwu: Liben Press.
- Nworgu, B. G. (2016). *Educational research (3rd ed.)*. Nsukka: University Trust Publishers.
- Ogbe, N. G. (1995). *Fundamentals of literature: Comparative approach to literary appreciation*. Enugwu: John Best Publishers.
- Ogbu, L.C. (2017). *Adimire komputa na mmeta nke oma umuakwukwo n'agumagu Igbo n'ulo akwukwo sekondiri ukwu na zonu mmuta Ishielu na steeti Ebonyi*. Unpublished M.Ed Dissertation, Faculty of Education, University of Nigeria, Nsukka.
- Okafo (2001). *Starting with computers*. Enugwu: Immaculate Publishers.
- Okafo, S. O. (2008). *Akanka n'agumagu Igbo: Ederede na odinaala*. Enugwu: John Best Publishers.

- Okebalama, C. N. (2003). *Mkpólite agumagụ onụ*. Nsukka: Snap Press.
- Onuh, C. N. (2014). Nsogbu a na-enwe na nkuzi na omumụ abụ n'uloakwukwọ sinio sekondiri di n'okpuru ochichi Igbo-Eze Nootu nke Steeti Enugwu. Unpublished B.Ed. project, department of Arts Education, University of Nigeria, Nsukka.
- Onwuka, G. T. (2016). Igbo Special method. Unpublished Lecture Note. University of Nigeria, Nsukka.
- PPSMB (2018). Enugu State Students' Population. Statistical Unit. Nsukka.
- Ugwuona, C. N. (2015). *Ntala na isiokwu ufodu na fonoloji Igbo*. Nsukka: University of Nigeria, Press.

Ufọdụ Nkọmịrịkọ Nnamdi Azikiwe (ZIK) N’ala Igbo

Nke Si N’Aka

Ihedigbo Ruth Ebere

Ngalaba Lingwistics na Asụsụ Igbo nke Mahadum Naijiria Nsukka.
ebere.ihedigbo@unn.edu.ng, ebereiherdigbo@yahoo.com
08034722818

na

Okey-Agbo, Ndidi

Ngalaba Lingwistics na Asụsụ Igbo nke Mahadum Naijiria Nsukka.
08061271905, jacinta.okey-agbo@gmail.com

Ụmịedemede

Nchọcha a lebara anya na nkọmịrịkọ ufọdụ a na-akọ gbasara Zik n’ala Igbo. Ebumnuche nchọcha a bụ ichọputa eziokwu ma ọ bụ ugha dị na nkọmịrịkọ ndị a. O ji atụtụ nkọmịrịkọ nkendoko tuchaa data. Nchọputa nchọcha a gosiputara ufọdụ nkọmịrịkọ e nwere n’ala Igbo gbasara Zik dika Zik na mmụọ mmiri nke osimiri Benue, Zik na nwaanyị na-arọ ụkwụ, Zik na oche ntọ, Zik na ndị ogbu isi na Zik na pawuda abalị Satodee. Nchọcha a chọputara na e nwere ihe gosiri na ufọdụ nkọmịrịkọ ndi a bụ eziokwu ebe ufọdụ enweghi ihe ngosi ọbụla. Nchọcha a gosiri na mmadụ ọbụla nwere akụkụ abụọ ma gosikwa na nkọkịrịkọ niile a na-akọ maka Zik, o nweghi nke ọ chọrọ okwu ma ọ bụ ikpe mara ya. Nchọcha gosikwara na nkọmịrịkọ bụ otu ụzọ e ji eji agumagu ọnyụ arụ ọrụ dị egwu bara uru n’ala Igbo.

Abstract

This paper undertakes the study of myths related to Zik in Igbo land. The objective of the study is to find out the truth or falsehood behind these myths. It adopts the structural theory of myth as its theoretical framework. It x-rays some myths about Zik in Igbo land such as Zik and the mermaid of the Benue River, Zik and the limping woman, Zik and the gummy chair, Zik and the assassins, Zik and the Saturday night powder. The study reveals that while there are evidences to prove that some of the myths are true, some

have no empirical evidence. It also reveals that every human has two sides of life and that Zik in all the myths was never guilty of any offense. The study also reveals the function of literature as a means of entertainment.

Ntọala Nchọcha

Ikwu na Nnamdi Azikiwe nwurụ anwụ bụ odogwu n'ala Afrịka gbaa gburugburu ọ kachasi ala Igbo bụ ala nna ya abughị okwu nkwufe. Aha mkpobiri ya n'ala Igbo bu Zik. Na nchọcha a, anyị ga-ejikari aha mkpobiri a ruo oru. O bụ eziokwu na Zik anwuola mana ihe ndi o merela e ji echeta ya n'ala Igbo nakwa n'ala Afrịka gbaa gburugburu juru eju bara abara. O di mkpa na anyi kara akara na-egosi ndiche di na Zik dika onye isi mbu nke ala anyi bu Naijiria na Zik nke anyi na-ako nkomiřiko ya. Zik dika onye isi ala anyi nke mbu bu nwoke topuru etopu, jie nji, maa mma ma zuo oke na nwoke. O na-eyikari uwe nke ndi bekee kporo suutu ma o na-aga obodo oyibo ma na-eyikwa agbada mgbe o nwere ihe ogbako nke obodo ma o bu otu. O huru ala Afrịka o kachasi Naijiria n'anya bu ihe kpataara o ji gbaa mbu bu na Naijiria kwuru onwe ya n'afọ 1960. Zik nke anyi chorọ ileba anya na nkomiřiko ya bu ndu ime Zik nke ndi mmadu o kachasi ndi Igbo jirila kuọ akuko di ichie ichie ma kwenyekwa nakuko ndi ahụ nke mere ufodu ndi Igbo ji ekwu na Zik bu mmadu mmuo. Ihe kpataara nkenye a bu na akuko na-ako etu Zik si merie otutu ndi mmadu ma ndi ocha, ndi isi ojii nakwa umu mmuo. Nwala (1985:81) kwenyere na e nwere mmadu bu mmuo. Otutu nkomiřiko gbasara Zik mere nchọcha a jiri kwado ihe Nwala (1985:81) kwuru kwenyekwa na Zik bu mmadu mmuo.

Nkomiřiko dika Encyclopaedia Britannica, vol 8, (1988:470) si kowaa ya bu akuko, nke nsiripuru ya edoghi anya na-akowa maka ihe mere eme ma o bu ihe na-eme eme n'uwu. Na nkowa nke anyi, anyi ga-akowa nkomiřiko dika akuko nkwenye mgbe ochie na-akowa maka ihe ndi na-eme eme. Nkomiřiko na-esi n'aka nna fee n'aka umu na umu umu ha. Otu njirimara nkomiřiko dika o di n'agumagu onu ndi ozo bu na o na-enwe mgbanwe na nkoputa ya.

Nkomiřiko di adi n'ala Igbo tupu a muo Zik. Emenyeonu (1976:1) kwenyere nke a ma kwuo na n'akuko ifo na nkomiřiko n'ala Igbo, mma na-emeri njo, eziokwu na-emeri asi, ezindu na emeri aruruala. N'ikwado nke a, Onwubiko (1991:3) kwuru na uwa

ndị Afrika bụ ụwa mmadu, anụmanụ na mmụọ. Ihe kpataara okwu a bụ na o kwenyere na site na ntọala ndị Igbo, e nwere ọtụtụ nkọmirikọ na nkọkirinkọ dị iche iche gbasara ụmụ mmadu, ụmụ mmụọ na ụmụ anụmanụ. Nkọmirikọ anyị na-eleba anya na nchọcha a bụ nke mmadu-Nnamdi Benjamin Azikiwe.

Atụtụ e ji arụ ọrụ

Na nchọcha a, anyị ga-eleba anya n'atụtụ dị iche iche e nwere ike ji ruọ ọrụ gbasara nkọmirikọ. Ụfọdụ atụtụ ndị ahụ bụ:

i. Atụtụ nkọmirikọ kenkọwa

Udị atụtụ a na-akọwa na ọrụ nkọmirikọ bụ ikowaputa ihe kpataara ihe ji dirị etu o dị n'ụwa taa. Udị nkọmirikọ a na-akọwa ọtụtụ ihe gbasara akụkọ ya mere na ihe kpataara ụfọdụ ihe na-eme n'ụwa taa ji eme dika ihe kpataara na mmadu na-anwu anwu taa. Nkọmirikọ a na-ekwenye na o bụ chi dị iche iche na-eme ka ihe niile na-eme na ndụ mmadu na-eme. O bụ eziokwu na Chukwu keputara mmadu n'ụwa a, e ji nkọmirikọ kenkọwa akowaputa ihe kpataara ọtụtụ ihe na-eme na ndụ mmadu ji eme.

ii. Atụtụ nkọmirikọ keorụ

Atụtụ nkọmirikọ keorụ na-akọwa etu e si eji nkọmirikọ dị iche iche dozie obodo n'ala Igbo. Udị nkọmirikọ a na-akọwa ihe ndị e kwesiri ime nke ndị Igbo na-anabata na ihe ndị a na-ekwesighi ime bụ nke ndị Igbo na-anaghi anabata. Atụtụ a kwenyere na e ji nkọmirikọ edozi obodo n'uzo dị iche iche. Obodo oḅula kwenyere ma na-akowaputa nkọmirikọ a anaghi enwekabe mpụ na nnupuisi a na-enwe n'obodo ndị ozọ na-ekwenyeghi na nkọmirikọ a.

iii. Atụtụ nkọmirikọ nke nsinuburu

Atụtụ nkọmirikọ a na-akọwa ka nkọmirikọ si metuta uburu na echiche mmadu. O kwenyekwara na o bụ site n'uburu amaghi ama (subconscious mind) ka nkọmirikọ niile e nwere n'ụwa a si toputa. O kwenyere na ihe mere ọtụtụ nkọmirikọ dị n'ebe dị iche iche ji yie onwe ha bụ maka na ọtụtụ ndị n'ebe dị iche iche na-agabiga ihe yiri ibe ya. Atụtụ a kwenyere na o bụ n'ihi na nkọmirikọ si n'uburu mere e ji nwee ihe okpu dị iche iche n' ụwa niile gbaa gburugburu.

Atụtụ ihe ndị e merela gbasara isiokwu

Ikwubuzo (2006) mere nchọcha gbasara ndijiche dị na nkọmirikọ okike n'ala Igbo. Usoro o ji họpụta ọnụogugu ndị mmadụ o ji mee nchọcha bụ usoro tumbom tumbom. Nchọcha ya gosiri na ihe na-akpata ndị iche ndị a bụ n'ihị na ọ bụ n'ọnụ ka a na-akoputa nkọmirikọ ndị a. Ihe ọzọ ọ chọputakwara na-ebute ndijiche ndị a bụ akanka ndị nkoputa. O kwuru na ebe ndị nkoputa nwere akanka dị iche iche, na ha na-emekwa mgbe ụfọdụ webata akanka ha na nkọmirikọ ha. Nchọcha abụọ a yiri n'ihị na ha na ekwu maka nkọmirikọ mana ndijiche ha bụ na ọrụ a na-akọ maka otu onye mana Ikwubuzo (2006) na-akọ maka nkọmirikọ ala Igbo.

Ekeke na Ekeopara (2010) mere nchọcha gbasara chi-ukwu, chinta na mmụọ dị iche iche. Ebumnuche ọrụ a bụ ichọpụta etu ndị Afrika si ahụta chi ndị a ma na-efekwa ha ofufe ebe ọ bụ na ndị mba ndị ọzọ na-ahụta ndị Afrika dika ndị anaghi efe chi ọbụla ofufe. Nchọcha a chọputara na ihe gbasara chi ndị a abughị ihe ọhụrụ nye ndị Afrika kama na ha na-ahụta obere chi ndị ọzọ na mmụọ dị iche iche dika ndị na-ejere chi-ukwu ozi. Nchọcha ya gosikwara na ndị mba Afrika kwenyere na chi nchekwa. Ha kwenyere na mmadụ ọbụla Chukwu kere eke nwere chi nchekwa na-edu ya. Nchọcha anyị na nke Ekeke na Ekeopara (2010) chọwara iyi n'ihị na ha na-akọwa maka ihe gbasara ihe kariri mmadụ nkịtị dika chi. Ebe ha nọrọ diwaga iche bụ na ebe nchọcha a na-eleba anya na nkọmirikọ Zik, nke Ekeke na Ekeopara lebara anya na chi-ukwu, chinta na mmụọ dị iche iche.

Akaeze (2010) lebara anya na nkọmirikọ ala anyị Naijiria dika ihe e ji edozi obodo. Ihe bụ ebumnobi nchọcha a bụ ichọpụta uru na oghom dị na nkọmirikọ ala anyị Naijiria. Nchọcha ya jiri atụtụ arumọrụ tuchaa data. Nchọcha a tuchara nkọmirikọ ndị a họpụtara na agburu atọ na Naijiria. Nchọcha a chọputara na nkọmirikọ na-arụ ọrụ dika odozi obodo n'otu aka ma na-ebutekwa nsogbu n'aka nke ọzọ. Ndijiche dị na nchọcha Akaeze (2010) na nke anyị bụ na Akaeze (2010) mere nchọcha n'uru nkọmirikọ bara ebe nchọcha nke a na-akọ maka odogwu nwoke bụ Zik. Nchọcha abụọ a yiri n'ihị na ha abụọ na-akọcha maka nkọmirikọ.

Jaja (2012) lebara anya na nkọwa nkọmirikọ n'Afrika dika o si metuta mhurụ ụwa ha. Ebumnuche nchọcha ya bụ ichọpụta ihe jikoro nkọmirikọ ndị Afrika na mhurụ ụwa ha. Ọrụ a chọputara na nkọmirikọ na-anọchita anya mmụọ ndị Afrika na mhurụ ụwa ha. Ihe

kpatara nke a bụ na nkọmịrịkọ na-egosiputa ka ụwa dị, ya na ihe niile dị ya n'ime. Nchọcha ya gosikwara na nkọmịrịkọ bara ọtụtụ uru n'ala Afrika dika idozi ma ọ bụ imezi omenaala nna nna anyị ha, mmekọrịta mmadụ na ibe ya na ihe ndị ọzọ. Myiri dị na nchọcha Jaja (2012) na nchọcha nke a bụ na ha abụọ na-akọwa ihe gbasara nkọmịrịkọ mana ndịiche dị na ha abụọ bụ na ebe Jaja (2012) na-akọ maka nkọmịrịkọ dika o si gbasata mhurstu ụwa ndị Afrika, nchọcha anyị na-eleba anya na nkọmịrịkọ nke gbasara mmadụ-Zik.

Ekwobi, Osuora, Ndu, Ifediora, Asinobi na Eke (2016) mere nchọcha gbasara etu nsọ nri na nkọmịrịkọ ha n'ala Igbo si metuta ọnọdụ ụmụ nwaanyị dị ime. Ihe ebumuche ha bụ kpomkwem na nchọcha a bụ ichoputa etu nsọ nri n'ala Igbo si ebutara ụmụ nwaanyị dị ime na ụmụaka erizughi nri oke. Nchọcha a jiri nhoputa mkpachara anya hoputa ndị e ji mee nchọcha. Nchọcha a gosiri na ejula na anụ nchị bụ anụ ụmụ nwaanyị dị ime na-asokari n'ala Igbo n'ihі nkwenye ha nwere na anụ ejula ga-eme nwatakiri adighi gara gara ebe anụ nchị ga-eme ka ime omume nye nwaanyị dị ime nsogbu. Ha choputakwara na akwa bụ otu ihe a na-awo ụmụaka n'ala Igbo n'ihі nkwenye ha nwere na nwatakiri na-eri akwa ga-amuta izu ohi n'ihі uto akwa ahụ. Nchọcha anyị na nke a yiwere n'ihі na ha abụọ lebara anya n'ihі gbasara nkọmịrịkọ mana ha abụọ dị iche n' ihі na nchọcha anyị na-akọ maka nkọmịrịkọ mmadụ ebe nchọcha nke ndị a na-akọ maka nkọmịrịkọ nri.

Atụtụ ntucha data

Atụtụ nkọmịrịkọ a ga-eji atucha data anyị bụ atụtụ nkọmịrịkọ kendoko. Atụtụ a na-egosi na mmadụ obula Chukwu kere eke nwere akukụ abụọ. Mgbe ụfọdụ anyị ga-ahuta ezigbo onye ohi a zuru azu ebe ọ na-akpaso nne ya, ụmunnne ya nakwa ndi ọzọ agwa oma. Atụtụ a na-akọwa na mmadụ obula nwere mma na njọ n'ahụ ha kamgbe Chukwu jiri kee ha.

Ufodụ nkọmịrịkọ gbasara Zik n'ala Igbo Zik na mmụọ mmiri nke osimiri Benue

Akukọ korọ na mgbe a na-achọ iru akwammiri Benue, mmụọ mmiri nwe ma birikwa na mmiri ahụ ekweghi ka nke a mee. Ndị orụ *Nigerian Railway* rịrọrọ ya aririọ otu ha nwere ike chukwaa aja etu ha nwere ike mana mmụọ mmiri ahụ ekweghi. Ha gbaa isi

akwara ruo oru, tupuu echi ya, ihe niile ha ruru na emebisi ha bidokwa n'isi.

N'oge na-eteghi aka, akuko mmuo mmiri na mkpamkpa a o na-akpa ruo Zik nti. N'egbughi oge, Zik zochiri na mmiri ahụ wee bido iyipusi efe ya. Ka o yipusiri efe ya, o dabara n'ime mmiri wee noo abali asaa aputaghi aputa. N'ubochi nke asato, o kpooro otu omaricha nwaagboghọ bu so mma seputa n'elu mmiri. O gwara nwaagboghọ ahụ ka ha gwuo egwu karama. Mgbe ha malitere igwu egwu a, Zik bu uzọ bido, ghọọ ijiji fegharịa fegharịa feba n'ime karama nọ n'ekpere mmiri ahụ. O feghariri ntakiri n'ime karama ahụ tupuu o puta. Mgbe o ruru oge nwata nwa agboghọ, o fegharikwara ka Zik feba n'ime karama ahụ. Ozugbo o febara na ya, Zik were ihe kpuchie onu karama ahụ. Mgbe o kpuchiri ya o kpo ndi mmadu ka ha gwuo konkiri ebe e liri ijiji ahụ na karama ahụ. Ili ahu di ruo taa n'osimiri Benue.

Zik na nwaanyi na-arọ ukwu

Akuko koro n'otu ututu ubochi uka ka Zik na-aga uka, o huru otu nwaanyi na-arọ ukwu ka o bu nku n'isi. Mgbe Zik huru ya, o metara nwaanyi ahụ ebere wee keputa akwa ogologo olu ya wee keere nwaanyi ahụ nku. Ka o kechara nku ahụ, o roro nwaanyi ahụ ka o nyere ya aka buru ya mana nwaanyi juru aju Zik n'onwe ya siekwa onwu na ya choro ibu nku ahụ. N'ikpeazu, nwaanyi ahụ kwetara, Zik buru nku ahụ na-eso ya n'azu.

Ka ha rutere n'ekpere mmiri, nwaanyi ahụ gwa Zik ka o kwusi. O buuru nku ahụ n'isi Zik tuba ya n'ime mmiri ahụ gwa Zik na o ga-abu ogaranya a na-anu aha ya n'awa a. O gwakwara ya na o nweghi mmadu ime muru ga-enwe ike igbu ya. O nyere Zik otu ola aka gwa ya ka o loo ya. Mgbe Zik loro ola aka ahụ, Nwaanyi ahụ gwara ya na o nyela ya ike ime otutu ihe ndi mmadu nkiti na-enweghi ike ime bido ubochi ahụ.

Ka mgbe ahụ, o nweghi ihe ndi mmadu mere ka ha gbuo Zik na-enweta ya. Onwu bu chi ya kpooro ya.

Zik meriri ndi iro ya na ogwu nto

Zik na ndi iro ya no n'ochichi mana o nweghi ka o si mata na ndi ya na ha na-eriko anuko bu ndi iro ya. Otu ubochi, ha nwere ogbakọ ndorondoro ochichi mana Zik abaghi n'oge. Ndi iro ya were ohere abaghi n'oge a gaa be dibia nata ya ogwu ga-eme na Zik

nọdụ n'uche ka ọ ghara ibilite ọzọ. Ka ike ya tọ n'uche ahụ. Ha were ọgwụ ahụ dibia nyere ha tee n'uche ha hapuru Zik.

Mgbe Zik jiri bata, ha bidoro n'ụzọ tuwe ya aha di iche iche. Mgbe o rutere n'ihu oche, ha duru ya gaa gosi ya oche ahụ ha tere ọgwụ ntọ ka ọ nọdụ ala. Zik gwara ha chere nwa ntiti oge na ya ga-anọ ọdụ. Ọ rịrọ ha ka ha nye ya ohere. Ka ha nyere ya ohere, ọ gaa ihu gaa azụ, gaa aka nri na akaekpe chilie aka ya elu. Ka ọ na-achitụ aka ha wulata ka ọ nọdụ ala oche ọzọ esi n'ala pụta n'ukwu ya o wee nọdụ n'elu oche ahụ. Nke a mere ka ndi iro Zik na ọgwụ ntọ ha maa afọ n'ala. Iwe juputara ụfọdụ ndi iro ya obi ebe ụfọdụ ndi ọzọ nọ n'ụjọ na mgbaghojuanya maka udi mmadu Zik bu. Ụfọdụ n'ime ha kpebiri n'obi ha na Zik abughi mmadu kama mmụọ.

Zik na ndi ogbu isi

Akuko na-akọ na Zik bu onye ndorondoro a maara ama n'ala Naijiria. N'ihu nke a otutu ndi ndorondoro ndi ọzọ nọ na-atajiri ya anya. Ha chorọ ụzọ di iche iche ha ga-iji egbu Zik dika oche ntọ ahụ anyi korọ, maka ya ma mekwara ya nsị di iche iche mana o nweghi ihe ndi a nwetara Zik. Ndi iro ya kpebiri na ebe mbọ ha niile igbu Zik nọ-akpu afọ n'ala, na ha ga-egbu ya site n'aka ndi ọzọ. Ha gara gobie ndi ogbu isi mmadu ise kwuo ha ezigbo ugwo mara abuba wee rịọ ha ka ha jiri egbe ma ọ bu mma gbagbuo/sugbuo Zik.

Ka oge ọgbakọ ndi isi ndorondoro ụfọdụ ruwere, ha tinyere nzuko ahụ n'Abuja. Ihe ha ji mee nke a bu na mgbe ahụ, Abuja abubeghi isi obodo ala anyi ya na n'ihu na mmepe adighi na ya dika ọ di na Legos bu isi obodo ala anyi mgbe ahụ. N'uche ha ọ ga-enye ndi uwe ojii nsogbu ichoputa ha n'Abuja.

Mgbe ha mechara nzuko, ndi ntọ ahụ bu umu okorobia aji juru obi di ise n'onu ogugu kewara onwe ha n'ebe di iche iche n'ulo oriri na onunu ahụ Zik no n'ime ya ka e wee hu ihe niile ọ na eme mgbe niile. Mgbe Zik batara n'ulo ebe ọ ga-ehi ura, ha niile kelere ya ma gwa otu onye n'ime ka o nyere ya aka buba akpa ya n'ime ulo ahụ. Ihe ha ji mee nke a bu ka onye ahụ choputa anya ulo ebe Zik na-edina. Ka nwa ntinti oge gasiri, mmadu abuo tinyere onye nke bubara ya akpa gara ebe ahụ o na-arahu jiri igodo anya ulo ya ha gobiri n'aka ndi oru ulo oriri na onunu ahụ wee kpopee ụzọ. Ha huru Zik ka o dina ala na-arahu ura mana ozugbo otu onye n'ime ha dapuda egbe, Zik wee minwuo site n' aja puo. Ha niile we gbapu oso ka ha gbatutara i korọ ndi otu ha mmadu abuo ndi ọzọ nọ na-

eche ụzọ nche, ha huru Zik ahụ ka o si n'iro na-abata n'ụlọ oriri na ọnụ ahụ. Ụjọ wee jide ha niile ha jiri ọsọ gbapu ga kọọ ihe ha huru.

Akụkọ Pawụda abalị Satodee

Akụkọ kọrọ na ihe dika afọ iri asatọ gara aga, Zik gara luo nwaanyị izizi. Nwaanyị a abughị ezigbo nwaanyị. O nwere anya ukwu, oke ọchịchọ nakwa ntaji anya tinyere na ike ọrụ adighi ya. Nwaanyị a huru ego n'anya nke ukwu. O naghi ọrụ ya dika nwaanyị n'ezi n'ụlọ ya. Nke a mere ka iwe wee Zik o wee baara ya oke mba otu ụbọchị gwa ya na ọ buru na ọ kwusighi ụdị ajọ omume ahụ ọ na-eme na ya ga-aga alu nwaanyị ọzọ. Ozigbo nwaanyị a nuru maka ilu nwaanyị ọzọ, isi kpakara ya o wee saghee ọnu ya gwawa di ya ihe nsị ka mma. Ka o mechara nke a hụ na di ya atupurughị ya ọnu ọbụla, o kwakọta ihe ya puo n'ụlọ Zik. Alumdi na nwunye ha di ezigbo nkenke, o rughi otu ọnwa.

Mgbe Zik huru na nwaanyị a apuola, ọ gaa ga-aluta ezigbo nwaanyị maara obi ya a na-akpo Uche. Ozigbo nwaanyị nke mbu ahụ huru na Uche na di ya na-ebi n'udo na-enweghi nsogbu ma ọ bu esemokwu ọbụla, na ha huru onwe ha n'anya nke ukwu, o nwewere ha ntaji anya. O gara chọwa ụzọ ọ ga-eji egbu Zik. Ozigbo ndi iro Zik nọ na ndorondoro chọputara ihe nwaanyị a bu n'obi, ha nyere ya ego aka azu buru ibu gwa ya ka o mee ihe ọbụla ọ choro ime ma ya buru na Zik nwuru anwu.

Nwaanyị a kwadochara otu ụbọchị bata n'ụlọ Zik gbuo ikpere n'ala na-ariọ di ya ka ọ gbaghara ya na ya amaghi ama kama na ọ bu ọrụ ekwensu.

Zik juru aju igbaghara ajọ nwaanyị a mana nwunye ya Uche tinyere ọnu rịọ di ya ka ọ gbaghara ya. Zik wee kwe gbaghara nwaanyị ahụ. O kelere Zik na nwunye ya ekele nke oma gwa ha na ebe ọ bu na ha agbagharala ya ka ya na ha rahụ n'ụlọ ha n'abalị ahụ. N'ime abalị mgbe onye ọbụla nọ n'ura. Zik n'onwe ya nokwa n'ura, nwaanyị ojọ ahụ bata igbu di ya. Ozugbo o weliri mma elu ka ọ magbuo Zik, Zik mepee anya ya juo ya ihe mere o ji daba n'udi ọnwunwa ahụ. O tupuru mma ahụ o ji n'aka gaa gbaa onwe ya oku n'iro n'ụlọ Zik. Ihe a o mere wutere di ya mana o nweghi ihe ọzọ o nwere ike ime. O gara kporo ntụ ahụ nwunye ahụ, were ya mere pawuda. O bu ya bu nkwenye ndi Igbo ufodu banyere mmebere pawuda ahụ na-esi isi oma a na-akpo Saturday night.

Mkpọkọta na mmechi

Anyị gbara mbọ na nchọcha a ideputa nkọmịrịkọ ole na ole gbasara Zik nke e nwere n'ala Igbo. Nkọmịrịkọ ndị a bụ ka ọ si ruo anyị aka ka anyị si kọputa ya. Anyị e nweghi ike ikwu ma nkọmịrịkọ ndị a ha bụ eziokwu ka ha bụ okwu asi. N'ihі ufodu nkọmịrịkọ dika ndi anyi korọ maka ha gbasara Zik, ndi Igbo kwenyere na Zik abughị mmadu nkiti kama mmadu mmuo. Iji kwado na a na-enwe mmadu mmuo, Douglas (1977) kwuru na a na-enwewanye onuogugu nke mkpuru obi gafere nke mmadu no n'ahu ndi mmadu.

Ọ bughị sooso n'ala Igbo ka e nwere udi mmadu Zik. Obodo ndi ozo di iche iche nwechakwara udi mmadu mmuo dika Zik na be ha. Ufodu bu ndi a: Sekou Toure – Guinea, Gnasimgbe Eyadema-Togo, Obafemi Awolowo-Yoruba.

Udi mmadu ndi a dika Zik n'ala Igbo, ala Naijiria n'ala Afrika niile na-enwe nkwanye ugwu puru iche. Ọ bụ eziokwu na Nnamdi Azikiwe anwuola mana nkọmịrịkọ ya enweghi ike inwu anwu. Nchọcha a chọputara na e nwere ihe ngosi na-ekwu na nkọmịrịkọ ufodu bụ eziokwu dika nke a huru na osimiri Benue ebe nkọmịrịkọ ndi ozo enweghi ihe ngosi obula ga-akwado na ha bu eziokwu.

Mmechi

Agumagu onu na-enwe ihe mmuta na-eso ya. N'otu aka ahụ, nkọmịrịkọ Zik nke anyi na-edede maka ya nwere ihe mmuta anyi kwesiri imuta n'ime ya. N'ime nkọmịrịkọ ndi a, o nweghi mgbe Zik chorọ mmadu ibe ya okwu. Nkọmịrịkọ anyi niile gbadoro ukwu ebe Zik na-achọ inyere mmadu aka, izoputa mmadu ma ọ bụ obodo n'otu nsogbu ma ọ bụ nke ozo. Anyi hutakwara na na-agbanyeghi anya ufu, ntaji anya na onwu ndi iro ya na-echere ya, chi ya kwu ya na-azu. O kweghi ka ihe ojoo obula mee ya n'ihі n'aka ya kwu oto.

Nchọcha kwenyere na nkọmịrịkọ ndi a gbasara Zik bu ihe ndi huru ya n'anya chikobara iji mee ka a tuwa ya egwu ma mekwaa ka ndi mmadu nye ya nsopuru puru iche o kachasi dika onye ndorondoro ochichi o bu. Nke a bu ebe oru agumagu putara ihe nke oma. A na-eji agumagu eme ka ndi mmadu mata ma kwenye n'ihі ha na-ekwenyeghi na ya mbu.

References

- Akazeze, C.M (2010). "Myth in Social Control and Problems: A Look into some selected Nigerian myth". A Conference Paper presented at the maiden conference of the Department of Linguistics, Igbo and other Nigerian languages, UNN.
- Douglas, B. (1977). *The powers latent in man* Wellingborough. The aquanian press.
- Ekeke, E.C and C.A Ekeopara (2010). *God, divinities and spirit in African traditional religious ontology*.
- Ekwochi, U. Osorah, C.D, Ndu, I.K, Ifediora, C. Asinobi, I.N and Eke, C.B (2016). "Food taboos and myths in South Eastern Nigeria: The belief and practice of mothers in the region". *Journal of Ethnobiology and Ethnomedicine*.
- Emenyeonu (1978). *The rise of the Igbo novel: up*.
- Ikwibuzo, O.I (2006). "The Diversity of Igbo Myth of Origin: A Brief survey". *Journal of Igbo Studies. Department of Linguistics, African and Asian Studies, UNILAG: Nigeria*.
- Jaja, J.M (2012). "Myth in African Concept of reality. International Journal of Educational Administration and Policy studies". *Institute of Foundation Studies Rivers State university of Science and Technology Port-Harcourt: Nigeria*
- Nwala, T. (1985). *Igbo philosophy*. Lagos: Literamed Limited.
- Onwubiko (1991). *African thought, religion and culture*. Enugu: SNAAP press limited.
- The New Encyclopaedia Britannica*, vol.8 (1988), Chicago; Encyclopaedia Britannica.

Pronunciation Difficulties Among Idoma Native Speakers Of English Language

BY

Achadu, Peter Ada

achadu.peter@unn.edu.ng

Department of Linguistics, Igbo and Other Nigerian Languages,
University of Nigeria, Nsukka
+2348068360547

Abstract

The study focuses on the pronunciation difficulties among Idoma native speakers of English language and how it affects communication processes. It provides information on why these problems naturally occur and the specific English phonemes that Idoma people find difficult to pronounce or articulate. Only segmental phonology is considered and the model for the study is Received Pronunciation (RP). Contrastive analysis approach was adopted by the researcher. Data were collected from the native speakers who were considered educated in order to discover the major areas of difficulty. Participant observation, oral interview and audio recorder were used as instruments of data collection for the study. Data were collected through observation of utterances of fifty native speakers, twenty-five males and twenty-five females from five local government areas in Benue State that speaks the Idoma language. The respondents were randomly selected, all with the ages ranging 26 – 50. Their speeches were recorded without them knowing. The data were transcribed phonemically based on the Received Pronunciation model. The result for the analysis shows that pronunciation difficulties arise because of first language phonological interference and problems inherent in the target language itself.

Keywords: Idoma, Pronunciation, Segmental Phonology, Language, Native Speakers.

Introduction

The English language is the best studied and mostly acclaimed language in the world. It is rule governed verbal behaviour that has attained the global proportion (Chitulu et al, 2015). Language popularly described as a medium or instrument of interaction among human beings. It is a systematically structured entity which exhibits the following structural components – phonology, morphology, syntax and semantics components (Roach, 2000: 2). Effective communication processes among users of the language must be achieved by maintaining the morphology, syntax, semantics and phonological ideals of the language (Jackson, 1956). Anything short of this will hinder the effective use of the language and strongly affect the competence and performance of the user. This obviously, will make mutual intelligibility difficult for all involved in the use of language. Worthy of note is that all aspects of language are important. However, the spoken word, where the sounds of language will be physically applied to bring out the correct lexical items and consequently form appropriate and grammatically acceptable syntactic structures is very important as it is the final part of the language use where which communication between hearer and speaker takes place. Misapplication of the rules governing the sound system of any language, particularly, the English language will negate the very essence of communication and mutual intelligibility (Schane, 1973). This misappropriation is the root of pronunciation difficulties among Idoma native speakers that use English language. This paper x-rays the causes of pronunciation difficulties among Idoma native speakers of English language and its effects on communication processes.

The Idoma people speak the Idoma language which is an African language classified under the Niger – Kordofamian family. According to Encyclopedia Britannica (2012), the languages of the present days Niger-Congo are divided into nine major branches: Mande, Kordofanian, Atlantic, Ijoid, Kur, Gur, Adamawa, Ubanji Kwand Benue – Congo. Yusuf (2010) further classifies the Idoma language as Bantoid which falls under the Benue-Congo sub division along with other languages such as Bamileke, Efik/Ibibio and Tiv. The Idoma language consist of – dialects which are distributed thus, according to Adejor (1977) some of the dialects in Idoma includes the two northern dialects of Agatu and Ochekwu,

while Otukpo, Adoka, Oglewu and Onyagede speak the central dialect. The Western districts of Ichama, Okpoga, Orokam, Owukpa and Edumoga fall under the Idoma west dialect. In the southern districts, four out of the five that make up the district, speak Igumale dialect, the fifth district, Utomkon, has its distinct dialect called Ufia, just like Akpa in Otukpo that speaks Akweya. There is also Igede dialect in Oju and Obi.

Received Pronunciation

The term Received Pronunciation is usually credited to Daniel Jones. Simply means *accepted* or *approved*. Received Pronunciation is the standard accent of standard English in Great Britain, as spoken in the south of England. According to Carford (1979), in the first edition of the English Pronunciation Dictionary by Daniel Jones in 1917, he named that accent public school pronunciation. But in the second edition of his dictionary in 1926, he called the same accent received pronunciation. This is the model that is in use at the Oxford, Cambridge, and London Universities and it is the accent used by the BBC and most overseas personnel of the British Foreign Service (Chitulu, et al. 2015). It shows a great deal about the social and educational background of the person using the English language. A speaker using RP will definitely speak Standard English. Pronunciation refers to the production of sounds that we use to make meaning. It includes attention to the particular sounds of a language (segments) aspect of speech beyond the level of the individual sound such as intonation, stress, timing, rhythm and in its broadest definition, attention to gestures and expressions that are closely related to way we speak a language (Roach, 2000).

Segmental phonology deals with the description and organization of speech sound in terms of consonants and vowels. According to Agbedo (2015: 55) consonant is a sound produced by an articulation involving some degree of constriction of the mouth passage while vowel is defined as the sound produced by the “aggressive airstream from the lung tissue into the oral cavity without any obstruction or constriction as would cause available friction characteristics of many consonants sounds”.

The study sets out to investigate causes and effects of pronunciation, difficulties among Idoma native speakers of English

language. These native speakers were asked to pronounce some list of English words thrice in order to determine their levels of proficiencies in pronunciation; all with ages ranging 26 – 50. The data were transcribed phonemically bearing in mind the Received Pronunciation RP Model.

The data were collected through participant observation, oral interview and audio recording from 50 respondents who were native speakers and considered as educated with relative degree of communicative competence in English, and randomly selected from Apa, Otukpo, Ogbadibo, Ado and Okpokwu local government areas of Benue State; comprise twenty-five males and twenty females respectively. This study is sets out to identify specific English phonemes that Idoma find difficult to pronounce and articulate and how they affect appropriate communication.

Literature Review

In order to provide a solid base for this study, this section is devoted to methodological and empirical review of related works done by scholars.

Methodological Studies

This section will focus on the methods of second language learning (L₂).

Contrastive approach

. Fries (1945) points out that the most efficient materials are those that are based upon a scientific description of the language to be learned, carefully compared with a parallel description of the native language. This means that the best way to carry out a Contrastive Analysis Hypothesis is to carefully describe the target and native language scientifically and compare both of them to achieve a better result.

This approach was propounded by Lado (1957). The theory has to do with the way languages are being compared in order to bring out the similarities which Lado (1957:7) sees as facilitators on potential factors that will enhance learning of target language and the differences as the difficulties L₂ (second language) learner will encounter while learning a second language

The following are some of the criticisms leveled against contrastive analysis.

- i. The processes of language acquisition is not sufficient to described by the characterization of errors.
- ii. Errors in L₂ acquisition do not only arise from interference.
- iii. The structural differences between two languages are not sufficient to predict the occurrence of errors in L₂ acquisition.
- iv. In its strongest formulation, the contrastive Analysis Hypothesis claimed that all the errors made in learning L₂ could be attributed to “interference” by the L₁. This claim was opposed by empirical evidence that was formulated in the mid and late 1970s which pointed out that many errors predicted by contrastive analysis were not observed in learners’ language.
- v. It is equally observed that some uniform errors were made by learners irrespective of their L₁ therefore, contrastive analysis is not capable of accounting for prediction of learning difficulties (Shaghi, 2014).

Error analysis approach

Error analysis in second language acquisition was established in the 1960s by Stephen Pit Corder. Error analyst like Corder is of the opinion that most of the learner’s errors are produced by learners making faulty interferences about the rules of the target language. Error analyst distinguish between errors, which are systematic and mistakes, which are not. Errors can be classified according to the level of language: phonological errors, lexical errors, syntactic errors and so on. This approach does not go free of Skirmish, the following weaknesses were recorded against it.

- i. It does not provide a complete access on how to acquire second language.
- ii. It only account for errors committed by the second language learners.
- iii. It fails to account for all areas in which learners can have difficulty.

Monitoring approach

This approach was propounded by Krashen (1970s). monitor theory shares a number of the assumptions of the universal grammar approach but its scope is specifically second language acquisition. As with UG, the assumption is that human beings acquire language without instruction or feedback on error. Krashen (1982) presented it in terms of five *hypothesis*. The fundamental hypothesis of monitor theory is that there is a difference between *acquisition* and *learning*. Acquisition is hypothesized to occur in a manner similar to L₁ acquisition, that is, with learners focus on communicating messages and meanings: learning is described as a conscious process, one in which the learner's attention is directed to the rules and forms of the language. The *monitor hypothesis* suggest that, although spontaneous speech originates in the *acquired system*, what has been learned may be used as a monitor to edit speech if the L₂ learner has the time and the inclination to focus on the accuracy of the message. In light of research showing that L₂ learners, like L₁ learners go through a series of predictable stages in their acquisition of linguistic features, Krashen (1982) proposed the *natural order in hypothesis*. The comprehensible input hypothesis reflects this view that L₂ learning, like L₁ learning, occurs as a result of exposure to meaningful and varied linguistic input. Linguistic input will be effective in changing the learner's developing competence if it is comprehensible (with the help of contextual information) and also offers exposure to language which is slightly more complex than that which the learner has already acquired. The *affective filter hypothesis* suggests, however, that a condition for successful acquisition is that the learner be monitored to learn the L₂ and thus receptive to the comprehensible input.

Monitoring approach has been criticized for the vagueness of the hypotheses and for the fact that some of them are difficult to investigate in empirical studies (Dekeyser, 1997; McLaughlin, 1990; White, 1987). Nonetheless, people still claimed its impact on the field of L₂ teaching. Many teachers and students intuitively accept the distinction between *learning* and *acquisition*, recalling experiences of being unable to spontaneously use their L₂ even though they had studied it in a classroom. This may be especially true in classrooms where the emphasis is on meta-linguistic

knowledge (the ability to talk about the language) rather than on practice in using it communicatively.

Behavioural approach

For the much first half of the 20th C, behaviourism dominated psychology and education and consequently, theories of L₂ learning and teaching. Behaviourism was based on the view that all learning – including language learning – occurs through a process of imitation, practice, reinforcement and habit formation. According to behaviourism, the environment is crucial not only because it is the source of the linguistic stimuli that learners need in order to form associations between the words they hear and the objects and events they represent, but also because it provides feedback on learners' performance. Behaviourists claimed that when learners correctly produce language that approximates what they are exposed to in the input, and these efforts receive positive reinforcement, habits are formed (Skinner, 1957).

Behaviourism was attacked when Chomsky (1968) questioned the notion that children learn their first language by repeating what they hear in the surrounding environment. He argued that children produce novel and creative utterances – ones that they would never have heard in their environment. Researchers asserted that children's creative use of language showed that they were not simply mimicking what they heard in the speech of others but, rather, applying rules and developing an underlying grammar following Chomsky's critique of behaviourist explanation for language acquisition and a number of studies of L₁ acquisition, behaviourist interpretations of language acquisition fell into disfavor.

Interactionist Perspective approach

Some scholars who work primarily within a second language acquisition framework assume that a great deal of language learning takes place through social interaction, at least in part because interlocutors adjust their speech to make it more accessible to learners. Some of the L₂ research in this framework is based on L₁ research into children's interaction with their care givers and peers. L₁ studies showed that children are often exposed to a specialized variety of speech which is tailored to their linguistic

and cognitive abilities (that is, child directed speech) when native speakers engage in conversation with L₂ learners, they may also adjust their language in ways intended to make it more comprehensible to the learner. Furthermore, when L₂ learners interact with each other or with native speakers they use a variety of interaction techniques and adjustments in their efforts to negotiate meaning. These adjustments include modifications and simplifications in all aspects of language, including, phonology, vocabulary, syntax and discourse (Long, 1985).

Empirical Studies

A lot of researches have been carried out on this topic. Chitulu et al (2015) conducted a research on poor English pronunciation among Nigerian ESL students; the ICT solution. They examined the causes of poor English pronunciation, problems associated with Nigerian ESL students, and the ability of the digital age approach to pronunciation problems. Also, they discuss the various digital age techniques used to combat poor English pronunciation among Nigerian students, and the wonderful input this can give to linguistic pedagogy in the area of spoken English.

Rehman et al (2012) studied English problematic consonants for Pashto speakers. The study identifies that five English consonants are problematic for Pashto speakers. These consonants include: /f/, /v/, / /, /θ/, /ʒ/, it also assesses the role of L1 in the pronunciation of the target English consonant. The study further shows that these consonants are replaced by L₁ sound 1). English Labio-dental fricative /f, v/ are pronounced as bilabial voiceless stop /p/ and bilabial approximant /w/ 2) English dental fricatives /θ, ð/ are replaced by dental stops /t, d/; 3) palatal voiced fricative /ʒ/ is replaced by palate-alveolar voiced affricate /dʒ/. It is suggested that English learners with Pashto background should be properly trained to acquire correct English pronunciation.

Adam (1991) researched on mispronunciation among Jukun (Wapan) speakers of English. Finding of the study showed that a lot of English words are inappropriately pronounced; there is deviation from the model (Rp) as certain peculiar rules or certain phonological features of words have not been learned. Again, the (Wapan) speakers of English tend to make the centering vowel /ə/ more open. The phoneme is realized as /a/. There is also the

introduction of an epenthetic element /əʊ/ between the voiced alveolar plosive /t/ and the voiced alveolar trill /ɾ/. Hence, Jowit (1991) commenting on the phonology of Nigerian English observes, that we find some of the centering vowels or diphthongs terminating in the centre having more features than we have in (Rp).

Yet, Agbede (2015) in his study of central vowel in Efik find out that part of the learning difficulties faced by Efik English learners are recognition of these English phonemes /ʌ, ə, ɜ:/, and the problem of distinguishing /ʌ/, /ə/, /ɜ:/ from /ɔ/, /ɑ/ and /ɛ/ because they are equivalent of the former set of sounds. Although, the empirical studies reviewed have something to do with the pronunciation difficulties, their dimensions are quite different from this study.

Summary of Literature Review

The review of related theories to language acquisition is meant to account for the working of the human mind and all use metaphors to represent this invisible reality (Schmitt, 2002). Theorists can draw some of their evidence from neurological research that taps language processing more directly. In general, however, second language acquisition theories must be based on other kinds of evidence primarily the language which L₂ learners produce, understand and judge to be appropriate or grammatical. The empirical reviewed on pronunciation shows that the speech of non-native English speakers may exhibit pronunciation difficulties as a result of L₁ acquired by reason of linguistic interference. These are carried out in other languages hence, the reason for this paper.

Framework

Contrastive Analysis (CA) is the base on which this paper is anchored. This approach was propounded in (1957) by Lado. Lado explains that contrastive analysis is comparative study of two or more languages to show their similarities and differences to generate prediction about the areas of learning difficulty in the target language (L₂) which speaker of the source language (L₁) are likely to come across. He (Lado) initiated the procedural measures for the contrastive study of languages. These include description of the languages, comparison of the languages and predicting learning difficulties.

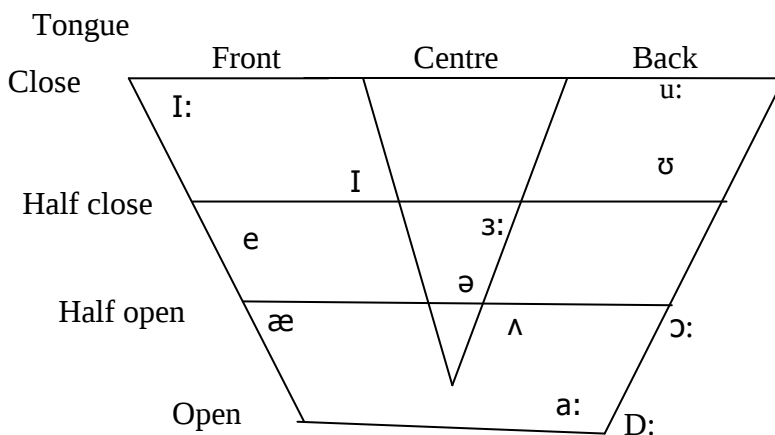
CA was extensively used in the field of second language acquisition in the 1960s and 1970s as a means of explaining why some features of a target language were difficult to acquire than others. Agbedo (2015) opines that the contrastive analysis brings to light the differences between the mother tongue and the target language of the learners and so makes it possible to predict the difficulties that the learners will have. This in turn determines what the teacher has to teach. The results of the contrastive analysis are therefore built into language teaching materials, syllabuses, tests and researches.

Presentation of data and analysis

The following section gives the comparison of the vowel and consonantal charts of the two languages.

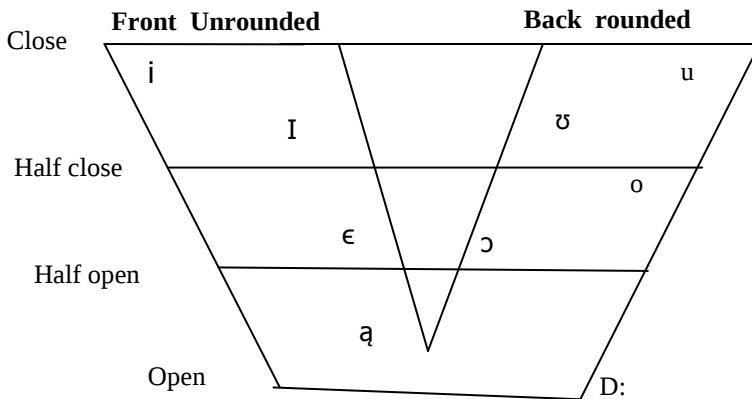
In the pronunciation of words in English, errors of pronunciation particularly those associated with spelling pronunciation, replacement of phonemes and diphthongs, sounds absent, environmental factors and ignorance were considered.

English Vowels



Source: Agbedo (2015: 139)

Idoma Vowels.



Adopted from Ameh (2002)

English Consonant Phonemes

Place → Manne r ↓	Bila bial	Lab io Den tal	Den tal	Alve olar	Plat o- alve olar	Pala tal	Vel ar	Glottal
Plosive	p b			t d			k g	
Fricative		f v	θ ð	ʃ z	ɪ ʒ			h
Affricate					tʃ dʒ			
Nasal	m			n			ŋ	
Lateral				l				
Tap				r				
Approximate	W					j		

Culled from Agbedo (2015:138)

Figure 4: Idoma consonant chart (adopted from Ameh, 2002)

Place → Manner ↓	Bila bial	Lab io Den tal	Alve olar	Post Alve olar	Pal atal	Vel ar	Labio Velar	Glo ttal
Plosive	e b		t d			k g	kp gb kw gw	
Fricative		f v	s z					H
Affricate				tʃ				
Lateral			l					
Nasal	m		n			ŋ	ŋm ŋw	ny
Trill			r					
Approximate	w				j			

Causes of Mispronunciation among native Idoma speakers of English Language

Among Idoma people, we observed number of mispronunciations due to what is called spelling pronunciation. According to Roach (1983) spelling pronunciation is the pronunciation of a word according to its spelling. In most Nigerian languages, leather (1996) observes that words are pronounced exactly as they are spelt. For instance the English word “house” in Idoma, written as *ɔie* in Igbo *ulo* in Yoruba *ile* in Hausa *gida*. In each of these cases, the pronunciation follows the same pattern as the spelling. But English spelling in most cases is highly deceptive particularly to the foreign learner. This is because its orthography is not always a guide to its pronunciation. For instance, Catford et al. (1997) states that “threw” begins with only two consonants /θ, r/, they further adds that spelling is not a good guide in phonology.

Another causes of pronunciation difficulties among Idoma native speakers of English language is that there are sounds absent in Idoma language, but present in English orthography prove very difficult for the speakers to pronounced. Over the years, it has been discovered that some major causes of mother tongue interference

among native speakers and speakers of English language are carry-overs from the initial language orthography, maybe from Idoma into English. Also, consonants not sounded in the mother, but present in the English poses threat for the speakers to pronounced. The speakers do not have those sounds in his repertoire or sound inventory. She/he will learn how to pronounce them. This certainly will be difficult according to Gimson; (1980), states that after early adolescence, it becomes increasingly difficult to acquire the pronunciation of a second language. Stevenson (1974) tells us that different psychologists agree that the best time to learn language is before puberty when achievement of childhood bilingualism is possible. For instance, these vowels are not found in the Idoma vowel chart /ʌ/, /ə/ and /ɜ:/. As a result, words like *blood*, *gun*, *son*, *cup*, *gum* could be mispronounced.

Word	Received Pronunciation	Idoma pronunciation
Blood	/biʌd/	/brɔd/
Gun	/gʌn/	/gɔn/
Son	/sʌn/	/sɔn/
Cup	/kʌp/	/kɔpu/
Gum	/gʌm/	/gɔm/

These consonant phonemes are also absent in the Idoma language, hence, they are wrongly pronounced /tʃ/, /dʒ/, /θ/ on /ð/

Word	Reviewed Pronunciation	Idoma pronunciation
Change	/tseintʃ/	/senʒ/
Church	/tsɜ:ts/	/sɔs/
Joke	/dʒəʊk/	/jəʊk/
Jump	/dʒʌmp/	/jɔmp/

It will not be easy for them to pronounce – when Idoma native speaker attempts to pronounce these words, he/she make mistakes. He will replace those sounds with the nearest sound to it in the sound inventory of his/her mother tongue. The above examples justify this assertion.

Also, the Idoma native speakers have difficulties in differentiating /l/ from /r/ when pronouncing them or (1) is pronounced /r/ and vice versa.

Word	Reviewed Pronunciation	Idoma pronunciation
Colour	/'kʌ/.əɹ/	/'kɔ.rɔ/
Liver	/'li:v.əɹ/	/'ri:væ/
Around	/'əɹəʊnd/	/'æ/ʌʊnd/
Leader	/ 'ii:.dɑɹ/	/'ri:dæ/
Love	/'lʌv/	/'rɔ:v/
Load	/ləʊd/	/rod/
Road	/rəʊd/	/lod/
Bread	/bred/	/bled/
Plumber	/'plʌmə/	/'prumba/

Moreover, pronunciation difficulty among Idoma native speakers of English language is the environmental factor. Most of the time, the environment in which they found themselves is usually linguistically illiterate. The environment does not care for the use of correct English grammar, how much more, correct pronunciation. English is carelessly spoken without considering its rules. The place that they find themselves in has no regard for the use of Received Pronunciation. Different forms of Englishes are used by speakers: Pidgin English, American English, Caribbean English or Nigerian English etc due to this factor, the sensibilities of these Idoma native speakers of English are covered by these linguistic abnormalities.

Outright ignorance on the part of some Idoma native speakers of English language concerning the correct pronunciation of most English sounds and words have also led to the incidence of gross mispronunciation of very important English words with attendant results. The table below will justify this claim:

Word	Received Pronunciation	Idoma pronunciation
Power	/ 'pauə/	/ 'pawa/
Often	/ 'Dfən/	/ 'ɔ:ftin/
Restaurant	/ 'restərən/	/ 'restɔ:rant/
Jamb	/ 'dʒæm/	/ 'jambu/
Coup	/ 'ku:/	/ 'ku:pu/
Burn	/ 'bɜ:n/	/ 'bɔŋ/
Comb	/ 'kəʊm/	/ 'koʊmb/
Christmas	/ 'krisməs/	/ 'kristmas/
Nurse	/ 'nɜ:s/	/ 'nɔ:s/
Doubt	/ 'dəʊt/	/ 'daʊbt/
Mother	/ 'mʌdə/	/ 'mɔ:da/
Wire	/ 'Waia/	/ 'Waja/
Womb	/ 'Wu:m/	/ 'Wu:mb/
Vowel	/ 'vəʊəl/	/ 'vɔwəl/
Category	/ 'kæt.ə.gri/	/ 'kætigɔri/
Vehicle	/ 'vi:.l.ki/	/ 'vehikul/
Women	/ 'Wimin/	/ 'Wumen/
Pure	/ 'pjʊə/	/ 'piɔr/
Champagne	/ ʃæm'pein/	/ 'tʃæm'pen/
Curriculum	/ 'kə'rik.jʊ.ləm/	/ 'kɔrikɔləm/
Student	/ 'stju:dənt/	/ 'student/
Liquor	/ 'lik.ər/	/ 'likwɔ:/
Ado	/ ə'du:/	/ ædɔ/
Almanac	/ 'ɔ:lmə.næk/	/ æl.mənæk/
Singing	/ 'siŋ.iŋ/	/ 'singin/
Amoeba	/ 'əmi:.bə/	/ 'æmuiba:/
Quasi	/ 'kwei-zai-/	/ 'kwaiʃi/
Sachet	/ 'sæʃ.ei/	/ 'sætʃet/
Brochure	/ 'b.rə.ʃr/	/ 'brɔkiɔ/
Three	/ 'θri:/	/ 'tri:/
They	/ 'ðel/	/ 'dei/

Replacement of some English consonant and vowels abound in their pronunciations. English dental fricatives /θ, ð/ are replaced by dental stops /t, d/. Other example includes:

Burn	/ɜ:/	→	/ɔ:/
Amoeba	/ə/	→	/a/
Champagne	/ʃ/	→	/ts/
Liquor	/q/	→	/kw/
Jamb	/dʒ/	→	/j/
Power	/ʊ/	→	/w/
Vowel	/ʊ/	→	/ɔ/
Mother	/ʌ/	→	/ɔ:/
Colour	/l/	→	/r/
Three	/θ/	→	/t/
They	ð	→	/d/

The diphthong

The word diphthong is of Greek origin as posited by Daniel (2003). It is used to describe a vowel which changes its quality in the process of its articulation, it starts as one vowel phoneme and ends as another. This diphthong is a problem to many Idoma users of English language. They replace it with the monophthong /e/ thereby pronouncing the word as:

Word	Received Pronunciation	Idoma pronunciation
Maid	/ˈmeɪd/	/ˈmed/
Reign	/ˈreɪn/	/ˈren/
Bait	/ˈbeɪt/	/ˈbet/
Saint	/ˈseɪnt/	/ˈsent/
Taste	/ˈteɪst/	/ˈtest/
Pray	/ˈpreɪ/	/ˈpre/
Shade	/ˈʃeɪd/	/ˈsed/
Pain	/ˈpeɪn/	/ˈpen/
Bail	/ˈbeɪl/	/ˈbel/

They do not pronounce /ei/ as a real diphthong rather as a simple vowel /e/. This often leads to erroneous pronunciation of words that bear such diphthong. However, proper articulation of /ei/ involves a slight movement of the tongue and jaw and spread lips, beginning from /e/ and ending in /i/.

Findings, Recommendations and Conclusion

The results of the study indicate that pronunciation difficulties found among the Idoma native speakers of English language are caused by negative transfer from the first initial language orthography, in this case, from Idoma into English. Also some consonant and vowels not sounded in the mother tongue, but found in the English orthography prove very difficult for the speakers to pronounce. The speakers do not have the knowledge of these sounds in their memory; hence, they cannot pronounce them correctly. It is evidence from the study that Idoma speakers of English mispronounced English words because of the environmental influence. The environment where most of them finds themselves do not regard the use of correct pronunciation.

This paper further suggests that research should be conducted to ascertain the rationale behind their inability to discern between lateral Alveolar /l/ and tap Alveolar /ɾ/ even when these sounds are present in their sounds inventory or orthography. The study suggests that Idoma speakers of English should be properly trained in this area to acquire correct pronunciation.

The goal of learning a foreign language is to enable one communicate effectively in the target language. This purpose could only be achieved through appropriate pronunciation. Anything short of this will indicate the incompetence on the parts of the user. This will certainly render communication mutually unintelligible for all the parties involved in the use of language.

References

- Adam, B. (1991). *Pronunciation Model*. Singapore: Singapore University Press.
- Adejo, O. (1977). The quest for social and cultural identities as factors of unity in Idomaland. *A Journal of Idoma Studies*, 1, 26 – 33.
- Agbedo, G. U. (2015). *General linguistics historical and contemporary perspective*. Nsukka: Kumcee – Ntaeshe Press Inc.

- Ameh, E. (2002). Introducing Idoma phonology. In E. A. Ameh (Ed). Okpochi Ku Oonwu Ude Idoma (basic issues in teaching Idoma Language). Makurdi: Onaive press.
- Cartford, J. C. (1997). *Fundamental problems in phonetic*. Edinburgh: University Press.
- Chitululu, O. M., & Njemanze, Q. U. (2015). Poor English Pronunciation among Nigerian ESL Students; the ICT solution *International Journal of Language and Literature* Vol 3, No. 1, pp. 169 – 179.
- Chomsky, N. (1968). *Language and mind*. New York, NY: Harcourt Brace Jovanovich.
- Corder, S. P. (1967). The significance of learners' errors. *International Review of Applied Linguistics* 5: 161 – 169.
- Daniel, J. (2003). *Cambridge English Pronunciation dictionary*. Cambridge: Cambridge University Press.
- Dekeyser, R. (1997). Beyond explicit rule learning: Automatizing second language morphosyntax. *Studies in Second Language Acquisition*. 19: 195-221.
- Friers, C. C. (1945). *Teaching and learning English as a second language*. Ann Arbor: University of Michigan press.
- Gimson, A. C. (1980). *An introduction to the pronunciation of English*, 3rd Edition, London. Edward Arnold.
- Jackson, R. and Halle, M. (1956). *Fundamental of Language* Janna Linguaruon: Monton.
- Jowitt, D. (1991). *Nigerian English usage: An introduction*. Nigeria: Longman.

- Krashen, N. (1982). *Principles and practice in second language acquisition*. Oxford: Pergamon.
- Lado, R. (1957). *Linguistics across cultures: Applied linguistics for language teachers*. Michigan: University of Michigan press.
- Long, M. H. (1985). Input and Second Language acquisition theory. In Gass, S. M., MGdden, C. C, (Eds.). *Input in second language acquisition*. Rowley, MA: Newbury House;, pp. 377-393.
- Mclaughlin, B. (1990). ‘Concious’ versus ‘unconscious’ learning *TESOL Quarterly*. 24: 617 – 634.
- Rehman, G., Khan, A. Q. & Bukhari, N. H. (2012). English problematic consonants for Pashto speakers. *Academic Research International*. Vol. 2, Vol. 1. 695 – 703.
- Shaghai, A. (2014). Analysis and Error-Analysis. A general overview for 4th YM. EdE/contrastive % review % 20 for % 204th YM. EdE djvu.txt. Accessed on 12th June, 2017.
- Skinner, B. F. (1957). *Verbal behaviour*. New York, Ny: Appleton-Century-Crofts.
- Stevenson, K. T. (1974). On the teaching of spoken English, Unibadan, *INESA*, vol. 6-No. 1. 75 – 76.
- White, L. (1987). Against comprehensible input: The input hypothesis and the development of second language competence. *Applied Linguistics* 8(2): 95 – 110.
- Yusuf, O. (2010). Languages to the World O. Yusuf (Ed). *Basic Linguistics for Nigerian Languages* 109 – 138, Ijebuode: Shebiotimo Publications.

**Asụsụ Igbo N'Ezi Gbara Atọ N'Ihe Gbasara Nkanụzụ N'Oge
Igwe Amamihe senchuri nke iri abuo na otu**

Nke

Okammuta Joy Ifeadike Obayi

Humanities Unit, School of General Studies,

University of Nigeria, Nsukka

joy.obayi@unn.unn.edu.ng +2348065132008,

Maazi Onyebuchi Virginus Arua

Linguistics/Igbo and Other Nigerian Language

University of Nigeria, Nsukka

Onyebuchi.aruah@unn.edu.ng +2348039482647

Na

Udensi, Peace Ebere

Humanities Unit, School of General Studies,

University of Nigeria, Nsukka

ebere.udensi@unn.edu.ng +2348038499009

Umiedemede

Isi nchọcha a bụ ima ihe e mere asụsụ Igbo n'oge ugbo a mmụta na-abawanye ụba bụ mmụta nkanụzụ ya na iji igwe mmụta bụ computa wee dee ihe ma kuzie ya n'asụsụ Igbo dika mmụta ndi ozọ na-aga n'iru. Nsogbu buri na igwe amamihe a enweghi mkpuruwedemede Igbo na ya. O buri na e dechaa ihe n'igwe ahụ pụta ka e wepụta ya n'udi akwukwo edereede. Ihe a ga-ahụ aburu ihe gbagwojuru anya. Nchọcha a deputakwara ajuju nchọcha abuo iji choputa nke bu eziokwu na omumu a. Ma onye nchọcha kere mmadu iri isii na ise (65) bu ndi nkuzi Igbo njumaza a ya na umuakwukwo di out nari na iri mmadu abuo na ise (125) nke SS2 n'ime ochichi ime obodo Nsuka nke Steeti Enugwu. Onogwu ahụ nochitere anya ndi nkuzi niile na umuakwukwo niile ebe ngalaba Sekondiri Nsuka niile di na ya. Ndinetiti (miin) na ndipu izugbe (standaad divieshon) ka e jiri hazie ajuju nchọcha. E jikwara umaokwu abuo wee hazie nchọcha a ebe e ji t-testi wee nyocha umaokwu. Okpurukpu nchoputa gosiri na (1) igwe amamihe adighi

adi, (2) otutu ndi nkuzi amaghị apị igwe amamiihe. (3) Akuru ngwa igwe a ebe o di adi ezuchaghị oke. Onye nchocha kwuputakwara ufodu ihe ga-enye aka ikwalite asusu Igbo n'ogbo ije a dika – Ndi goomentị Naijiria ihu na e nwere igwe amamiihe nke bu afere asusu ala anyi dika ime ka ndi o bu oru ha dika Naijiria komunikashon komishon (NCC) buru nke a n'obi na igwe amamiihe o bula batara Naijiria ga-ebu afere a. Nke a ga-eme ka asusu Igbo nwee ike gaa n'iru dika omaliteworo.

Igodo Okwu: Asusu Igbo, Ezi gbara atọ, Nkanuzụ na ogbara ohuru.

Mkpelite

Okwu a kpu n'onu bu imu asusu e jiri muo mmadu ma o bu asusu epum agaghị akari akari. Maka ihe a ka e jiri mara agburu. Agburu na-enweghi asusu epum e nweghi njirimara ma nke ha gwuru agwu. Ya mere agburu o bula ga-ejisi ike kwalite asusu na omenaala ha bu ihe ga-enye ha onodu dika mba. Asusu na-agbanwe dika ihe na-agbanwe mana omenaala di okputoro okpu nke asusu nokwa n'ime ya. Oyelami (2008) kwuru si na asusu bukwa ngalaba odinaala. Nke a putara na a gaghị ewepu asusu n'odinaala. Asusu Igbo bukwanu otu n'ime asusu kacha n'ala Naijiria nke iwu afo 1999 nke Naijiria kwuru ka o buru asusu a ga-eji na-akuzi ihe n'ulo akwukwo di elu ma na-ejikwa ya ekwu okwu n'ulo ogbakọ ukwu ala anyi ya na ogbakọ etiti. Nke a putara na e kwesiri ikuzi Igbo n'ulokwukwo niile Naijiria gbaa gburugburu ka uwa niile sonyekwa. Nke a abughi obere ihe, ya kpatara igwe amamiihe ga-adi adi iji nye aka ime ka nke a gaa n'ihu n'asusu ndi ozọ na ihe mmuta ndi ozọ.

Otutu ihe mgbochi di nke mere na asusu Igbo na-akpobi ukwu na senchuri nke iri abuo na otu. Otutu nne na nna aguwaala akwukwo isi ma gaa obodo di iche iche ituru ugo mmuta. Otutu di otu a amaghị asu Igbo ma o bu ede ya. O buru na e nwee igwe amamiihe, o ga-enye aka ime ka ndi di otu a guwa ya site n'igwe ahụ ma nwee ike ide ya. O nweghi onye ga-asị na ofe nne ya tere adighi mma. O dikwaghị onye ga-achọ ka aha ya fuo ma o bu ka a napu ya oke ruru ya. Ebe o bu na mkpuredemede Igbo adighi

n'efere igwe amamiihe nke a, ọ putara na a gaghi enwe ike iji igwe biputa ya. Iji maa atụ – e nweghi ike ide 'o', 'u', 'i' na 'n' n'igwe ma biputa ha naani ma e tinyere afere Igbo n'ime Igwe amamiihe ahụ, ma chokwaa igwe nwekwara afere Igbo maka mbiputa. O bughị otu a, ederede aghasaa.

Asụsụ ka e ji echekwa ọdinaala mana ọ bụ ọdinaala ka e ji ama dike. Ya mere, nkanụzụ kwesiri ka anyi mara ya nke ọma (Ejionueme 2012). O bụ site n'ozuzụ ndi nkuzi ka a ga-eji mee ka ebumnobi a gbasara nkwalite asụsụ Igbo n'oge a mmụta na-abawanye, nwee isi na senchuri nke iri abuo na otu a. Ndi nkuzi bu isi sekpu nti n'ihe niile gbasara mmuta. Ha ga-ebu uzọ mụta otu e si eji ya bu igwe amu ihe ka ha were nwee ike ikuzi ma haziere umuakwukwo ha. Mgbe ahụ o si n'aka fere n'aka ozọ. Asụsụ anyi enwee ike gawa n'iru. O bu eziokwu na o nwere ndi fooro ntutu taa na ha agaghi akwado asụsụ Igbo dika Nwadike (2008) kwuworo na otutu ndi Igbo ekweghi ka umu ha suo Igbo site

N'isuru ha asusu Bekee. Ha tikwere ya ka iwu na umu ha agaghi asu Igbo nke mere na otu onye nkuzi na mahadum Nsukka na-abara onye- nkuzi nyere nwa ya ihe omume Igbo mba ka o kpachara anya ya maka inye nwa ya nnwale n'Igbo. o kporo nke a 'nonsensi' n'olu Bekee iji gosi iwe ya.p39

Nke a erijughi afo n'ihia na ndi di otu a na-egosi iberiibe di ha n'ime n'ihia na ha amaghi ihe ha na-eme. Onye nwe ọba kpoo ọba ya mkpokoro umuaka ewere ya kpoo ntu ututu. Otutu ndi mmadu ekwuwokwa okwu maka udi agwa di otu a mana ihe bu isi sekpu nti bu ka ugbo ghara igba ndi Igbo site na mmepe ogbara ohuru. Onye o bu la ga-agba mbọ iwebata ihe niile ga-eme ka oganiiru bata iji mee ka onye ghara mbọ rie erere so ya.

Onye o bu la chorọ ima ihe na-aga n'oge a, nkanuzụ mere ka ihe diwaga mfe. Ndi Igbo kwesikwara itinyekwa ozi site n'asusu Igbo n'igwe na-ekwu okwu ma nke onyonyoo site n'itinyecha ihe niile na-enye umu ogbara ohuru obi anuri n'uzo ga-akwalite omenaala Igbo ma mekwaa ka ndi mmadu bie ndu di mma. Dika Echeruo (1982) si kwuo na asusu ga-adi ndu ma gaa n'iru ma o buru

na e chekwaba ya ma mee ka ọ dị ugwu n'ogbo n'ogbo ọ bula na-asụ ya na ụdị ogbo ahụ choro. Nke a mere o ji di nnukwu mkpa na a ga-eme ka umu ntorobia kwuru chim n'ihe gbasara asusu Igbo. Okwu a Echeruo kwuru bu nsogbu nye ndi Igbo n'oge a. O bu ndi uka tumadu uka CMS wetara odide asusu Igbo iji kowaa ma guo okwu Chineke. Mana ihe a na-ahu n'uloka ugbo a bu na ndi uka anaghi ejikwa asusu Igbo akuzi okwu Chineke kama o bu asusu Bekee. Umu ntorobia niile gbasoo ha na-asu ya ma nke dabara ma nke adabaghi, chefu na anyi bu ndi Igbo. Ihe a wee buru ihe jogburu udele ma sigbuo nkakwu n'isi. Nke a wee buru na ndi Igbo ga-ebido n'oge chwa ewu ojii tupu chi ejie.

Ndi isi uka ndi Igbo niile ga-amara na agwo no n'akirika. Otu onodu ndi Igbo siru kwuru n'obodo Naijiria, Igbo anoghi n'elu ma Igbo anoghi n'ala mana Igbo abughi us. Chineke ekwela! Onye o bula ga-agba akpaaka ya mmiri ma mee ka umu Igbo suwa Igbo site n'iji asusu Igbo aka uka; tinye ya n'ononyoo nke a na-akwuba n'uloka ma mee ka ha guwa ya mgbe a na-ekwe ukwe. 'Ukpama okpokoburu, nti chiri ya'.

Nkwasi okwu nka dika na nghota onwe

Asusu Igbo

Asusu Igbo bu asusu epum nke ndi a na-akpo Igbo. Ndi a bu ndi bi na mpaghara owuwa anyanwu Naijiria. Asusu Igbo bu asusu a na-edede dika e si asu ya. O nwechakwara ngalaba di iche dika ntola asusu nke ndi mmadu na-akpo utasusu, nwee Omenaala na Agumagu n'ime ngalaba digasi iche iche n'ime ha iji kowamie ha nke oma. Ohiri (2004) kwara asusu epum dika asusu e jiri muo nwata, na nke o pulitere n'ime ya. O kwukwara na o bu asusu mbu nwata mutara na ndu ya; nke o ji akparita uka ma na-enwekwa mmekorita, ya na mmadu ndi di na gburugburu ya. *Oxford Advanced Learners Dictionary* (1995) kwukwara na asusu epum bu 'agwa nwata nwetara ma o bu nke o mutara n'aka nne ya ma o bu n'aka ndi obodo ha'. Mana e tere ugba e tereazu, asusu epum bu asusu chi nke sitere nonu nne nwata bu nke nwata na-anu mgbe niile. Asusu epum bu ihe e jiri mara onye. O bu asusu epum na-egosi agburu onye si bia. O na-egosi udid mmadu na njirimara ndi

site n'agwa onye na-akpa. Asụsụ epum nwekwara nke ndị Igbo haziri ka ọ bụrụ nke onye ọ bụla ga-asụ ma edewe Igbo n'akwụkwọ ka o were kwe onye ọ bụla nghota. Maka na asụsụ epum dī n'ụdī n'ụdī dika Nwadike (2002:8) si kowaa ya dika epum nke 'Iká' (ụkwani na Enuani) nke a na-asụ n'akụkụ Bini. E nwekwara olu ndị Onicha, Olu, Owere, Nsuka, Umuhia na Abakeleke nke bụ nke a na-asụ na steeti Anambara, Imo, Enugwu, Abia na Abonyi. E nwekwaziri epum nke Ikwere-Eche nke steeti Rivas.

Ohiri (2004) kwuru na kemgbe ihe dika afọ 1940 ka a malitere kuziwe Igbo n'ulọakwụkwọ ndị sekondiri, e nweela otutu mgbanwe n'ihe gbasara nkuzi na omumu ya. Ufodu mgbanwe ndi a metutara onugogu na udiri umuakwukwo na-amu ya. Ntanya na mbunuche nkuzi ya, na kwa udiri ule na nnwale a na-enwe na ya.p1

Ohiri mekwara ka a mara na mgbe nkuzi Igbo malitere na ọ bụ naanị n'ulọakwụkwọ abuo bụ *Dennis Memorial Grammar School* (D.M.G.S), Onicha ya na *Methodist Institute*, Uzuakoli ka a na-akuzi Igbo. Mgbe ahụ ọ dighi n'iwu ikuzi Igbo n'ulọakwụkwọ niile wee ruo n'afọ 1977 oge goomenti etiti jiri tie ya ka iwu na umuakwukwo sekondiri niile ga-amu asusu epum n'ulọakwukwo sekondiri. Mgbe ahụ ka e jiri bido kuziwe asusu Igbo dika asusu epum n'ulọakwukwo sekondiri niile n'ala Igbo. Mana otutu umuaka Igbo achoghi imu asusu Igbo. Ilebala anya na nke bu eziokwu, a ga-ahụ na ndi ukwu di iche iche bu ndi okammuta Najjiria bukwa asusu Igbo du ha gaa mba di iche iche n'awa a.

Ihe dika oge ugbo a, asusu Igbo buzi ihe a na-amu na Mahadum ala anyi iji mee ka asusu a gaa n'iru. Ihe ka mkpa bu inwe otutu ndi nkuzi maara ihe ha na-eme n'asusu Igbo ka ha gbaa akpaaka ume ihu na asusu Igbo kwu chim chim ruo oge a chorọ ka o ruo. Mana dika Ohiri (2004) si kwuo na nsogbu di n'inwe udiri ndi nkuzi a bu na e nweghi akwukwo nrutuaka ndi e dere n'Igbo maka ozuzu ndi nkuzi Igbo, ma bakwaa uru dika akwukwo nrutuaka nye ndi ọ bula na-akuziri umuafọ Igbo asusu ha dika asusu epum. Mana dika ọ di ugbo a, e nweela akwukwo nruaka na-enye aka ikuzi asusu Igbo ma ọ bụ Igbo dika asusu epum (L 1) ma ọ bụ Igbo dika asusu

nke abụọ (L 2). Usoro e ji akuzi ha abụọ abụghị otu dika a na-ahụ na Mahadum Nsukka na ngalaba School of General Studies (SGS).

Ezi gbara atọ

Ezi bụ ụzọ mmadụ si aga ma ọ bụ ‘onọdu’. ‘gbara’ bụ ngwaa na-egosi ihe o kwuru na-achọ ikọwa. ‘Atọ’ bụ onọdu mgbagwoju anya nke bụ na odee ma ọ bụ okwu amaghị ihe ọ ga-eme. E nwere ike ikpọ ya; onọdu gbara gharij, jewe ejewe adighi nso, ma lawa alawa adikwaghị nso. Onodu ahụ bụ onodu onye nọ n’ime ya ga-agba mbọ sowe nke ga-eweta ọ ganiihu na onụ; ọ burugodu na ụzọ ahụ siri ike iga. Ezi gbara atọ oge ụfọdụ na-abụ onodu mmadụ anaghị enwe mkpebi ọsọ ọsọ n’ihi na ọ maghị nke ga-agazi agazi.

Nkanụzụ

Nke a bụ nchọputa nke gbara mmadụ gharij bụ nke oyibo weputara iji mee ihe n’uzọ dị mfe. Nkanụzụ na-enye aka n’oganiihu nke ụwa na-achọ inwe ma na-enyekwazi aka ime asụsụ ka ọ tọọ atọ. <https://www.dictionary> kọwara nkanụzụ dika ngalaba amamihe nke na-ahụ maka okike na iji akurū ngwa amamihe dika ha siri metụta ndụ, obodo, ya na akụkụ anyị bi na-adọrọ ihe omumụ esereese, ndi na-ahụ maka nchọputa di iche iche wee dirị gawa. Ụwa taa esila n’oge bronzu, gata n’oge igwe wee banye n’oge igwe amamihe nke ndi bekee na-akpọ ‘computar’ bụ mgbe igwe na-eche echiche karia ka mmadụ ga-eche ma mee ka e nwee ụsà nye ihe ọ bụla a chọrọ ima. Ọ bụ nkanụzụ mere e jiri nwee igwe na-enyocha ime ahụ mmadụ nke ndi bekee na-akpọ *ultra sound, MRI, CAT scans* ya na ngwa ndi ọzọ na-enyocha ime ahụ mmadụ ma kọwaa ya nke ga-eme ka ndi dibia oyibo nwee ike iji ya rụọ di ike n’ahụ mmadụ. Nkanụzụ nwekwere igwe na-akọwa okwu site n’asụsụ gaa n’asụsụ ọzọ.

Ọgbara ọhụrụ

Nke a bụ ihe a dibughị n’oge mbụ bụ nke a na-eme ugbo a. Ọgbara ọhụrụ di n’udi na udi. E nwere umu ọgbara ọhụrụ bụ ndi ntorobia. Omume na echiche ha eyighi nke ndi mgbe ochie. Ha na-ahuta ndi mgbe ochie dika ndi eruchaghị ogo ha kwereiri iru n’ihi

asaheghị anya dika o siri kwesị. A bịa kwa n'ihe gbasara okwu akpu n'onu bu nkanuzu ya na igwe amamiihe bu computa, ihe ndi a bugasi ogbara ohuru n'hi na odibughi n'oge gara aga. O bu ya kpata o ji esi ike n'hi na a maghi anya ya. Obodo mepere emepe ndi malitere jiri ya ruwa oru enweghi nnukwu nsogbu dika ndi amaghi ihe o bu. Otu a ka o di ndi okenye bu ndi guru akwukwo mgbe gboo oge e jighi igwe computa agu akwukwo. Ihe gbasara igwe computa na-enye ha nsogbu n'iji ya guo akwukwo n'hi na e jighi ya zuo ha. Umụ ntakiri bu ndi maara nke a nke oma a na-ahu ha dika ndi na-amaghi ihe.

Ajuju nchocha

Ajuju nchocha a ka ajuru iji weputa usa nye isiokwu a

1. Kedu otu asusu Igbo si noro n'ezi gbara ato na senchuri nke iri abuo na otu nke Naijiria?
2. Kedu otu a ga-esi merie nsogbu a asusu Igbo nwere n'ihe gbasara nkanuzu ya na igwe amamiihe na senchuri nke iri abuo na otu nke Naijiria?

Uma okwu efu

U O. 1 Onweghi ihe di iche n'etiti ndi nkuzi na umuakwukwo n'ebe asusu Igbo no na nkanuzu na senchuri nke iri abuo na otu

U O. 2 Onwere otu a ga-esi gboo mkpa gbasara nkanuzu n'ezi gbara ato n'oge igwe amaiihe/computa na senchuri nke iri abuo na otu Naijiria.

Usoro Nchocha

Nchocha nkwa ka e jiri mee nchocha a nke gbadoro ukwu n'ihe Nwogu (2006) kwara na mnyocha dika uzo e ji enweta ngwa nchocha nke ndi nchocha ji eme mnyocha nke gbasara ufodu onugugu nke ga-anochite anya mmadu niile.

Nsere na usoro nsere e ji mee nchocha a bu nke ama ama sere iji nochite anya ndi nkuzi niile na umuakwukwo niile no na

Nsuka Edukshon Zonu. Ebe ndi nkuzi di iri mmadu isii na ise (65) ma umuakwukwo di out nari na iri mmadu abuo na ise (125).

Ngwa nchocha kewara uzọ abuo (A na B). Ebe nke 'A' na-aju ajuju maka onwe mana ngalaba 'B' bu njumaaza a haziri n'usoro osaa ga-ahoro nke o kpebiri ka mma. Ajuju nchocha a di iri abuo. Mpaghara nke mbu na-ekwu maka otu asusu Igbo siri noro n'ezigbara ato n'ihe gbasara nkanuzu ya na igwe amamiihe na senchuri nke iri abuo na otu nke Naijiria. Mpaghara nke abuo na-ajuzi ihe a ga-eme ka ihe di mma. E nwere nhazi ano nke ga-egosi otu osa ajuju siri kwenye n'ihe a na-ekwu maka ya. Ekwesiri m ike (EI), Ekwere m (E), A juru m (A), Ajusiri m ike (AI) nke akara ha bucha 4, 3, 2, 1 n'usoro ha si di.

E nyochakwara ngwa nchochaa hu na o dabara nke oma n'ihe a na-ekwu ebe otutu ya bu 0.82 na 0.77 n'usoro ha.

E kere njumaaza nye umuakwukwo sekondiri nke ise na ndi nkuzi Igbo n'ulo akwukwo di n' okpuru ochichi Nsuka. Nke a nyeere ndi nchocha aka ime ngwa ngwa inweta usa na mnyocha nke a na-eme.

Ajuju nchocha mbu na nke abuo bu miin na ndipu izugbe ka e jiri ruo ya; ebe mgbado ukwu miin bu 2.50 maka ajuju nchocha.

Usa Nchocha

Ajuju Nchocha nke mbu: Kedu otu asusu Igbo si noro n'ezigbara ato n'ihe gbasara nkanuzu n'igwe amamiihe/computa na senchuri nke iri abuo na otu Naijiria?

Tebul 1: Miin na ndipu izugbe nke akara ndi nkuzi na umuakwukwo nonodu asusu Igbo n'ezigbara ato n'ihe gbasara nkanuzu n'oge igweamamiihe/computa na senchuri nke iri abuo na otu Naijiria.

	Ihe Nkwusa	Ndị aziza	N	Mii n	NI	M kp eb i
1	.Igwe amaiihe adighi n'ụlọ akwụkwọ anyi	Ndị nkuzi	65	3.49	.50	E
		Ụmụakwụkwọ	125	3.28	.45	E
2	Igwe amaiihe di mana o bughị ibu	Ndị nkuzi	65	2.07	.75	A
		Ụmụakwụkwọ	125	2.00	.56	A
3	Igwe amamiihe nke ndi enweghi akara Igbo na ya	Ndị nkuzi	65	3.95	.21	E
		Ụmụakwụkwọ	125	3.52	.50	E
4	Ndị nkuzi anyi amaghi api igwe amamiihe	Ndị nkuzi	65	3.72	.62	E
		Ndị nkuzi	65	3.49	.50	E
5	Obo Nkuzi Igbo adighi n'ụlọ akwụkwọ	Ụmụakwụkwọ	125	3.39	.58	E
		Ndị nkuzi	65	3.63	.48	E
6	Ndị nkuzi e nweghi ohere iga muo otu e si eji igwe amaiihe ede akwụkwọ	Ụmụakwụkwọ	125	3.38	.48	E
		Ndị nkuzi	65	3.86	.34	E
7	Ọtụtụ ndị nkuzi e nweghi mmasi imu	Ụmụakwụkwọ	125	3.48	.50	E
		Ndị nkuzi	65	3.86	.34	E

	ka e si eji Igwe amaiihe ede akwukwọ					
8	Ikuku na- enye igwe amaiihe ike adighi n'ulo Akwukwọ anyi	Umakwukwọ	125	3.58	.49	E
		Ndi nkuzi	65	3.87	.33	E
9	Ndi nkuzi ndi choro imuta ka e ji igwe amamiihe Agu akwukwọ e nweghi oge zuuru ha imuta ya.	Umakwukwọ	125	3.63	.48	E
		Ndi nkuzi	65	3.56	.66	E
10	. Igwe ntughari nke na-ebiputa ihe ka o di n'Igbo Abaghi uba.	Umakwukwọ	125	3.40	.60	E
		Ndi nkuzi	65	3.46	.66	E
		Umakwukwọ	125	3.32	.59	E
	Nchikọta Miin	Ndi nkuzi	65	3.41	.19	E
		Umakwukw ọ	125	3.30	.32	E

Tebul 1 gosiri nhazi miin nke ndi nkuzi na umakwukwọ n'ihe gbasara onodu asusu Igbo n'ezigbara ato n'ihe gbasara nkanuzu na n'oge computa na senchuri nke iri abuo na otu Naijiria. Nke a gosiri na nhazi miin nke ndi nkuzi na umakwukwọ na nkwusa 1, 3-10 kariri 2.50 bu nzo miin. Nke a gosiri na ndi nkuzi na umakwukwọ kwenyere na nkwusa nke 1, 3-10 dika onodu asusu Igbo n'ezigbara

atọ n'ihe gbasara nkanụzụ n'oge igwe amamiie/computa na Naijiria na senchurị nke iri abụọ na otu. N'ihị nke a, ndị ụsà ajụjụ ma ndị nkuzi ma ụmụakwụkwọ na nkwsa nke abụọ (2) zara n'ekwenyeghị ihe nkwsa kwuru mana ha na-akwadokwa na enweghị igwe amamiie. Nke a mere ụsà ha dīkwa obere nye akara nzo miin 2.50 gosiri na ndị ụsà ekwenyeghị na nkwsa 2.

U O. 1: O nweghị ihe putara iche n'ebe ndị nkuzi na ụmụakwụkwọ nọ n'ụsà ha nyere gbasara ọnọdụ nkanụzụ na computa n'ebe asụsụ Igbo nọ na senchurị nke iri abụọ na otu Naijiria.

Tebul 2: bụ nhazi t-teesti nke ndịiche n'etiti miin akara ndị nkuzi na ụmụakwụkwọ na mbọ a na-agba iji weputa asụsụ Igbo n'ezị gbara atọ n'ihe gbasara nkanụzụ n'oge computa na senchurị nke iri abụọ na otuNaijiria.

Ndị aziza	N	Miin	NI	Ni	t-cal	uru. (2-tailed)
Ndị nkuzi	65	3.41	.19			
Ụmụakwụkwọ	125	3.30	.32	188	1.11	.063

Tebul 2 gosiri na probabiliti nke jikoro nchiko nke t (1.11) n'ihe dī iche na nhazi miin nke ndị nkuzi na ụmụakwụkwọ ụzo a ga-esi zoputa asụsụ Igbo n'ezị gbara atọ n'ihe gbasara nkanụzụ n'oge computa na senchurị nke iri abụọ na otu Naijiria bụ 0.063. Ebe probabiliti nke putara 0.063 kariri 0.05 akara nzo na uru, ya mere ụma okwu efu bụ ihe a na-ajughị ajụ. Ya mere o nweghị ndịiche dī na nhazi miin ndị nkuzi na ụmụakwụkwọ n'ihe gbasara asụsụ Igbo n'ezị gbara atọ na nkanụzụ n'oge computa na senchurị nke iri abụọ na otu, Naijiria.

Ajụjụ Nchọcha Abụọ: Kedụ otu a ga-esi merie nsogbu a asụsụ Igbo nwere n'ihe gbasara nkanụzụ ya na igwe amamiie na senchurị nke iri abụọ na otu nke Naijiria?

Tebul 3: Miin na ndipu izugbe nke nhazi ndi nkuzi ya na umuakwukwo na uzọ e si agba mbọ izọputa asusu Igbo n'ezì gbara atọ n'ìhe gbasara nkanuzụ n'oge computa nke senchurị nke iri abuo na otu Naijiria.

Ihe Nkwusa	Ndi aziza	N	Miin	NI	Mkp ebi	Ihe Nkwusa
11	A ga-eme ka ndi na-ahu maka mmuta n'ala anyi zutawa igwe amamiihe bu ndi nwere akaraIgbo.	Ndi nkuzi	65	3.64	.67	E
		Umua kwukwo	125	3.44	.58	E
12	A ga-emekwa ka e nwee igwe mbiputa Nke na-ebiputa asusu Igbo ma tinye ntupo	Ndi nkuzi	65	3.41	.82	E
		Umua kwukwo	125	3.31	.66	E
13	Ndi nkuzi Igbo ga-eje ozuzu muo ka E si eji igwe amamiihe ebiputa	Ndi nkuzi	65	3.38	.86	E
		Umua kwukwo	125	3.32	.67	E

	akwụkwọ					
	Ndị goomenti ga-agbakwa mbo ihu na ndị nkuzi Na Umụakwụkwọ ga n-enwe omumu mmughari ...	Ndị nkuzi	65	3.73	.44	E
		Umua kwụkwọ	125	3.50	.50	E
	Ndị isi ụlọakwụkwọ ga-akwado ndị nkuzi ije Ozuzu iji mata ihe ha na-eme	Ndị nkuzi	65	3.27	.94	E
		Umua kwu..	125	3.25	.73	E
	A ga-agbakwa mbo ihu na igwe amamiihe zuru ụlọakwụkwọ niile	Ndị nkuzi	65	3.72	.57	E
		Umua kwu..	125	3.51	.54	E
	17. Ihe gbasakwa ra ikuku na-eme ka	Ndị nkuzi	65	3.67	.58	E
		Umua kwu..	125	3.49	.54	E

	igwe amaiihe Nwetawa ozi n'ebe ozo ka a ga-arunye n'ụlọakw u..					
	Ndị isi ụlọ akwụkwọ niile ga- agbakwa mbo hu Na- akwadoro asusu Igbo site n'inye ha oge zuuru ha	Ndị nkuzi	65	3.44	.61	E
		Ụmụ kwụk wọ	125	3.40	.54	E
	A ga- enwekwa ubochi ga- abu ubochi ndị Igbo N'ụlọ akwụkwọ niile	Ndị nkuzi	65	3.49	.86	E
		Ụmụ kwụk wọ	125	3.48	.66	E
	A ga-enwe ihe agbam ume nye ndị nkuzi na Ụmụakwụ kwọ ndị mere nke oma n'asusu	Ndị nkuzi	65	3.70	.55	E
		Ụmụ kwụk wọ	125	3.52	.54	E

	Igbo					
	Overall Mean	Ndị nkuzi	65	3.55	.31	E
		Umua kwuk w..	125	3.42	.33	E

Tebul 3 gosiri akara miin ndị nkuzi na ụmụakwụkwọ n'ihe gbasara ụzọ a ga-esi zọputa asụsụ Igbo n'ezị gbara atọ n'ihe gbasara nkanụzụ ya na igwe amaiihe/compata na senchurị nke iri abụọ na otu, Naijiria. Nke a gosikwara na akara miin ndị nkuzi na ụmụakwụkwọ malite na nke iri na otu ruo na nke iri abụọ (11-20) karịrị ntọ 2.50. Nke a gosiri na ma ndị nkuzi ma ụmụakwụkwọ kwenyere na nkwsa 11 ruo na 20 dika ụzọ ga-enye aka ihu na asụsụ Igbo enweghi nsogbu n'oge a oke mmụta na-arị ibe ya enu ebe nkanụzụ dī tinyere igwe amamihe/compata na senchurị nke iri abụọ na otu, Naijiria.

U O2: O nweghi ihe dī iche n'akara miin ndị nkuzi na ụmụakwụkwọ dika na mkpebi gbasara ụzọ a ga-esi mee ka a zọputa asụsụ Igbo n'oge a nkanụzụ tinyere igwe amamihe/compata na senchurị nke iri abụọ na otu, Naijiria.

Tebul 4: bụ nhazi t-testi nke ndịiche n'akara miin ndị nkuzi na ụmụakwụkwọ n'ihe gbasara ụzọ a ga-esi gboo mkpa n'ọnọdụ asụsụ Igbo nọ n'oge a nkanụzụ na compata juru ebe niile iji zọputa asụsụ Igbo na senchurị nke iri abụọ na otu

Ndị azịza	N	Miin	On	Ni(Df)	t-cal	Uru. (2-tailed)
Ndị nkuzi	65	3.55	.31			
Umụakw ụkwọ	125	3.42	.33	188	1.06	.079

Tebul 4 gosiri na probabiliti nke so mgbakọ mputara nke t (1.06) maka ndịiche nke akara miin ndị nkuzi na ụmụakwụkwọ n'ihe gbasara asụsụ Igbo n'ezị gbara atọ n'ụzọ a ga-esi zọputa asụsụ Igbo

n'oge nka n'uzu na igwe amamiihe/computa na senchuri nke iri abuo na otu Naijiria bu 0.079. Ebe mputara nke probabiliti bu 0.079 were karia akara ndiche 0.05, uma efu abughi ihe a juruaju. Ya mere o nweghi ihe di icha na nkwenye akara miin ndi nkuzi na umuakwukwo gbasara uzo a ga-esi nyere asusu Igbo aka ihu na o putara n'onodu ojojo n'ihe gbasara nkanuzu ya na igwe amamiihe/computa n'ezi gbara ato nke senchuri nke iri abuo na otu, Naijiria.

Mkparita uka

Ajuju nchocha nke mbu na-aju si kedu otu asusu Igbo si noro n'ezi gbara ato n'ihe gbasara nkanuzu na igwe amamiihe/computa na senchuri nke iri abuo na otu Naijiria. E lebane anya n'usa e nyere maka nke a, a ga-ahu na ajuju iri a juruaji mata ihe na-eme, gosiri na akara nzo niile gafere bu nke umuakwukwo na ndi nkuzi gafere nzo 2.50 nke na-egosi na ndi aziza kwenyesiri ike n'ajuju niile a juru. Ajuju ahu bu: Igwe amamiihe adighi adi n'ulo akwukwo sekondiri anyi, Igwe amamiihe di mana o bughi ibu, Igwe amamiihe nke di enweghi akara Igbo na ya., Ndi nkuzi anyi amaghi api igwe amamiihe., obo nkuzi Igbo adighi n'ulo akwukwo anyi., Ndi nkuzi enweghi ohere iga muo otu e si eji igwe amamiihe akuzi ihe., otutu ndi nkuzi e nweghi mmasi imu ka e si eji igwe amamiihe ede akwukwo., Ikuku na-enye igwe amamiihe ike adighi n'ulo akwukwo anyi., Ndi nkuzi ndi choro imuta ka e si eji igwe amamiihe agu akwukwo enweghi oge zuuru ha imuta ya., Igwe ntughari nke na-ebiputa ihe ka o di n'Igbo abaghi uba. Nchoputa a dabara n'ihe Ejionueme (2012) kwuru na ihe ima aka n'ihu diiri ndi nkuzi Igbo n'ihe gbasara nkanuzu na igwe amamiihe/computa bu ngwa computa adighi ma nke di ezughi oke. Onye nchocha na-agbakwunye na igwe amamiihe enweghi afere Igbo na ya. Nke a bu nnukwu nsogbu diiri asusu Igbo.

A bia n'ajuju nchocha nke abuo, bu nke gbadoro ukwu n'uzo a ga-esi gboo mkpa gbasara asusu Igbo n'ezi gbara ato n'oge nkanuzu na igwe amamiihe/computa na senchuri nke iri abuo na otu, Naijiria. usa di na ya bu na: A ga-eme ka ndi na-ahu maka mmuta n'ala anyi zutawa igwe amamiihe bu ndi nwere akara Igbo., A gamakwa ka e nwee igwe mbiputa akwukwo nke nwete ike ibiputa

akwukwọ Igbo ma tinyekwa ya ntupo ya niile., Ndị nkuzi Igbo ga-eje ozuzu mọ ka e si eji igwe amamiihe ebiputa akwukwọ ma kuziere umuakwukwọ., Ndị goomenti ga-agbakwa mbọ ihu na ndi nkuzi na umuakwukwọ na-enwe omumu mmughari kwa mgbe kwa mgbe iji mee ka o baa onye o bula n'uburu., Ndị isi ulo akwukwọ ga-akwado ndi nkuzi ije ozuzu iji mata ihe ha na-eme.,A ga-agbakwa mbọ ihu na igwe amamiihe zuru ulo akwukwọ niile iji gbaa umuakwukwọ na ndi nkuzi ume imu igwe amamiihe site n'ide Igbo n'ime ya., Ihe gbasakwara ikuku na-eme ka igwe amamiihe nwetawa ozi n'ebe ozọ ka a ga-aranye n'ulo akwukwọ niile.,Ndị isi ulo akwukwọ niile ga-agbakwa mbọ hu na a kwadoro omumu asusu Igbo n'ulo akwukwọ o bula site n'inye ha oge zuuru ha iji kuzie Igbo., A ga-enwekwa ubochi ga-abu ubochi ndi Igbo n'ulo akwukwọ niile ka e were suwa Igbo n'ulo akwukwọ nke a ga-eme ka umuakwukwọ nwee mmasi isu Igbo, A ga-enwe ihe agbam ume nye ndi nkuzi na umuakwukwọ bu ndi megasiri nke oma n'asusu Igbo. Usa a niile gbadoro ukwu n'ihe gbasara ijisi ike n'imụ otu e si eji igwe amamiihe/computa ede akwukwọ maka onye e jisighi ike ugbo aghara ya dika Kadiri (2012) si kwuo na uwa ga-ahapu gi ma o buru na mmadu ejisighi ike sonye n'usoro nkanuzu na computa si aru oru n'uwa n'oge a.

T-testi nke umaokwu gosiri na e nweghi ihe di iche n'usa ndi nkuzi na umuakwukwọ na e nwere igwe amamiihe mana o bughị ibu. Usa ha abuo gosiri na e nweghi igwe amamiihe/computa n'ulo akwukwọ sekoondiri 2 na Nsuka

Nchikọta

Ihe gbasara nkanuzu n'oge computa nke senchuri nke iri abuo na otu Najirria n'ebe asusu Igbo di abughi ihe a ga-eji gwuo egwu. Onye o bula ga-adi njikere iru oru di na ya site n'ime nke kwesiri ka e mee ka asusu Igbo ghara inwu. Goomenti ga-enye aka ibubata igwe amamiihe/computa. Ndị nkuzi n'akuku nke ha eweputa onwe ha ije mọ ka e si eji igwe amamiihe dee akwukwọ. Maka na o bu ndi nkuzi bu isi a huru kwawa okpu. O bu ha ga-akuzi ihe gbasara nkanuzu ma o bukwu ha ga-eme ka umu akwukwọ ghota ihe a na-eme. Ndị nkuzi ga-agbakwa mbọ idi na-eje ihe omumu mgbe

na mgbe ka ha were mara ọgbara ọhụrụ n'ihe gbasara ọmụmụ computa ka ha nwee ike jeso usoro ahụ. Ya mere ihe ọ bụla nke ga-enye aka ihu na mmiri erighi asusu Igbo, ka goọment jisie ike mee ya ka ọ diri nwoke mma diri nwaanyi mma. Nke a ga-eme ka asusu Igbo gaa n'ihu dika asusu ndi ozo.

Ntunye Aro

Ntunye aro ndi a gbadoro ukwu na nchoputa nchocha, mkparita uka ya na nchikota nchocha.

1. Goọmenti ga-ejisike zutawa igwe amamiihe/computa n'obodo anyi Naijiria bu ndi nwere akara Igbo na ha ka e wee nwee ike ibiputanwu asusu Igbo n'akwukwo.
2. Ndi isi ulo akwukwo sekondiri ga-agba mbọ ihu na ndi nkuzi Igbo jere ọmụmụ computa iji muta otu e si eji igwe amamiihe/computa ede ihe
3. Ndi isi ulo akwukwo ga-enyekwa oge zuru maka asusu Igbo iji kuzie asusu Igbo n'ulo akwukwo sekondiri
4. Goọmenti ga-ejisike n'ime ka e nwee ihe niile gbasara akurungwa igwe amamiihe/computa dika ikuku intanet, oku latrik, obo asusu Igbo n'ulo akwukwo sekondiri
5. A ga-enwe ihe agbamume nye ndi nkuzi na umu akwukwo bu ndi na-eme nke oma n'asusu Igbo.

Edensibja

Echeruo, M.J.C (1982). *The Future of Igbo Studies: A very Modest Proposal in Igbo Language and culture*. Ibadan. University Press Ltd.

Ejiọnueme, L.K (2012). *ICT Compliance: A Vital tool for teachers in the emerging Knowledge revolution for transformation*. *International Journal of Educational Research*, 11(1), 90-94

<https://www.dictionary.com/browse/technology>

Kadiri, G.C (2012). *The role of information and communication technology in language teaching and learning in University education*. *Journal of Liberal Studies*, University of Nigeria, Nsukka 15(1) 1-2

Nwadike, I. U (2008). *Igbo Language and Culture! Whither bound!* (Asusu na Omenala Igbo: Ijeaṅaa?). In R. N. Umeasiegbu (ed). Chief F. C. Ogbalu Memorial Lectures (1&3). Onitsha: varsityPublishing Co.

Ohiri-Aniche, C. (2004). *Nkuzi Igbo Dị Ka Asusu Epum* (Igbo L1) *N'ulo Akwukwo ndi Sekondiri*. Port Harcourt. Emhai Printing & Publishing Co.

Hornby S (1995). *Oxford Advance Learners Dictionary*. Britain. Oxford University Press.

Oyelami, M.O (2008). *Development of Igbo Language e-learning System*. *Turkish Online Journal of Distance Education*. TOJDE 9(4)

www.yourdictionary.com/technology

**Nkuzi n'Asụsụ Epum dika Ụzọ Isi Gbochie Nkewa dị n'etiti
Nwata Akwụkwọ na kqrịkulum**

nke

Chineke Stella Obioma

Department of Arts Education,
University of Nigeria, Nsukka.
08063385262 Stella.chineke@unn.edu.ng

NA

Eze Roseline Ifeoma

Department of Arts Education,
University of Nigeria, Nsukka.
08064008703 roseline.eze.ss12303@unn.edu.ng

Ụmịedemede

Mmụta bụ ihe a hụara dika ihe na-enyere mmadụ aka inweta agamnihu n'usoro obibi ndụ na kwa ihe niile mmadụ na-eme na ndụ. Ọ bụ akara ngwa dị mkpa nke na mba dị iche iche na-agba mbọ iji ya wee hụ na ha mejupụtara nhụrụ ụwa na mbunuche ha. N'ihi ya, obodo ọbụla leghaara mmụta anya na-enweta nnukwu ihe ọghom. Ọ bụ nke a ka o ji bụrụ na obodo ọbụla chọrọ iga n'ihu ga-ejikọ aka ọnụ ihu na ụmụ amaala ya niile bagidere agụm akwụkwọ na-enweghị oke ihe nhiaahụ. Ka o sila dị, nchọpụta gosiri na o nwere ọtụtụ ihe ịma aka n'ihu na-echere nwata akwụkwọ aka mgba n'ala Naijiria, bụ nke nwere ike ime na ọ gaghị enwe agamnihu zuru oke na ndụ ya. Otu n'ihe ịma aka n'ihu ndị a bụ nsogbu nke nwata akwụkwọ inọ dị ka onye ọbia n'ebe ihe ọmụmụ n'ụlọakwụkwọ dij. Ihe ọghom na-esochi ọndụ a gunyere enweghị mmasị iga akwụkwọ, oke ọdida akwụkwọ na a gakata a ghara. Iji asụsụ Bekee, nke bụ asụsụ ndị mbịara chiwa akuzi ihe n'ụlọakwụkwọ na-eme ka nwata akwụkwọ nọrọ ka onye ọbia n'ebe kqrịkulum (njikọta ihe ọmụmụ) dij. Ederede a na-eziputa na iji asụsụ epum akuzi ihe ga-enye aka n'igbochi nkewa ahụ dij n'aghata nwata akwụkwọ na

korikulum, ma si etu a gboo nsogbu nke nwata akwukwo ino di ka onye obia n'ebe ihe omumu n'uloakwukwo di.

Okpurukpu okwu: Asusu, Nkuzi, Korikulum, Mmuta, Epum.

Mkpqlite

Obodo di iche iche kwetara na mmuta bu uzọ putara ihe e si enweta agamnihu. Gọmenti Etiti Naijiria (2004) nabatara nke a wee kwuo na mmuta ga na-enwe okwa di elu n'usoro agamnihu nke obodo a, maka na o bu akara nkwa di mkpa maka mgbanwe. N'ih i nke a, obodo obula kwesiri itinye nnukwu akunba na mmuta. Fafunwa (1974) kwara na mmuta bu njikota usoro niile nwatakiri ji enweta ike na omume bara uru nke na-enyere ya aka n'ogborogbodo (society) ebe o bi. Iji kwado nkwa a, Ojo (2006) kwara mmuta di ka usoro mmekorita na-agbanwe mmadu ma mee ka o nweta nka ga-enyere ya aka isonye nke oma n'ihe di iche iche na-eme na gburugburu ya. Nke a na-egosi na mmadu ga-aburiri onye nwetara ozuzu n'usoro mmuta tupu o nweta amamihe na nka o ga-eji tunye oke ya na mmepe na agamnihu nke obodo ya. N'echiche Chukwurah (2014), usoro mmuta gunyere nkuzi na omumu tumadi nke a na-eme n'uloakwukwo. Udi mmuta a na-ewere onodu n'uloakwukwo bu nke a na-ahazi n'uzo doro anya. O nwere afọ ole a turu anya na mmadu ga-anọ na ya; ma nwekwazi ihe omumu ndi a na-ele anya onye no ya ga-amuta. Mkpokota ihe omumu ndi a ka e deputara n'ime akwukwo a kporo korikulum.

Nkwa Korikulum

Korikulum bu mkpokota ihe omumu niile nwata akwukwo na-abagide malite ubochi mbu o batara n'ulo akwukwo ruo ubochi o guchara. Na nkwa Akudolu (2011), o metutara mbunuche a haziri ahazi, ihe a ga-amu, ihe omume a ga-eji muo ya bu ihe, usoro a ga-agbaso kuzie ihe iji mejuputa mbunuche nkuzi, usoro nkwale iji mata ogo e mejuputara mbunuche na kwa gburugburu ebe a ga-anọ muo ya bu ihe. A haziri ihe ndi ahụ di n'ime korikulum ka e wee nweta mbunuche mmuta. Okebukola (2004) kwuru na imejuputa ihe di na korikulum na-adị ire oge a tinyere ihe ndi ahụ e dere n'akwukwo n'oru n'udi nkuzi na omumu. O bukwu oke na oru diiri

ndị nkuzi ime nke a maka na ha nwere nka na ọzụzụ puru iche iji mee ka nwata akwụkwọ mata ihe dị na kọrikulum. Site na nkọwa a, e nwere ike ikwu na imejuputa kọrikulum bụ oge a na-abagide nkuzi na ọmụmụ, bụ nke gbasara onye nkuzi, nwata akwụkwọ na ihe ọmụmụ.

Oke onye nkuzi na ụmụ akwụkwọ. jedebere n'imejuputa ihe dị na kọrikulum bụ ihe na-egosi ogo e nwere ike iru n'imejuputa mbunuche mmụta. Akudolu (1994) mere ka a mata na ihe ọmụmụ dị na kọrikulum nwere ike ibụ kpoo na oyooyo maka imejuputa mbunuche mmụta. Ka o sila dị, ọ kọwara na e nwere ike ghara imejuputa mbunuche mmụta, ma ọ buru na ụzọ e si enyefe ya bụ ihe ọmụmụ dị na kọrikulum n'aka ụmụ akwụkwọ. adighi ire. N'ihia nke a, ndị nchọcha a na-eche na otu ụzọ a ga-esi mata adimire nkuzi bụ site n'ileba anya n'asụsụ e ji hazie, depụta ma na-enyefe ya bụ ihe ọmụmụ n'aka ụmụ akwụkwọ.

Ọnọdụ Asụsụ Nkuzi n'ime Kọrikulum

Asụsụ dika Anagbogu, Mbah na Eme (2001) siri kọwaa, bụ ụzọ nzikọrịta ozi mmadụ weputara iji ziputa mmetụta, echiche na ọchịchọ ya, n'ụdị ekwuru n'ọnyị ma ọ bụ ederede. Ọ bụ akara ngwa kewapuru mmadụ n'etiti ụmụ anụ ndị ọzọ. Anozie (2007) chọputara na asụsụ na-arụ ọrụ buru ibu na ndụ mmadụ. Ọ bụ site n'asụsụ ka ndị mmadụ ji aghọta onwe ha ma na-aghotakwa ọgbọrogbodo (society) ha. Asụsụ nwere ọrụ ọ na-arụ n'ihe niile mmadụ na-eme na ndụ. Agamnihu a na-eweta na ngalaba ihe ọmụmụ dị iche iche dị ka Nka, Sayensi na Nkanụzụ bụkari site n'enyemaaka asụsụ. Ọ bụ asụsụ ka mmadụ ji amụ ihe, ejigide ihe ọ mutara ma jirikwa ya echeta mmụta o nwerela. Mkpa asụsụ dị na mmụta kpata Gọmentị Etiti Najirịa (2004) jiri kwubie okwu gbasara asụsụ nkuzi n'ụlọakwụkwọ.

Asụsụ nkuzi putara asụsụ onye nkuzi ji enyefe amamihe na nka n'aka ụmụ akwụkwọ. Onye nkuzi na ụmụ akwụkwọ. ji asụsụ enwe mmekọrịta n'etiti onwe ha oge nkuzi na ọmụmụ na-aga n'ihu. Magulu (2016) rụturu aka na o nwere mgbe a na-ahụta asụsụ nkuzi dị ka ihe agbamonwe (variable) adighi mkpa ilebara anya na nkuzi na ọmụmụ. Ha kọwara na n'oge ahụ, na otutu ndị mmadụ kwenyere

na ihe kacha di mkpa bu inwe klaasi a haziri nke oma na ihe omumu di mma. Mana ka ndi mmadu na-agbawanye mbu ichoputa ihe mere mmuta ji ada ada, a choputara na asusu nkuzi bu otu uzọ e nwere ike isi nwee agamnihu na mmuta. Wolff (2006) mere ka a mata na n'agbanyeghi na o bughị naani asusu di mkpa na mmuta; na e wezuga asusu, na o nweghi ihe a na-eme n'usoro mmuta nwere isi. N'ezi okwu, o bughị naani na nkuzi na omumu ka asusu di mkpa n'usoro mmuta, kama o dikwazi mkpa n'ihe niile gbasara korikulum (malite n'icheputa ya n'echiche, ihazi ya, idetu ya, imejuputa ya na klaasi na inwale ya). Otu 'United Nations Education Scientific and Cultural Organization (UNESCO)' kwara na asusu nkuzi so n'ihe mere mmuta na mmetadebe umu akwukwo. ji adi ala n'otutu ulokwukwo na mba Afrika. Nke a bu maka na o bu naani na mba Afrika ka otutu umuaka na-eji asusu ndi mba ozọ amalite imu ihe n'ulokwukwo, (Ouane na Glanz, 2010). Wyse, Hayward, Higgins na Livingston (2017) choputara na nchocha e mere n'ime afọ iri gara aga na-egosi na asusu bu otu ihe di mkpa nwere ike ime ka nkuzi na omumu di ire. Na nkwa ha, asusu na mmekorita di ezigbo mkpa maka imuta ka e si agu na ka e si ede. Nka ogugu na odide na-enyekwaziri mmadu aka imuta ihe omumu niile a na-akuzi na klaasi. Udi ihe omumu o sokwara ya buru, Bashar (2017) kwuru na umu akwukwo. na-amuta ihe ohuru na ya site n'ige nti, ikwu, igu na idetu ihe ha na-amu.

N'ime korikulum, asusu no di ka ihe omumu ma norokwa ka ihe e ji akuzi ihe omumu ndi ozọ. O bu n'onodu nke abuo a ka a na-elegara asusu anya n'oru a maka na o nweghi ka a ga-esi mejuputa ihe omumu di na korikulum na-achoghi enyemaaka asusu. Nke a gosiri na o bu asusu, ma nke a suru asu ma nke e dere ede na-eduba n'imejuputa mbunuche mmuta. Iji hu na asusu ruru oru a di mkpa, asusu e ji akuzi ihe na klaasi ga-abu asusu umu akwukwo maara nke oma. N'aka nke ozọ, mgbe obula umu akwukwo amaghi asusu nkuzi, ha enweghi ike iji ya kwaa onwe ha nke ha ji aghota ihe e ji ya akuzi, ya bu asusu anaghi aru oru zuru oke n'ebe mmuta di. Iji maa atu, o buru na e jiri asusu nwata akwukwo amaghi wee na-akuziri ya ihe o maghi, o ga-ahia ya ahụ ighota ihe ahụ a na-akuzi. Nke a ga-eme ka o noro di ka onye obia na klaasi. Mushtaq na Alam (2015) kwadoro echiche a maka na ha kwuru na asusu nkuzi na-ekpebi udi mmekorita a na-enwe na klaasi na kwa ka

umu akwukwo si aghota ihe a na-akuziri ha. Na nkowa ha, o buru na asusu klaasi bu asusu onye nkuzi na umu akwukwo. maara nke oma, o ga-akwalite nkuzi na omumu maka na umu akwukwo. ga na-esonyesi ike n'ihe omume niile. Mana, o buru kwa na asusu klaasi bu asusu ma onye nkuzi ma umu akwukwo. na-amu amu, o ga na-akpuchi mmutaazu. Ya ka o jiri di mkpa na e ji asusu dabara eme nkuzi na omumu ka e wee nwee ike mejuputa mbunuche mmuta di ka o di na korikulum.

Nsogbu di n'iji asusu Bekee akuzi nkuzi

Asusu Bekee, bu asusu ndi ocha chiburu obodo a webatara, kacha nwee okwa di elu n'etiti asusu niile a na-asu na Naijiria tumadi n'usoro mmuta. O bu ya ka e jiri dee otutu korikulum ma jirikwa ya dee imeriime akwukwo ogugu na akwukwo oru e ji eme nkuzi na omumu n'ogo mmuta di iche iche. Iji maa atu, n'agbanyeghi na Gogmenti Etiti Naijiria (2004) tuputara na asusu nkuzi n'ogo mmuta praimari nta bu asusu epum; a naghị atinye ya n'oru etu o kwesiri. Maduwesi (2002) kowara ihe abuo mere na nke a anaghi adicha ire. Nke mbu bu na otutu ndi nne na nna na-atu anya na umuaka ha ga-amalite isu asusu Bekee ngwa ngwa ha banyere n'uloakwukwo. Ha kwenyere na iji asusu Bekee akuziri umuaka ihe ga-eme ka nke a di ire. N'ihia ya, otutu ndi nkuzi otaakara na praimari na-eji asusu Bekee akuzi ihe iji mee ka obi di ndi nne na nna mma. O buru na ha emeghi etu a, ike kwe, ndi nne na nna a ga-akpoga umuaka ha n'uloakwukwo ozu, ebe e ji asusu Bekee eme nkuzi. Nke abuo bu na okwa di elu e nyere asusu Bekee n'ihe niile a na-eme n'obodo a mere na otutu mmadu anaghi ahuta asusu epum di ka ihe bara uru obu. O nweghikwa mbu putara ihe a na-agba itinye ihe e dere n'akwukwo iwu na-achikwa mmuta gbasara iji asusu epum akuzi ihe n'oru. Nke a na-enwe oghom n'ebe umu akwukwo. no. Iji maa atu, tupu nwatakri amalite akwukwo, o nwebego ntukwasu obi n'onwe ya; na ya enweela ike iji asusu epum ya kparita uka n'uzu doro anya. Mmuta na amamihe o nwere n'asusu epum a so n'ihe ga-enyere ya aka imuta ihe na klaasi. Mana o buru na asusu nkuzi bu asusu ndi mba ozu (di ka o di na Naijiria), umuaka malitere akwukwo ohuru na-aghota na asusu na amamihe ha nweburu bu ihe efu n'ihia na o nweghi uru ha bara na klaasi. Lee ihe Cummins (2001) kwuru banyere nke a:

...mgbe ọ bụla e leghaara asụsụ, ọdịnaala na mmụta ụmụ akwụkwọ. nweburu anya, maọbụ ghara iwebata ha n'ihe e ji arụ ọrụ na klaasi, ụmụ akwụkwọ. ọjọ etu a na-ebido na mbụ nwebe ihe ọghom na ọgbatauhie. Ha na-ahụta na ihe niile ha mụtaboru maka ebim ndụ na kwa ụwa tupu ha ebido akwụkwọ enweghị ka ha siri gbasata ihe a na-amụ na klaasi (ia.1).

Okwu a ọjọ n'elu gosiri na ọjọ asụsụ Bekee mere asụsụ nkuzi na-ebute nkewa n'etiti ihe a na-akuzi (korikulum) na nwata akwụkwọ; bụ onye nwere otu n'ime asụsụ ala Naijiria ọjọ ka asụsụ mbụ ya. Nwata akwụkwọ ọjọ etu a nwere ike na-ahụta onwe ya ọjọ ka onye riri mperi n'ebe ndi ọgbo ya ọjọ. Onodu a ga-eme ka nwatakiri na-ajo ọjọ iga akwụkwọ maobu na-ewezuga onwe ya n'ihe omume ọjọ iche iche a na-eme na klaasi n'ihu ihere amaghi asụsụ a na-asu na klaasi.

Ọjọ kwa, ọjọ asụsụ nke abuo akuzi umuaka ihe na-eme ka o siere ha ike ighota ihe a na-akuzi. Walter (2000) kwadoro nke a maka na ọ choputara na ejighi asụsụ epum akuziri umuaka ihe so n'ihe kacha ebute ndaghachi azu a na-enwe n'ebe mmuta ọjọ, na kwa amutaghi akwụkwọ a na-ahuta n'etiti umu akwụkwọ. Mackenzie na Walker (2018) mekwara ka a mata na umuaka e ji asụsụ abughi nke ha na-asu n'ulo akuziri ihe na-akacha enwe nhia ahụ n'imuta ihe. Ihe abuo na-echere umuaka ọjọ etu a aka mgba n'otu oge. Nke mbu bu ighota asụsụ e ji akuzi ihe, ya na ighota isiokwu a na-akuzi maka ya. Nke a ga-ebute oke odida akwụkwọ na kwa iguwo klaasi.

N'iga n'ihu, UNESCO (2013) gosiri na a na-hutakari onodu ekweghi aga akwụkwọ na agakata akwusi n'etiti umuaka ndi e ji asụsụ nke abuo akuziri ihe n'uloakwukwo. Ihe nke a putara bu na ọjọ asụsụ Bekee akuzi ihe n'uloakwukwo abughi naanị na ọ na-akpata ekweghi aga akwụkwọ, kama na ọ na-ebutekwazi a gakata a kwusi n'etiti umu akwụkwọ. UNESCO (2008) kwuru na a bia na mba ụwa, na ihe ọjọ ka umuaka onuogu ha ọjọ n'agbata nde iri ise na nde iri asaa na ise bu ndi e jighi asụsụ ha eme nkuzi anaghi aga akwụkwọ. Otutu n'ime ndi kachiri obi banye ulokwukwo na-adachapukwa ngwa ngwa. Na nkwenye, Ulo Aku Mba Uwa (World Bank, 2005) kwara na pasenti iri ise umuaka ndi anaghi aga akwukwo na mba ụwa bucha ndi bi n'obodo ebe asụsụ nkuzi ọjọ iche

n'asụsụ a na-asụ n'ụlọ. Ọ bụ ọnọdụ a kpataara ọrụ a ji akọwa na iji asụsụ Bekee eme nkuzi tumadị n'ogo praịmarị na-adoghachi mmụta azụ, ma na-ebute nkewa n'etiti korikulum na nwata akwụkwọ .

Iji asụsụ epum ghochie nkewa dị n'etiti nwata akwụkwọ na korikulum

Asụsụ epum dị ka Mbah (2012) siri kọwaa ya bụ asụsụ mbụ nwatakiri nwetara na-akpachaghị anya tinye mgbalị ọbụla na ya . Ọ bụ asụsụ nwata na-anọ n'apata ụkwụ nne ya amụta. UNESCO (2003) hụtarara ya dika asụsụ nwata na-ebu ụzọ amụta ma marakwa ka e si asụ ya nke ọma. Nghọta mbụ nwatakiri nwere banyere ụwa ọ nọ n'ime ya na kwa ihe ndị ọzọ gbara ya okirikiri bụ site n'enyemaaka asụsụ. Asụsụ a na-ekwu maka ya n'ebe a bụ asụsụ mbụ nwata ahụ, nke bụ asụsụ epum, (Aboderin, 2012).

Asụsụ epum nwere ihe pụrụ iche ọ na-eme na ndụ mmadụ dị ka onye ahụ na-etolite, maka na ọ bụ asụsụ mbụ nwatakiri mụtara o ji akọwapụta onwe ya n'ebe ndị ọzọ nọ. N'ihi nke a, ọ na-arụ ọrụ dị mkpa n'itọ ntọala mmụta na ndụ nwata ọbụla. Ọ bụ ya kpataara e ji akwado ka e jiri ya mere asụsụ nkuzi, tumadị oge ụmụaka malitechara akwụkwọ ọhụrụ. Iji asụsụ epum eme nkuzi na ọmụmụ ka a na-akpọ nkuzi n'asụsụ epum (NAE).

Gọọmenti Naijiria kwadoro NAE ọ kachasi na mmalite agum akwụkwọ. Dika ọ dị n'akwụkwọ iwu na-achikwa mmụta (2004), asụsụ epum maọbụ asụsụ a na-asụ na gburugburu ụlọakwụkwọ ka a ga-eji eme nkuzi bido n'ogo praịmarị nke mbụ ruo na nke atọ. Malite n'ogo praịmarị nke anọ, asụsụ Bekee ga-abụzị asụsụ nkuzi, ebe asụsụ a na-asụ na gburugburu ga-abụzị otu n'ihe ọmụmụ a na-akuzi na klaasi. Atumatu a dabara na ntuzi aka UNESCO (1953), nke kwuru na ọ ka mma ka e jiri asụsụ obodo ndị mmadụ wee na-akuziri ha ihe n'ụlọakwụkwọ. Site na ntuzi aka a, ọtụtụ ndị mmadụ emeela nchọcha imata mmetụta NAE nwere n'ebe mmụta dij, (Fafunwa, 1975; Barron, 2012). Nchọputa sitere na nchọcha ndị a gbara akaebe na NAE na-akwalite mmụta n'uzọ abụna ụzọ. Ya ka Mackenzie na Walker (2018) jiri kwado na korikulum ọbụla gbanyere mgborogwu n'asụsụ nwatakiri maara, ọdịnaala ya na kwa gburugburu ya na-akwalite mmụta; ọ kachasi oge nwatakiri

bidochara akwụkwọ ọhụrụ. Ọ na-enyere nwatakiri aka isite n'ihe ndị ọ mabuuru doro ya anya wee banyewe na ndị ọhụrụ edochachi ya anya. Ọ na-akpalite mmasị nwata akwụkwọ n'ebe ihe a na-akuzi di, ma mekwaa ka nwata akwụkwọ nwee ntụkwasị obi n'onwe ya na agụụ isonyesi ike n'ihe omume a na-emegasi na klaasi.

NAE na-akwadebe nwatakiri maka imuta ka e si agụ na ka e si ede. Ọ na-akwalite nka ọsụsụ n'asụsụ epum na kwa asụsụ ndị ọzọ nwata akwụkwọ nwere ike imụ n'odi n'ihu. Nchoputa Ulo Akụ Mba Uwa (2005) gosiri na umu akwụkwọ. na-aka amuta asụsụ nke abuo, ma ọ buru na ha di na mbu muta asụsụ nke mbu ha nke oma. Sidhu (2017) gbara akaebe wee kwuo na nchoputa o mere gosiri na umuaka ndi e ji asụsụ epum ha kuziere ihe n'afọ atọ mbu ha n'ulokwukwo prajimari nwetara akara nrite di elu n'ihe omumu asusu Bekee karia ndi ogbo ha e jiri asusu Bekee kuziere ihe omumu niile. Benson (2008) kwara na ọ na-adị ka ibu uzọ mee ka umuaka nwee mmuta toro atọ n'asusu epum ha abụ ila oge n'iyi. Mana nke a abughị ezi okwu maka na nwata akwụkwọ inwe mgborogwu siri ike n'asusu epum ya na-enyere ya aka imuta ihe omumu ndi ọzọ, tinyere asusu nke abuo. Ya bu na mkpa ọ di ime nkuzi n'asusu epum abughị ihe a ga-akochawu. Banda (2010) kwuru na ọ bu ihe mara nnukwu mma bu iji asusu umuaka maara nke oma tupu ha amalite akwukwo wee na-akuziri ha ihe. Ọ na-eme ka umuaka ghara inwe nnukwu nhia ahụ isite n'ihe ndi ha na-eme n'ulo banye n'ihe ndi a na-eme n'ulokwukwo.

Qzọ kwa, NAE na-eme ka nwatakiri ghara ihuta onwe ya di ka onye obia n'etiti ndi ọzọ nọ n'ulokwukwo maka na ha na-asu asusu ọ maara nke oma. Nke a ga-eme ka o mesapu ahụ ma sonye n'ihe omume di iche iche a na-eme n'ulokwukwo. Ike kwe, ọ bu ya kpata Gurganyi (2015) ji kwuo na umu akwukwo. e jiri asusu ha na-asu n'ulo kuziere ihe n'ime afọ asatọ mbu nke ndu ha, na-aka eme nke oma n'imụ asusu nke abuo na kwa ihe omumu ndi ọzọ a na-akuzi n'ulokwukwo. NAE nwere ike ikwalite mmuta. Nchoputa gosiri na NAE na-eme ka ọ dijiri umu akwukwo. mfe ighota ihe a na-akuziri ha, (Viswanathan, 2013). Nke a bu eziokwu maka na asusu e ji akuzi ihe doro ha anya, ihe ha na-agbakeri ala ighota bu naanị isiokwu a na-akuzi.

N'iga n'ihu, NAE na-eme ka otutu ndi nne na nna nwee ohere itunye oke ha na mmuta umuaka ha. Benson (2002) kwara na iyi asusu nne na nna na-asu akuziri umuaka ha ihe ga-akwalite ezi mmekorita n'etiti ha na ndi nkuzi, ma mekwaa ka ndi nne na nna na-enyere umuaka ha aka ime ihe omume e nyere ha n'ulo. O dighi etu a n'ebe umuaka ndi e ji asusu nke abuo akuziri ihe no. Nne na nna na kwa ikwu na ibe amaghi asu ya bu asusu nke abuo agaghi enwe ike itunye oke ha maka agamnihu mmuta nke umuaka ha.

Umuaka e ji asusu epum ha akuziri ihe na-aka enweta nka icha echiche nke oma (Bialystok, 2001). Sapir-Whorf tuputara atutu iyi gosi na asusu mmadu na-asu na-emetuta ka uburu ya si enwe agamnihu. Na nkowa ya, asusu na-emetuta ka mmadu si echa echiche. O nwere usoro echiche na nkwenye sitere n'echiche miri emi na kwa odinaala nke a na-esi naani n'asusu epum enweta di ka mmadu na-eto. Nke a na-enyere mmadu aka ime ka uburu ya di nko. O kwere nghota na nwata uburu ya di nko na-aka aghota ihe a na-akuzi na klaasi. Mana iyi asusu nke abuo malite ikuziri nwatakiri ihe ga-eme ka e nwee ogbatauhie n'uto nke uburu ya. Ihe o putara bu na NAE na-eme ka usoro ahụ uburu na-agbaso n'inweta agamnihu maka idi nko na icha echiche nke oma gaa siriri werere.

Gurganvi (2015) mekwara ka a mata na a na-aka enwe ubara umuaka na-aga akwukwo ma na-emekwa nke oma n'obodo ebe a na-eme nkuzi n'asusu epum. Anaghi enwekebe onodu a gakata a ghara n'etiti umuaka di etu a. Ulo Aku Mba Uwa (2006) kwuru na nke a anaghi adikebe ire na mba ndi ka na-eto eto n'ihia na o bu asusu nke abuo ka ha jikari eme nkuzi. Dika o siri kwaaa, ihe pekariri pesenti iri isii n'umuaka banyere ulokwukwo praimari bu ndi na-aguru ya n'isi. Otutu n'ime ha na-adachapu n'uzo. Nke a gosiri na NAE na-akwalite onuogu umuaka n'abanye n'ulokwukwo ma na-ebelatakwa a gakata a ghara. N'ezie, NAE na-eweta ezi mmekorita n'etiti nwata akwukwo na onye nkuzi na kwa umu akwukwo. ndi ozo. O na-ebutu korikulum ala, gbarie ya etu o ga-esi diiri nwata akwukwo mfe na nghota.

Nchikọta na Aro

Ọtụtụ oge ka ndị ọkammụta na-agbarụ ihu gbasara ndaghachi azụ nke usoro mmụta, ya na ọnọdu ọtụtụ ụmụaka anaghị aga akwụkwọ. A na-ele anya na otu ihe so ebute ajọ ọnọdu a n'obodo ka na-emepe emepe, nke Naijiria so na ya bụ ejighi asụsụ epum atọrọ ụmụaka ntọala siri ike n'usoro mmụta ha. Ọtụtụ obodo na-emepe emepe bụ asụsụ nke abụọ ka ha ji emekarị nkuzi na ọmụmụ n'ụlọakwụkwọ. Nchọputa gosiri na o nwere ike ime ka ụmụaka ghara inwetacha nka na mmụta zuru oke n'usoro agụm akwụkwọ ha. O nwekwara ike ibute oke ọdịda akwụkwọ na a gakata a ghara. Otu ụzọ e nwere ike isi gbochie ihe ndị a bụ site n'ime nkuzi n'asụsụ epum. Nkuzi n'asụsụ epum ọ kachasi na mmalite agụm akwụkwọ na-eme ka nkuzi na ọmụmụ dị ire. N'ihia ya, a na-atụ aro ka:

1. Gọọmenti hụ na a na-agbaso atumatu niile e nwere gbasara iji asụsụ epum akuzi ihe maka na ọ ga-eweta agamnihu n'usoro mmụta;
2. E nye ndị nkuzi ọzụzụ ga-eme ka ha nwee ezi mmụta na nka iji asụsụ epum akuzi ihe maka ikwalite nghọta ụmụ akwụkwọ. na-enwe n'ihia a na-akuziri ha.
3. A hazigharia korikulum n'ụdị ọ ga-akwado nkuzi n'asụsụ epum.
4. E mee ka ndị mmadụ mata mkpa na uru dị na nkuzi n'asụsụ epum, ka ha wee kwado iji ya akuziri ụmụaka ha ihe.

Edensibia

Aboderin, M. (2012). *Children should learn mother tongue first*. Retrieved June, 2013 from file:///C:/Users/user/Desktop/EDU%20FOR%20ALL/Children%20should%20learn%20mother%20tongue%20first%20%E2%80%93Lecturer%20%E2%80%94The%20Punch%20Nigeria%27s%20Most%20Widely%20Read%20Newspaper.htm

- Akudolu, L. R. (1994). Concept of curriculum implementation. In G. C. Offorma (ed). *Curriculum Implementation and Instruction*. Onitsha: Uni-World Educational Publishers.
- Akudolu, L. (2011). The formal, non-formal and informal continuum in peace education curriculum. *Journal of Curriculum and Instruction*, 8 (1), 1-9.
- Anagbogu, P. N., Mbah, B. M. & Eme, C. A. (2010). *Introduction to general linguistics*. Awka: Amaka Dreams.
- Anqzie, C. C. (2007). *General linguistics: An introduction*. Enugu: Tashiwa Networks.
- Banda, F. (2010). Defying monolingual education: Alternative bilingual discourse practices in selected coloured schools in Cape Town. *Journal of Multilingual and Multicultural Development* 31(3): 221-235.
- Bashar, A. (2017). Role and importance of language in the curriculum. Retrieved from <https://www.slideshare.net/abubashars/role-and-importance-of-language-in-the-curriculum>
- Benson, C. (2002). Real and potential benefits of bilingual programmes in developing countries. *International Journal of Bilingual Education and Bilingualism*, 5 (6), 303-317.)
- Benson, C. (2008). Common themes and areas for further work: Questions, answers and remaining issues. In C. Haddad (ed). *Improving the Quality of Mother Tongue-based Literacy and Learning: Case Studies from Asia, Africa and South America*. Bangkok: UNESCO Asia and Pacific Regional Bureau for Education.
- Bialystok, E. (2001). *Bilingualism in development Language, literacy, and cognition* Cambridge: Cambridge

- Cummins, J. (2001). *Negotiating identities: Education for empowerment in a diverse society*. Los Angeles: California Association for Bilingual Education.
- Chukwurah, C. C. C. (2014). Mathematics education: A panacea for Nigerian education for all agenda. *Journal of Teacher Perspectives (JOTEP)*, 8 (2) 357-366.
- Federal Republic of Nigeria. (2004). *National policy on education*. Lagos: NERDC press.
- Fafunwa, A. B. (1975): Education in the mother tongue: A Nigerian experiment. The Six-Year (Yoruba Medium) Primary Education Project at the University of Ife, Nigeria. *West African Journal of Education*, 19, (2), 213-227.
- Gurganvi, K. (2015). *The advantages of having one's mother tongue as the medium of instruction during primary education in India*. Retrieved from <https://www.quora.com/What-are-the-advantages-and-disadvantages-of-having-ones-mother-tongue-as-the-medium-of-instruction-during-primary-education-in-India>
- Islam, Q. N., Mushtaq, M. & Alam, M. T. (2015). Problems of teachers and students due to implementation of English as medium of instruction at primary level in Punjab. *International Journal of Academic Research in Business and Social Sciences*, 5 (4), 23-36.
- Mackenzie, P. J. & Walker, J. (2018). *Mother-tongue education: Policy lessons for quality and inclusion*. Retrieved from http://www.campaignforeducation.org/docs/reports/GCE%20Mother%20Tongue_EN.pdf
- Maduewesi, E. J. (2002). Education for character and skills development. In Yoloje, E. A. and Osiyale, A. O. (eds). *Publication of Fafunwa Educational Foundation*. Lagos: NERDC Press.

- Magulu, H. B. (2016). The impact if the language of instruction on teacher-pupils classroom interaction in History subject in primary schools in Tanzania. Masters Project, Department of Education, Faculty of Educational Sciences, University of Oslo.
- Mbah, B. M. (2012). Language policy, mother tongue education and the role of the Nigerian language teacher in Nigerian language education. *Journal of Education and Practice*, 3, 48-54.
- Ojo, M. O. (2006). Vision and mission of teacher education in Nigeria: The teacher preparation paradigm. *Journal of Physical Education and Research* , (20), 15-18.
- Okebukola, P. A. O. (2004). Curriculum implementation in Nigeria, strategies for the 21st century. *Curriculum Implementation and Professionalizing Teaching in Nigeria*. A. O. K. Noah, D. O. Shoibare A. A. Ojo and T. Olujuwon (eds). Lagos: A-Traide Associate.
- Ouane, A. & Glanz, C. (2010). *Why and how Africa should invest in languages and multilingual education*. Paris: UNESCO Institute for Lifelong Learning.
- Sidhu, G. S. (2017). *What are the advantages and disadvantages of having one's mother tongue as the medium of instruction during primary education in India?* Retrieved from <https://www.quora.com/What-are-the-advantages-and-disadvantages-of-having-ones-mother-tongue-as-the-medium-of-instruction-during-primary-education-in-India>
- UNESCO (1953). *The use of the vernacular languages in education*. Monographs on Foundations of Education, No. 8. Paris: UNESCO.
- UNESCO (2003). *Education in a multilingual world*. UNESCO Education Position Paper. Paris: UNESCO. Retrieved from

<http://unesdoc.unesco.org/images/0012/001297/129728e.pdf>

UNESCO (2008). *Mother tongue instruction in early childhood education: A selected bibliography*. Paris: UNESCO.

UNESCO, (2013). *Mother tongue education and books: Celebration international mother language day*. Retrieved from [http://www.unesco.org/new/en/kathmandu/about-this-office/singleview/news/mother tongue education and books celebrating international mother language day/](http://www.unesco.org/new/en/kathmandu/about-this-office/singleview/news/mother%20tongue%20education%20and%20books%20celebrating%20international%20mother%20language%20day/)

Viswanathan, B. (2013). *What are the advantages and disadvantages of having one's mother tongue as the medium of instruction during primary education in India?* Retrieved from <https://www.quora.com/What-are-the-advantages-and-disadvantages-of-having-ones-mother-tongue-as-the-medium-of-instruction-during-primary-education-in-India>

Walter, S. (2000). Work papers of the summer institute of linguistics, University of North Dakots Session. Retrieved from <http://www.sil.org/resources/archives/40199>

Wolff, H. E. (2006). Language politics and planning in Africa, in Hassana Alidou, Aliou Boly, Birgit Brock-Utne, YayaSatina Diallo, Kathieen Heugh, H. Ekkehart Wolff. (eds). *Optimizing Learning and Education in Africa—the Language Factor: A Stock-taking Research on Mother Tongue and Bilingual Education in Sub-Saharan Africa*. Association for the Development of Education in Africa (ADEA).

World Bank. (2005). *Education notes: In their own language...Education for all*. Retrieved from [http://siteresources.worldbank.org/EDUCATION/Resources/Education -Notes-Lang-of-instruct](http://siteresources.worldbank.org/EDUCATION/Resources/Education-Notes-Lang-of-instruct)

World Bank. (2006). *Education for all (EFA)*. Retrieved June, 2013 from

<http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTEDUCATION/0,,contentMDK:20374062~menuPK:540090~pagePK:148956~piPK:216618~theSitePK:282386,00.html>

Wyse, D., Hayward, L., Higgins, S. & Livingston, K. (2017). Language and education. *Curriculum Journal*, 28 (4), 443-445. Retrieved from <https://www.tandfonline.com/doi/full/10.1080/09585176.2017.1378463>

**Nsogbu Ụmụ akwụkwọ N’itinye Akara Ụdaolu Igbo na
Mkpurụokwu**

Nke

**Onwuka, Gloria T
Ngalaba Mmụta Nka, Mahadum Najjiria, Nsuka
gloria.onwuka@unn.edu.ng**

Ụmịedemede

Nchọcha a lebara anya na nsogbu ụmụ akwụkwọ na-enwe n’itinye akara ụdaolu na mkpurụokwu Igbo n’ogo Juniọ sekondiri. Mbunuche nchọcha a nọ ka e weputara maka nchọcha a. Ụdị nchọcha a bụ nke sovee nkwa. Ajuju nchọcha a nọ ka e weputara maka nchọcha a. Ndị e ji mee nchọcha a bụ ụmụ akwụkwọ dị nari abuo n’onyogu bụ ndị e sitere n’usoro ebumnobi wee hoputa. Ngwa nchọcha e ji mee nchọcha a bụ – Njuma Nsogbu ụmụ akwụkwọ na-enwe n’itinye akara ụdaolu na Mkpurụokwu Igbo (NNUNNAMI) bụ nke onye nchọcha ji aka ya meputa. E ji ‘miin’ na ‘ndipu’ na ‘izugbe’ (standad divieshon) wee zaa ajuju nchọcha, nyochaa ma tulekwaa data e nwetara. Nchoputa nchọcha gosiri na ụmụ akwụkwọ nọ n’ogo juniọ sekondiri o kachasi n’okpuru ochichi Nsuka na-enwe nsogbu n’itinye akara ụdaolu. Nke a bụ maka na ọfodu ndi nkuzi anaghi akuzi ụdaasusu o kachasi akara ụdaolu, nke mere na otutu ụmụ akwụkwọ amaghi ka e si etinye akara ụdaolu Igbo na mkpurụokwu. Otutu ụmụ akwụkwọ amaghi mkpuru edemede ndi a na-etinye akara ụdaolu na ha. A na-amachibido ụmụ akwụkwọ isu asusu Igbo n’uloakwukwu nke na-ebutere ha ndoghachi azu n’omumu asusu Igbo nke ụdaolu bu otu n’ime ya. Ụmụ akwụkwọ na-enwe mgbagwoju anya n’itinye akara ụdaolu tinyere na olundi na-ebute nsogbu n’itinye akara ụdaolu. A tanyere aro nke otu n’ime ha bu na ndi nkuzi ga-agba mbu na ha ji usoro nkuzi kwesiri ekwesị akuzi asusu Igbo o kachasi akara ụdaolu.

Okpurukpu Okwu: Ụdaolu, Akara Ụdaolu.

Mkpólite na Ntùlegharị Nchọcha

Asụsụ bụ otu ihe mere mmadụ ji dị iche n'anụmanụ ndị ọzọ Chukwu kere. Ihe ọmụmụ sayensị asụsụ mere ka a mata na mmadụ bụ naanị anụ a maara nwere ike ịsụ asụsụ. Asụsụ bụ ngwa ọrụ mmadụ na ibe ya ji emekọrịta, ezipụta echiche obi ha n'ụdị ekwurekwu maọbụ ederede. Asụsụ bụ otu ụzọ mmadụ na ibe ya si enwe ezi mmekọrịta. O bụ ụdaokwu nwere ezi nghọta nke sitere n'ọnụ mmadụ pụta. N'echiche ya, Anozie (2010) kọwara asụsụ dika ụzọ mmadụ na ibe ya si enwe mkparịtaụka n'etiti onwe ha. O gara n'ihu kọwaa na ọ bụ mmekọrịta na-adị n'etiti ọgan okwu dị iche iche n'ahụ mmadụ na-enye ụda. O bụkwazi ụda ndị a na-esite n'olu mmadụ ka mmadụ na-ahazi n'ụdị njimara nke mmadụ na ibe ya ji ezirita onwe ha ozi ka a na-akpọ asụsụ. Anayochukwu (2005) kọwara asụsụ dika ụzọ mmadụ ji e nwekọrịta mmekọ n'etiti mmadụ na ibe ya. Nke a na-apụta ihe mgbe mmadụ na ibe ya na-akparịta ụka. O na-egosi na ọ bụrụ na onye a na-agwa ihe aghọtaghị ihe a na-agwa ya, onye ahụ na-agwa ya ihe ahụ anaghị asụ asụsụ doro anya maọbụ ọ naghị asụ asụsụ ka ihe a chọrọ wee zuo oke, onye a na-agwa ga-aghọtariji ihe a na-agwa ya. Asụsụ na-arụkwa nnukwu ọrụ n'ebe agumakwukwọ dij, n'ihu na ọ na-enye aka ebute amamihe site n'aka onye na-akuzi rue n'aka onye a na-akuziri. Odenigwe (1998) kọwara na asụsụ bụ ọnọdụ mmadụ haziri e ji akọwapụta echiche n'okwu ọnụ maọbụ n'edemede. N'iga n'ihu, ọ kọwara na asụsụ bụ ụda dij iche iche e ji olu na ọnụ eme nke mba ọbụla ji akparịta ụka. Nke a bụ ezie n'ihu na ọ bụrụ na asụsụ adighị, ọ dighị ezigbo ụzọ mmadụ ga-esi amata maọbụ mee ka ndị ọzọ mata ihe o cheputara n'obi. Mmadụ ọbụla Chukwu kere nwere asụsụ ọ na-asụ, ọ bụ asụsụ ahụ ọ na-asụ ka o si amata ihe ndị gbara ya okirikiri nakwa ụwa ọ nọ n'ime ya. O bụ asụsụ onye na-asụ ka e ji a mata onye ọ bụ, obodo o siri pụta maọbụ mpaghara mba ụwa ebe o si. Asụsụ na-enye aka na mmekọrịta maka na onye hụ onye ya na ya na-asụ otu asụsụ na mba ọzọ, ọ ga na-eweta ezi mmekọrịta n'etiti ha abụọ. Asụsụ abụghị ọnatarachị kama ọ bụ ụdaokwu sitere n'ọnụ mmadụ pụta nke a haziri nke ọma e ji ezipụta echiche mmadụ site n'okwu ọnụ maọbụ n'edemede. Nke a pụtara na asụsụ mmadụ abụghị ebumputa ụwa dika asụsụ ụmụ anụmanụ dij iche iche siri dij.

Asụsụ ọbụla nwere etu dị iche iche e si asụputa ya site n'obodo di iche iche na-asụ ya. Asụsụ Igbo bụ asụsụ e ji mara agburu a kpọrọ ndi Igbo bụ ndi isi ojii ndi a na-ahụ n'akuku ndida ọwụwa anyanwụ nke Naijiria. Asụsụ Igbo so n'asụsụ atọ a gunyere n'asụsụ putakarịchara ihe n'ala Naijiria. Nke a mere ka o soro n'otu asụsụ umu akwukwọ na-ele n'ule iji nweta asambodo Siniọ Sekondiri o kachasi na ndida ọwụwa anyanwụ Naijiria. Asụsụ Igbo na-egosi omenala na ihe di iche iche ndi Igbo nwere dika o siri di mkpa. Uru asụsụ Igbo bara n'ihe gbasara agumakwukwọ, iwelite ndu mmadu na obodo elu abughị ihe a ga-eleghara anya. N'ih i nke a, Gọment i etiti nke Naijiria kowara n'akwukwọ iwu gbasara agumakwukwọ n'afọ puku abuo na anọ; Federal Republic of Nigeria 'FRN' (2004) na:

Ndi gọment i kwetara na asụsụ na-aba uru iji kwalite mmekorita mmadu na ibe ya, obodo na obodo iji chekwaba omenala nakwa idi n'otu n'ala anyi. Nwatakiri ọbula ga-amuriri otu asụsụ ala anyi bu Naijiria nke a ga-akuziri umu akwukwọ di n'ala anyi (P.8).

Asụsụ Igbo bụ asụsụ ụdaolu. O bụ asụsụ e ji ụda ya ma a na-asụ ya amata ihe o na-akowa. Asụsụ ụdaolu bụ asụsụ e ji piichi maobu ogoolu eziputa ndiche di n'etiti mofim abuo maobu karja, nkebiokwu abuo maobu karja dika ha yiri onwe ha site n'udaume, myiriudaume na mgbochiume digasi na ha. Ụdaolu bụ onodu ogoolu na anọ mgbe a na-akpoputa mkpuruokwu. O bukwa ụda ndi ahụ putara mmadu n'onu mgbe onye ahụ kpoputara mkpuruokwu. Ụda na-esi n'olu okwu mmadu nwere ike ria elu, di ala maobu noro n'etiti mgbe a na-akpoputa okwu. Ụdaolu nwekwara ike ibu etu ụda ọbula si ada na nti mgbe a na-akpoputa ya ga-egosi ihe okwu di otu a putara. Asụsụ Igbo so n'asụsụ nwere ụdaolu. O bụ site n'udaokwu Igbo ka e si amata nghota okwu ahụ. Nke a bụ eziokwu n'ih i na ụdaokwu na-eweputa ihe okwu putara maobu ihe okwu bu. Mgbe a na-akpoputa mkpuruokwu maobu okwu, ụda ndi ahụ na-aputawa ihe bu ụdaolu. Na nkowa nke ha, Emenanjo, Okolie na Ekwe (2010) gosiri ụdaolu dika onodu oluokwu mmadu na-anọ mgbe a na-akpoputa mkpuruokwu ahụ. Olu okwu dika ha siri kowaa nwere ike ria elu, di ala maobu noro n'etiti. Nke a bụ eziokwu n'ih i na mgbe

ọbụla a na-akpọputa okwu, ogoolu na-egosiputa ọnọdu okwu onye ahụ ma ọ riri elu ma ọ dara ala maọbụ na ọ nọ n'etiti. Nwadike na ndị ọzọ (2014) kọwara ụdaolu dika ihe omumụ na-amụ ka olu okwu mmadụ si ari elu maọbụ ada ala. Otu e si welie olu elu maọbụ wedata olu mgbe a na-akpọputa mkpuruokwu ọbụla ka a ga-eji mata okwu nke a na-ekwu maka ya. Ya bụ na mweli maọbụ mweda olu wee kpọputa mkpuruokwu iji ziputa ụda ka a kpọrọ ụdaolu. Ofor n'ime Ngoesi (2004) kọwara ụdaolu dika ụzọ di iche iche a na-eji ogoolu egosiputa ndiche di n'etiti okwu maọbụ ahiriokwu abụọ ndi yiri onwe ha ma n'udi mkpuru edemede maọbụ n'udi mkpuruokwu mebere ha nwere ike isite naani n'udi akara ụdaolu a kanyere na ha.

Akara ụdaolu putara akara ndi ahụ e ji eziputa ọnọdu oluokwu mmadụ mgbe onye ahụ na-akpọputa mkpuruokwu. Ọ bụ akara ndi ahụ e ji eziputa ndiche di na mkpuruokwu abụọ maọbụ karja yiri onwe ha na nsupe. Ọ bụ akara e ji eziputa mgbe olu okwu mmadụ gbadara ala maọbụ mgbe ọ di larji. Akara ụdaolu na-eme ka a kpọputa ụdaokwu etu kwesiri ekwesị . Nke a putara na akara ụdaolu bụ nke na-akọwaputara mmadụ ka e si akpọputa okwu yiri onwe ha na nsupe. E nwekwara ike ikowa akara ụdaolu dika ihe e ji egosi kpomkwem udi ụda a choro ka okwu nwee. Akara ụdaolu atọ putara ihe n'odide asusu Igbo. Ha gunyere: akara ụdaolu(/) , akara ụdaala(\) na akara ụdansuda(-). A na-etinye akara ụdaolu elu mgbe ụdaokwu di elu, a na-etinyekwa nke ala mgbe ụdaokwu di ala, tinyekwa nke nsuda mgbe ụdaokwu arighi elu ma ya adaghi ala. Ngoesi (2004) kọwara akara ụdaolu dika akara ndi ahụ a na-etinye ụdaolu ka o wee ziputa nghota a choro. Tupu e tinye akara ụdaolu n'okwu, a ga-ebu ụzọ kpọputa okwu ahụ n'olu ọ ga-enwe ezi nghota n'usoro ebe ọ di. A ga-achoputa nkejiokwu ole okwu ahụ nwere n'ihia na ọ bụ nkejiokwu ole okwu nwere na-egosi akara ụdaolu ole a ga-akanye n'okwu ahụ.

Akara ụdaolu bụ akara di iche iche e ji egosiputa ụdaolu n'edemede Igbo. Ofomata (2010) mere ka a mata na ọ bụ maka na asusu Igbo bụ asusu ụdaolu kpatara e jiri weputa akara ụdaolu a ga-eji were na-ama okwu nke bụ nke. Akara ụdaolu bukwa akara e ji eziputa ihe odee bu n'uche ka oguu wee ghota ihe odee bu n'uche. Nke a putara na site n'akara ụdaolu ka oguu si aghota maọbụ edeputa ihe odee bu n'uche banyere mkpuruokwu ọ kachasi nke

nwere otu nsupe. Nze (2011) kowakwara akara udaolu dika akara a na-etinye n'okwu ndi nwere otutu mputara iji gosi ndiche n'uda di na mkpuruokwu nke obula. O gara n'ihu kowaa na anaghi etinye akara udaolu na mkpuru edemede mgbochiume kama naani ebe a na-etinye akara udaolu bu na udaume nakwa myiriudaume. O bu akara udaolu a na-etinye n'okwu Igbo ka e ji ama ihe okwu ahụ putara. Ofomata (2005) kowara na o bu akara udaolu na-egosi ndiche n'uda n'okwu ndi ahụ nwere otu myiri na ndaputa ha. O bu otu onye na-akpoputa okwu ahụ si dewe olu ka akara udaolu ya ga-esi wee di. O nwere okwu ufodu nwere nghota ruru abuo maobu karja n'asusu Igbo ma o bu naani mgbe e tinyere ha akara udaolu ka a ga-enwe ike imata ha. Omumaatu: mkpuruokwu a bu 'isi' di uzo ano; isi (akuku ahụ mmadu), isi (ahughi uzo), isi (ajo ikuku) na isi (nkwadobe ihe oriri). O buru na e dee mkpuruokwu a n'etinyeghi ya akara udaolu, o ga-esi ezigbo ike imata nke a na-ekwu maka ya.

Otutu umu akwukwo amaghi ka e si etinye akara udaolu na mkpuruokwu. Nke a putara ihe n'ozi onye isi ule WAEC (2017) banyere amaghi ka e si etinye akara udaolu nke otutu umu akwukwo. O kwuputara na otutu n'ime umu akwukwo amaghi ka e si etinye akara udaolu na mkpuruokwu, o kachasi nke yitere onwe ha na nsupe.

Otutu nsogbu di iche iche ka umu akwukwo nwere ike inwe mgbe ha na-etinye akara udaolu na mkpuruokwu nke olundi bu otu n'ime ha. Otutu olundi di iche iche e nwere n'asusu Igbo nwere ike ibutere umu akwukwo nsogbu mgbe ha na-etinye akara udaolu na mkpuruokwu. Olundi ndi a dika Emenanjo (1982) siri kwuputa, nwere ike na-emetuta Igbo Izugbe mgbe umu akwukwo na-etinye akara udaolu Igbo na mkpuruokwu.

Amaghi mkpuru edemede Igbo na amaghi ebe a na-etinye ntupo tinyere amaghi asupe okwu Igbo, e nweghi ike igu mkpuruokwu Igbo na anaghi enwe mmasi n'omumu asusu Igbo nwekwara ike buru nsogbu ozo umu akwukwo na-enwe n'itinye akara udaolu na mkpuruokwu Igbo. Umu akwukwo nwekwara ike inwe nsogbu n'itinye akara edemede maka usoro ndi nkuzi na-agbaso mgbe ha na-akuziri ha udasusu (Nwadike, 1990). O buru na o bughu nke ha na-aghota nke oma, o ga-enye ha nsogbu. Ndi nkuzi na-akuzi asusu

Igbo nke ụdaolu bụ otu n'ime ihe ha na-akuzi dịkwazi ka ha so na nsogbu ụmụ akwụkwọ na-enwe n'itinye akara ụdaolu na mkpụrụokwu Igbo. Nke a bụ maka na ụfọdụ ndị nkuzi amaghị ka e si akpọputa mkpụrụokwu Igbo nke ọma dịka o si metụta ụdaolu. Onye nkuzi na-akpọputaghị mkpụrụokwu nke ọma agaghị etinye akara ụdaolu okwu ahụ etu o kwesiri. N'otu aka ahụ kwa, ụmụ akwụkwọ ọ na-akuziri agaghikwa ama ka e si etinye akara ụdaolu okwu ahụ, maka na ọ hịara ahụ mmadụ inye onye ọzọ ihe o nweghị. N'ihi nke a ka o ji dị mkpa na ndị na-akuziri ụmụakwkwọ ihe ga-abụ ndị a zuru nke ọma maka nkuzi na ọmụmụ asụsụ Igbo.

N'agbanyeghi mbọ niile a na-agba ikwalite ụmụ akwụkwọ ka ha nwee mmasi ịmụ etu e si etinye akara ụdaolu na mkpụrụokwu Igbo, ụfọdụ ụmụ akwụkwọ ejighị nke a kpọrọ ihe. Nsogbu a na-aputakarị ihe ma ọ bụrụ ná mpụrụokwu abụọ maobụ karia yiri onwe na nsupe. Onye nchọcha chọputara nke a mgbe ọ gara nleta ụmụ akwụkwọ nọ n'afọ nke ikpeazụ na ngalaba Mmụta Nka na mahadum Naijiria, Nsuka ndị gara ọmụmụ n'ulakwukwọ maka ịbụ ndị nkuzi. O deputara otutu mkpụrụokwu nwere otu nsupe na klaasi ma gwa ụmụ akwụkwọ ndị ha na-akuziri ka ha were akara ụdaolu ziputa ndiche di na ha, mana o nweghị onye nwere ike ime nke a nke ọma. Ọ bụ nke a mere onye nchọcha ji chọọ ichọputa nsogbu ụmụ akwụkwọ na-enwe n'itinye akara ụdaolu na mkpụrụokwu Igbo ọ kachasi n'ogo sinio sekondiri.

Mbunuche nchọcha a nke izugbe bụ ichọputa nsogbu ụmụ akwụkwọ na-enwe n'itinye akara ụdaolu na mkpụrụokwu Igbo. Nchọcha a lebara anya kpomkwem na mbunuche ndi a:

1. Ichọputa ka usoro nkuzi di iche iche ndi nkuzi ji akuzi akara ụdaolu si emetuta ụmụ akwụkwọ n'itinye akara ụdaolu na mkpụrụokwu Igbo.
2. Ilebala anya ka olundi Nsuka si ebute nsogbu banyere itinye akara ụdaolu n'ebe ụmụ akwụkwọ sekondiri nọ.
3. Ichọputa ka mmasi ụmụ akwụkwọ nwere si emetuta ha n'omumu akara ụdaolu Igbo.
4. Ichọputa nsogbu ụmụ akwụkwọ sekondiri na-enwe gbasara amaghị etinye akara ụdaolu Igbo.

E weputara ajuju anọ maka nchọcha a:

1. Kedu ka usoro nkuzi dị iche iche ndị nkuzi ji akuzi ihe si emetuta ụmụ akwụkwọ n'itinye akara ụdaolu na mkpuruokwu Igbo?
2. Kedu ka olundị Nsuka si ebute nsogbu banyere itinye akara ụdaolu n'ebe ụmụ akwụkwọ sekondirị nọ?
3. Kedu ka mmasi ụmụ akwụkwọ nwere si emetuta ha n'omumụ akara ụdaolu Igbo?
4. Kedu nsogbu ụmụ akwụkwọ sekondirị na-enwe gbasara amaghị etinye akara ụdaolu Igbo?

2 Usoro Nchọcha

Udị nchọcha e jiri mee nchọcha a bụ nke sovee nkowa. Nworgu (2015) kowara sovee nkowa dika ihe omumụ na-amu etu e si achikota data ma kowaa n'uzo doro anya, ihe gbasara mmadu ole na ole maobu onuogugu ndi e jiri mee nchọcha. Udị nchọcha a bụ nke ga-enye aka inweta ụsà dī mkpa nakwa echiche ndi mmadu n'ihe gbasara nsogbu ụmụ akwụkwọ nọ na sekondirị o kachasi n'ogo sinio sekondirị na-enwe n'itinye akara ụdaolu na mkpuruokwu Igbo n'okpuru ochichi Nsuka. Ebe onye nchọcha mere nchọcha a bụ n'ulokwukwo sekondirị dī n'okpuru ochichi Nsuka nke steeti Enugu. Ụmụ akwụkwọ nari abuo bụ nke e ji usoro ebumnobi wee horo ka e ji mee nchọcha a.

Ngwa nchọcha e ji mee nchọcha a bụ njumaza, nke isiokwu ya bụ Njumaza Nsogbu Ụmụ akwụkwọ na-enwe N'itinye Akara ụdaolu na Mkpuruokwu Igbo (NNUNNAMI) nke onye nchọcha ji aka ya meputa. O bụ ndi okammuta nọ na ngalaba Mmuta Nka na ngalaba Lingwistiks, Igbo na Asusu Naijiria ndi ozo na Mahadum Naijiria, Nsuka tulere ya. Ajuju di iri abuo na anọ nke umu akwukwo zara mebere NNUNNAMI. E ji miin na ndipu n'izugbe (Standard Deviation) wee hazie ma tuchaa data e nwetara na nchọcha a. Akara miin bidoro na 2.50 gbagowe ka a nabatara dika osisa dabara n'ihe a na-achọ, ebe akara miin pekariri 2.50 bụ ndi anabataghi na nchọcha a.

Nchọpụta

Ajụjụ Nchọcha Nke Mbu

Kedu ka usoro nkuzi di iche iche ndi nkuzi ji akuzi ihe si emetuta umu akwukwo n'itinye akara udaolu na mkpuruokwu Igbo?

Tebul 1: Osiso miin na ndipu n'izugbe ka usoro nkuzi di iche iche ndi nkuzi ji akuzi ihe si emetuta umu akwukwo n'itinye akara udaolu na mkpuruokwu Igbo.

Onu ogu	Ndina	$\bar{X}$	SD	Nkwa
1	Ndi nkuzi na-akuzi udaolu site n'ikwughari ihe ha kuziri gbasara udaolu iji me ka mmata diri umu akwukwo nso.	2.50	1.11	Anabata ra
2	Ndi nkuzi na-akuzi akara udaolu site n'inye ha ihe omume nke na-eme ka ha tinye uchu n'imuta didi akara nke obula.	2.52	1.13	Anabata ra
3	Ndi nkuzi na-akpopta umu akwukwo na klaasi ka ka ha kanye akara udaolu n'otutu mkpuruokwu nwere otu nsupe.	2.30	0.91	Anabata ghi
4	Ndi nkuzi na-eji omumatu di iche iche akuzi udaolu nke na-enyere ha aka imuta ka e si etinye akara udaolu na mkpuruokwu.	2.63	1.63	Anabata ra
5	Ndi nkuzi na-eji uzọ egwuregwu akuzi akara udaolu iji me ka umu akwukwo cheta ihe a kuziri ha oso oso.	2.24	0.56	Anabata ghi
	Nchikota	2.44	1.07	Anabata ghi

Tebul nke mbụ gosiri ọsịsa miin na ndipụ n'izugbe ka usoro nkuzi dị iche iche ndị nkuzi ji akuzi ihe si emetụta ụmụ akwụkwọ n'itinye akara ụdaolu na mkpụrụokwu Igbo. Site na tebulu a, ndị zara ajụjụ nabatara ndịna ajụjụ nke mbụ, nke abụọ na nke anọ ndị akara miin ha bụ 2.50, 2.52 na 2.63 n'otu n'otu. Nke a pụtara na ndị nkuzi ikwugharị ihe ha kuziri gbasara ụdaolu, inye ha ihe omume na iyi omumatu dị iche iche kuzi ụdaolu bụ usoro dị mma nke na-emetụta ụmụ akwụkwọ n'itinye akara ụdaolu na mkpụrụokwu Igbo. N'aka nke ọzọ, ndị zara ajụjụ anabataghị ndịna ajụjụ nke atọ na nke ise ndị akara miin ha bụ 2.30 na 2.24. Nke a pụtara na ndị nkuzi anaghị akpọpụta ụmụ akwụkwọ na klaasi ka ha kanye akara ụdaolu n'otutu mkpụrụokwu nwere otu nsupe. Ha anaghikwa eji ụzọ egwuregwu akuzi ihe. Nke a bụ usoro ọjọọ na-emetụta ụmụ akwụkwọ n'itinye akara ụdaolu na mkpụrụokwu Igbo.

Ajụjụ Nchọcha nke Abụọ

Kedu ka olundị Nsuka si ebute nsogbu banyere itinye akara ụdaolu n'ebe ụmụ akwụkwọ sekondirị nọ?

Tebul 2: Ọsịsa miin na ndipụ n'izugbe ka olundị Nsuka si ebute nsogbu banyere itinye akara ụdaolu n'ebe ụmụ akwụkwọ sekondirị nọ.

Onuogu	Ndina	$\bar{X}$	SD	Nkọwa
6	Ndị nkuzi na-eji olundị Nsuka akuzi ụdaolu nke na-eme ka ọ hia ụmụ akwụkwọ ahụ itinye akara ụdaolu n'Igbo izugbe.	3.10	0.83	Anabatara
7	Otutu ndị nkuzi Igbo amaghị asụ Igbo izugbe nke oma nke mere na ha na-ejikarị olundị akuzi ihe.	3.08	0.92	Anabatara
8	Olundị Nsuka ụfọdụ ndị nkuzi ji akuzi ihe na-eme na ha anaghị etinye akara ụdaolu kwesiri ekwesị na	3.37	0.86	Anabatara

	mkpụrụokwu ebe ọ dị iche na Igbo izugbe .			
9	Ụmụ akwụkwọ amaghị ka e si etinye akara udaolu na mkpụrụokwu Igbo izugbe ebe ọ bụ olundị Nsụka ka e ji akụziri ha asụsụ Igbo nke udaolu bụ otu n'ime ya.	2.63	0.93	Anabatara
10	Olundị ndị nkuzi ji akuzi ihe anaghị ekwe ụmụ akwụkwọ ghotá mgbe	3.32	0.82	Anabatara
11	okwu gbagoro elu na mgbe ọ gbadara ala.	2.20	0.72	Anabatahgi
12	Ụmụ akwụkwọ na-etinye akara udaolu nke oma maka na enweghị ndịiche na mkpọtụta mkpụrụokwu n'olundị Nsụka na Igbo izugbe. Ụmụ akwụkwọ na-asupe mkpụrụokwu n'olundị Nsụka karịa isupe ya n'Igbo izugbe.	3.00	0.70	Anabatara
Nchịkọta		2.96	0.83	Anabatara

Tebul nke abụọ gosiri ọsịsa miin na ndipụ n'izugbe ka olundị Nsụka si ebute nsogbu banyere itinye akara udaolu n'ebe ụmụ akwụkwọ sekondirị nọ. Data e gosiputara na tebul nke abụọ na-egosi na ndị zara ajujụ kwenyere na ndịna ajujụ nke isii rue na nke iri, tinyere nke iri na abụọ ndị akara miin ha bụ 3.10, 3.08, 3.37, 2.63, 3.32 na 3.00 n'otu n'otu. Nke a putara na ndịna ajujụ ndị a bụcha ụzọ olundị Nsụka si ebute nsogbu banyere itinye akara udaolu n'ebe ụmụ akwụkwọ sekondirị nọ. N'aka nke ọzọ, ndị zara ajujụ ekwenyeghị na ndịna ajujụ nke iri na abụọ nke akara miin ya bụ 2.20. Nke a na-egosi na ha ekwenyeghị na ụmụ akwụkwọ na-etinye

akara ụdaolu nke ọma maka na enweghi ndiche na mkpọputa mkpuruokwu n'olundi Nsuka na Igbo izugbe.

Ajuju Nchocha nke Atọ

Kedu ka mmasi ụmụ akwukwọ nwere si emetuta ha n'omumu akara ụdaolu Igbo?

Tebul 3: Osiisa miin na ndipu n'izugbe ka mmasi ụmụ akwukwọ nwere si emetuta ha n'omumu akara ụdaolu Igbo.

Onuogu	Ndina	$\bar{X}$	SD	Nkọwa
13	Ụmụ akwukwọ anaghi enwe mmasi itinye akara ụdaolu na mkpuruokwu Igbo nke na-eme ka ha na-ada ule.	3.53	0.74	Anabatara
14	Ụmụ akwukwọ na-enwe mmasi ide na isi asusu Igbo nke ụdaolu bu otu ngalaba ya.	2.29	0.94	Anabataghi
15	Ụmụ akwukwọ na-enwe mmasi itinye akara ụdaolu n'okwu ufodu e ji ede edemede o kachasi ndi ahụ nsupe ha bu otu ma nghota ha di iche iche.	1.93	1.22	Anabataghi
16	Ụmụ akwukwọ anaghi enwe mmasi ino mgbe a na-akuzi akara ụdaolu nke na-eme ka o hia ha ahụ imuta ya.	3.13	1.06	Anabatara
17	Ụmụ akwukwọ na-ada akara ụdaolu n'ihie enweghi mmasi ha n'izuta akwukwọ na-akuzi maka ya.	3.40	0.82	Anabatara
Nchikota		2.86	0.96	Anabatara

Tebul nke atọ gosiri ọsịsa miin na ndipụ n'izugbe (standad divieshọn) ka mmasị ụmụ akwụkwọ nwere si emetụta ha n'omumụ akara ụdaolu Igbo. Site na tebul a, ndị zara ajuju kwenyere na ndịna ajuju nke iri na atọ, iri na isii na nke iri na asaa. Nke a putara na ka mmasị ụmụ akwụkwọ nwere si emetụta ha n'omumụ akara ụdaolu Igbo gụnyere : enweghị mmasị ha n'itinye akara ụdaolu na mkpuruokwu Igbo nke na-eme ka ha na-ada ule, enweghị mmasị ha inọ mgbe a na-akuzi akara ụdaolu nke na-eme ka ọ hia ha ahụ imuta ya na enweghị mmasị ha n'izuta akwụkwọ na-akuzi maka ya. N'aka nke ọzọ, ndị zara ajuju ekwenyeghị na ndịna ajuju nke iri na anọ na nke iri na ise ndị akara miin ha bụ 2.29 na 1.93 n'otu n'otu. Nke a gosiri na ndị zara ajuju ekwenyeghị na ndịna ajuju ndị a bụ ka mmasị ụmụ akwụkwọ nwere si emetụta ha n'omumụ akara ụdaolu Igbo.

Ajuju Nchọcha nke Anọ

Kedu nsogbu ụmụ akwụkwọ sekondirị na-enwe gbasara amaghị etinye akara ụdaolu Igbo?

Tebul 4: Ọsịsa miin na ndipụ n'izugbe nsogbu ụmụ akwụkwọ sekondirị na-enwe gbasara amaghị etinye akara ụdaolu Igbo.

Onuogụ	Ndịna	$\bar{X}$	SD	Nkọwa
18	Ndị nkuzi ejighị nka doro anya akuzi ụdaolu .	2.30	1.10	Anabataghị
19	Ufodu ndị nkuzi anaghị akuzi ụda asusu ọ kachasi akara ụdaolu.	3.52	0.92	Anabatara
20	Otutu ụmụ akwụkwọ nwere mmasị n'omumụ asusu Igbo tumadi akara ụdaolu.	2.13	1.06	Anabataghị
21	Ụmụ akwụkwọ na-enwe nsogbu n'ihia amaghị mkpuru edemede ndị a na-etinye akara ụdaolu na ha.	3.29	0.79	Anabatara
22	A na-amachibido ụmụ akwụkwọ isu asusu Igbo n'ulokwukwu nke na-	3.53	0.91	Anabatara
23	adoghachi omumụ asusu	3.20	0.68	Anabatara

24	Igbo azụ nke ụdaolu bụ otu n'ime ngalaba ya. Ụmụ akwụkwọ na-enwe mgbagwoju anya n'itinye akara ụdaolu na mkpụrụokwu. Olundị na-ebutere ụmụ akwụkwọ nsogbu n'itinye akara ụdaolu.	2.70	1.21	Anabatara
	Nchịkọta	2.95	0.95	Anabatara

Tebul nke anọ gosiri ọsịsa miin na ndịpụ n'izugbe nsogbu ụmụ akwụkwọ sekọndirị na-enwe gbasara amaghị etinye akara ụdaolu Igbo. Site na tebul a, ndị zara ajuju kwenyere na ndịna ajuju nke iri na itoolu, iri abuo na otu rue na nke iri abuo na anọ ndi akara miin ha bu 3.52, 3.29, 3.53, 3.20 na 2.70 n'otu n'otu. Nke a putara na nsogbu ụmụ akwụkwọ sekọndirị na-enwe gbasara amaghị etinye akara ụdaolu Igbo gunyere na: ufodu ndi nkuzi anaghị akuzi ụda asusu o kachasi akara ụdaolu, ụmụ akwụkwọ amaghị mkpuru edemede ndi a na-etinye akara ụdaolu na ha tinyere na a na-amachibido ụmụ akwụkwọ isi asusu Igbo n'ulokwukwo nke na-adoghachi omumu asusu Igbo azu nke ụdaolu bu otu n'ime ngalaba ya. O gunyekwara na, ụmụ akwụkwọ na-enwe mgbagwoju anya n'itinye akara ụdaolu na mkpuruokwu tinyere na olundị na-ebutere ụmụ akwụkwọ nsogbu n'itinye akara ụdaolu. N'aka nke ozo, ndi zara ajuju ekwenyeghi na ndina ajuju nke iri na asato, na nke iri abuo ndi akara miin ha bu 2.30 na 2.13 n'otu n'otu. Nke a putara na ndina ajuju ndi a esoghi na nsogbu ụmụ akwụkwọ sekọndirị na-enwe gbasara amaghị etinye akara ụdaolu Igbo.

Mkparịta ụka

Nchoputa nchocha a gosiri na e nwere nsogbu ụmụ akwụkwọ sekọndirị na-enwe n'itinye akara ụdaolu na mkpuruokwu Igbo o kachasi n'okpuru ochichi Nsuka na steeti Enugu. Site na nchocha a, usoro di iche iche ndi nkuzi ji akuzi ihe na-emetuta ụmụ akwụkwọ n'itinye akara ụdaolu na mkpuruokwu Igbo. Ndi nkuzi anaghị akpopta ụmụ akwụkwọ na klaasi ka ha kanye akara ụdaolu

n'otutu mkpuruokwu nwere otu nsupe. Ha anaghikwa eji uzọ egwuregwu akuzi ihe. Usoro ndi a na-emetuta umu akwukwo nke ojoo n'itinye akara udaolu na mkpuruokwu Igbo. Nke a kwadoro ngosiputa Nwadike (1990) n'otutu ndi nkuzi anaghi eji usoro kwesiri ekwesị were na-akuzi udaasusu Igbo.

Nchoputa nchocha a gosikwara na olundi Nsuka na-ebute nsogbu banyere itinye akara udaolu n'ebe umu akwukwo sekondiri no. Nke a bu maka na ndi zara ajuju kwenyere na ndi nkuzi na-eji olundi Nsuka akuzi udaolu nke na-eme ka o hia umu akwukwo ahụ itinye akara udaolu n'Igbo izugbe. Ha kwenyekwara n'otutu ndi nkuzi Igbo amaghi asu Igbo izugbe nke oma nke mere na ha na-ejikari olundi akuzi ihe o kachasi olundi Nsuka. Ozo, olundi Nsukka ufodu ndi nkuzi ji akuzi ihe na-eme na ha anaghi etinye akara udaolu kwesiri ekwesị na mkpuruokwu ebe o di iche na Igbo izugbe, o na-emekwa na umu akwukwo amaghi ka e si etinye akara udaolu na mkpuruokwu Igbo izugbe ebe o bu olundi Nsuka ka e ji akuziri ha asusu Igbo nke udaolu bu otu n'ime ya. Uzọ ndi ozo olundi Nsuka si ebute nsogbu banyere itinye akara udaolu n'ebe umu akwukwo sekondiri no dika nchocha a si gosiputa gunyere: olundi ndi nkuzi ji akuzi ihe anaghi ekwe umu akwukwo ghota mgbe okwu gbagoro elu na mgbe o gbudara ala, umu akwukwo anaghi etinye akara udaolu nke oma maka na e nwere ndiche na mkpopta mkpuruokwu n'olundi Nsuka na Igbo izugbe tinyere na umu akwukwo na-asupe mkpuruokwu n'olundi Nsuka karia isupe ya n'Igbo izugbe. Nchoputa ndi a kwadoro echiche Umo (2001) na mwebata olundi oge a na-akuzi utasusu na-emetuta nkuzi na omumu nakwa itinye akara udaolu.

Sitekwa na nchoputa nchocha a, mmasi umu akwukwo nwere na-emetutakwa ha n'omumu akara udaolu Igbo. Umu akwukwo anaghi enwe mmasi itinye akara udaolu na mkpuruokwu Igbo nke na-eme ka ha na-ada ule. Ha anaghi enwe mmasi ide na isu asusu Igbo nke udaolu bu otu ngalaba ya. Ha anaghi enwe mmasi itinye akara udaolu n'okwu ufodu e ji ede edemede o kachasi ndi ahụ nsupe ha bu otu ma nghota ha di iche iche. Mmasi umu akwukwo nwere na-emetutakwa ha n'omumu akara udaolu Igbo n'ih na ha anaghi enwe mmasi ino mgbe a na-akuzi akara udaolu nke na-eme ka o hia ha ahụ imuta ya. Ha na-ada akara udaolu n'ih enweghi

mmasị ha n'izụta akwụkwọ na-akuzi maka ya. Nchọpụta ndị a dabara na ngosipụta onye isi ule WAEC (2017) na otụtụ ụmụ akwụkwọ amaghị ka e si etinye akara ụdaolu na mkpụrụokwu, ọ kachasị nke yitere onwe ha na nsupe n'ihị na ha anaghị enwe mmasị n'omumụ asụsụ Igbo. Nke a bụ eziokwu n'ihị n'ufọdụ n'ime ha na-eche ma na-ahụta ndị na-etinye uchu n'omumụ asụsụ Igbo dika ndị amaghị akwụkwọ.

Nchọpụta nchọcha a gosikwara nsogbu ụmụ akwụkwọ sekọndirị na-enwe gbasara amaghị etinye akara ụdaolu Igbo. Ufọdụ nsogbu ndị a gunyere na: ufọdụ ndị nkuzi anaghị akuzi ụda asụsụ ọ kachasị akara ụdaolu, ụmụ akwụkwọ na-enwe nsogbu n'ihị amaghị mkpụrụ edemede ndị a na-etinye akara ụdaolu na ha tinyere na a na-amachibido ụmụ akwụkwọ isụ asụsụ Igbo n'ụlọakwụkwọ nke na-adoghachi omumụ asụsụ Igbo azụ nke ụdaolu bụ otu n'ime ngalaba ya. Ozokwa, ụmụ akwụkwọ na-enwe mgbagwoju anya n'itinye akara ụdaolu na mkpụrụokwu tinyekwara na olundị na-ebutere ha nsogbu n'itinye akara ụdaolu. Nchọpụta ndị a kwadoro nke Emenanjo (1982) na olundị nwere ike na-emetuta Igbo Izugbe mgbe ụmụ akwụkwọ na-etinye akara ụdaolu Igbo na mkpụrụokwu. Nke a bụ eziokwu maka na onye nkuzi jiri olundị na-akuziri ụmụ akwụkwọ asụsụ Igbo okachasị ụdaolu, ha ga-enwe mgbagwoju anya n'ihị ndiche a ga-enwe na mkpọpụta mkpụrụokwu Igbo izugbe na olundị ahụ. Nke a ga-eme ka ọ hia ụmụ akwụkwọ ahụ jima ka e si etinye akara ụdaolu na mpkụrụokwu Igbo.

Mmechi, Mpụtara na Ntūnye Aro

Otụtụ nsogbu ka ụmụ akwụkwọ sekọndirị na-enwe n'itinye akara ụdaolu Igbo na mkpụrụokwu. Ufọdụ nsogbu ndị a bụ nke sitere n'aka ndị nkuzi ebe ufọdụ sitere n'aka ụmụ akwụkwọ. Olundị Nsuka na-ebute nsogbu banyere itinye akara ụdaolu n'ebe ụmụ akwụkwọ sekọndirị nọ maka na ndị nkuzi na-eji olundị Nsuka akuzi ụdaolu nke na-eme ka ọ hia ụmụ akwụkwọ ahụ itinye akara ụdaolu n'Igbo izugbe. Otụtụ ndị nkuzi Igbo amaghị asụ Igbo izugbe nke oma nke mere na ha na-ejikarị olundị akuzi ihe ọ kachasị olundị Nsuka. Mmasị ụmụ akwụkwọ nwere na-emetutakwa ha n'omumụ akara ụdaolu Igbo. Ha anaghị enwe mmasị itinye akara ụdaolu na mkpụrụokwu Igbo, nke a na-eme ka ha na-ada ule. Ha anaghị enwe mmasị jino mgbe a na-akuzi akara ụdaolu nke na-eme ka ọ hia ha

ahụ ịmụta ya. Nsogbu ụmụ akwụkwọ sekọndrị na-enwe gbasara amaghị etinye akara ụdaolu Igbo gunyere na: ụfọdụ ndị nkuzi anaghị akuzi ụdaasụsụ ọ kachasi akara ụdaolu, ụmụ akwụkwọ na-enwe nsogbu n'ihì amaghị mkpuru edemede ndị a na-etinye akara ụdaolu na ha na ihe ndị ọzọ.

Nsogbu dị iche iche ụmụ akwụkwọ sekọndrị na-enwe n'itinye akara ụdaolu na mkpuruokwu Igbo emeela n'ọtụtụ n'ime ha amaghị ka e si akpọputa mkpuruokwu Igbo. Olundị Nsuka na-ebute nsogbu banyere itinye akara ụdaolu n'ebe ụmụ akwụkwọ sekọndrị nọ. Olundị Nsuka ndị nkuzi ji akuzi ụdaolu emeela ka ọ hia ụmụ akwụkwọ ahụ itinye akara ụdaolu n'Igbo izugbe. Ọtụtụ ndị nkuzi Igbo amaghị asụ Igbo izugbe nke oma nke a emeela na ha na-ejikarị olundị akuzi ihe ọ kachasi olundị Nsuka. Nke a emekwaala n'ọtụtụ ụmụ akwụkwọ amaghị asụ nke ha ma ede Igbo izugbe.

Enweghị mmasi ụmụ akwụkwọ n'omumu asụsụ Igbo emeela n'ọtụtụ n'ime ha amaghị etinye akara ụdaolu na mkpuruokwu Igbo. Nke a emekwaala ka ha na-ada ule ọ kachasi na nkega ụdaasụsụ. O mekwaala ka na ha anaghị enwe mmasi inọ mgbe a na-akuzi akara ụdaolu nke mere ka ọ hia ha ahụ ịmụta ya. Anaghị akuzi ụdaasụsụ ọ kachasi ụdaolu na akara ụdaolu nke ụfọdụ ndị nkuzi na-eme, emeela ka ọtụtụ ụmụ akwụkwọ na-enwe nsogbu n'ihì amaghị mkpuru edemede ndị a na-etinye akara ụdaolu na ha. Mmachibido a na-amachibido ụmụ akwụkwọ isụ asụsụ Igbo n'uloakwụkwọ ebutela ndoghachiazụ omumu asụsụ Igbo nke ụdaolu bụ otu n'ime ngalaba ya. Mgbagwoju anya ụmụ akwụkwọ na-enwe n'itinye akara ụdaolu na mkpuruokwu Igbo emeela na ha amaghị ndịiche di na mkpuruokwu ndị nwere otu nsupe

Ọ bụ oke na ọrụ ndị nkuzi ikwusi maobu ibelata nsogbu ụmụ akwụkwọ na-enwe n'itinye akara ụdaolu na mkpuruokwu Igbo site n'iji usoro kwesiri ekwesị were na-akuziri ha ihe. Ndị nkuzi ga-akwusi iji olundị Nsuka akuzi ụdaolu iji mee ka ụmụ akwụkwọ mụta ka e si etinye akara ụdaolu n'Igbo izugbe. O kwesiri ka e mee ka ụmụ akwụkwọ mata mkpa ọ di na ha ga-enwe mmasi n'omumu asụsụ Igbo, nke a ga-eme ka ha na-agafe n'ule ọ kachasi na nkega ụdaasụsụ. Ọ ga-enyekwara ha aka ịmụta ka e si etinye akara ụdaolu na mkpuruokwu Igbo. O kwesiri ka ndị nkuzi gbaa mbọ na-akuzi

udaasusu tumadi udaolu na akara udaolu iji gbochie nsogbu umu akwukwo gbasara amaghi mkpuru edemede ndi a na-etinye akara udaolu na ha. A ga-akwusi imachibido umu akwukwo isu asusu Igbo n'uloakwukwo. O buru na e mee nke a tinyere ihe ndi ozo a ruturu aka na mbu, o ga-enye aka ikwalite omumu asusu Igbo. O ga-enyekwazi aka ibelata maobu kwusi kpm kpm nsogbu ndi ahụ umu akwukwo na-enwe n'itinye akara udaolu na mkpuruokwu Igbo.

Edensibja

- Anayochukwu, L.O. (2005). *Nnyocha Agumagu Ederede na Ntughari N'asusu Igbo*. Enugu: Fidgma Global Service limited.
- Anozie, C.C. (2010). *Lingwistiiki Sayensi Asusu*. Nsuka: Fulladu Publishing Company.
- Emenanjo, E.N. (1982). Towards neocentral *Igbo*. *Journal of Linguistics Association of Nigeria*. 1, 149-174.
- Emenanjo, E.N, Okolie, O.O. & Ekwe, B.U. (2010). *Igbo maka sinio sekondiri*. Ibadan: University Press Plc.
- Federal Republic of Nigeria, (2004). *National policy on education*. Lagos : NERDC Press.
- Nwadike, I.U. (1990). *Nka na usoro nkuzi Igbo*. Onitsha: Ifunanya Publishers.
- Nwadike, I.U. Et al (2014). *Mbido Igbo 6*. Onitsha: Kawuriz and Manilas Publishers Limited.
- Nworgu, B.G. (2015). *Educational research: Basic issues and methodology*. Nsuka: University Trust Press.
- Ngoesi, M.C. (2004) *Nchikota ihe omumu nke asusu Igbo maka ule sinio sekondiri*. Anambra: Optimal Press Ltd.
- Nze, (2011). *Usoro edemede Igbo na sekondiri nta*. Enugu: Computer Edge Publisher.
- Odenigwe, O. (1998). *Atumatu agumagu na atumatu okwu*. Enugu: John Best publishers
- Ofomata, C.E. (2002). *Ndezu utpasusu Igbo*. Enugu: Format Publishers Nig. Ltd.

- Ofomata, C.E. (2010). *Ndezu utoasusu Igbo*. Enugu: Format Publishers Nig. Ltd.
- Umo, C.U. (2001). "Teachers and Students Perception of Sources of Poor Performance in Senior School Certificate Examination in Igbo Language". In Kalu, W.J. et al (Eds). *International Journal of arts and Technology Education*.
- West African Examinations Council (2017). *Chief examiners reports' Nigeria*. Lagos: WAEC

Ndịna Na Akanka Abụ Echichi N'okpuje Nsukka

Si N'aka

Ezesinachi, Juliet Ngozika
ngizi.sinachijuly@gmail.com 08033223859

Ihedigbo, Ruth Ebere
ebere.ihedigbo@unn.edu.ng ebere.ihedigbo@yahoo.com
08034722818

na

Eze, Monica Ngozika
monica.eze@unn.edu.ng 08068481351

Ụmịedemede

Nchọcha a lebara anya n'abụ echichi n'Okpuje Nsukka. Mbunuuche nchọcha a bụ ileba anya na ndịna na akanka abụ echichi n'Okpuje. Atụtụ e ji mee nchọcha bụ atụtụ akanka. Ngwa ọrụ data e ji rụọ ọrụ bụ ajuju ọrụ. Nchọputa e nwetere na nchọcha bụ na abụ echichi na-adị n'udị dị iche iche dika otito, nke ekele, nke ikpe na nke nkọcha. Nchọcha a gosikwara na abụ echichi nwere ọrụ dị iche iche ọ na-arụ na ndụ ndị chiri echichi dika inye ha ugwu na nsọpuru igba ha ume n'igosiputa mbunuche ndi obodo ebe ha nọ. O gosikwara na abụ echichi nwere nke a na-abụ mgbe a na-echi echichi na nke a na-abụ mgbe ọbula maka ndi chiri echichi. Nchọcha a chọputakwara na abụ echichi na-enwe ọgụ na ndi nkwee. Ozo kwa, ọ chọputara na atụmaatụ okwu na-aputakarị ihe n'abụ echichi bụ mburu na egbeokwu. Abụ echichi anaghi adịzi ugbo a dika ọ na-adị na mgbe mbu. Arọ ndi nchọcha tonyere bụ na ndi nchọcha ozo ga-eleba anya n'oru, onodu na uru abụ echichi bara maka nkwalite omenaala na agumagu Igbo.

Ntọala Nchọcha

Agumagu bụ echiche mmadu cheputara n'obi ya dee ya ede ma ọ bụ kwuputa ya n'onu nkiti nke na-enye amamihe, mkpalite nke mmuo, obi utọ ma ọ bụ obi ojojo nakwa afọ ojuju. Dika Okoye

(2008) si kọwaa, agumagu bụ echiche dị omimi nke mmadụ maọbụ ndị mmadụ cheputara maka mmadụ ibe ha, ogbe maọbụ obodo, maọbụ ihe ndị abụghi mmadụ dika otu onwụ si bịa n'ụwa, otu oku si pụta nakwa ihe kpatara ihe ụfọdụ ji emegasi. Site na nkọwa a, anyị ga-aghọta na agumagu adighi n'ikuku. Agumagu na-egosi ụwa na ihe dị n'ime ụwa dị ka mmadụ, anụmanụ, osisi na ekereke ụwa ndị ọzọ niile. O na-akọwakwa na agumagu kere ụzọ abụọ, agumagu onu na agumagu ederede. Agumagu ndị a bụ otu, naanị ndịiche bụ na otu bụ nke e kwuru n'onu ebe nke ọzọ bụ nke e deturu n'akwukwọ. Ha abụọ na-egosi ụwa na ihe dị n'ime ụwa. Agumagu nwere ngalaba atọ, ha bụ akukọ, abụ na ejije. Nke a na-egosi na ụzọ atọ a ka e nwere ike ịjị wee kọwaa ụwa na ihe dị n'ụwa. Otutu ndị ode e na ndi, okamuta edeela otutu ihe banyere ụdị agumagu abụọ bụ akukọ na ejije mana a bịa n'abụ nchọcha emereela na ya egosibeghi ihe gbasara abụ echichi. Nke a kpaliri mmuo ndi nchọcha a ileba anya na ndina na akanka abụ echichi Okpuje nke di n'okpuru ochichi Nsuka.

Abụ bụ nzimozi nke si n'obi pụta nke e nwere ike dee n'akwukwọ maọbụ ziputa n'onu nke a na-eji okwu okpora ma o bụ okwu apiri aka maobu nka okwu bu igba ziputa n'uzo di nke nke. Nze (2010) kowara n'aka nke ya, na abụ bụ echiche mmadụ cheputara n'obi ya wee dee ya edee ma o bụ kwuputa ya n'onu nke na-enye amamihe, mkpalite nke mmuo, obi uto ma o bụ obi ojojo nakwa afọ ojuju. Nwadike (2014) kowara n'abu bu ihe metutara ndi mmadu na ndu, ihe ndi ha nuru na nti, ihe ndi ha huru n'anya, ihe ndi ha roro na nro; ihe ndi ha huru n'ohu, ihe ndi ha gutara n'akwukwọ, na ihe mere na ndu ndi ozo. Na nkọwa nke ya, o bụ ihe ndi a niile e deputara n'elu ka ndi mmadu ji ede maobu agu abụ. Abụ bụ ozuru mba onu. Mba obula nwere abụ ha ji egosiputa onodu di iche iche dika onodu ochichi, onodu onwu, onodu ihunanya, onodu nkatọ, onodu mkpesa na onodu ndi ozo di iche iche.

N'ala Igbo e nwere abụ e ji ekele ndi chiri echichi ekele, abụ e ji akocha ha, abụ e ji ariọ ha ihe, abụ e ji ekpesara ha mkpesa na ihe ndi ozo. Dika Ihedigbo (2017) si kowaa, abụ bụ otu ụzọ e si ezirita ozi. Abụ bidoro kamgbe ndi Igbo bidoro n'udi abụ onu. Abụ bara oke uru n'echimechi ndi Igbo. O na-edo obi karịa ogologo okwu. Mmadu obula no n'ụwa n'agbanyeghi okwa onye ahụ no na ya na-ege ntị n'abụ karịa mkpotu ozo. Abụ na-arụ ọrụ di oke mkpa na mkpalite maobu mwulite obi ndi mmadu. O na-enyekwa aka eme

ka obi ndi mmadu daa mba o kachasi mgbe o na-egosiputa ihe ojoo na ihe mwute maobu nkocha. O na-enyekwa aka n'ikwalite mmekorita mmadu na ibe ya. Mgbe mmadu na-agwa onye chiri echichi okwu buru uzo guoro ya egwu, o na-aka amita mkpuru. Abu bara oke uru n'ihe niile a na-eme n'uwa bido na ngugu nwa wee rue n'abu akwamaozu.

Atutu e ji ruo oru

Na mpaghara a, anyi ga-atulee ufodu atutu metutere nchocha a, mana n'ikpeazu, anyi ga-atule atutu e ji mee ntucha a kpom kwem.

Atutu Onodu

Atutu onodu bu nke Clifford Geertz cheputara nke e deghi oge o ji cheputa ya, mana Annis na David (1978), meziri ka ohanaze mara maka ya bu atutu. Ha kwara atutu a dika atutu na-achikota ebmunobi ndi mmadu nke gbadoro ukwu n'onodu ihe jiri mee. Ha na-ekwu na nghota uda, mkpotu maobu okwu mmadu kwuru na-agbado ukwu n'ihe na-eme mgbe abu. Atutu a na-egosi na tupu a ghota uda, mkpotu maobu okwu mmadu kwuru na aga-ebu uzo lee anya n'ihe mere maobu na-eme maobu onodu e ji kwuo okwu abu.

Annis na David (1978) bu ndi isi ahuru kwaba okpu atutu a, kwenyere na abu obula bara uru n'onodu maobu ihe na-eme mgbe a guru ya. Atutu onodu bara uru na nchocha a n'ih i na abu echichi nwere uru na nghota n'ebe ndi chiri echichi no.

Atutu nrumu

Atutu a so n'atutu kacha mkpa n'omumu asusu na agumagu. Onye weputara ya bu Goldschmidt (1966), o na-akowa mkpa o di ileba anya n'oru ihe na-ar u na ndu mmadu. Atutu a natucha echiche na mmekorita ndi mmadu. N'ih i nke a, agumagu na-ar u ru puru iche na ndu mmadu na mmekorita mmadu na ibe ya. Atutu a di oke mkpa na nchocha ru na akanka di n'abu echichi n'ih i na abu nwere ru puru iche o na-ar u na, mwulite na mkpalite mmuo ndi chiri echichi.

Atutu usoro abu onu kofomula (oral formulaic approach)

Atutu a bido mgbe omumu ochie agumagu akuko banyere ike mmadu maobu obodo kpara (epic), e weputazie ya nke

oma n’etiti senchury nke iri abụọ. Ndị weputara atụtụ a bụ Millan Parry na Albert Lord (1968). Nke a mere na e nwere ike ikpọ atụtụ a “*Parry-Lord Theory*”. Atụtụ a bịara ikọwa ihe abụọ. Ihe abụọ ndị ahụ bụ (1) usoro ndị ọgụ abụ iweputa abụ na mberede maobu n’adighi nkwardobe (2) inye nkọwa ihe butere abụ ọñụ a kwadoghi akwado ji di etu o di. Echiche atụtụ a bụ na ndị ọgụ abụ nwere ọba usoro ụkpụrụ abụ nke ha na-esi na ya agụ abụ mgbe ọbụla. N’echiche Millan Parry na Albert Lord (1968), atụtụ a gbanwere ọmụmụ abụ n’uzọ mgbe ochie. O wetara ezigbo mgbanwe ọhụrụ n’ebe ndị ọka agumagụ na agumagụ mgbe ochie nọ. Na mgbe ochie, ndị ọgụ abụ nwere mgbagwoju anya pụrụ iche n’ihe gbasara onye mbụ cheputara akụkọ ndụ mana ugbo a, atụtụ a ekpochapụla ihe mgbagwoju anya ahụ site n’ikọwa na e nwere usoro ụkpụrụ abụ nke ndị ọgụ na-esi e were abụ ha na-agụ. Atụtụ a metutara nchọcha a n’ihi na abụ echichi nwere usoro ụkpụrụ abụ nke ya.

Ihe ndị emerela gbasara isiokwu

Na mpaghara a, anyị ga-eleba anya n’orụ ndị a rụrụla gbasara abụ echichi n’uzọ ọbụla. Mana, ọ bụ ihe itunaanya na o nwebeghi orụ mbụ a rụrụla banyere abụ echichi. N’agbanyeghi ihe itunaanya a, anyị ga-atụcha orụ ndị a rụrụla banyere abụ ndị ọzọ n’agumagụ Igbo.

Duruji (2005) mere nchọcha n’abụ emume Odo na Ngwoo. Ebumunuche ya bụ ideputa abụ a na-abụ mgbe a na-eme mmemme Odo. Ngwa nchọcha ya sitere n’ajụju ọñụ ọ gbara ndị na-eti Odo. O deputara abụ ndị ahụ ma tugharja ha n’asụsụ bekee. Nchọcha ya gosiri na o nwere ebe abụ Odo Ngwoo siri yite abụ ọñụ ndị ọzọ. Ọ chọputakwara na abụ odo bara uru na ndụ ndị na-eti mmọnwụ Odo. Nchọcha Duruji (2005) na nchọcha a yitere onwe ha n’ihi na ha abụọ bụ abụ mmemme Igbo. Ha abụọ di iche n’ihi na ebe Duruji mere nchọcha n’abụ emume Odo, nchọcha nke a na-elebe anya n’orụ na akanka abụ echichi.

Asogwa (2016) mere nchọcha n’abụ nnaputa n’Eha Alumona. Ebumunuche ya bụ ideputa abụ nnaputa n’akwụkwọ ka abụ ndị ahụ ghara inwụ anwụ, nakwa ka o jiri ya kagbuo nkwenye ndị ọcha nwere na agumagụ ndị Afrika enweghi abụ. O jiri atụtụ nka mma wee mee ntụcha data ya. Nchọputa ya gosiri na mma abụ na-esite n’ụda na atumatụ okwu di n’abụ ahụ. Nchọputa ya gosikwara na ọmụmụ abụ nnaputa adighi ire n’ọmụmụ agumagụ Igbo.

Nchọcha Asọgwa (2016) mere na nke a yitere onwe ha n'ihl na ha abụọ bụ abụ Igbo mana ha abụọ dī iche n'ihl na ebe Asọgwa nyọchara abụ nnapụta, nchọcha a na-enyocha ọrụ na akanka dī n'abụ echichi.

Ihedigbo (2017) lebara anya na ndina na akanka abụ ọnụnwa. Ebumnobi ya tinyere ichọputa ndina na akanka abụ ọnụnwa bụkwa ichọputa nnyemaka asụsụ dī n'abụ ọnụnwa, myiri na ndiche dī na ya nakwa ihe ọbibia ndi ọcha butere abụ ọnụnwa. O jiri atụtụ abụọ were rụọ ọrụ. Ha bụ atụtụ ọrụ na atụtụ ọnọdụ (functionalism and contextualism theories). O nwetara data ya site n'igba ọhia ajuju. Nchọputa ya gosiri na abụ ọnụnwa na-adī n'udī ọgụụ na nkwee. Ozo kwa, nchọputa ya gosikwara na egwu ọnụnwa nwere ndina dika ekpere, afọ ime, ọrụ dirj mmadụ na ndumọdụ. O chọputakwara na ndi nne arapula egwu ọnụnwa n'ihl ụka ọgbara ọhuru na agumagu ndi ọcha wetere n'ala Igbo. O chikotara ọrụ nchọcha ya site n'itinye arọ na ebe a naghī agọ mmuọ n'abụ ọnụnwa, na ndi nne kwesiri ijikota ọnụ ma soro na-agu egwu ọnụnwa maka ikwalite omenaala na ewumewu ndi Igbo. Ọrụ Ihedigbo (2017) na nke a yiri onwe ha n'ihl na ha abụọ na-atule ọrụ na akanka dī n'abụ ebe ha abụọ dī iche n'ihl na ebe Ihedigbo (2017) lebara anya n'ọrụ na akanka dī n'abụ ọnụnwa, nchọcha nke a na-elebanya n'ọrụ na akanka dī n'abụ echichi.

Atụtụ ntucha data

Atụtụ e jiri mee nchọcha bụ atụtụ akanka. Onye cheputara atụtụ a bụ Yoshifumi, Saito (1997). Atụtụ a na-eleba anya n'omume maobu ka ihe si dī iche n'ihe ndi ozo. O na-atucha akanka e ji mee ihe. Iji atụtụ akanka wee nyocha abụ bụ iweputa ma tucha nkamma niile dī n' abụ. N'abụ echichi anyi na-elebanya, atụtụ akanka ga-enyere anyi aka iweputa nkamma na atumatu okwu niile dī n'abụ a ga-edeputa, nyocha ha ma tuchaa ha nke oma. Atụtụ akanka na-enyocha ka ọgụ abụ/ode si webata mkpuruokwu, nkebiokwu, nkebiahirj, ahiriokwu na atumaatu okwu niile dī n'abụ. Atụtụ ozo a ga-eji nyocha ma tucha data nchọcha bụ atụtụ nrum ọrụ maka na nchọcha a na-elebanya na ndina na akanka dī n'abụ echichi.

Ntucha data

Na ntucha abụ echichi, anyi na-enyocha ndina ya nakwa akanka dī na ya. Anyi ga-ewebatakwa ma kowaa abụ a na-agu mgbe

a na-echi echichi nakwa abụ a na-agu mgbe a chọrọ ịhụ onye chiri echichi. Ya na abụ ndị e ji emeda ndị chiri echichi obi.

Abụ nke mbụ

Ọgụụ	Eze anyị bụ odogwu
	Odogwu anaghị aba mba
Okwee	Eze anyị bụ odogwu
	Odogwu anaghị aba mba
Ọgụụ	Oliver bụ odogwu
	Odogwu anaghị aba mba
Okwee	Oliver bụ odogwu
	Odogwu anaghị aba mba

Abụ a dị n'elu na-akọwa na eze ha bụ odogwu na odogwu anaghị aba mba. Ọgụụ guchaa, ndị okwee ekwete ya. Abụ a ka a na-abụ ịji too onye chiri echichi otito. Anyị lee anya na ya, anyị ga-ahụ n'isiokwu abụ a bụ otito. Abụ a nwekwara mbụrụ na ya “bụ odogwu”. Olu e ji guo ya bụ olu otito.

Abụ nke abụọ

Ọgụụ	lekwa ya lekwa ya
Okwee	lekwa ya na oyiri anyị o
Ọgụụ	lekwa igwe Okpuje
Okwee	lekwa ya na o yiri anyị oo

N'abụ nke abụọ a, anyị ga-achọputa na ndịna ya bụ mmetuta. E nwere myiri na ya. e ji abụ a egosi onye chiri echichi na o yiri ndị ọ na-achị. Nke a na-emekwa ndị chiri echichi obi uto mgbe ndị ọ na-achị na-egosi ya na ọ dị ka achoro.

Abụ nke atọ

Ọgụụ	kelere anyị ndị operu owete
Okwee	kelere anyị ndị operu owete
Ọgụụ	Igwe Oliver Ayogu bụ operu owete
Okwee	kelere anyị ndị operu owete

Abụ a na-egosi na igwe bụ ogaranya zuru ka e mee maka na ọ bughị onye obula ga-aba n'ulo weta ihe nye mmadu ma ọ buru na onye ahu enweghi. Ufodu ogaranya nwejuru ihe ulo mana ọ bughị onye

ọbụla nwere mmụọ onyinye. Abụ a na-egosi na Igwe Oliver Ayọgu bụ ọgaranya ma nwekwaa mmụọ onyinye.

Abụ nke atọ bụ abụ ekele na ija mma. Ọguu abụ na-akọwa na igwe ha bụ ọ banye n'ụlọ oweputa ego. E nwekwara mbụrụ na ya bụ abụ ebe ọkpọabụ na-akọwa na igwe ya bụ operu owete. E nwekwara ụda n'usoro n'abụ ahụ - kelere – peru – wete. E nwere e e e na mkpụrụokwu ndị a sotere onwe ya.

Abụ nke anọ

Ọguu O chiri ọzọ emeghi ebubu

Okwee Ọzọ afa ibine awa ya

Ọguu Egwu ekwekwe ọzọ

Okwee I bụrụ di ji chiere anyị ọzọ

Ọguu Egwu ekwekwe ọzọ

Okwee Chie mgbe n'abọ, chie mgba n'atọ

Abụ nke anọ a bụ abụ ikpe. Ọ na-akọwa na onye chiri ọzọ ewepụtaghị, afa awaa ya ka o weputa ego n'ike. Ọ na-ekpekwa ikpe, si onye sirị na ya bụ diji, onye ahụ chie ọzọ, n'ihị na ichi ọzọ abụghị egwu a chị ụtaba n'aka agba. E nwekwara ụda n'usoro n'abụ a ekwekwe. Ndịna di n'abụ a bụ ikpe. N'ihị na ọ na-ekpe ndị ogbenye gbaliri chie ọzọ ma nwee aka ntagide iweputa ihe ka ha mesapụ aka n'ihị na ọ bụ dike maọbụ diji na-eji ọzọ.

Abụ nke ise

Ọguu Oshimiri makọdị n'eze Okpuje bụ okorobia

Okwee Oshimiri makọdị n'eze Okpuje bụ okorobia

Ọguu Oshimiri makọdị n'agabaidu bụ okorobia

Okwee Oshimiri makọdị n'agabaidu bụ okorobia

Ndịna abụ a bụ njiaamma. Abu a na-aja onye chiri echichi n'obodo. Ọ na-ebuli ya elu na-akewa na ọ bụ ọgaranya. O nwekwara ntunyere ebe o ji eze Okpuje atunyere oshimiri. E nwekwara mbụrụ e bu ọ sirị na eze obodo ha bụ okorobia. Otu e jiri dee ya bụ otu otito. Ọguu abụ webatara olundị n'abụ a: ne-na. Ahịrị a niile bụ ahịrị otito.

Nchikọta na Mmechi

N'abụ a bụ abụ echichi anyị tulere, a chọputara na e nwere ndịna di iche iche n'abụ echichi. Ụfọdụ ndịna a chọputara bụ otito,

mmetuta, ekele, ikpe, njiamma na ndina ndi ozọ di iche iche. A bia, n'akanka, oguu abu jiri ahirimfe na ahirinha wee ruo oru. Ahiri abu ya gara were were. O webatakwa olundi iji mee ka abu ufodu ndi a nwee udanusoro. A hutakwara na otutu abu ndi a nwere mburu na ndika. Atumaatu echiche aputaghi ihe nke oma n'abu ndi a a tuchara. A choputakwara na abu echichi nwere nnukwu oru o na-arụ na ndu ndi chiri echichi na ndi a na-echi echichi. Aro anyi bu na ndi nchocha ozọ ga-agba mbọ lebaa anya n'oru nakwa onodu abu echichi n'oge ugbu a maka na nchocha nke a choputara na abu echichi adighizi ire ka o di n'oge mbu. Nchocha anyi gosikwara na otutu mgbe, abu echichi n'Okpuje na-adi, n'udi ihe oguu guru ka ndi nkwee ga-ekwekwa.

Edensibia

- Annis and David (1978). A contextualist theory of epitemic. American: Philpapers.
- Asogwa, M.G. (2016). Eha-Alumona vindication poetry. Ph.D seminar, Department of Linguistics, Igbo and Other Nigerian Languages, University of Nigeria, Nsukka.
- Duruji (2005). Odo festival songs: An Ngwo oral poetry, M.A. Thesis, Department of Linguistics, Igbo and Other Nigerian Languages, University of Nigeria, Nsukka.
- Goldschamdt, B. (1966). Structural functionalism: An introduction to the literature. Amazon com Grin publishing.
- Ihedigbo, R.E. (2017). Theme and style of Igbo Birth songs. Ph.D. Thesis, Department of Linguistics, Igbo and Other Nigerian Languages, University of Nigeria, Nsukka.
- Nwadike, I.U. (2014). Akonuche, Obosi: Pacific correspondence college & press. Anambra state.

- Nze, A.I. (2010). Nchikọta akwụkwọ ule maka siniọ sekondiri. nnewa: MIS-FAU publishers.
- Ogbalu, F.C. (2013). Mbem na egwu Igbo Onitsha: Varsity publishing Co. Ltd.
- Okoye, L.O. (2008). Ntuziaka maka ụdaasụsụ, utoasụsụ na omenaala Igbo. Enugu: Innoge & Sons Company Limited.
- Parry Millan and Albert Lord (1968). Research and the oral tradition. Cambridge: Cambridge University Press.
- Yoshifumi, Saito (1997). Style and creativity: Towards a theory of creative stylistics. Ph.D Thesis, University of Nottingham.